



Hist 1301 United States History

COURSE SYLLABUS: Fall 2025

INSTRUCTOR INFORMATION

Instructor: Robert Bunger
Office Location: RCHS CCA 204
Office Hours: Monday Morning and Afternoon
Office Phone: 972-636-9991
Email Address: robert.bunger@rcisd.org
Preferred Form of Communication: email
Communication Response Time: 24 hours (Up to 48 hours during the weekends)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook: The course textbook is the OpenStax, a free and open online textbook available at <https://openstax.org/details/books/us-history>. You are expected to keep up with the textbook reading throughout the semester.

Supplementary Textbook: George Tindall, *America: A Narrative History*, 12 ed.

Software Required: Word processing software such as Microsoft Word

Course Description

This is a broad interdisciplinary course in the historical development of the United States and North America to 1877.” (Quoted from the University Undergraduate Course Catalog) Assignments will focus on reading, writing, and analysis.

The syllabus/schedule are subject to change.

Student Competencies

- 1) Students will be able to identify important events, actors, and changes in the development of the United States up to 1877.
- 2) Students will be able to explain the causes and effects of important events and eras of United States History.
- 3) Students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.
- 4) Students will be able to analyze and evaluate historical situations, events, and developments when given a set of data and/or texts.

Student Learning Outcomes

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to the audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

Student Learning Outcomes will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be familiar with the university learning management system (myLeo Online), know how to use a personal computer, navigate the Internet, and use basic word processing software such as Microsoft Word, Microsoft PowerPoint, Google Docs, and Google Slides.

Instructional Methods

The following methods of instruction will be utilized for this course:

- Assigned readings from the required textbook.
- Lectures and discussions during assigned meeting times.
- Weekly in-class knowledge checks.

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Student Responsibilities or Tips for Success in the Course

All students are expected to comply with the following requirements.

- All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- Students are expected to regularly check the course site for announcements and updates.
- Students are expected to complete all course readings for each section of the course. Course readings drive class discussion.
- Students are expected to review any supplementary materials that the instructor provides, such as web links, news stories, etc.
- Students are expected to attend class regularly and to be on time to class.
- Students are expected to complete all assigned writing assignments, quizzes, class activities, and exams. Coursework will be submitted to D2L.
- Students are expected to exhibit respect toward their fellow classmates and the instructor. This includes treating everyone with courtesy and esteem in all correspondence for the course. For more information on this subject, please see the Student Guidebook.
- The university does not tolerate academic dishonesty.
 - Academic dishonesty" includes, but is not limited to-
 - plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own)
 - cheating on exams or other course assignments
 - collusion (the unauthorized collaboration with others in preparing course assignments or taking exams)
 - abuse (destruction, defacing, or removal) of resource material.
 - For this course, academic dishonesty includes cheating, plagiarism, collusion and/or falsifying academic work. In particular, any student who passes off work as their own that was actually written by someone else, without proper citation or attribution, will be considered to have committed plagiarism. This holds true whether material comes from the textbook, another publication, an Internet source, or another student.
 - Any act of academic dishonesty on an exam or quiz will result in a score of 0 for the exam or quiz. Any act of academic dishonesty on a writing assignment will result in a 0 for the entire semester's writing assignment grade. Instances of academic dishonesty may also be referred to the appropriate offices on campus and may result in significant administrative penalties.
- Students will comply with all myLeo Online and D2L technical requirements in terms of training, computer access, & Internet access.

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GRADING

Students will be given the following opportunities to demonstrate knowledge of the course material.

Final grades in this course will be based on the following weights:

Formative Assignments: Assignments and Reading Checks 30%

Summative Assignments: Tests and Writing Projects 70%

Final grades in this course will be based on the following scale:

A = 90%-100%

D = 60%-69%

B = 80%-89%

F = 59% or Below

C = 70%-79%

Assessments

Formative Assignments: Assignments, Discussion Boards, Exit Tickets, and Reading Quizzes.

Students will complete a reading quiz and discussion board over the assigned reading content. The dates for these assignments are on the course calendar.

Late assignments will not be accepted.

Summative Assignments: Tests and Writing Projects:

Students will take four exams. All exams will include material from the textbook, lectures, and class discussions. These exams will contain multiple-choice questions. Students have one class period to complete each exam. The dates for exams will be listed on the course calendar in the syllabus.

