



SCHOOL OF  
**Nursing and  
Health Sciences**

EAST TEXAS A&M

**NURS 3630-01B NURSING CARE OF ADULTS I**  
COURSE SYLLABUS: Fall 2025  
Tues 0800-1050 (NHS 261)

**INSTRUCTOR INFORMATION**

**Course Coordinator:** Maria Hurd, MSN, RN, CEN  
**Office Location:** Nursing Department, #231  
**Office Hours:** as posted and by appointment  
**Office Phone:** 903-259-0109  
**University Email Address:** Maria.Hurd@etamu.edu  
**Preferred Form of Communication:** email  
**Communication Response Time:** Two business days

**Adjunct Clinical Instructors:**

- Amy McCollum, MSN, RN [amy.mccollum@etamu.edu](mailto:amy.mccollum@etamu.edu)
- Modester Gemas, MSN, RN [modester.gemas@etamu.edu](mailto:modester.gemas@etamu.edu)
- Amanda Davenport, MSN, RN, MEDSURG-BC [amanda.davenport@etamu.edu](mailto:amanda.davenport@etamu.edu)

**Office Location:** Nursing Department, Adjunct Office.  
**Office Hours:** as posted and by appointment  
**Office Fax:** 903-886-5729  
**Preferred Form of Communication:** email  
**Communication Response Time:** Two business days

**COURSE INFORMATION**

**Course Description**

Introduces the student to the use of the nursing process in the care of adults with chronic or non-complex illness. Uses a systems approach to discuss the effects of illness on individual and family, and to examine the disruption of growth and development patterns across the lifespan from young adult to senior years. The course includes clinical laboratory to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

**Student Learning Outcomes.**

By the end of the course, the student will be able to:

1. Synthesize applicable evidence-based nursing standards of care and non-nursing theories and concepts from liberal education to build an understanding of adults experiencing acute and chronic illness.  
(PLO 1, 2; AACN Essentials 1, 2, 3, 5, 8)

2. Identify how the social determinants of health impact attitudes, values, and expectations in the care of adults and vulnerable adult patients attempting to access care.  
(PLO 3; AACN Essentials 1, 2, 3, 7)
3. Within intra-professional teams, communicate, participate, and learn under the guidance of the clinical instructor to provide innovative care interventions and pharmacological therapies which address the treatment of medical -surgical problems outcomes of patient care in diverse populations within rural and urban areas.  
(PLO 1, 2, 3, 4; AACN Essentials 1, 2, 3, 5, 6, 8)
4. Implement patient and family-centered care supported by use of the clinical judgment model to make clinical decisions that impact health promotion, health prevention, and a culture of safety based on National Patient Safety Goals within diverse, vulnerable adult populations.  
(PLO 1, 4, 6; AACN Essentials 1, 2, 3, 5, 6, 7, 8, 9)
5. Advocate for holistic, compassionate, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults.  
(PLO 1, 6; AACN Essentials 1, 2, 3, 5, 7, 8, 9).
6. Explore how nursing informatics, including telehealth interfaces can begin to generate solutions to address the social determinants of health influence the health of rural residents and their health-seeking behaviors including telehealth interfaces.  
(PLO 6; AACN Essentials 1, 2, 3, 7, 8, 10)

### **Required Textbooks/Online Resources**

OpenStax <https://openstax.org/details/books/medical-surgical-nursing>

Vallerand, A. H., & Sanoski, C. A. (2024). *Davis's drug guide for nurses* (19th ed.). F. A. Davis ISBN 9781719650038

Assessment Technologies Institute. (2023). Online account with access to products and resources. <https://www.atitesting.com/>

### **Highly Recommended Textbook/Online Resources**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Exemplify, ProjectConcert, and ATI online products.

### Instructional Methods

Teaching methods include lectures, discussion, group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, discovery learning, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

### Student Responsibilities or Tips for Success

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum of 2-3 hours study/course credit hour per week). For example: 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

### Grading

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

D = 60%-74%

F = Below 60%

**A minimum grade of 75% is required to pass the course.** The average of the 4 course exam grades **MUST** be 75% or greater before ANY other course assignment grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive a grade of "D or F" for the course regardless of any other grade(s).

