



THE 341: VOICES FROM THE ALTERNATIVE CANON
COURSE SYLLABUS: FALL 2025
T/TR 2-3:15 p.m.
PAC 112

Instructor: Rebecca Worley, MFA, Associate Professor of Theatre
Office Location: Performing Arts Center #105
Office Hours: MW 12-2 p.m., T/R 11 a.m.-12 p.m or by appointment
University Email Address: Rebecca.worley@etamu.edu
Communication Response Time: M-F within 24 hours

COURSE INFORMATION

Required Textbook:

The Panza Monologues – Virginia Grise and Irma Mayorga (**online via Waters Library**)
Oedipus El Rey – Luis Alfaro (**.pdf**)
Ma Rainey's Black Bottom – August Wilson (**.pdf**)
Pipeline – Dominique Morisseau (**.pdf**)
The Rez Sisters – Tomson Highway (**.pdf**)
Thanksgiving Play – Larissa Fasthorse (**.pdf**)
Yellow Face – David Henry Hwang
Asiamnesia – Sun Mee Chomet (**.pdf**)
Twilight: Los Angeles, 1992 – Anna Deavere Smith
The Laramie Project – Moises Kaufman (**.pdf**)
Cost of Living – Martyna Majok
Distracted – Lisa Loomer (**.pdf**)
The Children's Hour – Lillian Hellman (**.pdf**)
Belle Reprieve – Split Britches (**.pdf**)

Course Description:

A survey of dramatic literature that seeks to centralize plays beyond the canon. Particular attention will be given to issues of visibility, accessibility, and the diversification of theatre in a contemporary context. We will study plays and other theatre documents across history, paying particular attention to issues of what it means to be marginalized.

Student Learning Outcomes: By the end of this course, the student will be able to:

1. To examine and appreciate the legacy of influential, yet marginalized, practitioners in theatre history.
2. To gain a more complete understanding of the ways in which the Westernized theatrical canon generally causes erasure of marginalized peoples.
3. To develop a working knowledge of the diverse history of theatre practitioners that will assist students in thinking critically regarding visibility and accessibility of artistic work.

Course Ethics and Attendance: *Note that attendance alone does not constitute participation.* Promptness, attendance, and “attentiveness” are valued in this class. Please behave accordingly and do not disrupt the class with excessive talk or the use of cell phones or other devices. It is assumed that students will work cooperatively with one another and all work that is not “original” will be properly credited. See the ETAMU *Student’s Guide Handbook* for more information on plagiarism. This is a serious offense that can result in separation from the university. **EVEN if not specifically noted on instructions or prompts for each assignment, plagiarism policies will be strictly enforced.**

COURSE REQUIREMENTS

Instructional / Methods / Activities Assessments: TBD

Grading Breakdown:

The following grading scale will be used to determine all individual grades as well as the student's overall grade in the course:

Participation	10 pts.	100-90 =	A
Reflective Questions	30 pts.	89-80=	B
Article/Resource Pres.	10 pts.	79-70=	C
Reading Presentation	20 pts.	69-60=	D
Final Presentation	30 pts.	59 and below=	F
Total	100 pts.		

Please note: A grade of "A" will not be assigned to an individual who has not completed ALL outside of class assignments, regardless of average.

TECHNOLOGY REQUIREMENTS

All course sections offered by ETAMU have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

My Personal Policy:

Please keep in mind that I am a human. I have a family. As such, please see below for my boundaries so that I may maintain my own self-care yet still be available for you as my student:

