NURS 3332-02B PROFESSIONAL NURSING FOUNDATIONS
Tuesday 0900-1100
Course Syllabus: Fall 2025

INSTRUCTOR INFORMATION

Instructor: Brittany Starnes, MSN, RNC-NIC
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COURSE INFORMATION

Course Description

Introduces first-semester Bachelor of Science in Nursing (BSN) students to the legal, ethical, and professional standards that govern nursing practice. Explores the historical evolution of nursing, the scope of practice as defined by the Texas Nursing Practice Act (NPA), and the American Nurses Association (ANA) Scope and Standards of Practice. Emphasizes the critical importance of effective communication in all aspects of professional nursing, including patient advocacy, interprofessional collaboration, and legal documentation. Elicits a strong understanding of professional responsibilities and the ethical decision-making process essential for safe, competent, and compassionate patient care.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Describe the historical development of nursing as a profession and its current role in the healthcare system.
   (PLO 1, 2, 3, 4, 5, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
2. Analyze the key components of professional standards of practice as defined by the Texas Nursing Practice Act (NPA) and the American Nurses Association Scope and Standards of Practice.
   (PLO 2, 5; AACN Essentials 2, 9).

3. Identify the legal responsibilities and liabilities of the professional nurse, including concepts of negligence, malpractice, informed consent, and patient privacy.
    (PLO 1, 2, 3, 4, 5, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
4. Apply ethical principles (e.g., beneficence, non-maleficence, autonomy, justice, fidelity, veracity) to common dilemmas encountered in nursing practice.
    (PLO 1, 2, 3, 4, 5, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)
5. Demonstrate effective verbal and non-verbal communication techniques essential for therapeutic nurse-patient relationships, interprofessional collaboration, and conflict resolution.
    (PLO 2, 4, 6; AACN Essentials 2, 6, 8)
6. Formulate a personal philosophy of nursing that integrates legal, ethical, and professional standards.
    (PLO 2, 5; AACN Essentials 1, 10)

Required Readings:

*   **Nursing Management and Professional Concepts 2e**
    by Ernstmeyer & Christman - Open Resources for Nursing (Open RN)
    o   Chapter 5: Legal Implications
        https://wtcs.pressbooks.pub/nursingmpc/chapter/5-2-understanding-the-legal-system/
    o   Chapter 6: Ethical Practice
        https://wtcs.pressbooks.pub/nursingmpc/chapter/6-1-introduction/

*   Butts, J. B. & Rich, K. L. (2020). *Nursing ethics: Across the curriculum and into practice* (5th ed.). Jones and Bartlett Learning.
    o   NOTE: The 5th edition of the textbook is available online via the ETAMU library at the link below. This edition is fine to use as long as you investigate and update any statistical data.
    o   https://tamuc.primo.exlibrisgroup.com/permalink/01TEXAM_COM/7i396/alma991006682189206041

Required Resources:

*   Texas Board of Nursing website: http://www.bon.texas.gov/index.asp

*   American Nurses Association. (2025). *Code of ethics for nurses with interpretive statements.* American Nurses Association. (Available online at https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses/)
*   Body Swaps App or website: Body Swaps

Optional Resources:

*   American Nurses Association. (2021). *Nursing: Scope and standards of practice* (4th ed.). American Nurses Association.

The syllabus and schedule are subject to change.

- American Nurses Association website: http://www.nursingworld.org/
- Purdue Owl Online Writing Lab website:
  https://owl.purdue.edu/owl/purdue_owl.html
- Other online resources and articles as directed.

COURSE REQUIREMENTS

Minimal Technical Skills Needed
Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Examplify, ProjectConcert, and ATI online products.

Instructional Methods
Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, student presentations, and assignments. While the faculty will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities/Tips for Success in the Course
- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). For example: 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

Grading
  Final grades in this course will be based on the following scale: A = 90%-100%
                                                                      B = 80%-89%
                                                                      C = 75%-79%
                                                                      D = 60%-74%
                                                                      F = 59% or below

A minimum grade of 75% is required to pass the course. All assignments must be completed and submitted before final grades are released.

