



SCM 541 Supply Chain Networks

Fall 2025
College of Business

Instructor: Dr. Mojtaba Salarpour

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Office Hours: Please feel free to reach out to me via email with any questions you may have. I strive to respond promptly, and you can expect a reply within 24 hours. Instructions on how to schedule a Zoom meeting with me for more detailed discussions or additional support will be provided.

Course Information

As organizations expand, managing supply chains becomes increasingly complex, requiring accurate forecasting, effective inventory control, cost reduction, and agility in meeting customer demands. This course introduces mathematical optimization modeling and value-stream analysis as key tools for designing and managing supply chain networks. By applying these approaches, participants will learn how to create efficient, resilient, and responsive supply chains that effectively serve both internal and external stakeholders.

Text: Reading materials are provided.

Course Format: This course is Web-based. You will find all the information and materials that you will need to complete the course in this syllabus, my emails, and on D2L. You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Minimal Technical Capabilities Needed:

- Using the D2L learning management systems; using Microsoft Word, Excel, and PowerPoint.
- It is important, as an online student, that you ensure that technical problems do not interfere with your assignment attempts, and you should have contingency plans in place in case of computer issues, internet disruptions, or power outages. You will be given enough time to take the assignments, taking into account such situations. As a result, no additional time will be provided for these reasons during the assignments, including homework and exams.

COB Student Learning Objectives:

1. Students will demonstrate proficiency in spoken communications by delivering clear and well-structured business presentations.
2. Students will demonstrate proficiency in written communications by creating clear and well-structured business documents.
3. Students will be analytical problem solvers in business environments.
4. Students will identify and evaluate global business challenges.

The syllabus/schedule are subject to change.

Objectives - After successfully completing this course, students will be able to:

- Understand Value-Stream Analysis as it relates and is applied in the firms' supply chain from a strategic, systems viewpoint and integrate continuous improvement as a part of the strategic management of their respective operations. (SLO: 2, 3, 4, 5)
- Recognize emerging concepts in Value Stream Mapping and Supply Chain Management Network Design, relevant to supply chain management including closed loop supply chain management, Inventory Management, Supply Chain Risk Management, to include logistics network planning, centralized and decentralized distribution strategies and supply chain management product design. (SLO: 2, 3, 5)
- How to design, measure and incentivize the supply chain network/supply base including financial impacts of strategic alliances in a supply chain/supply base, lifecycle assessment as well as managing and monitoring the supply chain/supply base. (SLO: 2, 3, 4, 5)

Grading Policy:

Coursework Assignments	65%	A	$90 \leq \text{Final grade}$
Comprehensive Final Exams	35%	B	$80 \leq \text{Final grade} < 90$
Course Total	100%	C	$70 \leq \text{Final grade} < 80$
		D	$60 \leq \text{Final grade} < 70$
		F	Final grade < 60

Incomplete - Must be previously agreed upon by student and instructor.

Withdrawal - Must be initiated by the student administratively.

Format and Naming Convention: Place your "LastnameFirstname" in the file name of all submitted documents. Example: "LastnameFirstname_Assignment_1.docx". Include your Name and the course section on all assignments.

Due Dates and Late Policy: Assignments are due on the date and time listed in MyLeo Online (D2L) (dates and times are in CST). Late work is not accepted and will receive a zero. Make-up exams or late assignments are accepted only with university-approved documentation for your excuse. No make-up assignments are given for poor performance on previous work.

Further details on all assignments and grade components will be provided in MyLeo Online (D2L) and through emails.

SYLLABUS SUBJECT TO CHANGE STATEMENT:

I anticipate that we will follow the schedule I have outlined in this syllabus, but I may make adjustments based on what actually happens in class. I may also change the basis for the course grade (if I need to eliminate an assignment or something of that nature). If I do so, I will inform you in writing. Remaining in the course after reading this syllabus will signal that you accept the possibility of changes and responsibility for being aware of them.

STATEMENT ON ACADEMIC INTEGRITY:

Academic honesty is the foundation of the university community. Cheating, plagiarism, or other acts of academic dishonesty compromise the integrity of the academic process and community and are subject to disciplinary action. For this class, plagiarism will result in automatic failure (final course grade of F).

The syllabus/schedule are subject to change.

An academic honesty policy has been posted on D2L. You should read this document, initial it, and submit it in D2L.

AI USE IN COURSE:

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

SPECIAL NEEDS/REASONABLE ACCOMMODATIONS:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Student Disability Resources & Services

Texas A&M University-Commerce

Waters Library Room 162

Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148

StudentdisabilityServices@TAMUC.edu

CAMPUS CONCEALED CARRY STATEMENT:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to (<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

TENETS OF COMMON BEHAVIOR STATEMENT:

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See current Student Handbook).

UNIVERSITY NONDISCRIMINATION STATEMENT:

The syllabus/schedule are subject to change.

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained

COURSE POLICIES AND INSTRUCTOR EXPECTATIONS:

Students are required to meet the expectations listed below:

Professional Behavior: It is important that you maintain a professional demeanor at all times, including during “electronic communication”. Texas A&M University-Commerce expects this from you, as do current and future employers. Since so much communication in the workplace is “electronic”, this course will be a good place to practice interacting in a manner appropriate to a professional setting. In particular, take special care when posting and responding to discussion board questions:

- **Regular and Timely Attendance and Participation:** You are expected to log onto MyLeoOnline (D2L) regularly. It is the responsibility of each student to keep up with the scheduled readings, videos, discussions, and assignments/exams.
- **Changes to Schedule:** While I plan to stick to the class schedule, there might be occasions to modify the schedule. In these cases, all changes will be announced via MyLeoOnline and e-mail. It is your responsibility to become aware of any such changes.
- **E-mail:** Routinely check your Texas A&M University-Commerce email account. This is my primary mechanism for communicating outside of MyLeoOnline (D2L). Additionally, I check my e-mail several times a day, so this is the best way to reach me. I strive to respond to any email within 24 hours (even if it is just to acknowledge receipt of the email while I continue to work on the request).