



## **SOC 370: Racial and Ethnic Diversity**

COURSE SYLLABUS: FALL 2025

### **INSTRUCTOR INFORMATION**

**Instructor:** Delia Wallace, Adjunct Faculty

**Virtual Office Hours:** by appointment

**University Email Address:** Delia.Wallace@etamu.edu

**Graduate Assistant:** Sarah Lavigne-Reese

**Email:** slavigneree@leomail.tamuc.edu

**Preferred Form of Communication:** Email

**Communication Response Time:** allow 24-48 Hours; Monday to Friday 8-5

### **COURSE INFORMATION**

**Lectures (Web-Based Class):** Meets 8/25/2025 through 12/12/2025

**Materials – Textbooks, Readings, Supplementary Readings**

**Textbook(s) Required:** Racial and Ethnic Groups, 15th edition. Richard T. Schaefer. ISBN-13. 978-0134732855. This book is available at the ETAMU Bookstore through the etextbook Pearson subscription or print.

**Software Required:** Access to the course website- you need to have an active email username and password. I will post your grades to the course website, as well as your PowerPoints, assignments, and supplemental articles that I see fit to include in the weekly modules.

**Optional Texts and/or Materials:** None

### **Course Description**

#### **SOC 370 – Racial and Ethnic Diversity**

Credit Hours: 3

We live in a world shaped by many layers of connection and division. People's experiences—both positive and challenging—are shaped by their identities, their environments, and the systems they live within. Across the globe, injustice and inequality affect communities in different ways, and these issues intersect with race, ethnicity, gender, class, and more. Our actions, and sometimes our inaction, have an impact on others, and we must decide how we respond to the realities of oppression, privilege, and systemic inequality.

This course will challenge you to think critically about race and ethnicity in the context of broader social problems. You will be encouraged to question, analyze, and refine your perspectives on issues such as education, housing, health, criminal justice, migration, and representation in media. There are no simple answers—what one group sees as a problem, another might see as a solution—but by engaging with different perspectives, we can better understand the complexity of social change.

Through sociological perspectives, you will examine how race and ethnicity influence people's lives at the individual, group, and societal levels, both in the United States and around the world.

**By the end of this course, you will be able to:**

1. Explain how race is understood by sociologists as a social construct rather than a biological fact.
2. Analyze how historical, political, and economic contexts have shaped racial categories and relations.
3. Identify how racial inequality is embedded in major social systems such as education, housing, health care, law enforcement, and the economy.
4. Use sociological theories and perspectives to interpret real-world racial and ethnic issues.
5. Engage in respectful, evidence-based discussions on race and ethnicity, demonstrating openness to diverse perspectives.
6. Apply the sociological imagination to connect personal experiences to broader patterns of inequality and social change.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

**Using the Learning Management System, PowerPoint, Microsoft Word, and Internet.**

### **Instructional Methods**

This course will be conducted entirely via the web. All components of this class are online. We will not meet any time as a class. This course is primarily administered through D2L. If you need help using D2L, please see the technology services staff for help.

## Student Responsibilities or Tips for Success in the Course

1. It will be very important that you all **regularly** read the syllabus and ALL announcements posted on the home page of this course very carefully and follow all instructions about course objectives, grading procedures, etc. Ignorance about details given in the course syllabus and various announcements posted on the D2L website cannot be accepted as an excuse in any manner. I urge that you **FULLY** understand course requirements and grading procedures. That will be the key to doing well in the course.

Also, please feel free to ask me questions about the course requirements through e-mails as needed.

2. This is an online course. The class will be presented asynchronously, which means that you will be responsible for individually completing your readings and assignments based on the instructions and resources you are provided. Be sure to read the instructions given each week carefully.
3. All of your exams will be based on your textbook.
4. You can e-mail me or Ms. Harter whenever you have challenges or questions, particularly those that you don't want to share with your classmates.

Please specify the following in your e-mail: your **full name and the course #** you are enrolled in so that I check your record before responding to your need or question. You can also get an appointment for office hours through an e-mail to Ms. Harter. Ms. Harter will be our graduate assistant this semester and any communication you have with her is just as important as communication with me.

Read all announcements posted on the Home Page of the course and read all e-mails sent by me at your *My Leo account* in the D2L. If you have a problem with your email system, please contact the *Instructional Technology office*. Do follow university deadlines in schedules given on the university's website and in the undergraduate catalog.

*The syllabus/schedule is subject to change.*

## **Assessments**

**Analysis Papers:** This assignment will critically analyze a social problem through a film by defining the issue, summarizing the film, explaining your personal connection, and applying a sociological theory to explore possible solutions.

