



**EAST TEXAS A&M**  
— UNIVERSITY —

**HIST-1302, C1E & CME,  
United States History 1877-Present**

Course Syllabus: Fall 2025

**INSTRUCTOR INFORMATION**

Instructor: Jason Thomason

Office Location: Room 113

Office Hours: M-F 7:45-8:15; 3:50-4:50

Office Phone: (903) 527-3164

Office Fax: (903) 527-4772

University Email Address: Jason.thomason@tamuc.edu

Preferred Form of Communication: Email

Communication Response Time: 1 business day

*The syllabus/schedule are subject to change.*

# **COURSE INFORMATION**

Materials - Chromebook (school-issued only) Spiral Notebook, Pen/Pencil

The Americans: United States History Since 1877. Orlando, FL: Houghton Mifflin Harcourt Publishing Company, 2016.

## **Course Description**

HIST-1302 is a general survey course in United States History from 1877 to the present. Throughout the course, the areas of concentration will be the economic, social, political, and cultural growth of the United States. Emphasis will also be placed on connecting past events with current issues and the need for accurate geographic knowledge, which will include the importance of the role of geography in shaping historical events.

## **Student Learning Outcomes**

1. Students will be able to form substantive and evidence-driven arguments to propose solutions to problems or explain phenomena.
2. Student communication will follow conventions of grammar and syntax appropriate to the audience, purpose and message. [Research Paper]
3. Students will demonstrate awareness of societal and/or civic issues.
4. Students will be able to understand their role in their own education.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Students need to be able to use Microsoft Word and PowerPoint, using presentation and graphics programs.

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## **Instructional Methods**

The student will be exposed to various forms of learning in the form of teacher-led, student-led, peer-to-peer, and supplementary readings.

## **Student Responsibilities or Tips for Success in the Course**

To ensure success in this class students need to regularly log into the course website, stay disciplined with the daily readings and research paper checkpoints, as well as participate in the class discussions.

# **GRADING**

Final grades in this course will be based on the following scale:

**A = 90%-100%**

**B = 80%-89%**

**C = 70%-79%**

**D = 60%-69%**

**F = 59% or Below**

**Weights of the assessments in the calculation of the final letter grade.**

<b>Quizzes</b>	<b>20%</b>
<b>Exams</b>	<b>40%</b>
<b>Research Paper</b>	<b>10%</b>
<b>Final Exam</b>	<b>30%</b>
<b>TOTAL</b>	<b>100%</b>

## **Assessments**

Students will take three exams throughout the semester; the first two assessments worth 20% each, and the final exam worth 30%.

**Reading Assignments:** Students will be expected to complete reading assignments prior to each class session. Students need to be prepared to read each night as this class is a fast-paced course.

**Quizzes:** There will be one quiz per unit covered during this semester and it will be taken in class.

**Exams and Final:** Will be in a multiple-choice format.

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**Biographical Essay:** One biographical essay will be assigned for this course. Students will choose one historical figure from 1877 to the present and write a three to five-page paper that argues why that person is important to our study of American history. The essay must focus on the impact of the individual and contain valid arguments backed up by research cited according to the Works Cited handout. Submission dates and guidelines for the topics, bibliography, and final draft will appear on supplementary handouts. All elements of the biographical essay must be submitted on time. Late submissions due to unforeseen emergencies will be at the discretion of the instructor. The due date for the final copy with the bibliography included is 11/14 by 11:59 pm.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

*The syllabus/schedule are subject to change.*

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

*The syllabus/schedule are subject to change.*

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

### **Graduate Students Academic Integrity Policy and Form**

[Graduate Student Academic Dishonesty Form](#)

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<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

*The syllabus/schedule are subject to change.*

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **East Texas A&M Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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<http://telusproduction.com/app/5108.html>

## **AI use policy [Draft 2, May 25, 2023]**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

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## **COURSE OUTLINE / CALENDAR**

- Week 1: The Gilded Age
- Week 2: The Progressives
- Week 3: Imperialism and World War I
- Week 4: The 1920s
- Week 5: The Great Depression
- Week 6-7: World War II
- Week 8: Onset of The Cold War
- Week 9: The Civil Rights Movement
- Weeks 10-12: The Cold War Continues
- Week 13: Thanksgiving
- Weeks 14-15: The 80s Through 2010s
- Week 16: Finals Week

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