



HIST 1301.05E: History of the United States through Reconstruction (to 1877)

COURSE SYLLABUS: Fall 2025

Class Time: MWF 1:00-1:50PM

Room: Sowers Education South (EDS) 129

INSTRUCTOR INFORMATION

Instructor: Janna Payne (*You may address me as Ms. Payne*)

Office Location: Ferguson Social Sciences (SS) 142

Office Hours: MWF 11:00am-12:00pm, MW 2:00pm-3:00pm; by appointment

University Email Address: Faculty Email: TBD; Student Email: jpayne12@leomail.tamuc.edu

Preferred Form of Communication: Email 😊

Communication Response Time: 24-36 hours; emails sent on weekends will be answered the following Monday

COURSE INFORMATION

Course Description

HIST 1301: A broad interdisciplinary course in the historical development of the United States and North America to 1877. Assignments will focus on reading, writing, and analysis. Prerequisites: **ENG 1301** or concurrent enrollment or **ENG 1302** or concurrent enrollment.

Materials – Textbooks, Readings, Supplementary Readings

Required Texts:

The American Yawp, Volume 1 <https://www.americanyawp.com/>.

The American Yawp, Volume 1 Primary Source Reader

<https://www.americanyawp.com/reader.html>.

This is a free online textbook where all the required class readings and primary documents will come from.

The syllabus/schedule are subject to change.

Student Learning Outcomes

As a Core Curriculum requirement, this class focuses on four common Student Learning Outcomes:

1. **Critical Thinking** - Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.
2. **Oral/Visual Communication** - Students will communicate in a manner appropriate to audience and occasion with an evident message and organizational structure.
3. **Personal Responsibility** - Students will understand and practice academic honesty.
4. **Social Responsibility** - Students will demonstrate an understanding of societal and/or civic issues.

Student Learning Outcomes (SLO) will be assessed by the Student Responsibility Quiz and a Primary Source Analysis assignment. (See the description of these assignments below).

COURSE REQUIREMENTS

Instructional Methods and Assessment

This will be primarily a lecture and readings course. You will be assessed through relevant assignments that align with the SLOs above. These assignments will be given in class (aside from the Academic Honesty Quiz). The assignments include: primary source analysis (4), quizzes (10, including the Academic Honesty Quiz), and exams (4). You will also be assessed on course engagement through attendance, participation, and discussions in class.

Assignments, Student Responsibilities, Expectations, and Tips for Success

You will need to complete all the required readings in a timely manner. The in-class lectures are designed on the assumption that you have done the necessary readings. Tip: complete required readings the day before they will be covered in class (at the very latest).

It is recommended that you take notes on both the readings and lectures. You may use a notebook and a writing utensil and/or a laptop or tablet for taking these notes.

Exams: Exams will be administered IN CLASS, during regular class time. Students will be expected to answer ONE essay exam question, and they will have the entire class time to write their answer. Near the beginning of the semester, a list of possible exam questions will be provided. It will list ALL possible essay questions, and prior to the exam, students will be provided with the TWO possible options that they are expected to prepare for. (Reminder that the exam will be ONE of the two possible options). Essay exam questions will be 4 parts, and students are expected to answer all 4 parts fully with documentary evidence (from lectures, textbook readings, and primary sources when applicable). They should be in essay format (introduction with thesis, body, and conclusion) and between 2-3 pages. This length is the minimum to fully answer the provided question. The answer should be in full and complete sentences with proper grammar and punctuation. (SLO 1, 2, 3, and 4)

Primary Source Analysis Assignment(s): This assignment asks students to analyze information, communicate clearly and effectively, and show awareness of social and civil issues or problems. This assignment will be administered IN CLASS, during regular class time. Students will be provided the document beforehand, and are expected to read it before class. Before the assignment begins, we will briefly go over the primary source and how it relates to the corresponding lecture. Using the selected primary source document, students should write 1-2 paragraphs that: (1) identify the author/creator

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and context of the document (including when and where it was created); (2) consider the purpose of the document, including the author's goals in its creation and its intended audience; and (3) evaluate the document, analyzing why this document is important to help understand the historical period or the events it describes (its significance), and how the document contributes to our historical understanding of the period (historical causes and effect). The written analysis should be presented using full and complete sentences and proper grammar and punctuation. (SLO 1, 2, 3, and 4)

Quizzes: The Academic Honesty Quiz (**Acad. Quiz**) will be available on D2L and will have questions relating to the academic honesty policies of ETAMU. (SLO 3) **Quizzes 2-10** will be administered IN CLASS, during regular class time. They will be short quizzes with multiple choice, true/false, and 1 short answer question (5-6 sentences) that relate to the REQUIRED READINGS for the course, NOT LECTURE MATERIAL. These quizzes are noted on the course calendar and students are expected to prepare accordingly. (SLO 1, 2, 3, and 4)

Course Engagement: Engagement with the course material, the instructor, and your peers is an essential component of this course. Engagement will be measured by continued and sustained class participation, including: regular and consistent class attendance, active involvement in class discussions, and timely completion/submission of assignments. (SLO 4)

