



PSY 589.01E: Ethical Issues in Organization

COURSE SYLLABUS: Fall 2025

INSTRUCTOR INFORMATION

Professor: Dr. Stephen Reysen

Class Location: Online

Class Time: Online

Office Location: Henderson 302A

Office Hours: Tuesdays 8:00AM to 1:00PM, and by appointment

Phone: 903-886-5940

Email Address: Stephen.Reysen@etamu.edu (*email is the best way to reach me*)

COURSE INFORMATION

In this course we will cover issues related to ethics in psychology including theories and applications related to ethics. There is no textbook for this class. Instead we will read journal articles and book chapters each week. I will have these available on myLeo Online. There are no lectures. Instead we will discuss the readings that are assigned each week. The purpose of the readings is to give you an understanding of (1) the history of ethics in psychology, and (2) major areas of ethical concern. Due to the breadth of the research that has been conducted on this topic it is impossible to cover every theoretical contribution. Therefore, I have selected what I believe to be key writings in the field. Students are expected to post a 1/4-page (single spaced) reaction paper to each week's readings on the myLeo Online discussion board.

COURSE REQUIREMENTS

Grading: Grades will be based on reaction papers and a final research proposal paper. Reaction papers (1/4 page single-spaced) are due by Sunday 11:59PM for that week (feel free to work ahead). You can write about one reading or multiple readings. The final research proposal is a serious proposal of research. This paper should not exceed 15 pages (double spaced, times new roman 12-point font, .rtf or .doc or .docx format). In the proposal you will review some relevant literature, state a hypothesis, and then propose a study that directly tests your hypothesis. You may want to discuss this paper with me before beginning. [*Note: Master's students' final papers should not exceed 10 pages*]

The syllabus/schedule are subject to change.

Assessment:

Reaction papers: 110 points

Research proposal: 120 points

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

COURSE OUTLINE / CALENDAR

Week 1: Monday August 25 to Sunday August 31

[Note: No readings for this week]

Week 2: Monday September 1 to Sunday September 7

Callan, J. E., & Callan, M. E. (2005). An historical overview of basic approaches and issues in ethical and moral philosophy and principles: A foundation for understanding ethics in psychology. *Journal of Aggression, Maltreatment & Trauma, 11*(1-2), 11-26.

Walsh, R. T. G. (2015). Introduction to ethics in psychology: Historical and philosophical grounding. *Journal of Theoretical and Philosophical Psychology, 35*(2), 69-77.

APA. (2017). *Ethical principles of psychologists and code of conduct*. APA.

Week 3: Monday September 8 to Sunday September 14

Boccio, D. E. (2021). Does use of a decision-making model improve the quality of school psychologists' ethical decisions? *Ethics & Behavior, 31*(2), 119-135.

Chenneville, T., & Gabbidon, K. (2020). Application of the APA ethics code for psychologists working in integrated care settings: Potential conflicts and resolutions. *Ethics & Behavior, 30*(4), 264-274.

Katafiasz, H., Patton, R., Tefeller, D., & Takeda, M. (2020). Ethical decision-making in marriage and family therapy: A review of the literature. *Journal of Systemic Therapies, 39*(4), 29-39.

Week 4: Monday September 15 to Sunday September 21

Cooper, S. E., Campbell, L. F., & Smucker Barnwell, S. (2019). Telepsychology: A primer for counseling psychologists. *The Counseling Psychologist, 47*(8), 1074-1114.

Melton, M. L. (2018). Ally, activist, advocate: Addressing role complexities for the multiculturally competent psychologist. *Professional Psychology: Research and Practice, 49*(1), 83-89.

Benuto, L. T., Casas, J., & O'Donohue, W. T. (2018). Training culturally competent psychologists: A systematic review of the training outcome literature. *Training and Education in Professional Psychology, 12*(3), 125-134.

Week 5: Monday September 22 to Sunday September 28

The syllabus/schedule are subject to change.

- Young, J. L., & Hegarty, P. (2019). Reasonable men: Sexual harassment and norms of conduct in social psychology. *Feminism & Psychology, 29*(4), 453-474.
- Hayes, T. L., Kaylor, L. E., & Oltman, K. A. (2020). Coffee and controversy: How applied psychology can revitalize sexual harassment and racial discrimination training. *Industrial and Organizational Psychology, 13*(2), 117-136.
- Willis, G. M. (2018). Why call someone by what we don't want them to be? The ethics of labeling in forensic/correctional psychology. *Psychology, Crime & Law, 24*(7), 727-743.

Week 6: Monday September 29 to Sunday October 5

- Ponterotto, J. G. (2017). Ethical and legal considerations in psychobiography. *American Psychologist, 72*(5), 446-458.
- Lustgarten, S. D., Garrison, Y. L., Sinnard, M. T., & Flynn, A. W. (2020). Digital privacy in mental healthcare: current issues and recommendations for technology use. *Current Opinion in Psychology, 36*, 25-31.
- Ashton, K., & Sullivan, A. (2018). Ethics and confidentiality for psychologists in academic health centers. *Journal of Clinical Psychology in Medical Settings, 25*(3), 240-249.