ASSESSMENTS

Assignment	%	SLO
• Quizzes/Exams	20%	1,2,3,4,5,6
• Ethical Decision-Making Presentation 👥	20%	3,6
• SBAR Assignment	10%	2,3,6
• Communication Skills Simulation/Role-Play/BodySwaps	20%	2,3

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Assignment	%	SLO
• Reflective Journaling	10%	2,3
• Personal Philosophy of Nursing Statement	20%	2,3
👥 = Group assignment **Total**	**100%**	

Assessments

- **Quizzes/Exams**
  - The purpose of quizzes and exams is to assess the student's understanding of the content of the learning resources assigned for each class session in preparation for discussion and application of the content.
  - Quiz/Exam items will include legal, ethical, and professional concepts.
  - Quiz items are developed at various levels of Bloom's revised taxonomy requiring the quiz taker to remember and understand major concepts presented throughout the course.
  - Scores are based on individual student performance and are recorded as the percentage of points earned out of total possible points.

- **Ethical Decision-Making Presentation**
  - In this assignment, student groups will analyze ethical dilemmas and propose solutions based on ethical frameworks and legal principles.
  - presents ethical issues encountered by nurses in a specific patient population and applies an ethical decision-making model in a simulated patient case.
  - Student groups will develop a 20-minute presentation of common or potential ethical issues associated with the assigned patient population; pose an ethical dilemma for a simulated patient; describe the ethical decision-making model used by the group in the scenario and the rationales for the choice; and guide the class through each step of the model to reach a final decision.
  - The presentation will be submitted for grading via the LMS assignment link prior to presentation in class. The rubric for the evaluation of this presentation is in the Rubric area of the syllabus and the LMS.

- **SBAR Assignment**
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- **Communication Skills Simulation/Role-Play/Body Swaps**
  - The purpose of the communication assignments is for the student to demonstrate developing competence in communication skills in health care.
  - Students practice communicating with patients, de-escalating difficult situations, and collaborating with colleagues, which improves patient care and teamwork skills.
  - Scores will be assigned based on time spent in the exercises and feedback from the AI software showing a measurable improvement in communication skills.

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- **Reflective Journaling**
    - The purpose of reflective journaling is to gain a deeper understanding of your experiences, thoughts, and emotions related to your choice of professions - professional nursing.
    - Reflective journaling moves beyond simple event-logging by encouraging you to explore the "why" and "how" behind your actions and feelings.
    - engage in thoughtful reflection on course topics to include in a personal philosophy of nursing statement.

- **Personal Nursing Philosophy Statement**
    - Your final project is your personal nursing philosophy. The purpose of creating a personal philosophy of nursing statement is to identify your emerging attitudes, beliefs and values about the nursing profession. Defining a philosophy provides a deeper connection to those beliefs and values.
    - A personal philosophy helps shape the professional self and provides direction for attaining skills needed for a successful, meaningful career.
    - This assignment is intended to be the start of a life-long, professional review of attitudes, beliefs, and values regarding key components of nursing practice and patient care.
    - Students will write a personal philosophy using the criteria from the philosophy rubric to discuss their beliefs, attitudes, and values regarding the four domains of the nursing metaparadigm (person, environment, health, nursing).
    - Before submitting the completed philosophy statements, students will partner with an assigned peer to provide written feedback regarding how their statements meet the grading criteria. Peer feedback should be considered when revising the final statements for submission. (Peer partners will be assigned by lottery.)
    - The assignment submission will include 3 separate documents:
        - final philosophy statement (Word Document Only)
        - written feedback from a peer reviewer (signed & dated) (PDF Document Only)
        - written feedback to a peer (signed & dated) (PDF Document Only)
    - **The level of competency for this assignment is 75%. If a score of 75% is not met after the initial submission, the assignment must be revised and resubmitted until the benchmark is met.**
    - The rubric for the evaluation of this paper is in the Rubric area of the syllabus and in the LMS assignment.

