



EAST TEXAS A&M
UNIVERSITY

English 1302: Written Argument and Research
Spring 2026

INSTRUCTOR INFORMATION

Instructor: Mrs. Britt Beatte

Email: Brittany.Beatte@etamu.edu

Office Location: Sowers Ed South, 201

Office Hours: MWF 5-6PM or by appointment

Preferred Form of Communication: Email

Communication Response Time: With 48 hours on weekdays

COURSE INFORMATION

Required Textbook

For this course, we will be using a platform called *Top Hat* that is included through ETAMU's Inclusive Access. This is the same online book used for 1301. No new purchase required **unless you did not gain access previously**. Through *Top Hat*, you will gain access to the following required course materials:

- *Writing Inquiry 3rd Edition*. Fountainhead Press, 2023

To gain access to Top Hat, it is your responsibility to create an account when you receive an email from the campus bookstore at the start of the semester. We will connect it with our course together in class.

Additional Required Materials

- Course readings (articles, excerpts) made available via D2L
- Digital storage (flash drive, cloud storage, etc)

The syllabus/schedule are subject to change.

Note: You should check your email and D2L daily for updates pertaining to ENG 1302.

Course Description

ENG 1302 - GLB/US-Written Argument/Research

Hours: 3

This course provides students with advanced training in communication skills emphasizing the writing and reading of argumentative prose and adapting writing to alternate audiences. Students will write weekly, including such texts as journals, reading response logs, summaries of argumentative texts, argumentative papers, and longer papers integrating secondary research. Activities include close reading of sample texts, both student and professional. Some sections will emphasize special topics in both reading and writing. Prerequisites: Grade of C or better in English 1301 or advanced placement or CLEP.

Student Learning Outcomes

Through a mixture of reading, writing, and discussion throughout the semester, students will:

- analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
- ETAMU students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure in written, oral, and/or visual communication,
- work together toward a shared purpose relevant to the course or discipline with a sense of shared responsibility for meeting that purpose.
- understand and practice academic honesty
- view themselves as engaged citizen-writer-researchers whose actions impact their communities.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

You will need regular access to the internet, digital storage (hardware or cloud storage), a valid working ETAMU email address, knowledge of D2L, and a computer with a word processing software.

Instructional Methods

What does a typical class look like?

We always start with taking roll, as soon as class begins. Be here on time.

The syllabus/schedule are subject to change.

We then review the syllabus and discuss the assigned readings and assignments for the week. Sometimes there will be quizzes or short writing prompts. This means that you should come to class having already read the assigned readings.

Sometimes have in-class activities related to your upcoming Writing Assignments. For activities, I often allow students to work in pairs or groups, and some assignments require working in a group.

You get out of this class what you put into it. Don't be afraid to offer an opinion or argument. We're going to do a whole lot of discussion, and it's more memorable for students who take part in that discussion.

Work weeks begin on Mondays. Part of your weekly readings/assignments is to view information from me (D2L Announcements) daily so you can keep current. **Readings for the week are expected to be completed by the time class starts on Mondays.**

Student Responsibilities or Tips for Success in the Course

Your success in this course is tied to active participation in digital spaces (D2L, TopHat), including the completion of most readings, activities, and assignments throughout the course. **This class is completion based. That means if you do all the reading and turn in all the work, you will very likely pass the class with a decent grade.**

GRADING

Grading Scale

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Assessments

Activities/Small Writings	20%
Discussion/Participation	20%

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Writing Assignment: Writing Histories and Your Goals Reflection	10%
Writing Assignment: Considering Communities and Literacies	10%
Writing Assignment: Preliminary Topic Proposal and Annotated Bibliography	10%
Writing Assignment: Ethnographic Research Proposal	10%
Capstone Assignment: English 1302 Semester Portfolio	20%

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

The syllabus/schedule are subject to change.

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus and course schedule are guides. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus and course schedule during the semester. Any changes made to the syllabus and course schedule will be announced in advance and posted in D2L.

Technology Policy

Students are permitted and will in fact often require technology during class. Please remember to be courteous in your use of technology. Take phone calls out of class, keep sound down, and refrain from using your technology for non-course related reasons while in class.

The syllabus/schedule are subject to change.

Attendance Policy

Attendance will be taken per class. Please email me excused absence notices such as athletics or school events. I generally allow around three absences before we will have to meet about it. Please touch base with me often!

Excessive absences will result in a low participation grade and will require make up time during my office hours/catch up days.

AI Use Policy

AI Use in this class is **permitted but limited**. I discourage its use in general as, aside from its horrific environmental impact, it does not help students to become better writers, only better AI users. I will always prefer a student's personal writing to any machine. If, however, a student chooses to use AI, the use **MUST** be documented within the work. If the use of AI is not disclosed, it will be considered plagiarism.

Late Work

I will have all due dates posted in the course calendar, in the D2L shell, and I will remind you in class.

I have an automatic extension policy! All you have to do is let me know you need it via email. Please let me know where you are. At any point in the semester, if you have fallen behind, PLEASE reach out to me and we can create a plan to get you back on track. It is never too late to catch up. If you are willing to do the work, I am willing to grade it.

Statement on Antiracism

This course discusses things like economic class, educational opportunities, and other aspects of access to literacy that present a racial disparity in America. It is the position of this class to identify such structural deficiencies as wrong. This subject will potentially cause some discomfort, so please be patient as we discuss these topics together. This course does not tolerate willful insensitive language with respect to sex, race, gender, or orientation, but does attempt to understand how things like racism and sexism create barriers for people.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

Departmental-Specific Procedures

Student Grievance Procedure

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head by completing a Student Grievance Form (available in the main office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult [University Procedure 13.99.99.R0.05 \("Student Appeal of Instructor Evaluation"\)](#).

Collection of Data for Measuring Institutional Effectiveness

In order to measure the level of compliance with the accreditation, throughout the semester I may collect some of the ungraded texts you produce solely for an assessment of program effectiveness that in no way affects students' course grades or GPAs.

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