



ELED 300 & Introduction to Teaching

COURSE SYLLABUS: FALL 2025

INSTRUCTOR INFORMATION

Instructor: Ana Castillo M.Ed
Office Location: Online
Office Hours: By appointment
Office Phone: 903.886.5537
University Email Address: ana.castillo@etamu.edu
Preferred Form of Communication: email
Communication Response Time: 24-48 hr

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: **Effective Teaching Methods**, Research-Based Practice

By: Gary D. Borich; Angelica Blanchette



Publisher: Pearson, 10th Edition. Copyright year: 2022

eText ISBN: 9780135791622, 0135791626 (option with loose-leaf text)

ISBN-13: 9780135791929 rental edition

Required On-Line Data Collection Assessment Tool:



Tk20 – Must be purchased to successfully complete ELED 300 (more information given in class)

The syllabus/schedule are subject to change.

Cost: \$139 (directly from Tk20) & \$35 T.E.A. Fee

What is TK20? Tk20 is an online data collection assessment tool that houses information/documents/assessments/etc. for our teacher education students. Be sure you purchase the education not nursing version of TK-20 for TAMUC. You only buy TK-20 once, if you have purchased this at a previous institution, please contact Jill.Woodruff@tamuc.edu and she can transfer your account at no cost.

ELED 300 - Introduction to Teaching	
Course Description	
<p>This undergraduate course focuses on the foundational principles of pedagogy, effective lesson planning, and instructional strategies tailored to diverse learners. Students will explore the Texas Essential Knowledge and Skills (TEKS) framework, emphasizing the alignment of curriculum standards with instructional objectives and assessments. The course provides a comprehensive approach to understanding the contexts for learning in diverse classrooms, including cultural responsiveness and inclusive teaching practices.</p> <p>Knowledge and skills concerning the unique needs of special learners are emphasized in this course. In addition, structure, organization, and management of the American school system, as well as legal and ethical aspects of teaching, will receive attention. Twenty clock hours of professional field experience are required.</p> <p>Standards and Framework Items Addressed by the course as a whole: Teacher Preparation Standards: 6.D.i-iii; TEKS Standards: 1,3, 4; PPR Standards: 4.13k-17k, 4.16s-18s PPR Test Framework: III.009.B-C & H, IV.013.A-G</p>	
Performance Assessment Description	
<p>Students will gain understanding through research and demonstrate through 10 hours of observation and 10 hours of interactive field experience (prekindergarten-3rd grade) of professional practices and responsibilities focusing TEKS, administering Texas mandated assessments, advocates for students and the profession, maintaining accurate student records, appropriate use of technology, and professional development by reflecting on his or her practice. Utilizing the TEA website, TExES Pedagogy and Professional Responsibilities EC-12 (160) preparation materials, district and campus website, students will research professional practices and responsibilities and the context for learning for the classroom, campus, and district chosen for field experience. Students will then conduct 10 hours of observation and 10 hours of interactive field experience at the chosen site to observe and engage in professional practices and responsibilities. Students will respond to question prompts to reflect on their learning experience providing an overall analysis of their own strengths and weakness then set clear, measurable, relevant goals, to improve knowledge of professional practices and responsibilities.</p>	

Student Learning Outcomes

1. Analyze the Structure, Organization, and Management of the American School System: Students will research and explain the roles, responsibilities, and legal/ethical considerations of educators, including Texas Education Agency (TEA) guidelines, TEKS,

The syllabus/schedule are subject to change.

and mandated assessments.

2. **Demonstrate Understanding of Professional Practices and Responsibilities:** Students will observe and engage in 10 hours of observation and 10 hours of interactive field experience, documenting and analyzing professional teaching practices, student advocacy, and professional development.
3. **Evaluate Strategies for Supporting Special Learners:** Students will identify and assess instructional strategies, accommodations, and legal frameworks that address the unique needs of diverse and special learners in an inclusive classroom setting.
4. **Apply Reflective Practice to Identify Strengths and Areas for Growth:** Students will use guided reflection prompts to analyze their observations, assess their strengths and weaknesses, and set clear, measurable goals for professional growth in teaching.
5. **Synthesize Learning into a Professional Multimedia Presentation:** Students will develop a final presentation that integrates their field experience, research on professional practices, and self-reflection, demonstrating readiness for continued growth as an educator

COURSE RELATED TEA EXPECTATIONS

Accreditation Standards Associated with this Class

COURSE REQUIREMENTS

Field Based Experience

Candidates complete hours of early field-based experiences integrated into coursework during ELED 300. See the chart below to see how many hours you will need to complete during ELED 300 based on your certification area.

