ECE 313.01W
Child Development
COURSE SYLLABUS: SPRING 2026

INSTRUCTOR INFORMATION

Instructor: Dr. Karen Walker   **Office Location:** Sowers Education South 227
Office Hours: by appointment   **Office Phone:** (903)886-5537
Preferred Form of Communication: Email   Karen.Walker@etamu.edu
Communication Response Time: Please allow 24 business hours for a response time.

COURSE INFORMATION

Required Textbook:
Paris, J., Ricardo, A., Rymond, D., & Johnson, A. (2024). *Child growth and development.* College of
    the Canyons.

This is an Open Educational Resourse available at not cost to students at:
https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Child_Growth_and_Development_(Paris_Ricardo_Rymond_and_Johnson)

Course Description

ECE 313 - Child Development: Early Years
Course Description
This course examines theoretical and empirical research along with practical experience relating to young children. Cognitive, physical, social, and affective developmental domains are explored and implications for curriculum design and learning environments are drawn. **Standards and Framework Items Addressed by the course as a whole:Teacher Preparation Standards:** 2.C.i-iii; **Prekindergarten Guidelines:** I.A.1-4, I.B.1.a-c, I.B.2.a-c, I.B.3.a-b; **EC:PK-3 Standards:** (b)1; **EC:PK-3 Test Framework:** I.001.A-B; **PPR Test Framework:** I.001.A-I
Performance Assessment Description
Students will demonstrate knowledge of foundational concepts and factors that influence development by making connections between course content, chosen context for learning (prekindergarten-3rd grade), and observations of interactive/digital media produced for young children. Students will summarize, analyze, synthesize, and evaluate an interactive media produced for young children incorporating understandings of the characteristics, progressions, variations, and interrelationships between and among development in physical, cognitive, social, language, sensory, aesthetic, and emotional domains. Additionally, students will apply knowledge of how children construct meaning and acquire knowledge and skills to plan instruction using media that is responsive to developmental characteristics and needs and motivates students to learn by employing developmentally appropriate, research-based, and evidence-based practices to create environments that are healthy, respectful, supportive, and challenging. **Note: The children's media**

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observed by candidates for this assessment <u>does not</u> constitute early field experience hours and is not included in the calculation of required EFE hours. It is an assignment which includes review of educational media designed for child consumers.

Curriculum Standard	Test Framework – Domain & Competency	Performance Assessment for Mastery
Teacher Preparation Standards: 2.C.i, 2.C.ii, 2.C.iii **Prekindergarten Guidelines:** I.A.1, I.A.2, I.A.3, I.A.4, I.B.1.a, I.B.1.b, I.B.1.c, I.B.2.a, I.B.2.b, I.B.2.c, I.B.3.a, I.B.3.b **EC:PK-3 Standards:** (b)1	**EC:PK-3 Test Framework:** I.001.A, I.001.B **PPR Test Framework:** I.001.A, I.001.B, I.001.C, I.001.D, I.001.E, I.001.F, I.001.G, I.001.H, I.001.I	Reaction Paper: Children's Media

Student Learning Outcomes
1. **Analyze Developmental Domains in Early Childhood:** Students will create a graphic demonstrating the interrelationships between cognitive, physical, social, emotional, and language development.
2. **Evaluate the influence of Interactive Media on Child Development:** Students will assess interactive/digital media designed for young children, analyzing its impact on various developmental domains.
3. **Synthesize Child Development Theories with Real-World Observations:** Students will critically evaluate media content and its role in children's meaning-making and knowledge acquisition.
4. **Design Developmentally Appropriate Media-Integrated Learning Experiences:** Students will create instructional plans that incorporate interactive media, ensuring they are responsive to children's developmental needs, interests, and motivations using evidence-based practices.
5. **Communicate Findings Through a Professional Reaction Paper:** Students will synthesize their analysis research, and instructional applications in a reaction paper on the media's role in learning and development.

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COURSE REQUIREMENTS
Minimal Technical Skills Needed
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Taking an online course requires general computer literacy. All work in this course must be completed and submitted through myLeo Online (D2L), our campus Learning Management System. You must have consistent and reliable access to a computer and the Internet. You must be able to use Leomail, organize and save electronic files, download and upload documents, locate information with a browser, and generate content using general word processing programs.

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Instructional Methods
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This course consists of a series of activities and assessments to assist you in achieving the outcomes/objectives for the course and instructional units/modules. Each week you will work on

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various combinations of assignments, activities, discussions, readings, research, quizzes, and/or exams.

Student Responsibilities or Tips for Success in the Course

The ABCs of Student Responsibility:
- Actively participate in class and the learning process.
- Be organized and prepared.
- Communicate with me about questions or concerns.

GRADING

All assignments and examinations are due as indicated on the course calendar. Written work should follow the guidelines published in the APA Manual (7th ed.) for citations, references, and manuscript style using 1" margins, double spaced, and 12-point font.

Work submitted late will be subject to a **10% deduction per day**. Ten days after the due date a grade of '0' will be entered in the Grade Center.

Unless otherwise stated, grading will be completed within one week of the due date.

Final grades in this course will be based on the following scale based on 1000 points:
A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% or Below

Assessments

PBA	Reaction Paper: Children's Media	ECE 313 PBA
	Students will demonstrate knowledge of foundational concepts and factors that influence development by making connections between course content, chosen context for learning (prekindergarten-3rd grade), and observations of interactive/digital media produced for young children. Students will summarize, analyze, synthesize, and evaluate an interactive media produced for young children incorporating understandings of the characteristics, progressions, variations, and interrelationships between and among development in physical, cognitive, social, language, sensory, aesthetic, and emotional domains. Additionally, students will apply their knowledge of how children construct meaning and develop skills to plan instruction using media that is responsive to developmental needs. They will incorporate developmentally appropriate, research-based, and evidence-based practices to create engaging, supportive, and challenging learning environments that foster motivation and respect.	
Alignment	**Teacher Preparation Standards:** 2.C.i-iii **Prekindergarten Guidelines:** I.A.1-4, I.B.1.a-c, I.B.2.a-c, I.B.3.a-b **EC:PK-3 Standards:** (b)1 **EC:PK-3 Test Framework:** I.001.A-B **PPR Test Framework:** I.001.A-I	

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TECHNOLOGY REQUIREMENTS
LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT
If you have any questions or are having difficulties with the course material, please contact your Instructor.
Technical Support
If you are having technical difficulty with any part of Brightspace, please
contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport
Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES
Course Specific Procedures/Policies

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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University Specific Procedures
Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: https://www.britannica.com/topic/netiquette
TAMUC Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity
Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: Office of Student Disability Resources and Services
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Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOf EmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counseling-center**

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

Department or Accrediting Agency Required Content

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COURSE CALENDAR

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