

Revised 06/12/2025



**EAST TEXAS A&M**  
— UNIVERSITY —

## HIST 1301.9BE: History of the United States through Reconstruction (to 1877)

COURSE SYLLABUS: Fall 2025

### INSTRUCTOR INFORMATION

Instructor: Nathan Donohoe

Office Location: N/A

Office Hours: N/A

Office Phone: N/A

Office Fax: N/A

University Email Address: [Nathan.Donohoe@etamu.edu](mailto:Nathan.Donohoe@etamu.edu)

Preferred Form of Communication: **email**

Communication Response Time: within 12 hours

### COURSE INFORMATION

#### Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: [The American Yawp](#)

Software Required

Optional Texts and/or Materials

#### Course Description

HIST 1301: A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis. Prerequisites: [ENG 1301](#) or concurrent enrollment or [ENG 1302](#) or concurrent enrollment.

#### Student Learning Outcomes (Should be measurable; observable; use action verbs)

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

### Instructional Methods

Participation: As this is a university level course, discussion is also an expected part of the class. You are encouraged to ask questions and answer those questions asked to the class.

### Assignments, Student Responsibilities, Expectations, and Tips for Success

Complete all reading assignments before attending class and be prepared to discuss materials in class. Written assignments must be submitted on the assigned due date. Students will receive ample warning about assignment due dates— computer/printer/technology malfunctions or meltdowns or any other last-minute difficulties are not acceptable excuses. All assignments and activities may be discussed with the instructor by email or in-person before or after class. There will be 4 tests, 10 quizzes, 1 research paper, Primary Source Analysis Assignment, and Academic Honesty Quiz.

Primary Source Analysis Assignment: This assignment asks students to analyze information, communicate clearly and effectively, and show awareness of social and civil issues or problems. Using the selected primary source document, students should write 1-2 paragraphs that: (1) identify the author/creator and context of the document (including when and where it was created); (2) consider the purpose of the document, including the author's goals in its creation and its intended audience; and (3) evaluate the document, analyzing why this document is important to help understand the historical period or the events it describes (its significance), and how the document contributes to our historical understanding of the period (historical causes and effect). The written analysis should be presented using full and complete sentences and proper grammar and punctuation.

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## GRADING

Final grades in this course will be based on the following scale:

- A = 89.5%-100%
- B = 79.5%-89%
- C = 69.5%-79%

D = 59.5%-69%  
F = 59% or Below

#### Assessments

#### **Total points corresponding to the final letter grades**

#### **Weights of the assessments in the calculation of the final letter grade.**

#### **Example:**

|              |                                     |
|--------------|-------------------------------------|
| Quizzes      | 25%=10 Quizzes each quiz worth 2.5% |
| Paper        | 12.5%                               |
| Test         | 50%=4 tests each test worth 12.5%   |
| RD/PQ        | 12.5%                               |
| <b>TOTAL</b> | <b>100%</b>                         |

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

#### LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

#### LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

#### Zoom Video Conferencing Tool

[https://inside.etamu.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.etamu.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

#### Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### University Specific Procedures

#### Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.etamu.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

#### TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

## Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

## Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.etamu.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

## Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### Office of Student Disability Resources and Services

East Texas A&M University  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)

Website: [Student Disability Services](#)

<https://www.etamu.edu/student-disability-services/>

## Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.etamu.edu/counsel](http://www.etamu.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

## AI use policy [Draft 2, May 25, 2023]

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

## Department or Accrediting Agency Required Content

## COURSE OUTLINE / CALENDAR

Schedule Subject to change:

8/25-Introduction, Chapter 1, Ch. 2

9/1-Chapter 3, Ch. 4

9/8-Chapter 5, Paper Questions Due-9/11, 10PM

9/15-Chapter 6

9/22-Chapter 7

9/29-Chapter 8

10/6-Chapter 9

10/13-Chapter 10

10/20-Chapter 11, Rough Draft Due-10-23, 10PM

10/27-Chapter 12

11/3-Chapter 13, Primary Source Analysis Assignment Due-11-3, 10PM=20 Bonus Points

11/10-Chapter 14

11/17-Final Paper due-11/20, 10PM

11-24-Thanksgiving Break

12/1-Chapter 15

12/8- Final Exam Week

## Academic Honesty Quiz

Name: \_\_\_\_\_ Course & Section: \_\_\_\_\_

Instructions: Please answer the ten questions below based on what you believe to be the expectations of East Texas A&M University, with reference to Procedure 13.99.99.R0.03 Undergraduate Academic Dishonesty, found [here](#), and the AI Use policy statement found on the syllabus.

1. Intentionally or knowingly helping, or attempting to help, someone to commit an act of academic dishonesty is known as:  
A. fabrication  
B. falsification  
C. complicity  
D. abuse of access
2. The appropriation of another person's ideas, processes, results, or words without giving appropriate credit is known as:  
A. forgery  
B. plagiarism  
C. multiple submission  
D. lying
3. Making up data or results then recording or reporting them is known as:  
A. fabrication  
B. falsification  
C. complicity  
D. abuse of access
4. Making a fictitious document, or altering an existing document, with the intent to deceive or gain advantage is known as:  
A. forgery  
B. plagiarism  
C. multiple submission  
D. lying
5. Students are committing academic misconduct if they submit substantial portions of the same work (including oral reports) for credit more than once without authorization from the instructor of the class.  
A. TRUE  
B. FALSE
6. If one student in a group project commits academic misconduct, the entire group could be held responsible for it.  
A. TRUE  
B. FALSE
7. If one academic department makes a rule applying to academic matters, students are obliged to follow that rule even if other departments do not have it.  
A. TRUE  
B. FALSE
8. The Provost's Office tracks charges of academic dishonesty pertaining to undergraduate students.  
A. TRUE  
B. FALSE
9. If a student uses AI software, such use must be documented, and undocumented use constitutes academic dishonesty.  
A. TRUE  
B. FALSE
10. Rules surrounding AI use do not vary from instructor to instructor.



A. TRUE

B. FALSE