



ENG 658 Sound Systems of English: Pedagogical Applications of Phonology and Phonetics

Fall 2025

INSTRUCTOR INFORMATION

Instructor: Dr. Masha Kostromitina

Email: maria.kostromitina@tamuc.edu

Office Hours: By appointment on Zoom (please email to schedule!)

Optional Zoom lectures: Fridays @ 5 – 6:15 pm

Preferred Form of Communication: TAMUC email or D2L messages.

I will normally try and respond within 24 hours of your initial email. Please allow me some extra time to respond to you on weekends. ☺

COURSE INFORMATION

Textbooks Required

Celce-Murcia, M., Brinton, D., Goodwin, J., & Griner, B. (2010). *Teaching pronunciation: A course book and reference guide* (2nd Edition). Cambridge University Press.

Pickering, L. (2018). *Discourse intonation: A discourse-pragmatic approach to intonation in English for ESL/EFL teachers*. University of Michigan Press.

Additional readings will be uploaded to the electronic course shell.

Course Description

This course focuses on the application of phonological and phonetic principles and practice to TESOL teaching. Students will become familiar with the principal areas of applied phonology including phonetics, phonology and discourse prosodies. We will examine different approaches to pronunciation teaching in the adult ESL/EFL classroom and investigate a variety of techniques and activities. With a focus on both analysis and teaching, the course is designed to bridge the gap between researcher and

practitioner. With your help, I hope to encourage individual student needs and interests in recognition of your future as teachers in the TESOL profession.
(Pre-Reqs: ENG 501, 555 & 599)

Student Learning Outcomes

1. Applies the principles of ESL/EFL language teaching methodology and learning.
2. Demonstrates knowledge of linguistic systems of English phonology, phonetics and discourse.
3. Analyzes and critiques theory and practice of L2 teaching and learning.
4. Communicates effectively in written language in English.

COURSE REQUIREMENTS

1. Students are responsible for familiarizing themselves with the syllabus and all course instructions posted in the online course platform.
2. Students are responsible for reading all online class materials.
3. Students are responsible for completing and submitting all assignments online.
4. Students are responsible for contacting the professor via Email regarding questions/issues on assignments PRIOR to the due date.
5. Students are expected to exhibit courtesy towards others in this online class. Courtesy means engaging in such behaviors as listening carefully to others, accepting that various points of view can be valid, maintaining a focus on the discussion at hand and treating others as you wish to be treated. A guide to Netiquette can be found at <http://www.albion.com/netiquette>.

GRADING

Final grades in this course are based on the following scale:

A = 90-100 points

B = 80-89 points

C = 70-79 points

D = 60-69 points

F = 59 points or below

Assessments

Participation and Reading Posts	25 points (2 points x 12 weeks)
Activities	40 points (4 points x 10 weeks)
Midterm	10 points
Final	10 points
Lesson Plans	16 points
Total	100 points

Note: An 'A' grade reflects work that is clearly superior and exceeds the minimum criteria in all dimensions. A 'B' grade means a good, solid performance which fulfills the requirements for a particular assignment.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.Ro.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.Ro.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.Ro.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Student Disability Services](#)

<https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

AI use policy [Draft 2, May 25, 2023]

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.Ro.03 Undergraduate Academic Dishonesty

13.99.99.Ro.10 Graduate Student Academic Dishonesty

COURSE OUTLINE / CALENDAR

Our week begins on Tuesdays. All assignments from the previous week are due on Mondays.

WEEK #	ASSIGNED READING	ACTIVITIES/ASSIGNMENTS
1: 08/25 – 08/31 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chaps 1 & 2	Student introductions & Reading Post #1 due [09/01 11:59 p.m. CDT - Monday]
2: 09/01 – 09/7 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chap 3	Reading Post #2 about Apps/websites due [09/8 11:59 p.m. CDT - Monday]
3: 09/8 – 09/14 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chap 4	Reading Post #3 & Activity (1) due [09/15 11:59 p.m. CDT - Monday]
4: 09/15 – 09/21 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chap 5	Reading Post #4 & Activity (2) due [09/22 11:59 p.m. CDT - Monday]
5: 09/23– 9/28 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chap 8 & 9	Reading Post #5 & Activity (3) due [9/29 11:59 p.m. CDT - Monday]
6: 9/29 – 10/05 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chap 10	Reading Post #6 & Activity (4) due [10/6 11:59 p.m. CDT - Monday]
7: 10/06 – 10/12 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chap 11	Reading Post #7 & Activity (5) due [10/13 11:59 p.m. CDT - Monday]
8: 10/13 – 10/19 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	C-M et al: Chap 12	Reading Post #8 due [10/20 11:59 p.m. CDT - Monday]