Assessments	% Weight	SLO
<b>Class</b>		
• Module Exams (4)	48%	1,2,3,4,5,6
• Comprehensive Final	14%	1,2,3,4,5,6
• NCLEX 100 Questions (5 sets of 20) 1% each	14%	1,2,3,4,5,6
• Patient Education Handout	14%	1,2,4,
• ATI CMS Proctored Med Surg Assessment	10%	1,2,3,4,5,6
○ ATI Practice A + Focused Review		

○ ATI Practice B + Focused Review			
<b>Total</b>		<b>100%</b>	
<b>Clinical</b>		<b>Pass/Fail</b>	
• Inpatient Clinical Experiences (7 shifts)	84	hours	1,2,3,4,5,6
• Dosage Calculation Quiz	1	hours	1,3,4,5
• Skills Day	8	hours	1,3,4,5
• Simulations	32	hours	1,2,3,4,5,6
• ATI Real RN Simulation Scenarios	10	hours	1,2,4,6
<b>Total</b>	<b>135</b>	<b>hours</b>	

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

**Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.**

### Assessment Descriptions

#### Classroom Assessments

- **Module/Final Exams**
  - The primary purpose of exams and quizzes in a BSN (Bachelor of Science in Nursing) program is to **assess and cultivate a student's ability to apply theoretical knowledge to real-world clinical scenarios**, rather than just memorizing facts. These assessments are crucial for ensuring that nursing students are prepared to make safe and effective decisions in their future careers.
  - Students will complete four module exams and a comprehensive final during the course. Exam content includes material covered in the required readings/media and assignments.
  - The exams are closed book, will be timed, and are to be completed independently, unless otherwise stated (collaborative). Students will have 1 minute/question, time starts once the exam is initiated.
  - Questions will consist of varying formats to include multiple-choice, select all that apply, hot spot, fill in the blank, true/false, etc. Exams will be proctored according to the course schedule and will be administered in the ExamSoft/Examplify learning platform.
  - Students are expected to use their own computer to take the exams.
  - If students require accommodations for exams, **the student must contact Student Disability Services five days before the scheduled exam.** (Meets Student Learning Objectives 1, 2, 3, 4 & 6)

- *NOTE: Students arriving after an exam has begun may not be permitted entry. Students will need to take a make-up exam at a date/time scheduled by faculty. Faculty reserve the right to administer an alternate exam in an alternate format for any students missing exams. Failure to arrive on time for a make-up exam may result in a zero.*
- **Exam Review:** All students with an exam grade of 75% or less must review their exam. It is the student's responsibility to contact their instructor to schedule this review. The current exam must be reviewed before the next scheduled exam. Faculty will not begin scheduling reviews until after all students have completed the exam, statistical analysis is complete, and grades are final. Most exam reviews will be done in the classroom the follow class day.
- **NCLEX Questions through ATI Dynamic Quizzes (5 sets of 20 each for a total of 100)**
  - This independent, self-directed learning tool allows students to create NCLEX type questions to aid in studying areas of knowledge gap.
  - You must complete 100 NCLEX Med-Surg/Fundamentals Questions through ATI Dynamic Quizzes. Proof of completion must be turned in to the course coordinator prior to the final exam. (Meets Student Learning Outcome 1)
- **Patient Education Handout**
  - The purpose of this assignment is to investigate the learning needs of patients with specific medical issues and develop an educational handout addressing those needs.
  - The handout needs to consider the current health literacy of patients, use effective teaching techniques, and provide evidence-based education that will aid the patient in increasing their health knowledge to make more effective health decisions.
  - A rubric for the assignment is posted in D2L. Utilize the rubric as your guide for formulation of the presentation. (Meets Student Learning Objective 2, 4, and 6)
- **ATI RN Content Mastery Series 2023 Practice & Proctored Assessments**
  - These assessments measure a student's basic comprehension and mastery of adult medical-surgical nursing principles that relate to the care of clients in acute care settings.
  - Topics covered would be care for clients who have respiratory, cardiovascular, hematologic, fluid and electrolyte, renal and urinary, endocrine, gastrointestinal, integumentary, neurosensory, **musculoskeletal**, lymph, immune, infectious, and integumentary disorders. This test also assesses the students use of the nursing process; communication skills; client education principles; cultural competence; knowledge that relates to pharmacology and nutrition; and principles of holistic health care, health promotion, and disease prevention.

