PSY 319.01W: Child & Adolescent Development

COURSE SYLLABUS: Spring 2026
Online Course

INSTRUCTOR INFORMATION

Instructor: Dr. Krueger
Office Location: Henderson 233
Office Hours: M/W 10:00 am – 12:30 pm (HEN 233) and by appointment
Office Phone: (903) 886-5637
Office Fax: (903) 886-5510
University Email Address: lacy.krueger@etamu.edu
Preferred Form of Communication: email
Communication Response Time: Within 48 hours

COURSE INFORMATION

Required Textbook: Lifespan Development by Riser, Spielman, & Biek
Available for free online in our course software or at:
https://open.umn.edu/opentextbooks/textbooks/lifespan-development

Course Description
This course provides an understanding of how children grow and develop, the stages in the process, and the factors which influence growth and development.

Student Learning Outcomes
1. Students will recognize key issues regarding physical, cognitive, and socioemotional changes that occur in child development
2. Students will demonstrate the importance of research along with understanding how this research is conducted, including research methodology and ethical issues

The *syllabus/schedule are subject to change.*

3. Students will further develop communication skills to discuss psychological concepts related to developmental psychology
4. Students will relate knowledge learned in this course about human development to the real world

COURSE REQUIREMENTS/ASSESSMENTS

1. **Quizzes** – Testing promotes learning (Roediger & Karpicke, 2006). Quizzes will be administered to provide an assessment of your knowledge of the assigned chapter reading. Each student can drop two quiz grades. If you miss two quizzes, those will be your dropped grades. No makeup quizzes will be given unless under severe circumstances AND documentation must be provided. Quizzes are worth 20% of your course grade.

2. **Applications** – There are four application assignments in the course for each of the major stages in child development – 1) infancy and toddlerhood, 2) early childhood, 3) middle childhood, and 4) adolescence. You will answer a prompt about a particular childhood development concept. In your answer you must include a reference to specific page numbers from the assigned textbook. The instructions for the assignment can be found on D2L. Each student can drop one application. Therefore, if you miss one, that will be your dropped application. No makeup application assignment will be granted unless under severe circumstances AND documentation must be provided. The applications are worth 30% of your course grade.

3. **Group Presentation Project –** In groups of ~five, students will create a group presentation to further explain a topic covered in the Riser et al. textbook. This presentation will provide additional empirical research that was not covered in the textbook. A list of topics will be posted in D2L, and students will sign up for a topic. The group presentation project will consist of two parts – a formal presentation and a group member evaluation. In the presentation you will review the concept from Riser et al. and you will locate empirical studies to provide more information about that concept that goes beyond the textbook. Group members should be engaged and active participants; as such, group members will evaluate their group

members' contributions. Specific instructions for the group presentation will be located in D2L. One group member will upload the presentation, and each group member will submit group member evaluations to the instructor. Group presentations must be submitted on time; there is no extension. Group member evaluations must be submitted; individuals who do not submit will have an automatic grade step deduction. The assignment is worth 30%.

4. **Reflection on Learning Requirement** – Students will review the group presentations and write what additional information that they learned about the topic. Textbooks cover only so much about a particular topic, but there is so much more information published on the topic. Reviewing the presentations will enable you to learn about newer research on a particular topic. Thus, this assignment will challenge you to consider your previous knowledge from the textbook and reflect on what more you learned from the presentations. See D2L for more information about the assignment. If you submit late within 24 hours, it is a grade-step deduction on the assignment; if it is submitted late within 24-48 hours, it is a two-grade step deduction; if submitted after 48 hours, it is a zero. This assignment is worth 20% of your course grade.

5. **Research Exposure Requirement** – A goal of this class is to help you become familiar with psychological research. One way to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at East Texas A&M, your understanding of how research is conducted, and human knowledge in general. All students in this class will be required to participate in the psychology department's participant pool or complete alternative assignments (see me for more information on D2L for the alternative writing assignment).

Students must complete a total of 6 experiment credits. However, if you complete your first 4 experiment credits without any "no-shows" you will receive 2 free *punctual participant credits*. In other words, if you show up to your experiments you signed up for, you just need to complete 4 experiment credits. When you first sign into the

experiment management system (EMS) you will be asked to take a prescreen. The prescreen takes about 20 minutes to complete. If you complete the prescreen in the first two weeks of the semester you will receive ½ free experiment credit. This can be combined with later experiments that are worth ½ credit.

