



PSY 310.01W: Psychology of Various Populations
COURSE SYLLABUS: Fall 2025

INSTRUCTOR INFORMATION

Instructor: Leah Phillips, Ph.D., LSSP
Office Location: Virtual
Office Hours: By Appointment
University Email Address: leah.phillips@etamu.edu
Preferred Form of Communication: Email
Communication Response Time: Within 48 hours (excluding weekends). If you have not heard back from me after 48 hours, feel free to send another email.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

THE FOLLOWING TEXTBOOK IS REQUIRED:

Multicultural Education in a Pluralistic Society (10th ed.)

ISBN-13: 978-0134054674 (textbook version)

ISBN-13: 978-0-13-405467-9 (e-text with loose-leaf Version in print)

ISBN-13: 978-0-13-405491-9 (Loose-leaf version in print)

Author(s): Donna M. Gollnick; Philip C. Chinn

Publisher: Allyn & Bacon

Copyright year: © 2017 **Pages:** 456

Publisher's website: [https://www.pearsonhighered.com/program/Gollnick-Multicultural Education-in-a-Pluralistic-Society-Enhanced-Pearson-e-Text-with-Loose-Leaf-Version-Access-](https://www.pearsonhighered.com/program/Gollnick-Multicultural-Education-in-a-Pluralistic-Society-Enhanced-Pearson-e-Text-with-Loose-Leaf-Version-Access-Card-Package-10th-Edition/PGM152747.html)

[Card-Package-10th-Edition/PGM152747.html](https://www.pearsonhighered.com/program/Gollnick-Multicultural-Education-in-a-Pluralistic-Society-Enhanced-Pearson-e-Text-with-Loose-Leaf-Version-Access-Card-Package-10th-Edition/PGM152747.html) Any additional materials will be made available on the course website

The syllabus/schedule are subject to change.

Keep in mind the following: If you are considering purchasing an eText only, you need to remember that our online quizzes are 'open book' quizzes, and you may not be able to access your eText while taking a quiz. You will need to have a printed version of the textbook if you wish to be able to access your textbook while taking a quiz.

VERY IMPORTANT NOTE: If, for whatever reason, you are unable to lease or purchase your required textbook (your own copy) AND HAVE IT IN YOUR POSSESSION before the first day of class, you will need to drop this course and take it during a term when you will be able to have the textbook at the start of the semester. You are expected to have the textbook on the first day of class, and you will be using it immediately.

Course Description

This course will examine the variables which affect the perceptions, beliefs, and behaviors of the microcultures which comprise our population. This course will include, but will not be limited to, culture as a function of socioeconomic status, religion, gender, language, age, exceptionality, geographical origins, and ethnicity. Additionally, as a Global Course, this course will include information relating to these issues in a global context.

Student Learning Outcomes

The following are the standard course objectives: The student is expected to be able to:

1. Identify and explore educational and social assumptions, issues, and initiatives relating to cultural diversity.
2. Apply information related to psychological and sociological research on diversity to decision-making and best practices in educational and other settings.
3. Extend concepts learned in this course to global issues, and describe the relationship between domestic concepts of diversity (racial, ethnic, gender, sexual orientation, religious, language, geographical, socioeconomic status) and global issues such as
4. population growth, economic systems, ecology and the climate, immigration, international and civil conflicts, terrorism, communication and technology, manufacturing and industrialization, weapons containment, etc.
5. Practice research methods using available electronic databases to seek and access research-based information relating to multicultural awareness.
6. Develop writing skills using APA Writing Style, including the correct usage and formatting of APA Style citations and references.

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COURSE REQUIREMENTS

Research Participation:

A goal of this class is to help you become familiar with psychological research. One way to obtain this goal is to have you participate in research studies. Participating in research studies contributes to students and faculty at East Texas A&M, your understanding of how research is conducted, and human knowledge in general. All students in this class will be required to participate in the psychology department's participant pool or complete alternative assignments (see me for more information on alternative assignments).

Students must complete a total of 6 experiment credits. However, if you complete your first 4 experiment credits without any “no-shows” you will receive 2 free *punctual participant credits*. In other words, if you show up to your experiments on time you will only need to complete 4 experiment credits. When you first sign into the experiment management system (EMS) you will be asked to take a prescreen. The prescreen takes about 20 minutes to complete. If you complete the prescreen in the first two weeks of the semester you will receive ½ free experiment credit. This can be combined with later experiments that are worth ½ credit.