COURSE SPECIFIC PROCEDURES/POLICIES

Assignment Submissions:

The syllabus and schedule are subject to change.

All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension <u>before</u> the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

BSN Program Student Guidebook
Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Classroom Policies
1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Group Work:
All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be

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responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Syllabus Change Policy
The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class Conduct
Turn off or silence, and put away all electronic devices before entering the classroom, lab, sim hospital, or clinical setting. No obscene or vulgar language will be permitted. Faculty reserve the right to drop a student for violations of any student conduct rules listed in the student guide.

UNIVERSITY SPECIFIC PROCEDURES

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook. https://www.tamuc.edu/office-of-student-rights-and-responsibilities/student-code-of-conduct/

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

ETAMU Attendance
For more information about the attendance policy please visit the Attendance webpage and Procedures 13.99.99.R0.01
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

Academic Integrity
Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

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http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Technology Requirements

LMS
All course sections offered by EastTexas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Access and Navigation
You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

Communication and Support
If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support
If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

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Interaction with Instructor Statement
Communication between faculty and students is important for success. If a face-to-face meeting is desired, an appointment should be made in advance. Students will be treated with respect and are expected to communicate likewise.
The nursing department faculty and staff follow and expect students to follow the chain of command in all academic matters. If problems arise in a course, the student should first contact the instructor, then proceed as needed to the course coordinator, then the program coordinator, then the department head for nursing, and finally the college dean.

Artificial Intelligence (AI) Use Policy
East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.
In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.
13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

> **Office of Student Disability Resources and Services**
> East Texas A&M University
> Velma K. Waters Library Rm 162
> Phone (903) 886-5150 or (903) 886-5835
> Fax (903) 468-8148
> Email: studentdisabilityservices@tamuc.edu
> Website: Office of Student Disability Resources and Services
> http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

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Nondiscrimination Notice
East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health and Well-Being
The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

DEPARTMENT OR ACCREDITING AGENCY REQUIRED CONTENT

The East Texas A&M University School of Nursing has full approval by the Texas Board of Nursing.

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Texas Board of Nursing
333 Guadalupe, Suite 3-460
Austin, TX 78701-3944
512.305.7400
webmaster@bon.texas.gov

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the Commission on Collegiate Nursing Education.

Commission on Collegiate Nursing Education
655 K Street NW, Suite 750
Washington, DC 20001
202.887.6791

NURS 3332 Course Calendar Fall 2025		
Week Date/Time	**Content**	**Assignments/Due Date**
Week 1 **8/26/25** 0900-1100	Course Overview Module 1: Introduction to Professional Nursing & Historical Context • Defining Professional Nursing: Roles, Responsibilities, and Attributes • Historical Evolution of Nursing: Key Figures and Milestones • Nursing as a Profession vs. Occupation • Introduction to the Healthcare System	**꭪꭪ bodyswaps** • Empathy-Driven communication in Healthcare. Reflective Journal #1 **Due: 9/1/2025 by 2359**
Week 2 **9/2/25** **0900-1100**	Module 2: Legal Foundations of Nursing Practice in Texas • The Texas Nursing Practice Act (NPA): Purpose, Scope, and Key Provisions • Texas Board of Nursing (BON): Functions, Licensure, and Disciplinary Process • *Communication Focus: Importance of clear, accurate communication in obtaining informed consent and preventing legal issues.*	**꭪꭪ bodyswaps** • Emotional Intelligence & Personal Impact: Chapter 1 - The Basics of Self-Awareness **Due: 9/8/2025 by 2359**
Week 3 **9/9/25** **0900-1100**	Module 2: Legal Foundations of Nursing Practice in Texas (continued) • Legal Concepts: Negligence, Malpractice, Assault, Battery, False Imprisonment • Informed Consent: Elements, Nurse's Role, and Special Considerations • Patient Rights and Responsibilities • *Communication Focus: Importance of clear, accurate communication in obtaining informed consent and preventing legal issues.*	**꭪꭪ bodyswaps** • Emotional Intelligence & Personal Impact: Chapter 2 - Speaking to make an Impact **Due: 9/15/2025 by 2359** Quiz #1
Week 4 **9/16/25** 0900-1100	Module 3: Ethical Principles and Decision-Making in Nursing • Introduction to Ethics and Morality in Nursing • Core Ethical Principles: Beneficence, Non-maleficence, Autonomy, Justice, Fidelity, Veracity • Codes of Ethics for Nurses (e.g., ANA Code of Ethics) • Ethical Decision-Making Models and Frameworks • *Communication Focus: Ethical communication, truth-telling, maintaining*	**Ethical Dilemma Presentations will be due and presented next week during class.**