If you fail to complete this portion of the class your grade will be lowered by one full grade. In effect, if you have an 'A' in the class but fail to complete your research participation (either through participating in research studies, alternative assignments, or a mixture of both) your final grade in the class will be a 'B.' More information about participating in research, such as how to log in to the EMS, is located in D2L.

Research Exposure Requirement and any Extra Credit are due the day that the participant pool closes. There are no exceptions to this date unless severe circumstances and documentation is provided.

Visual Recap of Assignments

Assignment	SLO	% Weight
Quizzes	1	20%
Applications	2, 4	30%
Group Presentation	1-4	30%
Reflection on Learning	3	20%
Research Exposure Requirement	2	Requirement completion grade (incomplete results in grade-step deduction)

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Minimal Technical Skills Needed

Needed Skills needed include being able to use the learning management system to access course materials. Google slides knowledge is needed. Additionally, proficiency in Microsoft Office or similar program is needed.

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Instructional Methods

This is an online course. Lecture materials and media will be posted, and students are expected to review these materials.

Student Responsibilities or Tips for Success in the Course

In order to succeed in this course you need to keep up with the readings and complete the weekly assignments.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M University campus open computer lab, etc.

Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Interaction with Instructor Statement

I do my best to respond within 48 hours of receiving an email. If you do not hear back from me within 48 hours, please email me again in case I did not receive your message. My office hours are also stated at the beginning of this syllabus. Your assignments will be graded and returned to you within two weeks.

When emailing, **include your course number/course name (PSY 322)** in the email. Correspondence with your instructor should be professional.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Late Work

There are STRICT late work policies in this course. Part of being a student is planning and being accountable. See late work statements in the Course Requirements/ Assessment section for late work policies by assignment.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at https://www.etamu.edu/student-code-of-conduct/.

 If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at https://www.etamu.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette

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Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

East Texas A&M University Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162
Phone (903) 886-5930
Fax (903) 468-8148
Email: StudentDisabilityServices@etamu.edu

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Website: http://inside.etamu.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.etamu.edu/counsel**

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

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Web url:
http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

TENTATIVE SCHEDULE

Week	Dates	Topic	Required Reading	Assignment
1	January 12 – January 18	Lifespan Psychology & Developmental Theories, part 1	Chapter 1 (see D2L for assigned page numbers)	Quiz 1
2	January 19 – January 25	Lifespan Psychology & Developmental Theories, part 2	Chapter 1 (see D2L for assigned page numbers)	Quiz 2
3	January 26 – February 1	Genetic, Prenatal, and Perinatal Health, part 1	Chapter 2 (see D2L for assigned page numbers)	Quiz 3
4	February 2 – February 8	Genetic, Prenatal, and Perinatal Health, part 2	Chapter 2 (see D2L for assigned page numbers)	Quiz 4
5	February 9 – February 15	Physical and Cognitive Development in Infants & Toddlers	Chapter 3	Quiz 5 & Select Group Topic
6	February 16 – February 22	Social and Emotional Development in Infants & Toddlers	Chapter 4	Quiz 6 & Infants and Toddlers Application
7	February 23 – March 1	Physical and Cognitive Development in Early Childhood	Chapter 5	Quiz 7
8	March 2 – March 8	Social and Emotional Development in Early Childhood	Chapter 6	Quiz 8 & Early Childhood Application

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9	March 9 – March 15	**SPRING BREAK**	**NONE**	**NONE**
10	**March 16 – 22**	Physical and Cognitive Development in Middle Childhood	Chapter 7	Quiz 9
11	**March 23 – March 29**	Social and Emotional Development in Middle Childhood	Chapter 8	Quiz 10 & Middle Childhood Application
12	**March 30 – April**	Physical and Cognitive Development in Adolescence	Chapter 9	Quiz 11
13	**April 6 – April 12**	Social and Emotional Development in Adolescence	Chapter 10	Quiz 12 & Adolescence Application
14	**April 13 – April 19**	Group Project	Work on Group Presentation in D2L	--
15	**April 20 – April 26**	Group Project		Group Presentation & Group Evaluation
Final	**April 27 – May 3**	Presentations Review		Reflection on Learning

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