Students will complete three Primary Source Analysis assignments. Assignment descriptions, as well as rubrics, citation requirements, will be provided in D2L as well as on the syllabus. The due dates for Primary Source Analysis assignments will be listed on the course calendar in the syllabus. **Late projects will not be accepted.**

Students will complete a history project due near the end of the semester.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor. Students are encouraged to use email, class time, and office hours to seek clarification of course content. Students are encouraged to use the RCHS email to contact the instructor. Please be advised that the university system will only send out emails to a student's official university email, and all grades will be recorded in MyLeo.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- Pre-plan with your instructor if you are going to be absent for exams. Make arrangements with your instructor for the assignment you are going to miss. It is the student's responsibility to contact the instructor if an absence occurs. If prior arrangements are not made, students will not be allowed to make up missed assignments. In the event of a school activity on an exam date, students must pre-plan with the instructor. Arrangements must be made prior to the missed exam. It is the student's responsibility to contact the instructor if an absence occurs. Any absence not pre-planned or a missed appointment will result in a zero for the exam.
- Students are expected to come to class prepared to interact with the instructor and other students by respectfully listening, discussing, questioning, and taking notes relating to the topic at hand. Cell phones will not be used for note-taking or quizzes. All students will need a Chromebook, a notebook, and pens or pencils. Students must use appropriate language in all emails, class discussions, and postings.
- Class attendance and participation are critical for the successful completion of this course.
- Class Conduct: Please turn off or silence and put away all cell phones, headphones, etc. before entering the classroom. No obscene/vulgar language will be permitted in the classroom.
- Academic Honesty: Students are expected to abide by the university guidelines regarding academic integrity and honesty.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Statement on Student Grievances

Students who have questions or concerns about the instructor's course policies or the conduct of either the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@etamu.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy, please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel



<http://telusproduction.com/app/5108.html>

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Fall Semester
Calendar

<u>Date(s)</u>	<u>Reading:</u>	<u>Assignment:</u>
8/13	First day of Class - RCHS Dual Credit U.S. History Syllabus Overview & Expectations	Academic Honesty Quiz - In Class
Week 1: 8/14-8/15	Unit 1 Chapter 1: The Americas, Europe, and Africa Before 1492	
8/18 - 8/19		EOC STAAR BOY - In Class
Week 2: 8/20 - 8/25	Unit 1 Chapter 2: Early Globalization: The Atlantic World, 1492-1650	
8/25	TAMUC - 1 st Day of Class	Document Analysis #1 Due 8/27 in D2L
Week 3: 8/26 - 8/29	Unit 1 Chapter 3: Creating New Social Orders: Colonial Societies, 1500-1700	Chapters 2 & 3 D2L Assignments Due 8/31
9/1	Labor Day: School Holiday	
Week 4: 9/2 - 9/5	Unit 1 Chapter 4: Rule Britannia! The English Empire, 1660-1763	Chapter 4 D2L Assignments Due 9/7
9/8		Unit 1: Chapters 1 - 4 Test
Week 5: 9/9 - 9/12	Unit 2 Chapter 5: Imperial Reforms and Colonial Protests, 1763-1774	Chapter 5 D2L Assignments Due 9/14
Week 6: 9/15 - 19	Unit 2 Chapter 6: America's War for Independence, 1775-1783	Chapter 6 D2L Assignments Due 9/21
9/22 - 9/23	Staff Professional Development (School Holiday)	Document Analysis #2 Due 9/23 in D2L
Week 7: 9/24 - 9/29	Unit 2 Chapter 7: Creating Republican Governments, 1776-1790	Chapter 7 D2L Assignments Due 9/28
Week 8: 9/30 - 10/3	Unit 2 Chapter 8: Growing Pains: The New Republic, 1790-1820	Chapter 8 D2L Assignments Due 10/5
10/6		Unit 2: Chapters 5 - 8 Test
Week 9: 10/7 - 10/10	Unit 3 Chapter 9: Industrial Transformation in the North, 1800-1850	Chapter 9 D2L Assignments Due 10/12
10/13 - 10/17 & 10/20	RCHS Fall Break & Staff Professional Development (No School)	
Week 10: 10/21 - 10/24	Unit 3 Chapter 10: Jacksonian Democracy, 1820-1840	Chapter 10 D2L Assignments Due 10/26
Week 11: 10/27 - 10/31	Unit 3 Chapter 11: A Nation on the Move: Westward Expansion, 1800-1860	Document Analysis #3 Due 10/27 in D2L Chapter 11 D2L Assignments Due 11/2
Week 12: 11/3 - 11/7	Unit 3 Chapter 12: Cotton is King: The Antebellum South, 1800-1860	Chapter 12 D2L Assignments Due 11/9
11/10	Veterans Day	Unit 3: Chapters 9 - 12 Test
Week 13: 11/11 - 11/14	Unit 4 Chapter 13: Antebellum Idealism and Reform Impulses, 1820-1860	Chapter 13 D2L Assignments Due 11/16
Week 14: 11/17 - 11/21	Unit 4 Chapter 14: Troubled Times: The Tumultuous 1850s	Chapter 14 D2L Assignments Due 11/23
11/24 - 11/28	Thanksgiving Break	
Week 15: 12/1 - 12/3	Unit 4 Chapter 15: The Civil War, 1861 - 1865	Hist 1301 Project Due 12/5 - in class Chapter 15 & 16 D2L Assignments Due 12/7
Week 16: 12/4 - 12/8	Unit 4 Chapter 16: The Era of Reconstruction, 1865-1877	
12/10		Semester Final - Unit 4: Chapters 13 - 16
12/15	TAMUC Grades Due!	

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