If you fail to complete this portion of the class your grade will be lowered by one full grade. In effect, if you have an 'A' in the class but fail to complete your research participation (either through participating in research studies, alternative assignments, or a mixture of both) your final grade in the class will be a 'B.' More information about participating in research, such as how to log in to the EMS, is given at the end of this syllabus.

Minimal Technical Skills Needed

- Using the learning managementsystem (D2L)
- Using Microsoft Word and PowerPoint
- Using general Internet search engines (i.e. Google.com, Yahoo.com) to locate research related to topics
- Accessing and using the East Texas A&M University Library electronic databases

Instructional Methods

Your course is delivered to you fully online, using the LMS (MyLeoOnline/D2L/Brightspace) instructional system that is available to you through East Texas A&M University. There are no on-campus meetings of this class. “LMS” refers to learning management system, and the names “MyLeoOnline”, “D2L”, and

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“Brightspace” are all names that refer to the one online learning management system that East Texas A&M University is currently using for all web-based courses. In this syllabus, sometimes you will see the LMS referred to as MyLeoOnline, and sometimes it will be referred to as D2L or Brightspace or your LMS website.

Student Responsibilities or Tips for Success in the Course

This is not a self-paced course. There is a very specific and scheduled format that you will follow for the course. All assignments and quizzes are to be completed according to the posted schedule. **You are required to complete all assignments, quizzes, and other course requirements.** **You may not skip any assignments.** **Assignments that are submitted past the deadline dates that are listed in the D2L topic assignment guidelines must still be submitted; however, they will be submitted for partial credit, or no credit if they are submitted very late.**

You will need to sign online daily to check your campus email.
You will need to sign onto your D2L website almost every day to work on this course.

All class components are completed online on our course website, or via email with other students and the instructor. There are no face-to-face class sessions, nor are students required to go to one of our campuses. Students are required to have access to a computer with internet access and email, and are required to have in their possession at all times the course textbook (purchase or lease).

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below
- F = 300 & > Points

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Component	Quantity	Points Each	Total Points	Weight (%)
Quizzes	3	100	300	30%
Discussion Posts	10	20	200	20%
Cultural Identity Paper	1	300	300	30%
Research Participation	—	—	100	10%
TOTAL	—	—	900	100%

Assessments

QUIZZES (100 pts each)

There are 3 non-cumulative quizzes, each worth 100 points. Quizzes will contain objective questions over material that is presented in the textbook ***and*** online lectures. Multiple choice format will be used. You will take these quizzes online, on our course website, and they will be timed. You will have a certain period of time in which you are able to take the quizzes, and you will have to complete each quiz in the designated period. **You will be able to use your textbooks when you take each quiz; however, because they are timed, you will find that you MUST read and learn the material thoroughly prior to taking the quizzes.** If you try to take a quiz without having read and studied the material, you will run out of time as you try to look up each answer. You will find that you will fail the quizzes if you try to do that. The requirement to read and study the material is the same for both web-based courses and face-to-face classes. Even though the quizzes are "open book", they will be challenging, and you will not have much time to answer each question. Don't make the mistake of ignoring this requirement (to complete the readings prior to each quiz), or you will find that you start the semester with a low grade, and that will impact your overall semester average. **Each quiz is open for 24 hours on the day that they are due. The quizzes open at 12:00 am CT and are due at 11:59 pm CT on the due date (see topic schedule).**

Research Participation (100 pts)

Students must complete a total of 6 experiment credits. However, if you complete your first 4 experiment credits without any "no-shows" you will receive 2 free punctual participant credits. In other words, if you show up to your experiments on time you will only need to complete 4 experiment credits. **If you do not complete the full research participation requirement, your grade will be docked 1 full grade letter grade.**

Discussion Posts (20 pts each)

There will be 10 discussion posts, worth 20 points each. Discussion posts will be submitted under "Discussions" in D2L. This means you will be able to read and

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comment on other students' essays. You are required to comment on at least two peer responses.

Posts must demonstrate that the student has reviewed, understood, and contemplated the material from the chapter and other assigned readings. You may include information from other chapters and outside knowledge, but it must be cited appropriately. If the discussion post contains multiple parts, be sure to address each. **All Discussion posts are due at 11:59 pm CT on the Sunday of the week it is due (see topic schedule).**

CULTURAL IDENTITY REFLECTION PAPER (300 points)

As part of this course, you will complete a Cultural Identity Reflection Paper in which you will examine your own identity development and explore any personal biases through the lens of course concepts and relevant research. This assignment is intended to help you critically reflect on how your cultural background, life experiences, and social identities (e.g., race, ethnicity, gender, sexual orientation, religion, ability, socioeconomic status) have shaped your perspectives and how these relate to broader themes in the psychology of diverse populations.

