



Hist 1301.R1E United States History

COURSE SYLLABUS: Fall 2025

Instructor: Misty Jenkins
Location: RCHS B125
Office Hours: M-TH 7:30am or 3:45pm
Email: misty.jenkins@rcisd.org

Required Materials:

The course textbook is the OpenStax, a free and open online textbook available at <https://openstax.org/details/books/us-history>. You are expected to keep up with the textbook reading throughout the semester.

Primary source readings will be made available on the course website and through the course syllabus. Lecture notes are available on the course website.

Course Description

This is a broad interdisciplinary course in the historical development of the United States and North America to 1877.” (Quoted from the University Undergraduate Course Catalog)
Assignments will focus on reading, writing, and analysis.

Student Learning Outcomes

1. Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to audience and occasion, with an evident message and organizational structure.
3. Students will understand and practice academic honesty.
4. Students will demonstrate an understanding of societal and/or civic issues.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students will need to be familiar with the university learning management system (myLeo Online), know how to use a personal computer, navigate the Internet, and use basic word processing software such as Microsoft Word, Microsoft PowerPoint, Google Docs, and Google Slides.

Instructional Methods

This syllabus is your guide for the course. You can find it all semester in D2L. I expect you to complete all readings and/or watch all videos assigned for each week by Monday. We will have discussion in class so it is imperative that you do the reading. Otherwise, we will have many awkward silences. Every class will require you to be engaged with the material, taking notes, and thinking. Attendance is required.

Student Responsibilities or Tips for Success in the Course

All students are expected to comply with the following requirements.

- All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.
- Students are expected to regularly check the course site for announcements and updates.
- Students are expected to complete all course readings for each section of the course. Course readings drive class discussion.
- Students are expected to review any supplementary materials that the instructor provides, such as web links, news stories, etc.
- Students are expected to attend class regularly and be on time for class.
- Students are expected to complete all assigned writing assignments, quizzes, class activities, and exams. Coursework will be submitted to D2L.
- Students are expected to exhibit respect toward their fellow classmates and the instructor. This includes treating everyone with courtesy and esteem in all correspondence for the course. For more information on this subject, please see the Student Guidebook.
- The university does not tolerate academic dishonesty.
 - Academic dishonesty" includes, but is not limited-
 - Plagiarism (the appropriation or stealing of the ideas or words of another and passing them off as one's own)
 - Cheating on exams or other course assignments
 - collusion (the unauthorized collaboration with others in preparing course assignments or taking exams)
 - abuse (destruction, defacing, or removal) of resource material.
 - For this course, academic dishonesty includes cheating, plagiarism, collusion, and/or falsifying academic work. In particular, any student who passes off work as their own that was actually written by someone else, without proper citation or attribution, will be considered to have committed plagiarism. This holds true whether the material comes from a textbook, another publication, an Internet source, or another student.
 - Any act of academic dishonesty on an exam or quiz will result in a score of 0 for the exam or quiz. Any act of academic dishonesty on a writing assignment will result in a 0 for the entire semester's writing assignment grade. Instances of academic dishonesty may also be referred to the appropriate offices on campus and may result in significant administrative penalties.
- Students will comply with all myLeo Online and D2L technical requirements in terms of training, computer access, & Internet access.

GRADING

Final grades in this course will be based on the following weights:

Formative Assignments: Weekly Assignments	30%
Summative Assignments: Tests and Project	70%

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments:

Formative Assignments: Weekly Assignments

Students will complete a reading check over the assigned reading content. **Late assignments will not be accepted.**

Students will complete 6 Discussions over Primary Source documents and respond to a minimum of 3 other students. **Late assignments will not be accepted.**

Summative Assignments: Tests

Students will take four exams. All exams will include material from the textbook, lectures, and class discussions. These exams will contain short answer and essay questions. Students have one class period to complete each exam. The dates for exams will be listed on the course calendar in the syllabus.

Academic Honesty Quiz:

All students must complete the Academic Honesty Quiz before completing any written assignments.

Documentary Analysis:

- The students will be responsible for writing and bringing to class a paper copy of a document analysis (DA) to class. Each DA should briefly summarize the document, place it in historical context, and analyze it in light of course themes. Your grade will reflect the accuracy of your spelling and grammar.
- Primary Sources will be posted online and paper copies given in class.
- See the "How to Read Primary Source Documents" document posted on D2L for more details. Your paper should be double spaced, in a standard font (Times New Roman 12 pt), and no more than one page in length. Late papers will not be accepted.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor. Students are encouraged to use email, class time, and office hours to seek clarification of course content. Students are encouraged to use their RCHS email to contact the instructor. Please be advised that the university system will only send out emails to a student's official university email, and all grades will be recorded in MyLeo.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

- Pre-plan with your instructor if you are going to be absent for exams. Make arrangements with your instructor for the assignment you are going to miss. It is the student's responsibility to contact the instructor if an absence occurs. If prior arrangements are not made, students will not be allowed to make up missed assignments. In the event of a school activity on an exam date, students must pre-plan with the instructor. Arrangements must be made prior to the missed exam. It is the student's responsibility to contact the instructor if an absence occurs. Any absence not pre-planned or a missed appointment will result in a zero for the exam.
- Students are expected to come to class prepared to interact with the instructor and other students by respectfully listening, discussing, questioning, and taking notes relating to the topic at hand. Cell phones will not be used for notetaking or quizzes. All students will need a Chromebook, a notebook, and pens or pencils. Students must use appropriate language in all emails, class discussions, and postings.
- Class attendance and participation are critical for the successful completion of this course.
- Class Conduct: Please turn off or silence and put away all cell phones, headphones, etc. before entering the classroom. No obscene/vulgar language will be permitted in the classroom.
- Academic Honesty: Students are expected to abide by the university guidelines regarding academic integrity and honesty.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

University Attendance

For more information about the attendance policy, please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at the university are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students' Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom and in online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download

the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI Use Policy [Draft 2, May 25, 2023]

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that have the capacity to generate text or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

Dual Credit Calendar

	<u>READING:</u>	<u>ASSIGNMENT:</u>	<u>DUE DATE:</u>
Week 1: 8/13-15	Chapter 1	Academic Honesty Quiz	Aug 13
Week 2: 8/18-8/22	Chapter 2		
Week 3: 8/25-8/29	Chapter 3	Document Analysis #1	Aug 25
Week 4: 9/2-/4/5	Chapter 4		
Week 5: 9/8-9/12	Chapter 5	Test #1	Sep 8
Week 6: 9/15-9/19	Chapter 6		
Week 7: 9/24-9-26	Chapter 7	Document Analysis #2	Sep 24
Week 8: 9/29-10-3	Chapter 8		
Week 9: 10/6-10/10	Chapter 9	Test #2	Oct 10
Week 10: 10/13-10/17	FALL BREAK		
Week 11: 10/20-10/24	Chapter 10		
Week 12: 10/27-10/31	Chapter 11	Document Analysis #3	Oct 27
Week 13: 11/3-11/7	Chapter 12		
Week 14: 11/10-11/14	Chapter 13	Test #3	Nov 10
Week 15: 11/17-11/21	Chapter 14		
Week 16: 11/24-11/28	THANKSGIVING BREAK		
Week 17: 12/1-12/5	Chapter 15		Dec 1
Week 18: 12/8-12/12	FINALS	Test #4	Dec 11