

Music Clinical Teaching Seminar**Course Syllabus: Fall 2025**

Instructor Information

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Office Location:	Music 226
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Preferred Form of Communication:	email (response w/in 24 hours)

Course Information

Course Description:

Prerequisite: Admission to the EPP and all coursework successfully completed.

An experiential component in which future public school teachers design and implement curriculum and model the use of a variety of classroom assessment techniques. The clinical teachers will use technologies for both creating and assessing lessons. Special attention will center on the alignment of curriculum, instruction, testing, and classroom management. Regular seminar sessions will focus on the situations, questions, and concerns that arise directly from the clinical teachers' experiences in secondary public-school classrooms.

Student Learning Outcomes

By the conclusion of the course, the student will demonstrate an ability to apply the Pedagogy and Professional Responsibilities (PPR) competencies:

- Competency 001: The teacher understands human developmental processes and applies this knowledge to plan instruction and ongoing assessment that motivate students and are responsive to their developmental characteristics and needs.
- Competency 002: The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students' learning.
- Competency 003: The teacher understands procedures for designing effective and coherent instruction and assessment based on appropriate learning goals and objectives.

- Competency 004: The teacher understands the learning processes and factors that impact student learning and demonstrates this knowledge by planning effective engaging instruction, and appropriate assessments.
- Competency 005: The teacher knows how to establish a classroom climate that fosters learning, equity and excellence and uses this knowledge to create a physical and emotional environment that is safe and productive.
- Competency 006: The teacher understands strategies for creating an organized and productive learning environment and for managing student behavior.
- Competency 007: The teacher understands and applies principal and strategies for communicating effectively in varied teaching and learning contexts
- Competency 008: The teacher provides appropriate instruction that actively engages students in the learning process.
- Competency 009: The teacher incorporates the effective use of technology to plan, organize, deliver, and evaluate instruction for all students.
- Competency 010: The teacher monitors student performance and achievement; provides students with timely, high-quality feedback; and responds flexibly to promote learning for all students.
- Competency 011: The teacher understands the importance of family involvement in children’s education and knows how to interact and communicate effectively with families.
- Competency 012: The teacher enhances professional knowledge and skills by effectively interacting with other members of the educational community and participating in various types of professional activities.
- Competency 013: The teacher understands and adheres to legal and ethical requirements for educators and is knowledgeable of the structure of education in Texas.

The clinical teacher will demonstrate application of the PPR competencies by:

- constructing, implementing, and assessing developmentally appropriate lessons that meet the state mandated Texas Essential Knowledge and Skills.
- associating TExES PPR competencies with field experiences.
- being an active and engaged participant, and by analyzing and evaluating information presented from external readings and resources, field experiences, and seminar discussion.
- utilizing technology in communication, the preparation and delivery of lessons, assessment, and actively engaging public school students in the application of technology.
- implementing a variety of instructional strategies, modeling and appropriately delivering effective teaching and learning activities.
- designing and implementing instruction and assessment to promote student learning in a least restrictive environment with special consideration for learners with special needs (special education, gifted and talented, Emergent Bilingual Learners, etc.).

- demonstrating the ability to be a reflective teacher.
- applying the five state adopted proficiencies to the field-based setting and using these for self-evaluation of performance in the field.
- adhering to legal and ethical enforceable standards for educators.

Texas Educator Preparation Program (EPP): This course meets various TEA standards and objectives. For a full list of standards addressed in this course, visit the Standards and Objectives module of the ETAMU *Music Education Program* D2L Shell.

Required Online Texts:

- English Language Proficiency Standards:
<https://tea.texas.gov/student-assessment/student-assessment-results/telpas-proficiency-standards>
- Texas Essential Knowledge and Skills (TEKS) for PK-12 music:
<http://www.tea.state.tx.us/index2.aspx?id=6148>
- Texas Examinations of Educator Standards (TExES) Preparation Manual
<http://texas.ets.org/texas/prepMaterials/>

Required Software:

- 1) TK-20: For all prior, current, and upcoming courses that relate to state licensure, you are required to purchase TK-20. This documents that you have met certain criteria for the University to recommend you for licensure. The cost is \$139+tax / fee (corrected) for a one-time subscription that you will use in all future education courses. Link:
<https://etamu.tk20.com>
- 2) CERTIFYTEACHER: Prospective student teachers are strongly encouraged to pass the Music Content Test before beginning the residency semester. Certify Teacher is an online service that provides substantive test material preparation for our undergraduate students. Candidates must complete the music practice test in CertifyTeacher with 80% accuracy in every domain to be approved to take the actual test. The cost to access each exam is \$35 which provides access for three years. Steps to purchase:
 - Go to <http://www.certifyteacher.com>
 - Select the Interactive Practice Test you wish to purchase – make sure to select the online version option. Access is granted until you receive a passing grade from the state or three years, whichever comes first.
 - Click Login under the Apply Promo Code option in the My Shopping Cart page.
 - Click Sign In under “I Don’t Have an Account Yet” to create your account – make sure to use your university email address when creating the account – the promo code will not work for any other email.