Week 7: Monday October 6 to Sunday October 12

- Lilienfeld, S. O., Miller, J. D., & Lynam, D. R. (2018). The Goldwater Rule: Perspectives from, and implications for, psychological science. *Perspectives on Psychological Science, 13*(1), 3-27.
- Nadal, K. L. (2017). "Let's get in formation": On becoming a psychologist-activist in the 21st century. *American Psychologist, 72*(9), 935-946.
- Lustgarten, S. D., & Elhai, J. D. (2018). Technology use in mental health practice and research: Legal and ethical risks. *Clinical Psychology: Science and Practice, 25*(2), e12234.

Week 8: Monday October 13 to Sunday October 19

- Kamradt, J. M. (2017). Integrating yoga into psychotherapy: The ethics of moving from the mind to the mat. *Complementary Therapies in Clinical Practice, 27*, 27-30.
- Hailes, H. P., Ceccolini, C. J., Gutowski, E., & Liang, B. (2021). Ethical guidelines for social justice in psychology. *Professional Psychology: Research and Practice, 52*(1), 1-11.
- Stoll, J., Müller, J. A., & Trachsel, M. (2020). Ethical issues in online psychotherapy: A narrative review. *Frontiers in Psychiatry, Article 993*.

Week 9: Monday October 20 to Sunday October 26

- Ward, W., Zagoloff, A., Rieck, C., & Robiner, W. (2018). Interprofessional education: Opportunities and challenges for psychology. *Journal of Clinical Psychology in Medical Settings, 25*(3), 250-266.
- Burnes, T. R., Singh, A. A., & Witherspoon, R. G. (2017). Graduate counseling psychology training in sex and sexuality: An exploratory analysis. *The Counseling Psychologist, 45*(4), 504-527.

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Schwartz-Mette, R. A., & Shen-Miller, D. S. (2018). Ships in the rising sea? Changes over time in psychologists' ethical beliefs and behaviors. *Ethics & Behavior*, 28(3), 176-198.

Week 10: March 27-April 2

Kumar, S. (2018). Ethical concerns in the rise of co-authorship and its role as a proxy of research collaborations. *Publications*, 6(3), Article 37.

Cameron, J. J., & Stinson, D. A. (2019). Gender (mis) measurement: Guidelines for respecting gender diversity in psychological research. *Social and Personality Psychology Compass*, 13(11), e12506.

Alter, G., & Gonzalez, R. (2018). Responsible practices for data sharing. *American Psychologist*, 73(2), 146-156.

Week 11: April 3-9

Neal, T. M., Slobogin, C., Saks, M. J., Faigman, D. L., & Geisinger, K. F. (2019). Psychological assessments in legal contexts: Are courts keeping "junk science" out of the courtroom? *Psychological Science in the Public Interest*, 20(3), 135-164.

Self, M. M., Wise, E. H., Beauvais, J., & Molinari, V. (2018). Ethics in training and training in ethics: Special considerations for postdoctoral fellowships in health service psychology. *Training and Education in Professional Psychology*, 12(2), 105-112.

Washburn, J. J., Lilienfeld, S. O., Rosen, G. M., Gaudiano, B. A., Davison, G. C., Hollon, S. D., ... & Weinand, J. (2019). Reaffirming the scientific foundations of psychological practice: Recommendations of the Emory meeting on continuing education. *Professional Psychology: Research and Practice*, 50(2), 77-86.

Week 12: April 10-16

Bush, S. S., Allen, R. S., Heck, A. L., & Moye, J. (2015). Ethical issues in geropsychology: Clinical and forensic perspectives. *Psychological Injury and Law*, 8(4), 348-356.

Gomez, R., & Brown, L. M. (2018). Ethical issues in working with older adults. In M. M. Leach & E. R. Welfel (Eds.), *The Cambridge handbook of applied psychological ethics* (pp. 265-284). Cambridge University Press.

NOTE: If you are doing the gerontology certificate there is a quiz to take after doing these readings. The link to the quiz is in this week on myLeo online.

Week 13: No readings this week. Work on final papers.

Week 14: No readings this week.

Week 15: No readings this week. Work on final papers.

FINAL PAPERS ARE DUE DECEMBER 10 (BY 11:59PM) on myLeo Online

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

The syllabus/schedule are subject to change.

Interaction with Instructor Statement

Please feel welcome to contact me in person during office hours, before or after class, online through University email or schedule an appointment to meet with me. All email should receive a response within 48 hours. If you have not received a response then assume your email did not go through and please try again to make contact. All email should include student's last name, first name, course name and brief description of the reason for contact.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

My expectations in this area should be very simple to fulfill. (1) Immaturity will NOT be tolerated! If a student's behavior is disrupting the class, he/she will be asked to stop. (2) Respect: Given the nature of this course, we may discuss issues that some of you may find embarrassing, uncomfortable, and/or even "inappropriate." To remain in this class, you must be respectful of others and maintain a mature and professional manner at all times. Failure to do so will result in your expulsion from the course. (3) The Student's Guidebook addresses the issues of academic cheating and plagiarism. These are a breach of conduct, and students are subject to disciplinary actions. It's simple. Do NOT cheat (to cheat is to act dishonestly or unfairly in order to gain an advantage) or plagiarize (to plagiarize is to take the work or idea of someone else and pass it off as one's own)!

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

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Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

East Texas A&M Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

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In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

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