



THE 1310 Honors Intro to Theatre

COURSE SYLLABUS: Spring 2025

Instructor: Jackie Rosenfeld

Office Location: PAC 128

Office Hours: M/W 10am – 12pm; T/TH 3:30 – 5:00pm and by appointment

University Email Address: jackie.rosenfeld@tamuc.edu

Communication Response Time: M-8:00 am through F- 4:00pm within 24 hours Class

Meets: MWF 9:00 – 9:50am in PAC 112

COURSE INFORMATION

Software Required: Microsoft Office/Google Docs and Slides (or a comparable office documents program), a web browser, e-mail. Assignments must be turned in using .doc(x) or .pdf.

Required Text:

Raisin in the Sun by Lorraine Hansberry

ISBN-10 : 0679755330

ISBN-13 : 978-0679755333

(available on Amazon between \$1.35 and \$8.95)

Recommended Text:

Theatre: The Lively Art by Goldfarb and Wilson

11th Edition

ISBN: 9781264049059

Required Semester Viewing:

Student Showcase: An Evening of Short Plays

September 24 – 27 at 7:30pm and September 28 at 3:00pm

Mainstage

Suzette Who Set to Sea

November 19 – 23 times TBA

The syllabus/schedule are subject to change.

Course Description

Introduction to Theatre gives students an overview of what makes theatre. Students learn about not just the types of the drama that exists but the many and varied roles to be found within the theatre.

Student Learning Outcomes

1. Identify and differentiate genres and styles of theatre, placing them in their historical context
2. Discuss and analyze how theatrical performance elements come together
3. Have an understanding of how theatre is important and can be used
4. Complete a basic play analysis
5. Learn to think and write analytically about a production.
6. Gain an understanding of the global and historical influence of theatre on society.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

This class will utilize a combination of papers, presentations and quizzes for assessment. Access to d2l and document writing/slide making programs is needed.

Instructional Methods

This course will be taught in person utilizing d2l

Student Responsibilities or Tips for Success in the Course

In addition to the book, there will handouts made available on d2l as needed over the course of the semester. It is expected that you read them. All assignments will be available through d2l and that is also where I expect assignments to be turned in. If you experience difficulty with that, please let me know. Any changes to the calendar will be announced in class and updated on d2l. Check d2l regularly for assignments and updates.

Graded components:

1) Exam	20%
2) Quizzes	20%
3) Production Response	20%
4) Section projects	10%
5) Semester project	20%
6) Participation	10%

Exams: Two exams will be given covering the lectures and reading material. No makeup exams are given for unexcused absences. (See “Attendance” for what qualifies as an excused absence.)

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Exams will include multiple choice/short answer questions, and some writing.

Quizzes: Three quizzes will be given covering the reading of the play scripts or play viewing. No makeup quizzes are given for unexcused absences.

Production Response: You will be required to attend TAMU-C Theatre productions of *The Student Showcase* and *Suzette Who Set to Sea* and write a response essay. Details about what to include in the critiques, criteria for evaluation and due dates will be discussed in class.

Section Projects: Some sections will include small projects to demonstrate the understanding of terminology and concepts. These will include both individual and group assignments.

Semester Project: Each student will complete a semester project based on their own interests in theatre or overlap with their career goals. For example, a nursing major could do a project on first aid in theatre while a communications major might do a project on the marketing of Broadway productions. These projects can be presentations, papers, playwriting, design, among other options. Students may also choose to work with one to other students on a larger project. More details will be given in class.

Participation: The participation grade consists of attending the required theatre productions during the semester, contribution to class discussions, appropriate participation in class activities, regular attendance, and adherence to class rules. Two absences are allowed before grade deductions (5 pts per absence) take place.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Assessments

You will be graded on the timeliness and thoroughness of your work. In group projects you will be graded on your contribution as well as the project as a whole, it is possible for people within a group to get different grades. Papers should be proofread and done in essay format. I do not require MLA formatting (but feel free to use it if you want) but your papers should be clear and well structured. Remember this is a theatre class so feel free to get creative on your projects.

A grade of “A” will not be assigned to any individual who has not completed ALL outside of class assignments. (i.e. Attendance at both departmental productions) regardless of average.

Assignments that are not turned in physically during class, must be turned in via d2l unless

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otherwise stated.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Interaction with Instructor Statement:

If at any time during this course you are in need of further explanation or should need to speak with me about the course or its outcomes, please reach out to me. I am always available by email. Please communicate, I can't help if I don't know there's an issue or a question.

Email Policy:

Before sending me an email with a general course-specific question, **review your syllabus/look at the handouts/check myLeo Online/ask a classmate first**. If your question has already been addressed in one of those places, then you will have the answer you need. If your question does not exist, please feel free to email me.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Extra Credit:

Can be offered at the discretion of the instructor. Each satisfactorily completed assignment will be one point added to the student's grade at the end of the semester.

Late Work: I will not accept late work without prior approval.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

You are allowed 2 unexcused absences during the course of the semester. After that every unexcused will drop your final grade by one full letter.

For more information about the attendance policy and what counts as an excused absence please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed

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handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Student Grievance Procedure

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person, by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head by completing a Student Grievance Form (available in the main office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult [University Procedure 13.99.99.R0.05 \("Student Appeal of Instructor Evaluation"\)](#).

Collection of Data for Measuring Institutional Effectiveness

In order to measure the level of compliance with the accreditation, throughout the semester I may collect some of the ungraded texts you produce solely for an assessment of program effectiveness that in no way affects students' course grades or GPAs.

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TBA

COURSE OUTLINE / CALENDAR*

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