Teacher Candidates must complete 50 Field Based Experience Hours after admission to EPP and prior to Clinical Teaching. At least 25 hours must be actively engaged (interactive) and up to 25 should be observation.	
Certification Area	Course Requirements
EC-6	ELED 300: 10 observation/ 10 interactive RDG 350: 10 observation RDG 360: 5 observation/ 15 interactive
4-8 ELAR	ELED 300: 10 observation/ 10 interactive RDG 360: 5 observation/ 15 interactive RDG 380: 5 observation/ 5 interactive
4-8 Math, Science, Math/Science	ELED 300: 15 observation/ 15 interactive RDG 380: 10 observation/10 interactive

The syllabus/schedule are subject to change.

The candidate will be completing experiences that include:

- (i) authentic school settings in a public school accredited by the TEA or other school approved by the TEA for this purpose;
- (ii) instruction by content-certified teachers;
- (iii) actual students in classrooms/instructional settings with identity-proof provisions;
- (iv) content or grade-level specific classrooms/instructional settings; and
- (v) written reflection of the observation instruction by content-certified teachers;

Minimal Technical Skills Needed

Instructional Methods

Student Responsibilities or Tips for Success in the Course

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Total points corresponding to the final letter grades

- A = 451- 500 Points
- B = 401- 450 Points
- C = 351- 400 Points
- D = 301- 350 Points
- F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

The syllabus/schedule are subject to change.

Assignments 20%

Discussions 20%

Midterm Exam 30%

Final Exam 30%

TOTAL 100%

Assessments

PBA	<p>From Theory to Practice: Professional Practices & Responsibilities ELED 300 PBA</p>
	<p>Students will gain understanding through research and demonstrate through 10 hours of observation and 10 hours of interactive field experience (prekindergarten-3rd grade) of professional practices and responsibilities focusing on TEKS, administering Texas-mandated assessments, advocates for students and the profession, maintaining accurate student records, appropriate use of technology, and professional development by reflecting on his or her practice. Utilizing the TEA website, TExES Pedagogy and Professional Responsibilities EC-12 (160) preparation materials, and district, and campus website, students will research professional practices and responsibilities and the context for learning for the classroom, campus, and district chosen for field experience. Students will then conduct 10 hours of observation and 10 hours of interactive field experience at the chosen site to observe and engage in professional practices and responsibilities. Students will respond to question prompts to reflect on their learning experience providing an overall analysis of their strengths and weaknesses then set clear, measurable, relevant goals, to improve their knowledge of professional practices and responsibilities.</p>
Alignment	<p>Teacher Preparation Standards: 6.D.i-iii TEKS Standards: 1,3, 4 PPR Standards: 4.13k-17k, 4.16s-18s PPR Test Framework: III.009.B-C & H, IV.013.A-G 19 TAC §228.30(c)(1) (A-C) <ul style="list-style-type: none"> • Code of Ethics & Professional Conduct 19 TAC 228.30(d)(1) <ul style="list-style-type: none"> • TEKS State content and performance standards & Intent of TEKS & Vertical alignment 19 TAC §228.30(d)(4) <ul style="list-style-type: none"> • Teacher Standards Ethics 19 TAC §228.35(b)(2) <ul style="list-style-type: none"> • H-meeting expectations for attendance, professional appearance, decorum, procedural, ethical, legal, and statutory responsibilities; • I- reflecting on his or her practice; </p>

TECHNOLOGY REQUIREMENTS

The syllabus/schedule are subject to change.

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The syllabus/schedule are subject to change.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf)

[Undergraduate Student Academic Dishonesty Form](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

The syllabus/schedule are subject to change.

Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

The syllabus/schedule are subject to change.

document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counseling-center

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



Department or Accrediting Agency Required Content

The syllabus/schedule are subject to change.