HHPK 424-01W, Technology and Assessment in Physical Education
COURSE SYLLABUS: Fall 2025
Online class

INSTRUCTOR INFORMATION

Professor: Dr. Kelly Featherston, Adjunct Professor
Office Hours: online, by appointment only
University Email Address: Kelly.Featherston@etamu.edu

Preferred Form of Communication**:** email*
*Include first and last name along with course you are enrolled in. Emails should be professionally written.
Communication Response Time: within 24 hours (weekdays)

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

No textbook required.
All necessary resources and readings will be available and posted in D2L

COURSE DESCRIPTION

This course includes the use of technology in physical education and physical activity programming. Current methods and activities for assessment in physical education will also be included. Specifically, this course will examine statistical techniques necessary for manipulation and interpretation of various performance data.
Prerequisites: **MATH 1314** (with a minimum grade of C) or 141 (with a minimum grade of C) or 175 (with a minimum grade of C) or 179 (with a minimum grade of C) and junior or senior standing, 2.5 GPA.

Student Learning Outcomes
1. Effectively implement various technologies into the physical education classroom to enhance learning.

2. Perform and execute various assessments appropriate for K-12 students and understand implementation process (including Fitnessgram).
3. Recognize and understand that education and assessment must be interconnected.
4. Create a professional portfolio that highlights the application of various technology and assessment techniques that demonstrate how it relates at the school and district level.

COURSE REQUIREMENTS

You will be expected to use D2L and to have a working knowledge of the Microsoft Office Suite or similar. You will also be required to record videos, use video software and submit videos in the format discussed during class.

Instructional Methods

Independent learning, guided discovery, peer teaching, direct instruction.

Expectations, student responsibilities and tips for success in the course

How to succeed in this class:

1. Turn in all assignments **ON TIME in D2L (late work will NOT be accepted).** Review section due dates and plan ahead.
2. Section 1 will not 'open' until the syllabus quiz is complete. You must complete sections in order.
3. Late assignments/quizzes, missed exams or other will ONLY be considered in the event of a personal medical emergency or immediate family emergency. Events must be communicated within 3 days and documentation will be requested (date, time, location required). Communication is key.
4. Do quality work!
5. Proofread your work aloud. Points will be taken off for submitted work that includes: spelling, punctuation and sentence structure errors. No TEXT language.
6. Language between classmates in discussion posts should be respectful and G-rated.
7. Take responsibility for your own grade; I do not give you a grade—you earn a grade.
8. Grades, updated class outline and more in-depth assignment descriptions will be posted in D2L. CHECK IT
9. **END DATES: The "end dates" listed for sections are the LAST chance to submit them. Please submit your work early. I DO NOT accept late assignments.**

10. If you have a question or concern, e-mail me. Please include the course number in the subject of the e-mail ("HHPK 424") and the topic of the message. I will respond within 24 hours during the week.
11. Assignments should be formatted as a word document, excel or Powerpoint. Do NOT submit a .pdf, .pages, or any other form of document! If one of the assignments is called "technology assignment" and your last name is Jones, the name of the document must be "Jones Technology." At the top of the first page of every assignment, you must include your name and the name of the assignment.
12. A rubric will be available for most assignments. Review the rubric prior to submission.
13. Assignments should all be accessible (saved as a document rather than a link to google drive).
14. Check your email regularly and 'turn on' notifications in D2L.
15. If you have a question or concern, communicate with me!

GRADING

Final grades in this course will be based on the following scale:
Evaluation
    Sections 1-4: 100 points per section (400)
    Exams (3): 100 points (300)
    Final Portfolio 100 points
    Total: 800 possible points
Grading Scale
    720-800 pts - A
    640-719 pts - B
    560-639 pts - C
    480-559 pts - D
    0-479 pts - F

Grades and full assignment descriptions will be posted in D2L

Course Requirements

Section Information
Each section will contain several lectures, links and readings. At the end of each lecture/reading, you will be directed to participate in a discussion, take a quiz, and/or complete an assignment. Content is set up across the 16 weeks of the semester, though due dates are every 4 weeks. You can submit early. Do NOT wait until the last week to begin the work, you will not be successful. Discussion posts should be

made weekly and throughout the section (not at the end of the section week). Content is designed to be completed in order.

Discussions/Assignments/Quizzes
Each section will contain several Discussions/Assignments/Quizzes. Content will also be based on assigned readings and linked resources. Submission of work will be **in D2L**. Deadlines are posted in D2L and the course, feel free to submit early.

Exams:
Three (3) exams will be given to determine student progress and assist students in learning. Note exam dates, you will have 72 hours to begin the exam. Once the exam is open, a 60 minute timer will start. Section content must be completed prior to starting exam. The exam will automatically close at 11:59pm on the last exam day (prepare and allow yourself time).

Portfolio
The final portfolio will be a culminating project that is due finals week. This portfolio will demonstrate knowledge learned throughout this course, include evidence from class and show how the student plans to apply content to future professional experiences. Students will be asked to use online tools to present their work and review classmates' work. The portfolio will be due by 12/5 (11:59 pm), during finals week you will be asked to review classmates' portfolios. Full details in D2L.

No make-up exams, assignments or quizzes will be given, unless arrangements are made prior to the assessment or a verifiable medical excuse is provided within 3 days.

Course Outline

	Section	
1	Assessment in Physical Education (Definitions, Rubrics, Best practices, Types of Assessment, Fitness, Locomotor)	Section 1 due: Friday September 19 (11:59 pm) **Exam 1 open 9/19-9/21**
2	Assessment in Physical Education (Domains of learning, within Instruction, ongoing practices, Standards-based tools)	Section 2 due: Friday October 17 (11:59 pm) **Exam 2 open 10/17-9/19**
3	Assessment & Technology (Enhance Pedagogy, Methods, Implementation, Use, social media)	Section 3 due: Friday November 14 (11:59 pm) **Exam 3 open 11/14-11/16**
4	Assessment & Technology (T-Tess, Online resources, Becoming Assessment Savvy, Professionalism)	Section 4 due: Friday December 5 (11:59 pm) **Portfolio due 12/5**
Finals week Peer Portfolio comments due by Thursday 12/11		

The *syllabus/schedule are subject to change.*

D2L access for content will close 11:59pm on deadline date

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool
https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
https://www.britannica.com/topic/netiquette

TAMUC Attendance

For more information about the attendance policy please visit the Attendance webpage and Procedure 13.99.99.R0.01.
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03
Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Graduate Student Academic Dishonesty Form

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http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On Campus document and/or consult your event organizer.

Web url:

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit **www.tamuc.edu/counsel**

AI Use in Courses

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors 'guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

Mental Health and Well-Being
The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or

webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.