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NURS 3332 Course Calendar Fall 2025		
Week Date/Time	**Content**	**Assignments/Due Date**
	confidentiality, and facilitating patient autonomy through effective dialogue.	
Week 5 **9/23/25** 0900-1100	Module 3: Ethical Principles and Decision-Making in Nursing (continued) • Common Ethical Dilemmas in Nursing Practice (e.g., end-of-life care, resource allocation, patient refusal of treatment) • *Communication Focus: Ethical communication, truth-telling, maintaining confidentiality, and facilitating patient autonomy through effective dialogue.*	Ethical Dilemma Group Presentations Reflective Journal #2 ⛋ bodyswaps • Emotional Intelligence & Personal Impact: Chapter 3 - Interacting with Others **Due: 9/29/2025 by 2359**
Week 6 **9/30/25** 0900-1100	Module 4: Professional Standards and Accountability • Professional Nursing Organizations (e.g., ANA, TNA) and their Role • Nursing Standards of Care: Definition, Purpose, and Application • *Communication Focus: Professional communication with colleagues, supervisors, and other healthcare team members; giving and receiving constructive feedback.*	⛋ bodyswaps • Emotional Intelligence & Personal Impact: Chapter 4 - Perceiving the Emotions of Others **Due: 10/6/2025 by 2359**
Week 7 **10/7/25** 0900-1100	Module 4: Professional Standards and Accountability (continued) • Accountability and Responsibility in Nursing Practice • Delegation and Supervision: Legal and Ethical Considerations in Texas • *Communication Focus: Professional communication with colleagues, supervisors, and other healthcare team members; giving and receiving constructive feedback.*	Reflective Journal #3 Quiz #2 **Due: 10/6/2025 by 2359**
Week 8 **10/14/25** 0900-1100	Module 5: Communication as a Cornerstone of Professional Practice • Therapeutic Communication Techniques: Active Listening, Empathy, Presence • Barriers to Effective Communication and Strategies to Overcome Them • *Communication Focus: The legal and ethical imperative of clear, concise, and*	⛋ bodyswaps • Communicating in a Person-centered way: Acting with Empath. • Active Listening **Due: 10/20/2025 by 2359**

