



COURSE ECE, 364, 01W, Educating Young Children

COURSE SYLLABUS: Fall 2025

INSTRUCTOR INFORMATION

Instructor: Ms. Michele Anderson
Office Location: Sowers Education South, Room 201
Office Hours: Thursdays 4:00-7:00 p.m.- Open Zoom hours
Office Phone: 903-886-5537
University Email Address: michele.anderson@etamu.edu
Preferred Form of Communication: **Email**
Communication Response Time: 24 Hours or Less Monday-Friday

COURSE INFORMATION

Course Materials:
Textbook: ISBN-13: 9780135754283 *Early Childhood Education Today*. George Morrison, Pearson, 2022

All materials are embedded within the course or are accessible via the internet or through the Waters Library resource portal.

Course Description

ECE 364 - Educating Young Children

Course Description

This course focuses on theories and practices that influence whole-child development. Students will evaluate developmentally appropriate practices in a variety of learning environments.

The syllabus/schedule are subject to change.

Standards and Framework Items Addressed by the course as a whole: Teacher Preparation Standards: 3.C.i-ii, 3.A.i-iii; EC:PK-3 Test Framework: I.002.A-F; PPR Test Framework: I.004.A-P

Performance Assessment Description

Students will demonstrate knowledge of foundational concepts and factors that influence learning and development by making connections between course content and observations from 4 ECE programs. Students will summarize, synthesize, and analyze observations from the 4 ECE programs incorporating understandings of developmentally appropriate, research-based, and evidence-based practices to support the variations, and interrelationships between and among development across the learning domains. Additionally, students will evaluate current knowledge of teaching and learning based on insights from connections between course content and observations. Based on this evaluation, students will set S.M.A.R.T goals to support an area of growth and research professional development opportunities.

Curriculum Standard	Test Framework - Domain & Competency	Performance Assessment for Mastery
Teacher Preparation Standards: 3.C.i, 3.C.ii, 3.A.i, 3.A.iii	EC:PK-3 Test Framework: I.002.A, I.002.B, I.002.C, I.002.E, I.002.F PPR Test Framework: I.004.A, I.004.B, I.004.C, I.004.D, I.004.E, I.004.F, I.004.G, I.004.H, I.004.I, I.004.J, I.004.K, I.004.L, I.004.M, I.004.N, I.004.O, I.004.P	Analysis of Four ECE Programs

Student Learning Outcomes (Should be measurable; observable; use action verbs)

- Factors Influencing Child Learning and Development:** The student will summarize the factors that influence child learning and development, including socio-economic factors, mental health, trauma, and cultural/ethnic identities onto a table or graphic.
- Developmentally Appropriate Practices across EC Settings:** The student will apply knowledge of developmentally appropriate practices to analyze the variations in teaching and learning observed across different early childhood education (ECE) programs and organize findings in a table or graph.
- Connections to Theory and Practice:** The student will connect evidence of developmentally appropriate practices influencing positive child guidance to promote whole-child development from each setting to theory and research.
- Professional Growth through Reflection and Goal Setting:** The student will reflect and set a S.M.A.R.T. goal based on an evaluation of their current

The syllabus/schedule are subject to change.

knowledge and insights gained from analyzing the four ECE programs, identifying areas for professional growth.

5. **Presentation of Analysis of Four ECE Programs:** Students will present a final multimedia presentation demonstrating their understanding of developmentally appropriate practices focusing on positive child guidance to promote whole-child development.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Instructional Methods

Student Responsibilities or Tips for Success in the Course

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Assignments 20%

Discussions 20%

The syllabus/schedule are subject to change.

Midterm Exam	30%
Final Exam	30%
TOTAL	100%

Assessments

PBA	Analysis of Four ECE Programs ECE 364 PBA
	Students will demonstrate knowledge of foundational concepts and factors that influence learning and development by making connections between course content and observations from 4 ECE programs. Students will summarize, synthesize, and analyze observations from the 4 ECE programs incorporating understandings of developmentally appropriate, research-based, and evidence-based practices to support the variations, and interrelationships between and among development across the learning domains. Additionally, students will evaluate current knowledge of teaching and learning based on insights from connections between course content and observations. Based on this evaluation, students will set S.M.A.R.T goals to support an area of growth and research professional development opportunities.
Alignment	Teacher Preparation Standards: 3.C.i-ii, 3.A.i-iii EC: PK-3 Test Framework: I.002.A-F PPR Test Framework: I.004.A-P 19 TAC §228.30(d)(4) <ul style="list-style-type: none"> Teacher Standards Content Knowledge & Pedagogy

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

The syllabus/schedule are subject to change.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

The syllabus/schedule are subject to change.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a

The syllabus/schedule are subject to change.

learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

ETAMU Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to

The syllabus/schedule are subject to change.

community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counseling-center

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



Department or Accrediting Agency Required Content

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

The syllabus/schedule are subject to change.