- Students are required to complete the **RN Medical Surgical 2023 Online Practice A followed by a focused review**. After 2 weeks, students will take Online Practice B with rationales included. These practice assessments are closed book and outside sources are prohibited. They will allow the student to identify learning gaps.
- **Focused review as remediation is required for both ATI A and ATI-B regardless of the initial score**. Your grade for this component is based on the posted rubric, not on your score within the ATI exam.
- At the end of the semester students will complete a Proctored ATI RN Med/Surg Assessment and attain level 2 or better. Within 2 weeks, **students must complete and submit a Remediation based on the individual ATI Focused remediation Feedback**.
- For those students who do not attain a level 2 or better, there will be another opportunity to complete the Proctored ATI RN Med/Surg Assessment. (Meets Student Learning Outcome 1,2, 4 & 6)

## Clinical Assessments

### • Clinical/Lab

- Students will receive a basic orientation to his/her assigned facility. Students will provide basic nursing care to assigned clients using the clinical judgment model and nursing process to help develop skills of assessment and inquiry. Accurate and thorough data collection reveals psychosocial, cognitive, and physiological conditions, which will enable the student to individualize client care and treat identified actual and/or potential health problems.
- Students should refer to the “Clinical Schedule” tab for specific assignments.
- Students will practice acquired knowledge/skills such as using professional communication, health record review/data collection, assessing vital signs, performing physical assessments, administering medications, and assisting with feeding, bathing, and transferring clients. **Students may only perform skills previously taught and verified by faculty in the skills lab.**
- Students should arrive on time for assigned clinical experiences, be in uniform (See BSN Student Guide), and be prepared to provide nursing care to assigned clients. Clinical instructors may send students who arrive more than 15 minutes late home. All missed clinical experiences will be required to be made up. It is the responsibility of the student to communicate if they will be arriving late, or not in attendance. Students who do not complete their 135 lab/clinical hours by the end of the semester will receive an incomplete (X) and will not be able to matriculate until the hours are complete.
- Students are required to follow all facility policies. Including with use of proper personal protective equipment (PPE).
- Students must adhere to expected clinical behaviors. Any violation listed in the *Student Performance and Behaviors Evaluation Form* may result in clinical suspension, receipt of a *Student Performance and Behaviors Evaluation* write-up, a FAIL in clinical, failure of the course, and/or removal from the nursing program. See Student Guide for additional information.

