



EAST TEXAS A&M

ECON 2301 - Principles of Macroeconomics COURSE SYLLABUS: Spring 2025



Instructor: Sheeva Olyaie
Office Location: D16 NMHS
Office Hours: M-F 7:30- 8:30am
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Communication Response Time: Next Business Day

COURSE INFORMATION

Materials

Textbook(s) Required: Principles of Macro-economics, 3rd edition. ISBN-13: 978-1-961584-74-7
Open Stax book here: <https://openstax.org/details/books/principles-macroeconomics-3e>

Software Required

Updated MISD Chromebook

Student Learning Outcomes

1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets supply and demand curves on equilibrium price and output
3. Define and measure national income and rate of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy The syllabus/schedule are subject to change.
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy
8. Define economic growth and identify sources of economic growth.

GRADING

Final grades in this course will be based on the following scale:

Grade Percentage	Letter Grade	Graded Work	Percentage of Total Grade
90-100%	A	Homework	25%
80-89%	B	Quizzes	20%
70-79%	C	Tests	30%
60-69%	D	Projects	25%
0-59%	F		

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool:

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

This course is Dual Credit, meaning you will earn credit at both the high school and university level. All grading will be entered into both the Brightspace LeoPortal and MISD's Skyward grading system. All work will be completed in the ETAMU Brightspace LeoPortal.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the schedule of instruction during the semester. Any changes made to the schedule and/or syllabus will be announced to the class.

UNIVERSITY-SPECIFIC PROCEDURES

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedures 13.99.99.R0.01

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

Undergraduate Student Academic Dishonesty Form

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

Graduate Student Academic Dishonesty Form

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: Student Disability Services

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer. The syllabus/schedule are subject to change.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

EAST TEXAS A&M SUPPORTS STUDENTS' MENTAL HEALTH

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

<http://telusproduction.com/app/5108.html>

AI Use Policy

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

COURSE SCHEDULE

		Date	Course Content	Tests and Projects
A Day	B Day	Monday, August 25	ETAMU First Day of Class	
2	3	Week 1: August 25-31	Chapter 1 – Welcome to Economics! Chapter 2 – Choice in a World of Scarcity	
2	2	Week 2: Sept 2-7 No School Monday, Sept 1	Chapter 3 – Demand and Supply	Test: Ch 1-3
3	2	Week 3: Sept 8-14	Chapter 4 – Labor and Financial Markets Chapter 5 – Elasticity	
2	2	Week 4: Sept 16-21 No School Monday, Sept 15	Chapter 6 – The Macroeconomic Perspective Chapter 7 – Economic Growth	Test: Ch 4-7
2	3	Week 5: Sept 22-28	Chapter 8 – Unemployment	
2	2	Week 6: Sept 30-Oct 5 No School Monday, Sept 29	Chapter 9 – Inflation Semester Project, Part 1	Test: Ch 8-9
3	1	Week 7: Oct 6-12 PSAT/SAT 10/9 - No Class	Semester Project, Part 1 (serves as NMHS 9-Week Test and ETAMU Midterm)	Semester Project, Part 1 Due
END OF 1st 9 WEEKS				
A Day	B Day	October 13-19	No School; Fall Break	
2	3	Week 8: Oct 20-26	Chapter 10 – The International Trade and Capital Flows Chapter 20 – International Trade	
3	2	Week 9: Oct 27-Nov 2	Chapter 12 – The Keynesian Perspective Chapter 13 – The Neoclassical Perspective	Test: Ch 10, 12, 13, 20
1	2	Week 10: Nov 5-9 No School Nov 3, Nov 4	Chapter 17 – Globalization and Protectionism	
3	2	Week 11: Nov 10-16	Semester Project, Part 2	
2	3	Week 12: Nov 17-23	Semester Project, Part 3	Nov 20 - ETAMU Last Day to Drop
0	0	November 24-30	No School; Thanksgiving Break	
3	2	Week 13: Dec 1-7 STAAR 12/2-3 - No Class	Semester Project, Part 3	Semester Project, Part 3 Due
2	3	Week 14: Dec 8-14	ETAMU Finals Week Semester Exam Review	Semester Exam
3	2	Week 15: Dec 15-21	Personal Implications of Economics: Budgeting, Credit, Taxes, Loans, Housing, Car Buying	Test: Personal Implications
35	34	Unless otherwise specified, tests and projects are due at 11:59pm on the Sunday of the week in which the task is assigned. Dates and subjects covered on this calendar may change at the discretion of the instructor.		
Total A/B				

Syllabus Acknowledgment & Academic Honesty Agreement
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Acknowledgment of Receipt of Syllabus

I acknowledge that I have received, read, and understood the syllabus for this course. I am aware of the class expectations, grading policies, procedures, and responsibilities required for success in this class.

Academic Honesty Policy

I understand that academic honesty is essential to my learning and success. By signing this agreement, I pledge the following:

- I will not cheat, plagiarize, or copy the work of others.
- I will not use unauthorized resources (including online programs, AI tools, or other digital shortcuts) to complete my assignments.
- I will submit only work that represents my own thinking and effort.
- I understand that violations of this policy may result in consequences as outlined in the student handbook and/or this course syllabus.

Student Name (printed): _____

Student Signature: _____ Date: _____

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____ Date: _____