9: 10/20 – 10/26 No Zoom lecture	Individual Review for exam	Midterm exam due [10/27 11:59 p.m. CDT - Monday]
10: 10/27 – 11/02 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	Pickering Intro & 1	Reading Post #9 & Activity (6) due [11/03 11:59 p.m. CST - Monday]
11: 11/03 – 11/09 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	Pickering: 2 & 3	Reading Post #10 & Activity (7) due [11/10 - 11:59 p.m. CST - Monday]
12: 11/10 – 11/16 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	Pickering: 4 & 5	Reading Post #11 & Activity (8) due [11/17 - 11:59 p.m. CST - Monday]
14: 11/17 – 11/23 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	Pickering: 7 & 8	Reading post #12 & Activity (9) due [11/24 - 11:59 p.m. CST - Monday]
13: 11/24 – 11/30	Thanksgiving Week Pickering: 6	No Assignments
15: 12/01 – 12/7 Optional Attendance: Online Zoom Lecture on Friday 5:00 p.m. CDT	Pickering: 9 & 10	Activity (10) due & Lesson Plans [12/6 - 11:59 p.m. CST - Saturday]
16: 12/8 – 12/1 No Zoom Lecture	Finals week	Final Exam 12/10 11:59 p.m. CST – Wednesday

EXAMS GRADING RUBRIC

Student Work Demonstrates ...	Meets or exceeds all criteria (90-100%)	Work makes a clear attempt to meet all criteria (80-89%)	Work makes a clear attempt to meet some but not all criteria (70-79%)	Work fails to meet most of criteria (69-60%)
Content	Meets maximum content guidelines required for a full response	Most of responses meet maximum content guidelines required for a full response	Minimal content	Minimal or some incorrect content
Structure	All prose meets the requirement of consecutive sentences in a paragraph/essay format	Most of prose meets the requirement of consecutive sentences in a paragraph/essay format	Some of prose does not meet requirement (e.g. uses bullet points or lists)	Most of prose does not meet requirement (e.g. uses bullet points or lists)
Timeliness	Is handed in on time	Is handed in on time	Is handed in late	Is handed in late
Length	Meets or exceeds length requirement	Meets length requirement	Does not meet length requirement	Does not meet length requirement
Accuracy	Well written, is in standard academic English, grammatically accurate	Fairly well written, is mostly in standard academic English, few grammatical errors	Not well written, fails to meet standards of academic English, some grammatical errors	Badly written, many grammatical errors, fails to meet standards of academic English
Citations	All citations to published material are included and written in APA	The majority of citations to published material are included and	Many of the citations to published material are not included	In general, citations to published material are not included

	format	written in APA format	or inappropriately formatted	or inappropriately formatted
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LESSON PLANS GRADING RUBRIC

Student Work Demonstrates...	Meets or exceeds all criteria (90-100%)	Work makes a clear attempt to meet all criteria (80-89%)	Work makes a clear attempt to meet some but not all criteria (70-79%)	Work fails to meet most of criteria (60-69%)
Principles of Method (e.g., how does your lesson plan meet the principles underlying the method?)	Principles are addressed fully & appropriately	principles are adequately addressed	Principles are not adequately addressed	Principles are not addressed
Content (e.g. each element of the lesson plan is included: Rationale; objectives; student & teacher activities; materials; timing; assessment.)	All elements of the lesson plan are addressed fully & appropriately	For the most part, all elements of the lesson plan are addressed fully & appropriately	In most cases, all elements of the lesson plan are not addressed fully & appropriately	In each case, elements of the lesson plan are not addressed fully & appropriately
Timeliness	Is presented on due date	Is presented on due date	Is not presented on due date	Is not presented on due date
Citations¹	All citations to published material are included and written in APA format	The majority of citations to published material are included and written in APA format	Many of the citations to published material are not included or inappropriately formatted	In general, citations to published material are not included or inappropriately formatted
Accuracy	Well written, is in standard academic English,	Fairly well written, is mostly in standard academic	Not well written, fails to meet standards of academic English, some	Badly written, many grammatical errors, fails to meet standards

¹ NOTE: This includes online material

	grammatically accurate	English, few grammatical errors	grammatical errors	of academic English
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