

Revised 06/12/2025



# EAST TEXAS A&M

## — UNIVERSITY —

**ENG 1301- CME 82846**  
**College Reading and Writing**  
**COURSE SYLLABUS: Fall 2025**

### **INSTRUCTOR INFORMATION**

Instructor: Ms. Ashlee Blount  
Office Location: Caddo Mills HS  
Office Hours: 8:45am-1:45pm Onsite, Zoom Request  
Office Phone: 903-527-3164  
Office Fax: N/A  
University Email Address: [ashlee.blount@etamu.edu](mailto:ashlee.blount@etamu.edu)  
High School Email: [ablount@caddomillsisd.org](mailto:ablount@caddomillsisd.org)  
Preferred Form of Communication: Email  
Communication Response Time: M-F 24hrs; Emails that arrive after 3:00pm on Friday will be returned Monday. If you would like a Zoom Meeting, please send an email request with time and date availability.

### **COURSE INFORMATION**

Materials – Readings, Supplementary Readings Provided within the course shell.

#### **Software Required:**

Free access to Microsoft Office 365 here:  
<https://www.microsoft.com/enUS/education/products/office>

Free Access to Adobe Creative Suite here: <https://www.etamu.edu/adobe/>

#### **Course Description**

ENG 1301: College Reading and Writing. Three semester hours. Introduces students to writing as an extended, complex, recursive process and prepares students for English 1302, which more rigorously examines the forms and structures of argument and means to approach multiple audiences. In 1301 students will write weekly, and will work on essay organization and development. The course will emphasize close reading, summarizing, and analysis of expository texts, including student writing.

*The syllabus/schedule are subject to change.*

### **Core Curriculum Course Objectives**

- Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;
- Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making.

### **Student Learning Outcomes**

- Define important terms/concepts, including but not limited to literacy, sponsor, code-switching, code-meshing, embodiment, and writing processes;
- Discuss the ways these terms expand based on cultural and communicative practices;
- Examine scholarly, personal, and/or multimodal course texts that detail varying understandings and applications of key terms/concepts;
- Develop writing processes that allow for personal exploration of key terms/concepts;
- Engage in collaboration that supports individualized and communal understanding and writing development;
- Consider the various affordances and constraints of composing using different technologies (analog, digital, and/or multimodal), practices, styles, and/or languages;
- Compose texts across different genres and media of writing that further expand key terms/concepts based on personal experiences and engagement with important course texts;
- Reflect on your writing experiences and literacy practices;
- Design individualized learning goals appropriate for a first-year writing course; and
- Assess individualized learning goals based on labor and performance alongside feedback from peers and the instructor.

## **COURSE REQUIREMENTS**

### **Instructional Methods**

This class meets in-person Tuesday/Thursday, 2<sup>nd</sup> – 5<sup>th</sup> Period (9:22-1:00)  
Students will arrive on-time, ready to begin class. Please come to class prepared– DO YOUR READINGS! All students will be expected to participate in class activities and discussions. Have something to write with and on each class.

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## **Student Responsibilities**

Students are responsible for completing assignments by the posted deadline, attending/participating in discussions and class activities, communicating any difficulties/concerns with the instructor, and completing the assigned readings prior to class. Students who miss class will also be responsible for making up any missed classwork/getting notes from a classmate.

## **Tips for Success**

- Mark all important deadlines in some sort of calendar/schedule, and check D2L Announcements regularly for any changes to the course schedule.
- Take notes on discussions and annotate your readings! You are in several other classes as well, and annotations/notes will help you remember what is going on in this class.
- If you are confused about something, email the instructor for clarification. Don't wait to communicate your needs!
- Just because homework is assigned for a certain day doesn't mean you can't do it early. I highly recommend reading ahead when possible.
- Stay on top of your writing assignments. You will need to work on them outside of class, so make sure you start on them early so you don't feel rushed.

## **COURSE ASSESSMENT**

As an instructor, my approach to classroom assessment is holistic. Feedback on assignments will address ideas and arguments as well as grammar and syntax. I will provide written feedback on assignments as well as individual meetings with students to help explain any critiques that I give your writing. Please note that the feedback that I give is not final! My goal in assessing your writing is to help you express your own ideas as clearly and unambiguously as possible, not to force you to take my own perspective. Throughout the revision process, you will be given the opportunity to challenge any feedback that you feel does not help you articulate your ideas (Of course, I will ask you to explain your decisions!)

## **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

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Weights of the assessments in the calculation of the final letter grade.

Attendance	5%
Participation	5%
Assignments	20%
Discussions	20%
Midterm Exam	25%
Final Exam	25%
TOTAL	100%

### **Assessments**

Assignments - Full prompts and instructions will be available on D2L.

Rhetorical Analysis Project  
Narrating Your Literacies Assignment  
Adobe Midterm  
Pressured to Perform Assignment  
Reading a Body's Rhetoric Assignment  
Capstone Final Project

### **TECHNOLOGY REQUIREMENTS (LMS)**

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

<https://inside.etamu.edu/campuslife/CampusServices/CITESupportCenter/ZoomAccount.aspx?source=universalmenu>

### **Minimal Technical Skills Needed**

Students must be able to compose and format their essays on a computer using software like Microsoft 365 and Adobe. They must also know how to access materials through the D2L learning management system and to upload their essays by the designated deadline.

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## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor through email or ask questions in class.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

#### **University Specific Procedures**

##### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.etamu.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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### **ETAMU Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)  
<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>  
If you miss class, please obtain make up work through email.

### **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

### **Graduate Students Academic Integrity Policy and Form**

[Graduate Student Academic Dishonesty Form](#)

<https://inside.etamu.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

East Texas A&M University  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)

Website: [Student Disability Services](#)

<https://www.etamu.edu/student-disability-services/>

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### **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information, or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **East Texas A&M Supports Students' Mental Health**

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.etamu.edu/counsel](http://www.etamu.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.

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<http://telusproduction.com/app/5108.html>

### **AI use policy [Draft 2, May 25, 2023]**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that have the capacity to generate text or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

\*Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided, the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

\*AI or LLMs use is not permitted unless stated in assignment instructions.

**Department or Accrediting Agency Required Content Above**

### **COURSE OUTLINE / CALENDAR**

Will be available in D2L.

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