



# EAST TEXAS A&M — UNIVERSITY —

## **ECON, 2301-MHE & MME Prin Macro Economics** COURSE SYLLABUS: Fall 2025

### **INSTRUCTOR INFORMATION**

Instructor: Jason Kimmel  
Office Location: L218 MHS  
Office Hours: M-F 8:00- 8:30 am  
Office Phone: 972-882-7800  
University Email Address: Jason.Kimmel@etamu.edu/Jkimmel@mesquiteisd.org  
Preferred Form of Communication: **Email**  
Communication Response Time: 24-48 hr

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Open Stax book here: <https://openstax.org/details/books/principles-macroeconomics-3e>

Software Required: Updated MISD Chromebook

Instructional Methods- In-class/Lecture

### **Important Dates**

**Start/End Date:** Aug 25th- Dec. 11th

**Census Day:** Sept. 10th

**Last Day to Withdraw with W:** Nov. 21st

**Final Exam Week:** Dec. 6-12

### **Course Description**

Introduces the student to the workings and interrelationships of the U.S. and world economies. Principles of economic analysis, including measurement of aggregate economic activity, national income determination, money and banking, monetary and fiscal policy, and business fluctuation. Emphasis is given to analyzing real-world problems such as poverty, inflation, unemployment, and economic instability.

## Student Learning Outcomes

1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both the supply and demand curves on equilibrium price and output
3. Define and measure national income, rate of unemployment, and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macroeconomy
8. Define economic growth and identify sources of economic growth.

## COURSE REQUIREMENTS

### Student Responsibilities or Tips for Success in the Course

1. **Attend Class Regularly**- Consistent attendance is key to understanding economic concepts and participating in discussions. Dual credit students must follow both high school and college attendance policies.
2. **Stay Current with Assignments**- Meet all deadlines. College coursework moves quickly—late or missing assignments can significantly affect your grade.
3. **Check Course Platforms Frequently**- Monitor D2L (Brightspace) and email regularly for announcements, assignments, and updates.
4. **Read the Textbook and Assigned Materials**- Come to class prepared. Economics builds on itself—falling behind in reading makes catching up difficult.
5. **Take Notes and Review Them Often**- Actively engage during lectures. Review your notes weekly to reinforce learning and prepare for exams.
6. **Ask Questions and Participate**- Don't be afraid to ask for clarification. Economics involves real-world applications, so your questions matter.
7. **Manage Your Time Wisely**- Balance high school and college responsibilities. Use a planner or calendar to stay organized.

8. **Maintain Academic Integrity-** All work must be your own. Plagiarism or cheating will be reported to both your high school and the college.
9. **Respect the Dual Credit Environment-** This is a college-level course with college-level expectations. Conduct yourself accordingly.
10. **Take Responsibility for Your Learning-** You are earning college credit. Take initiative, be proactive, and take pride in your work.

## GRADING

Final grades in this course will be based on the following scale:

Points	Percentages Letter Grade
900-1,000	90-100% A
800-899	80-89% B
700-799	70-79% C
600-699	60-69% D (College transcript only, High School transcript F)
0-599	0-59% F

### Summary of Graded Work

Assignments	Number of Assignments	Total Points
Economics Debates	5 Debates	25%
Chapter Quizzes	13 Quizzes	20%
Unit Tests	6 Test	35%
<i>Homework Assignments</i>		10%
In Class Participation/Simulations		10%

*\*All Homework and Chapter Quizzes are due the week they are assigned unless otherwise noted.*

**Total Percentage of all Assignment Categories: 100%**

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all coursework in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **Interaction with Instructor Statement**

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Course Specific Procedures/Policies**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy, please visit the

[Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

### **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

### **Graduate Students' Academic Integrity Policy and Form**

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03GraduateStudentAcademicDishonestyForm.pdf>

[u res/13students/graduate/13.99.99.R0.10.pdf](#)

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

East Texas A&M University  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

## **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom and in online courses with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

### **AI use policy [Draft 2, May 25, 2023]**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that have the capacity to generate text or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow the use of such software entirely for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any

way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

### **COURSE OUTLINE / CALENDAR**

<b>Week</b>	<b>Chapter(s) and Reading(s) Due This Week</b>	<b>Due This Week</b>
MHS 1st Week (Aug 12-15)	Classroom Rules and Procedures Campus Rules and Procedures Get to know you	No Assignments Due this Week
MHS 2nd Week (Aug 18-22)	Course Intro Week – Read the Syllabus & Get Acquainted with Material and D2L and Brightspace	No Assignments Due this Week
1 (Aug 25-31)	Chapter 1 – Welcome to Economics!	Ch. 1 Quiz/HW
2 (Sept. 1 -7)	Chapter 2 – Choice in a World of Scarcity	Ch. 2 Quiz/HW Debate #1
3 (Sep 8 - 14)	Chapter 3 – Demand and Supply	Ch. 3 Quiz/HW Test #1(Ch.1-3)
4 (Sept 15 - 21)	Chapter 6 – The Macroeconomic Perspective	Ch. 6 Quiz/HW Debate 2
5 (Sept 22- 28)	Chapter 7 – Economic Growth	Ch. 7 Quiz/HW Test #2 (Ch. 6-7)
6 (Sept 29 – Oct 5)	Chapter 8 – Unemployment	Ch. 8 Quiz/HW Debate 3
7 (Oct 6 - 12)	Chapter 9 – Inflation	Ch. 9 Quiz/HW Test #3 (Ch 8-9)
8 (Oct 13 – 19)	<b>Fall Break</b>	



9 (Oct 20 - 26)	Chapter 12 – The Keynesian Perspective Chapter 13 – The Neoclassical Perspective	Ch. 12 Quiz/HW Ch. 13 Quiz/HW Test #4 (12 & 13)
10 (Oct 27 – Nov 2)	Chapter 14 – Money and Banking	Ch. 14 Quiz/HW
11 (Nov 3 - 9)	Chapter 15 – Monetary Policy and Bank Regulations	Ch. 15 Quiz/HW Debate 4
12 (Nov 10- 16)	Chapter 17 – Government Budgets and Fiscal Policy	Ch. 17 Quiz/HW Test #5 (14, 15 & 17)
13 (Nov 17 - 23)	Chapter 20 – International Trade	Ch. 20 Quiz/HW Debate 5
14 Nov 24 - 30)	<b>Thanksgiving Break</b>	
15 (Dec 1- 5)	Chapter 21 – Globalization and Protectionism	Ch. 21 Quiz/HW Test #6 (20 & 21)
16 (Dec 6-12)	Finals Week Final (Ch. 12, 15, 17)	Optional Final Exam

\*All assignments due at 11:59pm of the assigned week unless otherwise noted.

***The syllabus/schedule is subject to change at the instructor's discretion.***