- Students may complete skills at the discretion and permission of the instructor. Students **must not at any time give any blood or blood products, including Rhogam. These activities are prohibited by the Texas Board of Nursing.** You may observe your nurse complete these tasks. No exceptions.
- Students will present clinical reflections during post conferences. Post conferences are part of their required 135 lab/clinical hours. Attendance is mandatory. Participation is required. In addition, clinical faculty will expect to see at least two documented head to toe assessments and 2 SBAR presentations from acute care which will be critiqued.
- A minimum grade of 75% must be earned on the clinical performance components of the course. Failed clinical assignments may be redone and submitted for a maximum grade of 75%.
- **A student receiving a FAIL for clinical will be required to repeat the entire course before matriculating.**
- **Dosage Calculation Quiz**
  - The purpose of a dosage calculation quiz is to ensure that a nursing student has mastered the essential mathematical skills required to **safely and accurately administer medications**. These exams are a critical gatekeeper for patient safety, as medication errors are a leading cause of harm, injury, and even death in healthcare.
  - A proctored dosage calculation quiz will be administered online via ExamSoft per the course schedule, and students must score a 100%.
  - The quiz will be 10 questions in length, and the questions will be short answer. Students will be given 30 minutes to complete the quiz. Students who score below 100% must meet with the course instructor to remediate. Students will have the opportunity to repeat the quiz two more times to achieve a minimum score of 100%.
  - **Students will not be allowed to attend clinicals until the exam is passed.** Giving medications safely is a basic essential of the baccalaureate nurse.
  - NOTE: Students are expected to apply the ISMP rules regarding leading and trailing zeroes. (Refer [here](#) for the ISMP's Error Prone Abbreviations, Symbols, and Dose Designations list)
    - Do not use trailing zeros for doses expressed in whole numbers.
    - Use zero before a decimal point when the dose is less than a whole unit.
- **Skills Day**
  - At the beginning of the semester, the students will be required to attend a skill review time in the lab. The purpose of this is for the student to have the opportunity to refresh their skills, techniques and processes to ensure safe practice and to review the rationale for each of these protocols.
- **Simulation Lab**

- Students will attend 4 simulation experiences in the ETAMU Simulation Lab. Learning through simulation facilitates the knowledge and skills essential in providing safe and competent client care. Therefore, while attending clinical experiences in the simulation lab, the student is required to:
  - Conduct themselves as if they were in an actual client/patient care setting.
  - Wear appropriate professional attire (student uniform) including ETAMU Identification Badge.
  - Adhere to HIPAA standards and confidentiality related to all simulation-based experiences to include debrief, feedback and testing.
  - Refrain from having candy, gum, food, or liquids in client/patient care areas.
  - Treat standardized patients, simulators and manikins with consideration and respect (appropriate draping and privacy, etc.).
  - Maintain the cleanliness of each client/patient care area.
  - Check out all equipment and or supplies with the simulation lab staff (be aware that specific equipment and supplies cannot be taken out of the simulation lab).
- **ATI Real RN Simulation Scenarios**
  - The purpose of this assignment is to apply the learning from throughout the semester, with a focus on clinical judgement in patient care, to a simulated patient exercise.
  - The student will complete the ATI online portion of this scenario.
  - The student will then have discussion questions on a discussion board located in D2L that they will be required to consider and give feedback on.

### **COURSE SPECIFIC POLICIES/PROCEDURES**

#### **Assignment Submissions:**

All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension before the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

**BSN Program Student Guidebook**

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

**Classroom Policies**

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

**Clinical Lab Policies**

1. Clinical attendance is mandatory. Refer to the BSN Program Student Guidebook for clinical attendance policy information. Violations of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical lab assignments needed to assess student growth.
5. Faculty may require additional assignments and clinical work to ensure students have met clinical lab objectives. Students are expected to comply with any additional assignments or clinical lab hours assigned.
6. Students are expected to prepare for clinical lab practice in order to provide safe, competent care.
7. Clinical lab assignments must be completed on time and submitted to the clinical lab instructor as directed. No exceptions will be given without prior permission from the instructor.

**Group Work**

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the

instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

### **Standardized Exams**

ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) content mastery practice assessments and content mastery proctored assessments to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled ATI Assessment Grading Rubric".

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **UNIVERSITY SPECIFIC PROCEDURES**

### **Technology Requirements**

#### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

#### **LMS Requirements:**

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

#### **LMS Browser Support:**

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

#### **YouSeeU Virtual Classroom Requirements:**

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

### **Access and Navigation**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary

use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

### **Communication and Support**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **ETAMU Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage.

### **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

**Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services  
East Texas A&M University  
Velma K. Waters Library Rm 162  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148  
Email: [studentdisabilityservices@etamu.edu](mailto:studentdisabilityservices@etamu.edu)  
Website: [Office of Student Disability Resources and Services](#)

**Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

**Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **AI Use Policy**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

### **Department or Accrediting Agency Information**

The East Texas A&M University School of Nursing has full approval by the [Texas Board of Nursing](#).

