



EDCI 595 Action Research

COURSE SYLLABUS: Spring 2025

INSTRUCTOR INFORMATION

Instructor: Dr. Karyn Miller, Ph.D

Office Hours: I will be available by appointment.

University Email Address: Karyn.Miller@etamu.edu

Preferred Form of Communication: Email

Communication Response Time: 48 hours maximum (Monday-Friday)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Shagoury, R., and Power, B. R. (2012). *Living the questions: A guide for teacher-Researchers* (2nd ed). Portland, Maine: Stenhouse Publishers.

APA Resource:

There are several excellent, free online reference sources for using APA formatting and citations in documents. A good example is <https://owl.english.purdue.edu/owl/>

Course Description

This course provides an overview of action research, including learning about developing teacher researcher identities, blending theory with practice, and using qualitative and quantitative methodologies. Students shall produce a written action research report and presentation demonstrating their findings from a data collection process.

Student Learning Outcomes

The syllabus/schedule are subject to change.

This course has been designed to provide instruction on the models of instruction and teaching and learning theories. The following are general instructional objectives for this course:

1. To examine action research and its implications for improving educational practice.
2. To understand qualitative and quantitative methodologies through teacher research experiences.
3. To explore how research inquiries within the field of curriculum and instruction may powerfully improve educational practice.

COURSE REQUIREMENTS

The following requirements will constitute the grade for this course. More specific details about each assignment will be included on D2L/BrightSpace.

Rear Window observation assignment: 10%

Research design (with annotated bibliography and literature review sample): 10%

Data collection journals (observations, surveys, interviews): 30%

Reading and chat charts: 10% (33.33 points each for 3 charts)

Action research paper and E-presentation: 40% (includes first draft, peer review, and presentation)

Total = 100%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

See the course D2L Brightspace page for more information.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

The syllabus/schedule are subject to change.

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Questions about the Course, Assignments, Syllabus, etc.

Contact me via **email** any time 24/7. I check my email Monday through Friday (8:00-4:00).. If you email me and do not receive a response from me after 24-48 office hours (not including the weekend), please resend the email. If you do not receive a response after another day, or have an urgent need to speak with me, call the EDCI Office (903-886-5307) and ask an office manager to contact me.

Email Correspondence

The syllabus/schedule are subject to change.

All emails from me (and the University) will be sent to your University Email account, not your work or home email. Therefore, it is important to check your Leo Mail every day. Always send emails to me at the university email address provided on the first page.

Student Technical Support

Texas A&M University-Commerce provides students technical support. The student help desk may be reached by the following means 24 hours a day, seven days a week. If you encounter a technical issue that prevents you from completing an assignment, copy me the work order from the Tech Department.

Phone Support: Tech support available 24/7 by a techie located in Commerce, Texas – call 903-468-6000.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Assignment Submission Policy

Each assignment/project must be completed and turned in by the due date given. All assignments are due by 11:59pm on the date indicated on the calendar. All assignments are submitted electronically in the drop boxes on D2L. If technical difficulties arise during the submission of assignments, students may use the university computer labs (located in Commerce, Metroplex Mesquite Center, and other satellite locations).

The instructor maintains a strict late work policy. Late assignments will be subject to letter grade reductions. In the case of extenuating circumstances, students must provide written documentation regarding their missed assignments.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

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Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counseling-center

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or

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webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



Department or Accrediting Agency Required Content

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

Module 1. Asking the questions

Weeks 1-2

Readings

Shagoury & Miller Power,
Chapters 1-2

Assignments

Introduction
Interactive lecture notes
Discussion board posts
Discussion board responses
Wonderings journal or
Rearview assignment

Module 2. Developing a research plan: Qualitative and quantitative designs

Weeks 3-6

Readings

Shagoury & Miller Power,
Chapters 3-4, Appendix

Assignments

Interactive lecture notes
Discussion board post
Discussion board responses
Research proposal

Module 3. Implementing the plan: Data collection and analysis

Weeks 7-11

Readings

Shagoury & Miller Power,
Chapter 5

Assignments

Interactive lecture notes
Discussion board post
Discussion board responses
Data Journal

Module 4: Writing the research: Drafts, revisions, and peer review

Weeks 12-15

Readings

Assignments

Interactive lecture notes

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Shagoury & Miller Power,
Chapters 6-8

First draft research paper

Peer review & discussion

Final draft research paper

Presentation