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NURS 3332 Course Calendar Fall 2025		
Week Date/Time	**Content**	**Assignments/Due Date**
	accurate documentation; communication in crises.	
Week 9 **10/21/25** 0900-1100	Module 5: Communication as a Cornerstone of Professional Practice (continued) • Interprofessional Communication and Collaboration (SBAR, TeamSTEPPS) • Conflict Resolution and Assertiveness in Nursing • *Communication Focus: The legal and ethical imperative of clear, concise, and accurate documentation; communication in crises.*	**π̅ bodyswaps** • Interprofessional Communication in Healthcare SBAR Assignment **Due: 10/29/20285 by 2359**
Week 10 **10/28/25** 0900-1100	Module 5: Communication as a Cornerstone of Professional Practice (continued) • Communicating with Diverse Populations: Cultural Competence and Sensitivity • Documentation: Legal and Ethical Implications of Accurate and Timely Documentation (Electronic Health Records - EHRs) • *Communication Focus: The legal and ethical imperative of clear, concise, and accurate documentation; communication in crises.*	Reflective Journal #4 Quiz #3 **Due: 11/3/2025 by 2359**
Week 11 **11/4/25** 0900-1100	Module 6: Patient Advocacy and Special Legal/Ethical Topics • The Nurse as Patient Advocate: Roles and Responsibilities • Reporting Obligations: Child Abuse, Elder Abuse, Communicable Diseases • *Communication Focus: Advocating for vulnerable populations through effective communication; communicating concerns about unsafe practices.*	**π̅ bodyswaps** • Equity and Anti-Racism in Global Healthcare **Due: 11/10/2025 by 2359**
Week 12 **11/11/25** 0900-1100	Module 6: Patient Advocacy and Special Legal/Ethical Topics (continued) • Workplace Violence and Bullying: Legal and Ethical Considerations • Substance Use Disorder in Nursing: Impaired Practice and Reporting • Communication Focus: Advocating for vulnerable populations through effective communication; communicating concerns about unsafe practices.	Quiz #4 Reflective Journal **Due: 11/17/2025 by 2359**

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NURS 3332 Course Calendar Fall 2025		
Week Date/Time	**Content**	**Assignments/Due Date**
Week 13 **11/18/25** 0900-1100	Module 7: Professional Development and Future Directions (Weeks 13-14) • Lifelong Learning and Continuing Education Requirements for Texas Nurses • Professional Boundaries and Self-Care • *Communication Focus: Communicating career goals, networking, and professional presentation.*	**ㅠ bodyswaps** • Communicating in a person-centered way: getting to know each individual. **Due: 11/24/2025 by 2359**
Week 14 **11/25/25** 0900-1100	Module 7: Professional Development and Future Directions (continued) • The Future of Nursing: Trends and Challenges • Developing a Personal Philosophy of Nursing • *Communication Focus: Communicating career goals, networking, and professional presentation.*	Quiz #5 **Due: 12/1/2025 by 2359**
Week 15 **12/2/25** 0900-1100	Simulation Skills and Roll Play in person	Philosophy of Nursing Statement **Due 12/9/2025 by 2359**
Week 16 **12/10/25** TBD	Final Exam Week	Mock Nursing Jurisprudence Exam (NJE) **Due 12/10/2025 by 1700**

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Grading Rubrics

Reflective Journaling

Category	Exemplary (A)	Proficient (B)	Developing (C)	Beginning (F)
Depth of Reflection	Demonstrates exceptional critical thinking. Insights are insightful, nuanced, and go beyond surface-level observations. Connects experiences to complex concepts, theories, and personal beliefs. Shows a clear progression of thought.	Demonstrates a good degree of critical thinking. Provides thoughtful insights and connects experiences to relevant concepts. The reflection is clear and shows an attempt to understand the "why" and "how."	Shows some reflection, but it may be superficial or lack depth. The entry is more descriptive than analytical. Connections to concepts are weak or unclear.	The entry is purely descriptive, recounting events without any attempt at reflection or analysis. It lacks personal insight or connection to broader concepts.
Connection to Course/Learning	Explicitly and effectively connects personal experiences to key course concepts, readings, or professional practices. Integrates learned material to support and deepen the reflection.	Makes clear connections between personal experiences and course concepts. Uses examples to illustrate learning points.	Makes some connections, but they may be simplistic or not well-integrated. The link between experience and learning is not fully developed.	Fails to connect personal experiences to any course concepts or learning objectives. The journal entry exists in a vacuum.
Personal Growth & Self-Awareness	Articulates a clear and profound understanding of personal growth. Identifies new insights, challenges, and a concrete plan for future action. Demonstrates a high level of self-awareness.	Shows evidence of personal growth and increased self-awareness. Identifies some insights and challenges, and suggests potential areas for improvement.	Acknowledges the experience's impact but offers limited insight into personal change or growth. The reflection is vague about what was learned about oneself.	Shows no evidence of self-awareness or personal growth. The author appears resistant to or unaware of any change or new understanding.
Clarity & Organization	Writing is well-structured, clear, and easy to follow. Ideas are presented logically with excellent flow and a strong personal voice. Demonstrates control of grammar, spelling, and syntax.	Writing is clear and organized, with a logical structure. Minor errors in grammar or spelling do not hinder comprehension. The personal voice is present.	Writing may be disjointed or difficult to follow. Contains frequent grammatical or spelling errors that sometimes impede understanding.	Writing is unclear and disorganized, with many errors. The reader struggles to understand the intended meaning.