#### **Texas Board of Nursing**

1801 Congress Avenue, Suite 10-200  
Austin, TX 78701  
P: (512) 305-7400; F: (512) 305-7401

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the [Commission on Collegiate Nursing Education](#).

#### **Commission on Collegiate Nursing Education**

655 K Street NW, Suite 750  
Washington, DC 20001  
202.887.6791

**COURSE OUTLINE / CALENDAR**  
**NURS 3630 – Nursing Care of Adults I**  
**Fall 2025: Tues 0800 to 1050 in NHS 261**

Course content	Text Readings	Things Due
Skills/Simulations	Clinical	Exam Review
ATI Modules Assignments	Exams	Pre-Class PPT with voiceover

Week	Course Content	Reading /Assignments
Week 1 Tues 08/26/25	Class: 0800-1050 Orientation (Overview, Syllabus and Course Sched) Module 1: a) ADPIE/Safety b) Clinical Judgement Model c) Nursing Delegation d) Documentation e) Dosage Calculation Review f) Skills Review-	Review syllabus (D2L).  Handout: Clinical Judgement Handout  Read: OpenStax Med-Surg 1.5 and 1.7 OpenStax Med-Surg Chapter 4 OpenStax Med-Surg Chapter 6.1
Thurs 008/28/25	1500 - 1700 Dosage Calc and Skills review a) Dosage Calc Exam #1 b) Initiate PIV c) Administer IVP d) Administer SubQ Meds e) IV Infusions & Piggyback	Review Ten Minute Head to Toe Assessment:
Fri 08/29/25	Pre-Clinical Assessment 1000-1500 – all groups SIM and Skills Lab a) 10 minute Head to Toe Assessment b) Administer IVP c) Administer SubQ Meds d) Prime Primary & IV Piggyback  Dosage Calc Exam #2 (if needed)	Complete module prior to Tuesday 08/26/2025 @ 0800 ATI Engage Medical Surgical Nursing Modules: Wellness to Illness Continuum (whole module)
Week 2 Mon 09/01 HOLIDAY	Class: 0800 -1050 Module 2 Dosage Calc Exam #3 (if needed, last opportunity)  Pulmonary/Respiratory	Pre-Class PPT with voiceover: Respiratory System  Read:

Week	Course Content	Reading /Assignments
<p>Tues 09/02/25</p> <p>Wed 09/03</p> <p>Fri 09/05</p>	<p>a) Acute respiratory issues              a. Pneumonia              b. Atelectasis          b) COPD          c) Tuberculosis</p> <p>Hunt Regional – Clinical Group A1</p> <p>Hunt Regional – Clinical Group A2          Sulphur Springs – Clinical Group A          Baylor Lake Pointe – Clinical Group A</p>	<p>OpenStax Med-Surg 11.1          OpenStax Med-Surg 11.2          OpenStax Med-Surg 11.4          OpenStax Med-Surg 11.5          OpenStax Med-Surg 11.7          OpenStax Med-Surg 11.8</p> <p><u>Complete module prior to Tuesday 09/02/2025 @ 0800</u>          ATI Engage Med/Surg:          Alterations in Gas Exchange (through Pulmonary Edema)</p> <p>Important: <b>Group B</b> Review Sim Prep Packet material sent.</p>
<p>Week 3</p> <p>Mon 09/08</p> <p>Tues: 09/09/25</p> <p>Wed 09/10</p> <p>Fri 09/12</p>	<p>Baylor Lake Pointe- Clinical Group A  <b>Group B- Mon/Wed SIMS</b></p> <p>Class: 0800-1050          Module 3          Cardiac              a) Congestive Heart Failure              b) Vascular Issues                  a. Peripheral Vascular Disease                  b. DVT                  c. Pulmonary Embolism              c) Hypertension              d) Myocardial Infarction</p> <p>Hunt Regional- Clinical Group A1</p> <p>Hunt Regional- Clinical Group A2          Sulphur Springs- Clinical Group A  <b>Group B- Fri SIMS</b></p>	<p>Pre-Class PPT with voiceover: Cardiac System</p> <p>Read:          OpenStax Med-Surg 12.1          OpenStax Med-Surg 12.3          OpenStax Med-Surg 12.4          OpenStax Med-Surg 12.5          OpenStax Med-Surg 12.7          OpenStax Med-Surg 16.6</p> <p><u>Complete module prior to Tuesday 09/09/2025 @ 0800</u>          ATI Engage Med/Surg:          Alterations in Cardiovascular Function and Perfusion (all of it)          Alterations in Hematologic Function- to Anemia</p>
<p>Week 4</p> <p>Mon 09/15</p> <p>Tues 09/16/25</p>	<p>Baylor Lake Pointe- Clinical Group A</p> <p>Class: 0800 - 1050          Module 4          Renal</p>	<p>NCLEX Questions 1-15 due- will talk in class</p> <p>Pre-Class PPT with voiceover:          Renal system</p>