**Reflection Journals:** This assignment invites you to document your journey as a student by connecting course concepts to your own lived experiences, family history, or community.

**Discussions:** This assignment consists of answering scenario questions that explore key sociological concepts presented throughout the course.

**Mini-Projects:** This assignment asks you to create a digital media collage using video or images to visually depict a social problem and its impact.

**Tests:** This assessment will evaluate your understanding of the key concepts and information learned throughout the course.

## **GRADING**

Final grades in this course will be based on the following scale of 1,200 total points:

<b>Assignment</b>	<b>Points</b>
Assignments (5@100 points)	500
Multimedia Discussions (6@50 points)	300
Exams (2@200)	400
<b>Total Points</b>	<b>1,200</b>

## TECHNOLOGY REQUIREMENTS

### Browser support

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

### Desktop Support

Browser	Supported Browser Version(s)	Maintenance Browser Version(s)
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A

Apple® Safari®	Latest	N/A
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### Tablet and Mobile Support

Device	Operating System	Browser	Supported Browser Version(s)
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or <b>point</b> release of that major version) and the previous major version of iOS (the latest minor or <b>point</b> release of that major version). For example, as of June 7, 2017, D2L supports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version.  Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome, Firefox	Latest of all browsers, and Firefox ESR.

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - 512 MB of RAM, 1 GB or more preferred
  - Broadband connection required courses are heavily video intensive
  - Video display capable of high-color 16-bit display 1024 x 768 or higher resolution
- You must have a:
  - Sound card, which is usually integrated into your desktop or laptop computer
  - Speakers or headphones.
  - \*For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.
- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: [JAVA web site http://www.java.com/en/download/manual.jsp](http://www.java.com/en/download/manual.jsp)

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.

Pop-ups are allowed.

JavaScript is enabled.

Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - [Adobe Reader](https://get.adobe.com/reader/) <https://get.adobe.com/reader/>
  - [Adobe Flash Player](https://get.adobe.com/flashplayer/) (version 17 or later) <https://get.adobe.com/flashplayer/>
  - [Adobe Shockwave Player](https://get.adobe.com/shockwave/) <https://get.adobe.com/shockwave/>
  - [Apple Quick Time](http://www.apple.com/quicktime/download/) <http://www.apple.com/quicktime/download/>
- At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@etamu.edu](mailto:helpdesk@etamu.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.


## COMMUNICATION AND SUPPORT

**Brightspace Support  
Need Help?**

**Student Support**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

## Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the  or click on the words “[click here](#)” to submit an issue via email.

## System Maintenance

Please note that on the 4th Sunday of each month, there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

## Interaction with Instructor Statement

I prefer communication via email. I will respond to your email within 24 to 48 hours, between normal business hours of 8 am to 5 pm. Please be sure that when you email me, you use a proper greeting (Ms. Wallace, Instructor Wallace, etc.) an email body, and an appropriate closing. You should never send an email with just an attachment and no email body. Be sure you have an appropriate and informative subject line and include the name and section of the course you are enrolled in. If you have read this far, please send me via email, a photo that represents your favorite season of the year. The people to do this within the first two weeks of class will get 5 extra credit points towards an assignment. See the attached page for some email expectations that would serve you well in all future communication with any professors or potential employers.

I will try to get assignments and exams graded and handed back in a timely manner. Should you have any questions/comments/concerns about your grades, then you can speak with me regarding your grades. If you are unable to reach a satisfactory conclusion with me, then you can speak to the department head.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

**Students must hand in assignments on time.** If, due to some emergency or illness, this proves impossible, students are required to contact me by way of an explanation before assignments are due, and, if necessary, provide evidence of illness.

**Readings/Audiovisual Materials:** You will have assigned materials to aid you in the completion of the course. You are required to engage with these and reflect said engagement in the work that you submit.

A handout with the requirements for each assignment and the grading rubric will be uploaded on D2L.

**Points are accumulated in this course instead of averaged. You will have a grade report on D2L keeping track of your points as this semester progresses. Your grade is not negotiable. It is your responsibility to keep up with your**



**grades and your progress in the class. I will not change grades at the end of the semester, so please do not email me asking if you can do anything for a better grade. Keep up with your work during the semester.**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University-Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Code of Conduct](https://www.etamu.edu/student-code-of-conduct/?utm_source=tamuc.edu&utm_medium=301redirect)  
[https://www.etamu.edu/student-code-of-conduct/?utm\\_source=tamuc.edu&utm\\_medium=301redirect](https://www.etamu.edu/student-code-of-conduct/?utm_source=tamuc.edu&utm_medium=301redirect)

