



CSCI-340- 01B Introduction to Database COURSE SYLLABUS: FALL 2025

INSTRUCTOR INFORMATION

Instructor: Manar Alsaïd, Assistant Professor, Computer Science and Information Systems

Office Location: Hybrid (online and in person)
Journalism Building 110, from 10:30
am to 12:30 pm . Aug 25, 2025 - Dec
12, 2025.

Office Hours: must log in myLeo Online
Zoom every **Tuesday** From 10:00
am - 11:00 am or by Appointment.
In person every **Monday** from
12:35 am-2:00 pm

University Email Address: Manar.alsaid@tamuc.edu
Preferred Form of Communication: Email

Please the subject of email start with CSCI 340-01

Instructor Availability:

here are many ways to reach me. We can use Zoom online. Also Email is an easy way to ask questions but is not productive as Zoom communication. I usually respond to emails within 48 business hours

To communicate with the instructor about this course please use the email address Manar.alsaid@tamuc.edu Please include the course number (CSCI-340-01W) in the beginning of the subject field for every email message. You may generally expect a response to your emails within 1 business day. However, if you do not receive my reply in 2 business days, please email me again.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s):

Required:

Fundamentals of Database Management Systems, 3ed., by Mark L. Gillenson. ISBN: 978-1-119-90746-6. Wiley.

Recommended:

Database Systems: Design, Implementation, and Management, 14th Edition by Carlos Coronel and Steven Morris

Online Reference

I also recommend you use other online resources like:

- LinkedIn Learning Free access for TAMUC students.
- Coursera Some courses are free for TAMUC students.
- MicrosoftAccess Tutorials ([Access video training - Microsoft Support](#))
- W3 Schools Online Tutorial ([SQL Tutorial \(w3schools.com\)](#))
- MySQL.com Reference Manual ([MySQL :: MySQL Documentation](#))
- Code School ([How Code School Uses SQL | Pluralsight](#))
- In this class, we will use the following free online applications to draw the table relationships:
- [www.lucidchart.com](#) ([Lucidchart | Diagramming Powered By Intelligence](#))
- [Draw.io](#) [draw.io \(diagrams.net\)](#)

For the final project, students will need to use MySQL, an open-source free Database Management System. You can use any of the following options:

- MySQL Workbench available on Windows and Mac
- Use an online MySQL platform. PhpMyAdmin provides a graphical interface and powerful coding interface at the same time. You can download it or use free online services like:
- <http://demo.phpmyadmin.net/master-config/>
- <https://www.db4free.net/phpMyAdmin/>
- SQL Fiddle Very good online SQL.
- www.tutorialspoint.com
- <https://www.w3schools.com/sql/default.asp>

Course Description

This course is an introduction to database systems and information management. It is designed to develop entry-level knowledge and skills in data modeling, design, and the representation of information in relational database systems. Structured Query Language and advanced features of relational database systems will be utilized to develop database applications. In addition, this course will include topics on the physical characteristics of databases, techniques for improving access to information, and improving performance and reliability with relational database systems. Also, this course will cover topic related to NoSQL Databases: These are more advanced and require understanding relational databases.

Prerequisites: CSCI 233 and COSC 2336 or concurrent enrollment with COSC 2336.

Course Objectives By the end of this course, students will be able to:

1. Explain the basic concepts of data modeling and databases.
2. Analyze database conceptual design using the Entity-Relationship modeling approach.
3. Apply database design on a Database Management System (Microsoft Access™, Microsoft SQL or MySQL) for developing a real-world database system.
4. Demonstrate and understand Structured Query Language (SQL)syntax.
5. Create SQL statements to perform database table definition, new data input, and information retrieval tasks.
6. Describe database-related technologies trends and the application of database technologies to various management activities in information organizations.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using computers, operating systems, and Microsoft Word

Instructional Methods

This course is an online class. To get started with the course, go to:

<https://leoportal.tamuc.edu>. Sign in to myLEO. You will need your CWID and password to log in to the course.

Student Responsibilities or Tips for Success in the Course

1. Make-up examinations for exams will not be given without valid documents. If you have a compelling and documented reason for not being able to attend the exam, you must make the alternative arrangements before the examination. Grades will not be curved for the course, and you will receive the grade that you earn through your performance on the quizzes, assignments, projects, exams, and bonus questions.
There will be no individual exceptions to the grading policy, and, therefore grades of a D or F are possible.
2. No late work will be accepted except under special extenuating circumstances when prior arrangements have been made with the instructor.
3. Grades will be posted within one week after assignment due date.
4. You are responsible to check your grades after each assignment. Please report any error or inconsistency to the instructor within 7 days if possible.
5. All assignments must be submitted using myLeo online if applicable.

6. All students are requested to access their university e-mail account regularly. You may be contacted when important matters arise. If you have any questions about the course or need assistance, please contact the instructor by e-mail at any time.
7. All submitted assignments should be “backed up” in both soft copy (electronic version) on your PC’s hard drive or other media such as a USB flash drive (labeled with your name and class period). This backup will be requested in the event errors occur during the “submit” process.

GRADING

Letter grades for the course will be assigned according to the scale of the percentages below:

A	90% -100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	59% or Below

Assessments

End-of-semester numeric scores will be weighted as follows.