Week	Course Content	Reading /Assignments
<p>Wed 09/17</p> <p>Fri 09/19</p>	<p>a) Acute Kidney Injury b) Chronic Kidney Disease c) Urinary Tract Infection d) Benign Prostatic Hyperplasia</p> <p><b>Review for Exam 1</b></p> <p>Hunt Regional- Clinical Group A1</p> <p>Hunt Regional- Clinical Group A2 Sulphur Springs- Clinical Group A</p>	<p>Read: OpenStax Med-Surg 20.7</p> <p>Complete module prior to Tuesday 09/16/25 @ 0800</p> <p>ATI Engage Med/Surg: Alterations in Kidney Function and Elimination</p> <p>Complete by Friday 09/19/25 @ 2359 RN Real Life RN Medical Surgical 4.0 COPD case.</p> <p>Important: <b>Group B</b> Review Sim Prep Packet material sent.</p>
<p>Week 5 Mon 09/22</p> <p>Tues 09/23/25</p> <p>Wed 09/24</p> <p>Fri 09/26</p>	<p>Baylor Lake Pointe- Clinical Group A <b>Group B- Mon/Wed SIMS</b></p> <p><b>Exam 1 (0800-0900)</b></p> <p>Class: 0800 - 1050 Module 5 Gastrointestinal</p> <p>a) Nutrition     a. Demonstration of Parenteral Nutrition</p> <p>b) Nausea/Vomiting/Dehydration c) Peptic Ulcers d) Upper GI Bleeds e) Peritonitis f) Diarrhea/C. diff g) Obstructions h) Cholecystitis i) IBS j) Crohn's</p> <p>Hunt Regional- Clinical Group A1</p> <p>Hunt Regional- Clinical Group A2 Sulphur Springs- Clinical Group A <b>Group B- Fri SIMS</b></p>	<p>Pre-Class PPT with voiceover Gastrointestinal System</p> <p>Read: OpenStax Med-Surg 19.3 OpenStax Med-Surg 19.4 OpenStax Med-Surg 19.5 OpenStax Med-Surg 19.6</p> <p>Complete module prior to Tuesday 09/23/25 @0800</p> <p>ATI Engage Med/Surg: Alterations in Digestion and Bowel Elimination</p>

