ENGLISH 595, Spring 2026

INSTRUCTOR INFORMATION

Instructor: Dr. Karen Roggenkamp
Office Location: 315 David Talbot Hall
Office Hours: MW 12-2, and by appointment
Email: Karen.Roggenkamp@etamu.edu

Required Texts

All required course texts will be made available in D2L

Course Description

From the Graduate Catalog: "This course requires an extensive investigation into a topic agreed upon by the student and the advisory committee."

During this class, students will write an abbreviated proposal, compile a bibliography, take a comprehensive exam—an annotated bibliography with an introduction—and complete the final project, a *portfolio showcasing your work and framed with introductions that demonstrate how each selected artifact demonstrates your mastery of the SLOs*. Students can enroll in 595 once they have completed 27 hours towards their degree. Policies and procedures pertaining to English 518 (thesis option) will remain the same for now.

Other Important Items: By this time, you have taken several ENG graduate courses. You should know how to use a standard format. You'll get plenty more practice at it this term. For this class, use either the latest edition of the MLA Handbook or the Chicago Manual of Style. Do not guess about your formatting entries! Everything that comes to me needs to be as error free as possible; in-text citations and the works cited should be nearly meticulous if not entirely. I am not your copy editor, nor is your specialist. Use your tools. Read it carefully then read it again. Proofread, proofread, proofread. It must be "print ready" before you send it to your Faculty Advisor, and you need to tend to that yourself to ensure that kind of thing won't cause you to miss deadlines. I won't proofread. I won't correct citations or other formatting concerns if it seems clear you're not paying careful attention to that yourself. I will send it back if I run into multiple issues in my first read through.

Course Objectives:

1. Identify a topic that allows for engagement in complex and rigorous research.
2. Demonstrate the ability to identify appropriate secondary sources. Appropriate sources include peer-reviewed and substantive journal articles as well as monographs and anthologies published by academic presses. Attention should be paid to dates of publication (i.e., current as well as older articles).
3. Extensive and appropriate use of secondary sources by means of summaries of arguments, identification of opposing views, paraphrase, and brief quotations when appropriate.
4. Write an annotated bibliography and create a [final portfolio](#) (that reflects a solid understanding of the scholarship associated with the topic.
5. Use secondary scholarship in ways that reflect the conventions associated with researched writing: summaries, paraphrases, quotations, with works cited or bibliography.

Outcomes:

1. Students will demonstrate their ability to identify a topic that allows for engagement in complex and rigorous research as measured by an evaluation of each student's contract with their faculty specialist.
2. Students will demonstrate their ability to identify appropriate secondary sources as measured by an assessment of the students' bibliography.
3. Students will demonstrate their understanding of the conventions associated with researched writing including bibliographic essays as measured by an evaluation of the students' final project.

COURSE REQUIREMENTS

Instructional Methods/Our Approach: This course consists of a series of activities and assessments designed to assist you in achieving the outcomes and objectives of this course and instructional units/modules. The assignments for this course have been designed to facilitate the steps required of students to complete their 595 projects and comprehensive exam.

Grading

All assignments will be graded on an Satisfactory (S) or Unsatisfactory (U) basis. Students must complete all assignments with a grade of an S in order to pass the course. Students who do not complete all assignments and the project in the semester for which they have enrolled will have to take the course again and pay all tuition and other fees associated with retaking the course; taking an incomplete is not an option.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note**:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMUB campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

ETAMU Attendance:

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

ETAMU Supports Students' Mental Health

The Counseling Center at ETAMU, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit
www.tamuc.edu/counsel