- Quizzes and Assignments 50%
- Midterm Exam 25%
- Final Project 25%

Notes:

A. Assignments:

Every week there would be an assignment that should be solved independently and tightly related to the class materials and topics. Submissions are always expected to be finished in a good shape by deadlines. All assignment must be formally submitted to the assignment folder. Email or any other formats of submissions do not count and will not be graded. If you have difficulty accessing [D2L](#) temporarily, you can email me your assignment as a proof of on-time submission. However, you still need to upload it to the assignment folder as soon the issue is resolved to receive credit.

No late assignments would be allowed without instructor’s permission. The instructor should be prior notified with adequate verifiable documentation or reasoning (e.g., medical letters or police reports). Without any valid documentary evidence, a 10% per day late penalty would be applied to submissions.

B. Exam

Midterm Exam is open book. The time, location and format of the midterm exam will be announced one week before the exam. All students are expected to be available for exam. The instructor should be notified in advance in the event that students will be absent with adequate verifiable documentation (e.g., medical letters or police reports). Failure to do so may result in the student receiving zero for the missed exam.

You should do your own work on exams, assignments, and final projects. Copying another student's work is not acceptable. Any indication of cheating or plagiarism will result in an automatic 0 (zero) for all students involved. Yet, based on cheating and plagiarism activity in any section of the class, the instructor holds the right to give an F grade to the identified student(s). You may be required to explain what you submitted. In case of discursive explanation, the instructor holds the right to lower your grade.

C. Attendance

For this online course, Students are required to keep up with class materials and announcements, including changes to due dates for assignments, project. Attendance will be evaluated based on the submission of all assignments and project.

D. Final project

The final project consists of problems, solutions, and a project report. More details will be provided in the final project guideline.

E. Bonus credit (If needed)

According to the quality, completion, and/or creativity of assignments, project and exam, students may be awarded bonus credits in some cases.

There are also chances students may earn bonus points by completing extra assignment/question/project.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Brightspace Support Need Help?

Student Support

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of MyLeo Online (D2L Brightspace), please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport> MyLeo Online (D2L) Frequently Asked Questions:
http://www.tamuc.edu/facultyStaffServices/academictechnology/_documents/d2l/D2LFAQ.pdf

System Maintenance

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

Interaction with Instructor Statement

The primary mode of asynchronous communication is email. My email address is manar.alsaid@tamuc.edu. Usually I email you using a tool in myLeoOnline, where I cannot see/edit your email address. The emails I send through the myLeoOnline go to the email address you associated with myLeo system. It could be your @leo.tamuc.edu or other email address from other domains you selected (gmail, yahoo, outlook, etc.). In the first week of semester, I will email you and ensure that you receive this email to establish an electronic communication between you and me. I

usually response students' emails in 24 hours. Please wait 24 hours to remind the issue again in the emails.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Class Decorum Civility in the classroom or online course and respect for the opinions of other is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom/online course. Courteous behavior and responses are expected. To create and preserve a learning environment that optimizes teaching and learning, all participants share a responsibility in creating a civil and nondisruptive forum. Students are expected to conduct themselves at all times in a manner that does not disrupt teaching or learning. Faculty have the authority to request students who exhibit inappropriate behavior to leave the class/online course and may refer serious offenses to the University Police Department and/or the Dean of Students for disciplinary action. (See Student Guidebook)

Academic Honesty

It is the policy of the University, the History Department, and the instructor that no form of plagiarism or cheating will be tolerated. Plagiarism is defined as the deliberate use of another's work and claiming it as one's own. This means ideas as well as text, whether paraphrased or presented verbatim (word-for-word). Cheating is defined as obtaining unauthorized assistance on any assignment. Collusion is defined as selling or purchasing academic products with the intention that they be submitted to fulfill an academic or course requirement. Proper citation of sources must always be utilized thoroughly and accurately. Cheating/plagiarism/collusion will result in a grade of "0" for the assignment and may also result in failure of the course and/or disciplinary action by the University. Any student found guilty of violating academic integrity policy will fail the assignment in question, will automatically fail the course and will be subject to disciplinary action by the university (see Texas A&M University-Commerce Code of Student Conduct 5.b. [1,2,3]). Further information on the history department's plagiarism policy can be found on the department webpage. If you are unclear about what constitutes academic dishonesty, ask.

Writing Center

Students are encouraged to take advantage of the Writing Center's resources for assistance with drafting their written assignments. Although the center will not write your paper for you, it may help you to improve your writing skills. If you use the Writing Center, plan in advance. Because it can only help you if there is adequate time to incorporate their suggestions into your paper.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: [Netiquette](https://www.britannica.com/topic/netiquette) <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)
[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

<https://inside.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

[nestyFormold.pdf](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<https://inside.tamuc.edu/campuslife/campuservices/StudentDisabilityServices/default.aspx>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to [Carrying Concealed Handguns On Campus document](#) and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <http://www.tamuc.edu/counsel>

AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

Note: The course contents/order are subject to change. Changes will mostly be based on the feedback and suggestions from students.

HAVE A HAPPY AND SUCCESSFUL SEMESTER!