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Philosophy of Nursing Statement Rubric

Content Criteria	Meets All	Meets Most	Meets Some	Meets Few
Introduction -Introduces the purpose of the statement -Identifies the Nursing Metaparadigm as the framework for the philosophy statement	8 points	7 points	6 points	4 points
Person -Defines "person" -Identifies beliefs about "person" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
Environment -Defines "environment" -Identifies beliefs about "environment" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
Health -Defines "health" -Identifies beliefs about "health" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
Nursing -Defines "nursing" -Identifies beliefs about "nursing" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
Summary -Briefly restates main philosophical beliefs -Discusses how the personal philosophy can guide current & future practice -Addresses how beliefs are supported by the body of nursing knowledge	8 points	7 points	6 points	4 points
Format Criteria	Meets All	Meets Most	Meets Some	Meets Few
APA formatting -Correct font, spacing, cover page, running head, page numbers, body of paper, reference page, and reference citations	4 points	3.5 points	3 points	1 point
Writing mechanics -Correct grammar, spelling, and punctuation -Clear, simple language (avoiding vague pronouns) -Logical flow of ideas	4 points	3.5 points	3 points	1 point
Submission Criteria	**Complete**		**Incomplete**	
-Philosophy Statement -Feedback from Peer -Feedback to Peer	5 points		0 points	
			Total	/ 61

The syllabus and schedule are subject to change.

Ethical Dilemma Presentation Rubric

Criteria	Excellent 8 points	Good 7 points	Fair 6 points	Poor 1 point
Introduction Identifies common ethical issues in a specific patient population	Presents >5 common ethical issues associated with the assigned patient population;	Presents 4 common ethical issues associated with the assigned patient population;	Presents 3 common ethical issues associated with the assigned patient population;	Presents 2 common ethical issues associated with the assigned patient population;
Ethical dilemma Describes an ethical dilemma for a simulated patient including: 1. The setting in which the ethical issue occurred. 2. The relevant facts related to the issue. 3. The stakeholders involved in the ethical issue.	Thoroughly describes an ethical dilemma for a simulated patient including all criteria.	Adequately describes an ethical dilemma for a simulated patient including all of criteria.	Partially describes an ethical dilemma for a simulated patient including 2 of 3 criteria.	Addresses 1 of 3 criteria.
Ethical decision-making model 1. Explains the steps of the model; 2. Identifies the recommended use of the model. 3. Cites the source of the model.	Thoroughly addresses all criteria	Adequately addresses all criteria	Partially addresses 2 of 3 criteria	Addresses 1 of 3 criteria.
Decision-making process 1. Guides the class through each step of the model to reach a final class decision; 2. Shares how the used the model to reach a group decision. 3. Each group member participates in presentation.	Thoroughly meets all criteria	Adequately meets all criteria	Partially addresses 2 of 3 criteria	Addresses 1 of 3 criteria.
Conclusion		Presents the decision made by the group by describing each step of the model with rationales.		Does not present the decision made by the group by describing each step of the model with rationales.

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Criteria	Excellent 8 points	Good 7 points	Fair 6 points	Poor 1 point
Documentation & Visual Aids - slides, handouts, reference list	Provides a reference list in APA 7th ed. format and other visual aids, hand-outs, websites, resources pertinent to the population.	Provides a reference list in APA 7th ed. format.	Provides a reference list.	Does not provide a reference list.
			Total	**/ 48**

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