- Enter the Promo Code TEXES4728 when prompted. The price will drop to the discount price after that.
- Select Accept in the Six Clock-Hours Requirement window for your promo code to be validated.
- Complete the purchase transaction by providing your credit card information. You will be able to access your online readiness review solution seconds after the purchase transaction is complete.

Music Education D2L Shell: Upon enrollment in MUS 222, all music education majors have access to a D2L shell titled ***Music Education Program***. In this shell you can keep track of your non-curricular program requirements (instructions for completing the Application for Admission to the Educator Preparation Program, Field Based Experience (FBE) Packet, Application for Student Teaching, etc.). This shell also contains music education policies, procedures and other important information.

Field Based Experience (FBE) Packet: The FBE packet is available in the Music Education D2L Shell. This document describes the requirements and processes to complete the field based experience hours in each class where hours are required.

Professional Memberships

It is expected that all students enrolled in this course be active members of TMEA and NAFME. Membership forms may be accessed online here:

- <https://www.tmea.org/membership/>
- <https://nafme.org/>

Minimal Technical Skills Needed

Students will need to be proficient using technical tools to complete assignments and to teach in the field-based program. These skills include may include:

1. Creating lessons in presentation software
2. Locating appropriate digital resources, software, and applications
3. Recording videos
4. Using word processing software
5. Scanning and uploading files in various formats
6. Learning and utilizing new software and platforms

Course Requirements

- Attendance—on time—at **all** scheduled university seminars
- Professionalism exemplified by preparation and enthusiasm for seminar activities

- Reflection journals of informal observation, and/or writing to learn activities in which effective organization/management strategies/systems and the accommodation of diversity for management purposes are discussed
- Mental Health Training 1 and 2
- Tech Savvy Presentation: (Project Description to be presented during Seminar; to be included in your portfolio)
- Student Achievement Chart
- Four POP Cycles
- Two formal, original lessons, one elementary and one secondary (to be included in your portfolio)
- Take the TExES PPR Exam
- Final Tk20 Documentation

Instructional Methods

The purpose of the residency semester is (1) to demonstrate knowledge about content, pedagogy, technology, classroom management, assessment and evaluation, and the teaching and learning process; and (2) to demonstrate the ability to work with and manage students, plan lessons, and teach students using relevant and meaningful learning experiences in a professional manner. Thus, the assessment and evaluation of clinical teachers is also twofold as it addresses performance in both field based and seminar settings.

The field-based teacher education program has been designed to provide each student with opportunities to learn about students' learning and teaching in the best possible environment--the real public-school classroom and apply the knowledge gained. Therefore, the clinical teacher's responsibilities should include:

- demonstrate a rich knowledge base of pedagogy, technology and effective instructional and management strategies
- demonstrate a rich knowledge of the typical stages of cognitive, social, physical and emotional development of your students by developing lessons appropriate for the children you are teaching
- demonstrate a rich knowledge of teaching and learning to provide relevant and meaningful learning experiences for students
- demonstrate an understanding, sensitivity, and the ability to respond appropriately to diverse groups of learners
- demonstrate a rich knowledge of curriculum, content, objectives and essential elements
- demonstrate the ability to plan instruction for individuals, small groups, and large groups
- demonstrate the ability to teach and manage individuals, small groups, and large groups using relevant and meaningful learning experiences for students
- demonstrate the ability to reflect and assess planning, teaching, and learning using

technological and other resources

- demonstrate knowledge and use of effective assessment and evaluation strategies to promote student learning
- demonstrate knowledge in the use of the technology to enhance instruction and classroom management
- demonstrate the ability to observe, reflect, assimilate, and incorporate effective teaching, learning and management strategies
- demonstrate sensitivity and effective interpersonal communication skills orally and in writing with other professionals and students
- display the highest standards of professionalism, professional growth, and a commitment to improve the learning environment and the teaching profession
- exhibit a commitment to teaching, learning, and excellence in the profession
- assume other responsibilities based upon ILT recommendations
- enhance instructional environment for public school students

