



Agricultural Leadership, Education and Communications

EAST TEXAS A&M

AG 504-Qualitative Research

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Office Hours:

The following office hours are the official times that I will be available for drop-in student consultation. Occasionally the demands of class preparation, my role at the university, and service prohibit immediate drop-in service. You are welcome to email me to arrange a meeting time.

Monday through Thursday: 10am to 2pm

Course Meeting Time and Location

Online via D2L

Materials – Textbooks, Readings, Supplementary Readings

Reliable Internet Access

MS Word 2007 or newer

Creswell, J.W. (2013). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches*, Los Angeles: Sage Publications, Inc.

Course Description: Three semester hours This course investigates the different strategies/methods of conducting qualitative research such as conducting effective interviews, participant observation, and document analysis (data mining). Students will learn about the different research designs associated with qualitative research and explore data analysis and establishing validity/reliability for qualitative research.

Course Objectives:

Upon completion of this course and associated activities, the student should be able to:

1. Describe the value of qualitative methodology in educational research.
2. Identify and analyze different qualitative methodologies
3. Develop in-depth skills for interpretive research design. Specifically, the student will be able to:

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- a. Identify and demonstrate narrative research,
 - b. Identify and demonstrate phenomenology research,
 - c. Identify and demonstrate grounded theory research,
 - d. Identify and demonstrate ethnography research,
 - e. Identify and demonstrate case study research.
4. Describe data collection and analysis methods and protocols
 5. Describe and differentiate the qualitative equivalents to validity and reliability
 6. Develop a proposed or hypothetical study incorporating qualitative methodologies and author the first three chapters of the study.

Course Assignments and Grading

Module	Activities & Assignments	Details, Point Value, and Grading Scale
1	Course Introduction Introduction to Qualitative Research Philosophical Assumptions and Interpretive Frameworks Discussion	11 Discussions for 20/each=240 Points 20 points Discussion
2	Designing a Qualitative Study Discussion	20 points Discussion
3	Narrative Research Discussion	20 points Discussion
4	Phenomenology Discussion	20 points Discussion
5	Grounded Theory Discussion	20 points Discussion
6	Ethnography Discussion	20 points Discussion
7	Case Study Discussion	20 points Discussion
8	Qualitative Methods Quiz	100 points Quiz
9	Introducing and Focusing the Study Discussion	20 points Discussion
10	Data Collection Discussion	20 points Discussion
11	Reflexivity	20 points Discussion

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12	Sample Qualitative Thesis Chapter 3: Methodology	Students will develop Sample Qualitative Thesis Chapter 3. Sample chapters will conform to APA 7 th edition guidelines. 100 points Sample Chapter
13	Data Analysis and Representation Discussion	20 points Discussion
14	Standards of Validation and Evaluation Discussion	20 points Discussion
15	Qualitative Methods Reflection	100 points Reflection
		Points Earned/520=Your Grade (don't panic...move the decimal) A=90-100% B=80-89% C=70-79% D=60-69% F=59% and below

**There will be no extra credit work available.
Late assignments will earn, at maximum, a grade of 70.**

UNIVERSITY PROCEDURE/POLICIES

Student Conduct:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette <http://www.albion.com/netiquette/corerules.html>

Students with Disabilities:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

*Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library
Room 132
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148*

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Nondiscrimination Notice:

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

References:

The following web sites will be useful references.

AgHires

<https://ag hires.com/>

AgCareers

<https://www.agcareers.com/>

National FFA Organization

www.ffa.org

Texas FFA

www.texasffa.org

Vocational Agriculture Teachers Association of Texas

<http://www.vatat.org>

National 4-H Headquarters (USDA-CSREES)

<http://www.national4-hheadquarters.gov/>

National 4-H Council

<http://www.fourhcouncil.edu/>

Texas 4-H Web Page

<http://texas4-h.tamu.edu/>

National FCCLA

<http://www.fcclainc.org/>

Texas FCCLA

<http://www.texasfccla.org/>

Judging Card

www.judgingcard.com

Educational Excellence for AFNR Teachers***

<http://www.txeducationalexcellence.com/>

Relevant Online Research Journals

Journal of Extension

<http://www.joe.org/>

Journal of Agricultural Education

<http://jae-online.org/>

Journal of Southern Agricultural Education Research

<http://www.jsaer.org/>

Texas Journal of Agriculture and Natural Resources

http://www.tarleton.edu/Departments/txjanr/Online_Jrnl.html

Journal of Family and Consumer Sciences Education

<http://www.natefacs.org/JFCSE/jf>

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