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades:

A = 900-1000 Points

B = 800-899 Points

C = 700-799 Points

D = 600-699 Points

F = 599 Points and below

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Weights of the assessments in the calculation of the final letter grade:

Exams:		400 points (40%)
Exam 1	100 points	
Exam 2 (Midterm)	100 points	
Exam 3	100 points	
Exam 4 (Final Exam)	100 points	
Primary Source Analysis: (4 assignments, 50 points each)		200 points (20%)
Quizzes: (10 quizzes, 20 points each)		200 points (20%)
Includes: Academic Honesty Quiz (D2L), and Quizzes #2-10 (in-class)		
Adobe Assignment: (Instructions TBA)		100 points (10%)
Course Engagement:		100 points (10%)
Participation (attendance, engagement, and discussion)		
TOTAL:		1000 Points (100%)

COURSE OUTLINE / CALENDAR

[ETAMU Final Exam Schedule \(Fall 2025\)](#)

Week	Class Dates	Topic	Readings/Assignments
1	M: Aug. 25	Course Introduction	What is history? And what does a “historian” do? “Get to Know Me” activity
	W: Aug. 27		Readings: The American Yawp Introduction: https://www.americanyawp.com/text/introduction/
	F: Aug. 29	Indigenous America	Readings: Chapter 1: https://www.americanyawp.com/text/01-the-new-world/
2	M: Sep. 1	NO CLASS	LABOR DAY (ETAMU CAMPUS CLOSED)
	W: Sep. 3	Colliding Cultures	Readings: Chapter 2: http://www.americanyawp.com/text/02-colliding-cultures/
	F: Sep. 5		Readings: Chapter 2: http://www.americanyawp.com/text/02-colliding-cultures/ Academic Honesty Quiz (Quiz #1) due Sunday, Sep. 7 @11:59pm (Accessed via D2L)
3	M: Sep. 8	British North America	Readings: Chapter 3: http://www.americanyawp.com/text/03-british-north-america/

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	W: Sep. 10		Readings: Chapter 3: http://www.americanyawp.com/text/03-british-north-america/ IN CLASS: Primary Source Analysis #1 Primary Source: "Letters from Carolina, 1682" https://www.americanyawp.com/reader/british-north-america/letter-from-carolina-1682/
	F: Sep. 12	Colonial Society	Readings: Chapter 4: http://www.americanyawp.com/text/04-colonial-society/ IN CLASS: Quiz #2
4	M: Sep. 15		Readings: Chapter 4: http://www.americanyawp.com/text/04-colonial-society/
	W: Sep. 17	Colonial Society and the American Revolution	Readings: Chapter 4: http://www.americanyawp.com/text/04-colonial-society/ and Chapter 5: http://www.americanyawp.com/text/05-the-american-revolution/
	F: Sep. 19		EXAM 1
5	M: Sep. 22	The American Revolution	Readings: Chapter 5: http://www.americanyawp.com/text/05-the-american-revolution/
	W: Sep. 24		Readings: Chapter 5: http://www.americanyawp.com/text/05-the-american-revolution/
	F: Sep. 26	A New Nation	Readings: Chapter 6: http://www.americanyawp.com/text/06-a-new-nation/ IN CLASS: Quiz #3
6	M: Sep. 29		Readings: Chapter 6: http://www.americanyawp.com/text/06-a-new-nation/
	W: Oct. 1	The Early Republic	Readings: Chapter 7: http://www.americanyawp.com/text/07-the-early-republic/
	F: Oct. 3		Readings: Chapter 7: http://www.americanyawp.com/text/07-the-early-republic/ IN CLASS: Quiz #4

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7	M: Oct. 6	The Market Revolution	Readings: Chapter 8: The Market Revolution http://www.americanyawp.com/text/08-the-market-revolution/
	W: Oct. 8	Democracy in America	Readings: Chapter 9: http://www.americanyawp.com/text/09-democracy-in-america/ IN CLASS: Primary Source Analysis #2 Primary Source: Frederick Douglass, "What to the Slave is the Fourth of July?" 1852 http://www.americanyawp.com/reader/democracy-in-america/frederick-douglass-what-to-the-slave-is-the-fourth-of-july-1852/
	F: Oct. 10		Readings: Chapter 9: http://www.americanyawp.com/text/09-democracy-in-america/ IN CLASS: Quiz #5
8	M: Oct. 13		Readings: Chapter 9: http://www.americanyawp.com/text/09-democracy-in-america/
	W: Oct. 15		Readings: Chapter 9: http://www.americanyawp.com/text/09-democracy-in-america/
	F: Oct. 17		MIDTERM EXAM
9	M: Oct. 20	Religion and Reform	Readings: Chapter 10: http://www.americanyawp.com/text/10-religion-and-reform/
	W: Oct. 22		Readings: Chapter 10: http://www.americanyawp.com/text/10-religion-and-reform/
	F: Oct. 24	The Cotton Revolution	Readings: Chapter 11: http://www.americanyawp.com/text/11-the-cotton-revolution/ IN CLASS: Quiz #6
10	M: Oct. 27		Readings: Chapter 11: http://www.americanyawp.com/text/11-the-cotton-revolution/