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](http://www.albion.com/netiquette/corerules.html)  
<http://www.albion.com/netiquette/corerules.html>

### **ETAMU Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<https://inside.tamuc.edu/admissions/registrar/generalinformation/attendance.aspx>

<https://inside.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.05.pdf>

### **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03.pdf>

## **ADA Statement**

### **Students with Disabilities**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

East Texas A&M University

Velma K. Waters Library 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [StudentDisabilityServices@etamu.edu](mailto:StudentDisabilityServices@etamu.edu)

Website: [Office of Student Disability Resources and Services](http://www.etamu.edu/student-disability-services/)

<https://www.etamu.edu/student-disability-services/>

### **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## COURSE OUTLINE / CALENDAR

All assignments will be due the Sunday of that designated week at 11:59 pm.  
(Unless specified otherwise)

Start Date:	Module/Assignment Description:	Due Date:
<b>8/25</b>	<b>Week 1</b>	<b>8/31</b>
	<ul style="list-style-type: none"> <li>Review the <i>Course Syllabus</i> and <i>Course Schedule</i> in their entirety.</li> </ul>	
	<ul style="list-style-type: none"> <li>Read Chapter 1 - Exploring Race and Ethnicity</li> </ul>	
	Discussion 1	
<b>9/1</b>	<b>Week 2</b>	<b>9/7</b>
	<ul style="list-style-type: none"> <li>Read Chapter 2 - Prejudice</li> </ul>	
	Assignment 1	
<b>9/8</b>	<b>Week 3</b>	<b>9/14</b>
	<ul style="list-style-type: none"> <li>Read Chapter 3 - Discrimination</li> </ul>	
	Discussion 2	
<b>9/15</b>	<b>Week 4</b>	<b>9/21</b>
	<ul style="list-style-type: none"> <li>Read Chapter 4 - Immigration</li> </ul>	
	Assignment 2	
<b>9/22</b>	<b>Week 5</b>	<b>9/28</b>
	<ul style="list-style-type: none"> <li>Read Chapter 5 - Ethnicity, Whiteness, and Religion</li> </ul>	
	Discussion 3	
<b>9/29</b>	<b>Week 6</b>	<b>10/5</b>
	Read Chapter 6 - Native Americans: The First Americans	
	Assignment 3	
<b>10/6</b>	<b>Week 7</b>	<b>10/12</b>
	<ul style="list-style-type: none"> <li>Read Chapter 7 &amp; 8 - African Americans and African Americans Today</li> </ul>	
	EXAM PREP	
<b>10/13</b>	<b>Week 8</b>	<b>10/19</b>
	<ul style="list-style-type: none"> <li>No Reading</li> </ul>	
	<b>MIDTERM</b>	
<b>10/20</b>	<b>Week 9</b>	<b>10/26</b>

	<ul style="list-style-type: none"> <li>Read Chapter 9 - Latinos. Growth and Diversity</li> </ul>	
	Discussion 4	
<b>10/27</b>	<b>Week 10 -</b>	<b>11/2</b>
	<ul style="list-style-type: none"> <li>Read Chapter 10 - Mexican Americans and Puerto Ricans</li> </ul>	
	Assignment 4	
<b>11/3</b>	<b>Week 11</b>	<b>11/9</b>
	<ul style="list-style-type: none"> <li>Read Chapter 11 - Muslim and Arab Americans: Diverse Minorities</li> </ul>	
	Discussion 5	
<b>11/10</b>	<b>Week 12</b>	<b>11/16</b>
	<ul style="list-style-type: none"> <li>Read Chapter 12 &amp; 13 - Asian Pacific Americans: An Array of Nationalities and Chinese Americans and Japanese Americans</li> </ul>	
	Assignment 5	
<b>11/17</b>	<b>Week 13</b>	<b>11/23</b>
	<ul style="list-style-type: none"> <li>Read Chapter 14 - Jewish Americans: The Quest to Maintain Identity</li> </ul>	
	❖ Discussion 6	
<b>11/24</b>	<b>Week 14                      THANKSGIVING BREAK (2 DAYS)</b>	<b>11/30</b>
	<ul style="list-style-type: none"> <li>Read Chapter 15 &amp; 16 - Women: The Oppressed Majority and Beyond the United States: The Comparative Perspective</li> </ul>	
	Enjoy your holiday! Assignment 6 Take advantage of the EXTRA CREDIT	
<b>12/1</b>	<b>Week 15</b>	<b>12/7</b>
	<ul style="list-style-type: none"> <li>No Reading</li> </ul>	
	Final Exam Prep	
<b>12/9</b>	<b>Week 16</b>	<b>12/11</b>
	FINAL EXAM	-