- You may email me at any point for guidance, questions, etc. I will respond within 24 hours between the hours of **9 a.m.-5 p.m. Monday through Friday**
 - General course-specific questions: **review your syllabus/look at the handouts/check D2L/ask a classmate first**. If your question has already been addressed, then you will have the answer you need.
 - **When emailing me:** Please make your emails clear and concise. In addition, please follow some common “email etiquette” procedures in order to keep our electronic communication effective and efficient. Specifically:
 - Write a relevant subject line (ie: “Alternative Canon class question,”)
 - Address me by name (ie: “Dear Professor Worley” or “Hi Becca” or just “Becca”)
 - Concisely state what it is you need. If it can't be communicated in a concise manner, schedule an appointment (see below)
 - **Sign your name**
- I will **NOT** check email on the weekends, which means I will respond Monday morning.
- If you need to ask me an **URGENT** question regarding class at *night*, you may text me. Note, however, that I will **only respond between the hours of 5-8 p.m.**
- If you need me outside of the student/teacher relationship, please text me. I will respond (via text or phone call) as soon as I can.

Office Hours & Appointments:

If I am in my office & the door is open, feel free to visit me during my office hours. Scheduling an in-person or Zoom appointment in advance, however, is preferred. To schedule an appointment, scan the QR code below or go to:



COURSE AND UNIVERSITY PROCEDURES/POLICIES
--

Attendance Policy:

You may accumulate two (2) absences before any penalty occurs. **There are no additional absences allowed without penalty. Grades will be dropped in ½ letter grade increments for every class absence beyond the first two absences.** Of course, if you have a prolonged illness or injury, or if a family emergency arises, speak with your instructor ASAP. **Students should not attend class when ill or after exposure to anyone with a communicable illness.** Communicate such instances directly with your instructor. I will work to support you getting access to missed content or completing missed assignments.

Late Arrivals:

The class will begin promptly at 2 p.m. If you arrive after 2:10 p.m., you will be marked absent. If you arrive within the ten minute grace period, please do so discretely in order to avoid disrupting the class activities/discussions. Also, you are expected to stay until you are dismissed from class. **Two late arrivals (within the ten-minute grace period) or early departures (or any combination of the two) may be counted as one absence in the class.**

Cell Phones and Laptops:

Please turn off all cell phones while in class. Please do not check messages or engage in text messaging during class. Laptops should only be used for class purposes.

Late Work:

Under normal circumstances, I do not accept late work.

Extra Credit:

The instructor reserves the right to offer extra-credit to all students, and to gauge its application appropriately and uniformly for all.

Syllabus Change Policy:

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Incompletes:

Under normal circumstances, an Incomplete (I or X) will NOT be given for a final grade in this course. Per University policy, students who **because of circumstances beyond their control** are unable to attend classes will, upon approval of their instructor, receive a mark of X (incomplete) in all courses in which they were ***maintaining passing grades at the time of the request*** for an incomplete.

University Specific Policies and Procedures:

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at ETAMU are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

ADA Statement

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

ETAMU; Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

ETAMU will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in ETAMU buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and ETAMU Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all ETAMU campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Mental Health

Please make sure that you are taking care of yourself, not just with the work in this class, but also balancing what is happening in your life. Know that there are people willing to listen and help if needed. If you or someone you care about is in need of any assistance, please reach out to me or use the following resources:

- The Counseling Center at ETAMU, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by **calling 903-886-5145**. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel
- The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app or go to <http://telusproduction.com/app/5108.html> and explore the resources available to you for guidance and support whenever you need it.

- Crisis Text Line: Text “MHFA” to 741741
- Lifeline Crisis Chat: www.crisischat.org
- National Suicide Prevention Lifeline:
 - Main Number: 1-800-273-TALK (8255)
 - Spanish: 1-888-628-9454
 - TTY (teletypewriter): Preferred relay service or daily 711 then 1-800-799-4889

AI Use in Courses (Draft)

ETAMU acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors’ guidelines. **If no instructions are provided the student should assume that the use of such software is disallowed.**

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

COURSE OUTLINE / CALENDAR

Reading and assignments are due on the days on which they are listed below. All written assignments are due via email in either a Word doc attachment or shared as a Google Doc. DO NOT send .pdfs & make sure you make me an editor if submitting Google Docs.
Bring all appropriate texts to class!

--