The paper should be **3–4 full pages** in length (not including title or reference pages), typed in **APA format** (12 pt. Times New Roman font, double-spaced, 1” margins). You must incorporate **at least 3 peer-reviewed journal articles** to support your reflections or to illustrate a specific issue related to identity development, cultural psychology, or systemic inequality. These sources should go beyond course materials to demonstrate your ability to integrate and apply outside scholarship. Wikipedia and similar non scholarly sources are not acceptable. If you are unsure about your paper topic or would like help refining your focus, please reach out to me.

50 points will come from submitting the topic you are interested in writing the paper over in the correct discussion board before or on the due date. Another 50 points will be from the submission of the 3 peer-reviewed journal articles you are planning on using cited as you will cite them on your reference pages in the correct assignment section before or on its due date. The final 200 points will be from the submission of the term paper itself.

Cultural Identity Reflection Paper Rubric (Total: 300 Points)

Category	Criteria	Points
Topic Submission	Topic is relevant, clear, and submitted by the due date	50 pts
Scholarly Source Submission	3 peer-reviewed journal articles submitted on time in correct APA citation format	50 pts
Depth of Reflection	Thoughtful, deep self-examination of identity development and biases; strong critical insight	40 pts
Integration of Course Concepts	Personal experiences connected to course theories/concepts (identity, culture, bias, etc.)	30 pts

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Category	Criteria	Points
Use of Scholarly Sources	At least 3 journal articles used meaningfully; strong understanding and integration into the paper	30 pts
Relevance to Cultural Psychology	Effectively connects personal identity to broader cultural/systemic issues (race, gender, etc.)	25 pts
Organization & Clarity	Well-structured, logical flow, clear expression, strong transitions	25 pts
APA Format & Citations	Follows APA formatting (title page, citations, references, margins, font) consistently	20 pts
Grammar & Mechanics	Correct spelling, grammar, and punctuation; minimal to no errors	20 pts
TOTAL		300 pts

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

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use of a computer at a friend's home, the local library, office service companies, Starbucks, a East Texas A&M campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Interaction with Instructor Statement

I am here to support you. If you would like to set up a Zoom meeting, please email me to schedule a time. My normal email response time is 24 hours, but it may take up to 48 hours. If you do not hear back from me within 2 business days, please email me again in case I did not receive your message.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

EMAIL POLICY

Scheduling & Email Guidelines:

Email is the best way to schedule an appointment. We'll set a time convenient for both of us. If you don't get a reply within 48 weekday hours, your email likely wasn't received.

Email Requirements:

- Subject line: Course & section # (e.g., PSY 397-01W) + topic if desired.
- Greeting: "Dr. Phillips..."
- Use proper grammar: avoid acronyms/text-style writing.
- Ask specific, well-thought-out questions. If requesting help, state what steps you've taken (e.g., checked syllabus/rubrics/D2L, asked a classmate, reviewed textbook).
- End with your name & CWID.
- Use your University Leomail account.

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

Academic Integrity

Students at East Texas A&M are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

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East Texas A&M Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or

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webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

All assignments are due on Sunday at 11:59 pm

Week	Dates	Readings/ Chapter Title	Assignment
1	8/25- 8/31	Syllabus and Intro	
2	9/1/-9/7	Chapter 1: Foundations of Multicultural Education	Discussion 1
3	9/8 – 9/14	Chapter 2: Ethnicity and Race	Discussion 2
4	9/15- 9/21	Chapter 3: Class and Socioeconomic Status (SES)	Quiz #1 Paper Topic Due
5	9/22/- 9/28	Chapter 4	Discussion 3
6	9/29 -10/5	Chapter 5	Discussion 4
7	10/6- 10/12	Chapter 6	Discussion 5 Paper Articles Due

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8	10/13 – 10/19	<i>Chapter 7</i>	Discussion 6
9	10/20 – 10/26	Video	Quiz #2
10	10/27 – 11/2	Chapter 8	Discussion 7
11	11/3 – 11/ 9	Chapter 9	Paper due
12	11/10- 11/16	Chapter 10	Discussion 8
13	11/ 17 – 11/ 23	Chapter 11	Discussion 9
14	11/24 – 11/ 30	Video	Discussion 10
15	12/1 – 12/5	No additional readings	Quiz #3

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