Student Responsibilities or Tips for Success in the Course

1. Demonstrate professionalism with your students, your University Field Supervisor, your Cooperating Teacher, and the faculty at your campus in the field.
2. Read and implement the suggestions for ways to be involved in your Clinical Teacher Reference Guide.
3. Work with your CT to follow the schedule to take on more and more responsibility of your field-based class.
4. Turn in your assignments on time.
5. Read your emails every day and respond promptly.
6. Apply the lessons from seminar in your work in the field classroom.
7. Show appreciation to your CT, FS, and instructors. We are all here to help you become the best teacher possible, and your success is our success.

Grading

A (90 – 100%) = Commendable. Well above average in initiative, thought, organization, reflection, and implementing professional choices. Demonstrates extensive control of own decision-making and learning processes. Monitors, adjusts, and manages independently. Excellent attitude, attendance, participation and completion of assignments completed by due date.

B (80 – 89%) = Developing. Functional, but in need of instruction, in initiative, thought, organization, reflection, and implementing professional choices. Demonstrates some control of own decision-making and learning processes. Monitors, adjusts, and manages--but requires intervention. Good attitude, attendance, participation and completion of assignments completed by due date.

C (70 – 79%) = Needs Improvement. Some lack of initiative, thought, organization, reflection, and responsibility. Demonstrates some/little control of own decision-making and learning processes. Does not adequately monitor, adjust, and manage. Sometimes exhibits poor attitude, attendance, participation and completion of assignments by due date.

D – (less than 70%) = not certifiable as a teacher in the state of Texas

Course Calendar

A complete course schedule / calendar is available in the *Clinical Teaching Reference Guide*. The Reference Guide will be distributed in the first seminar and in the course D2L shell.

University Procedures / Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures: [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Student Support and Resources

Students with Disabilities

If you have a disability requiring an accommodation, contact the Office of Student Disability Services at 903-886-5150, 903-886-5835; email studentdisabilityservices@tamuc.edu; online at [Office of Student Disability Resources and Services](#); or in-person in Room 162 of the Velma K. Waters Library.

Mental Health

The [Counseling Center](#) at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Academic Success Center

Visit the Academic Success Center to learn about tutoring in sciences, math, core subjects, writing and more. Visit the [Academic Success Center](#) online, in person in Velma K. Waters Library, Room. 201c, email uts@tamuc.edu, or call 903.468.8620.

Writing Center

The ETAMU Writing Center is free to ETAMU students and offers one-on-one assistance. Visit The [Writing Center](#) online, in-person in Talbot 103, email writingcenter@tamuc.edu or call 903.886.5280.

Food Pantry

The Lion Food Pantry offers low-cost food and personal-care items to students in need. Visit the [Lion Food Pantry](#) online, in person in Performing Arts Center Rm 122, email lionpantry@tamuc.edu, or call 903.886.5783.

Community Psychology Clinic

The Community Psychology Clinic offers testing, group therapy and counseling/psychotherapy for a range of needs. Visit the [Community Psychology Clinic](#) online, in person at Binion Hall Rm. 101, email ccpc@tamuc.edu, or call 903.886.5660

Career Preparedness Center

The Office of Student Career Preparedness offers a range of services including resume help, campus jobs, career exploration and more. Visit [Student Career Preparedness](#) online, in person in the Waters Library, Rm. 205, email hirealion@tamuc.edu, or call 903.468.3223.

TRIO Student Support

The Trio Student Support Services (SSS) provides academic support to ETAMU students who meet eligibility requirements. Visit [Trio Student Support](#) online, in person in Halladay Student Services Building Rm 303, email TRIO@tamuc.edu, or call 903.886.5839.

**Musicians
Health and
Safety**

As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

Syllabus Addendum

UNIVERSITY POLICIES AND STATEMENTS

School of Music Mission Statement:

The School of Music at East Texas A&M University promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

University Mission Statement:

East Texas A&M University provides a personal educational experience for a diverse community of life-long learners. Our purpose is to discover and disseminate knowledge for leadership and service in an interconnected and dynamic world. Our challenge is to nurture partnerships for the intellectual, cultural, social, and economic vitality of Texas and beyond.

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

UNDERGRADUATE POLICIES

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Room 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Student Conduct and Tenets of Common Behavior:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

The Code of Student Conduct is described in detail in the Current University Student Guidebook

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

Campus Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035

and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M- Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Technology Requirements

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a

backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Health and Wellness

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