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	W: Oct. 29	Manifest Destiny	Readings: Chapter 12: http://www.americanyawp.com/text/12-manifest-destiny/
	<i>Thu. Oct 30</i>		<i>Last Day to Drop (No Refund)</i>
	F: Oct. 31		Readings: Chapter 12: http://www.americanyawp.com/text/12-manifest-destiny/ IN CLASS: Quiz #7
11	M: Nov. 3		Readings: Chapter 12: http://www.americanyawp.com/text/12-manifest-destiny/
	W: Nov. 5	The Sectional Crisis	Readings: Chapter 13: http://www.americanyawp.com/text/13-the-sectional-crisis/ IN CLASS: Primary Source Analysis #3 Primary Source: Charlotte Forten complains of racism in the North, 1855 http://www.americanyawp.com/reader/the-sectional-crisis/charlotte-forten-complains-of-racism-in-the-north-1855/
	F: Nov. 7		Readings: Chapter 13: http://www.americanyawp.com/text/13-the-sectional-crisis/ IN CLASS: Quiz #8
12	M: Nov. 10		Readings: Chapter 13: http://www.americanyawp.com/text/13-the-sectional-crisis/
	W: Nov. 12		Readings: Chapter 13: http://www.americanyawp.com/text/13-the-sectional-crisis/
	F: Nov. 14		EXAM 3
13	M: Nov. 17	The Civil War	Readings: Chapter 14: http://www.americanyawp.com/text/14-the-civil-war/
	W: Nov. 19		Readings: Chapter 14: http://www.americanyawp.com/text/14-the-civil-war/

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	F: Nov. 21		Readings: Chapter 14: http://www.americanyawp.com/text/14-the-civil-war/ <p style="text-align: right;">IN CLASS: Quiz #9</p> <i>Last Day to Withdraw (No Refund)</i>
14	M: Nov. 24		ASSIGNMENT MAKE-UP DAY
	W: Nov. 26	Reconstruction	Readings: Chapter 15: http://www.americanyawp.com/text/15-reconstruction/
	F: Nov. 28	NO CLASS	THANKSGIVING BREAK Adobe Assignment due Sunday, Nov. 30 @11:59pm (D2L)
15	M: Dec. 1		Readings: Chapter 15: http://www.americanyawp.com/text/15-reconstruction/
	W: Dec. 3		Readings: Chapter 15: http://www.americanyawp.com/text/15-reconstruction/ <p style="text-align: right;">IN CLASS: Primary Source Analysis #4</p> Primary Source: A case of sexual violence during Reconstruction, 1866 http://www.americanyawp.com/reader/reconstruction/a-case-of-sexual-violence-during-reconstruction-1866/
	F: Dec. 5		Readings: Chapter 15: http://www.americanyawp.com/text/15-reconstruction/ <p style="text-align: right;">IN CLASS: Quiz #10</p>
Final Exam: Friday, December 12 (10:30am-12:30PM)			

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

It is expected that you will refrain from using any electronic device during in-class lectures (unless it is being used for taking notes), as to not distract yourself, your peers, and the instructor.

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Be Respectful: This class is an educational safe zone. It welcomes and respects the viewpoints of students of all sexual orientations, genders, races, ethnicities, religions, social statuses, and abilities. All members of this learning community are expected to treat each other with respect and dignity.

Interaction with Instructor Statement

If you need to reach me outside of office hours, please use email. A typical response will be within 24 to 36 hours on weekdays. **Do not expect a timely response during the weekend. All emails sent after 5:00pm on Friday will be answered the following Monday.**

When sending an email always do the following:

- 1) Use a subject line. This tells me what the topic is and prevents your message from ending up in my junk mail.**
- 2) Include your class and section. I need to know exactly which of my courses you are in before I can help you. (Use the "Communication Tools" tab in our D2L course shell; click on "Class list" and find my name. This will attach the correct class and section number to the subject of your email).**
- 3) End the email with your name, that is "sign" your message. I also need to know who you are.**

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Statement on Student Grievances

Students who have questions or concerns about the instructor's course policies or the conduct either of the instructor or a classmate should first consult with the instructor. In the event of a lack of resolution or satisfaction on the matter, the student may bring their concerns to the head of the History Department, Sharon Kowalsky (Sharon.Kowalsky@etamu.edu). If this does not result in a satisfactory conclusion to the matter, students may bring the issue to the attention of the Associate Dean of Students per procedures outlined on pp. 15-19 of the Student Guide Book.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).
<http://www.etamu.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.etamu.edu/admissions/registrar/generalInformation/attendance.aspx>

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<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

AI Use Policy

East Texas A&M University acknowledges that there may be legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructor's guidelines. If no instructions are provided the student should assume that the use of such software is disallowed. In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented source.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@etamu.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.etamu.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from

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discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.etamu.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

East Texas A&M Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.etamu.edu/counsel



<http://telusproduction.com/app/5108.html>