Week	Course Content	Reading /Assignments
Week 6 Mon Mon 09/29  Tue 09/30/25  Wed 10/01  Fri 10/03	<b>ATI Medical Surgical 2023 Practice A            Due on Monday 0800            Baylor Lake Pointe- Clinical Group A</b>  Class: 0800-1050 Module 6 Review Exam 1 Fluid Imbalances <ul style="list-style-type: none"> <li>a) Hypo/Hyperkalemia</li> <li>b) Hypo/Hyponatremia</li> </ul> Acidosis <ul style="list-style-type: none"> <li>a) Metabolic</li> <li>b) Respiratory</li> </ul> Hunt Regional- Clinical Group A1  Hunt Regional- Clinical Group A2 Sulphur Springs- Clinical Group A	Pre-Class PPT with voiceover: Fluid and Acid Balance  Read OpenStax Med-Surg 10.3 OpenStax Med-Surg 10.4  <b>Complete module prior to Tuesday 09/30/25            @ 0800</b> ATI Engage Med/Surg: Disrupted Homeostasis  <b>Important: Group B</b> Review Sim Prep Packet material sent.
Week 7 Mon 10/06  Tues 10/07/25  Wed  Fri  10/10	Baylor Lake Pointe- Clinical Group A <b>Group B- M/W SIMS</b>  Class: 0800-1050 Module 7 Neurology <ul style="list-style-type: none"> <li>a) Stroke</li> <li>b) Migraine</li> <li>c) Meningitis</li> <li>d) Seizures</li> <li>e) Dementia</li> <li>f) Head Injury</li> </ul> <b>Review for Exam 2</b>  Hunt Regional- Clinical Group A1  Hunt Regional- Clinical Group A2 Sulphur Springs- Clinical Group A  <b>ATI Hand written (or typed) Focus Review            for Practice A by 2359 10/10/25</b>	<b>NCLEX 15-35 Questions due Tue by class</b> Pre-Class PPT with voiceover: Neurological System  Read: OpenStax Med-Surg 17.1 OpenStax Med-Surg 17.2 (meningitis only) OpenStax Med-Surg 17.4 OpenStax Med-Surg 17.5 OpenStax Med-Surg 17.9 OpenStax Med-Surg 15.2 OpenStax Med-Surg 15.3  <b>Complete module prior to Tuesday 10/07/25            @ 0800</b> ATI Engage Med/Surg: Alterations in Neurologic Function (through Aneurysms)  <b>Important: Group A</b> Review Sim Prep Packet material sent.
Week 8		

Week	Course Content	Reading /Assignments
<p>Mon 10/13</p> <p>Tues 10/14/25</p> <p>Wed 10/15</p> <p>Fri 10/17</p>	<p>Baylor Lake Pointe- Clinical Group A</p> <p><b>Exam 2- 0800-0900</b> Class 0920-1050 Module 8 Musculoskeletal a) Fractures b) Wounds</p> <p>Hunt Regional- Clinical Group A1 <b>Group A- Fri SIMS</b></p> <p>Hunt Regional- Clinical Group A2 Sulphur Springs- Clinical Group A <b>Group A- M/W SIMS</b></p>	<p>Pre-Class PPT with voiceover: Musculoskeletal System</p> <p>Read: OpenStax Med-Surg 13.3 OpenStax Med-Surg 28.2 OpenStax Med-Surg 28.3 OpenStax Med-Surg 28.5 OpenStax Med-Surg 28.7</p> <p><b>Complete module prior to Tuesday 10/14/25</b> ATI Engage Med/Surg: Alterations in Mobility Alterations in Tissue Integrity (through Common skill Inflammation and Infections)</p>
<p>Week 9</p> <p>Mon 10/20</p> <p>Tue 10/21/25</p> <p>Wed 10/22</p> <p>Fri 10/24</p>	<p><b>ATI Medical Surgical 2023 Practice B Due on Monday 0800</b> Baylor Lake Pointe- Clinical Group B</p> <p>Class 0800 - 1050 Module 9 Operative Nursing a) Preop b) Intraop c) Postop Pain Management Sensory Issues</p> <p>Hunt Regional- Clinical Group B1 Hunt Regional- Clinical Group B2 Sulphur Springs- Clinical Group B</p>	<p><b>NCLEX Question 1-50 due Mon 10/20/25 @2359</b> Pre-Class PPT with voiceover: OR Nursing Pain Management</p> <p>Read: OpenStax Med-Surg 26.1 OpenStax Med-Surg 26.3 OpenStax Med-Surg 27.1 OpenStax Med-Surg 27.3 OpenStax Med-Surg 7.2 OpenStax Med-Surg 7.3 OpenStax Med-Surg 7.4 OpenStax Med-Surg 18.1 OpenStax Med-Surg 18.2</p> <p><b>Complete module prior to Tuesday 10/21/25 @ 0800</b> ATI Engage Med/Surg: Caring for the Surgical Client Alterations in Sensory Perception</p>

Week	Course Content	Reading /Assignments
		<p>Important: <b>Group A</b> Review Sim Prep Packet material sent.</p>
<p>Week 10                      Mon                      10/27                       Tues                      10/28/25                        Wed                      10/29/25                       Fri                      10/31/25</p>	<p>Baylor Lake Pointe- Clinical Group B  <b>Group A- M/W SIMS</b></p> <p>Class 0800-1050                      Module 10                      Endocrine System                      a) Thyroid                      b) Pituitary                      c) Adrenal</p> <p>Diabetes</p> <p><b>Review for Exam 3</b></p> <p>Hunt Regional- Clinical Group B1</p> <p>Hunt Regional- Clinical Group B2                      Sulphur Springs- Clinical Group B  <b>Group A- Fri SIMS</b></p> <p>ATI Hand written (or typed) Focus Review for Practice B by 2359 10/31/25</p>	<p>Pre-Class PPT with voiceover:                      Endocrine system                      Diabetes</p> <p>Read:                      OpenStax Med-Surg 21.1                      OpenStax Med-Surg 21.2                      OpenStax Med-Surg 21.3                      OpenStax Med-Surg 21.4                      OpenStax Med-Surg 21.5</p> <p>Complete module prior to Tuesday 10/28/25 @ 0800                      ATI Engage Med/Surg:                      Alterations in Endocrine Function</p>
<p>Week 11                      Mon                      Tues                       Tues                      11/04/25                        Wed                       Fri</p>	<p>Baylor Lake Pointe- Clinical Group B</p> <p><b>Exam 3 0800-0900</b>                      0920 - 1050</p> <p>Module 11                      Autoimmune and Connective Tissue                      a) RA                      b) Lupus                      c) HIV</p> <p>Anemia and Sickle Cell                      Hunt Regional- Clinical Group B1</p> <p>Hunt Regional- Clinical Group B2                      Sulphur Springs- Clinical Group B</p>	<p>Pre-Class PPT with voiceover:                      Autoimmune                      Anemia and Sickle Cell</p> <p>Read:                      OpenStax Med-Surg 13.5                      OpenStax Med-Surg 16.1                      OpenStax Med-Surg 16.2</p> <p>Complete module prior to 11/04/25 @ 0800                      ATI Engage Med/Surg:                      Alterations in Hematologic Function: from Anemia to Cancer</p> <p>Important: <b>Group A</b> Review Sim Prep Packet material sent.</p>

Week	Course Content	Reading /Assignments
Fri	ATI Hand written (or typed) Focus Review for Practice A and Practice B due 11/06/25 Show to instructor for credit	
Week 12 Mon 11/10  Tue 11/11/25  Wed 11/12  Fri 11/14	Baylor Lake Pointe- Clinical Group B Group A M/W SIMS  Class: 0800-1050 Module 12 Cancer  Shock  Blood Transfusions  Review for Exam 4  Hunt Regional- Clinical Group B1  Hunt Regional- Clinical Group B2 Sulphur Springs- Clinical Group B Group A Fri SIMS	Pre-Class PPT with voiceover: Cancer Shock Blood Transfusion  Read: OpenStax Med-Surg 31.3 OpenStax Med-Surg 23.1 OpenStax Med-Surg 23.2 OpenStax Med-Surg 23.3 OpenStax Med-Surg 16.7  ATI Engage Med/Surg: Critical Alterations in Perfusion- Shock only Cancer
Week 13 Mon 11/17  Tues 11/18/25  Wed 11/19  Fri	Baylor Lake Pointe- Clinical Group B  Exam 4 0800 - 0900 Class: 09200-1050 Emergency a) Anaphylactic shock b) CPR c) Chest Issues Burn  Hunt Regional- Clinical Group B1  Hunt Regional- Clinical Group B2 Sulphur Springs- Clinical Group B	NCLEX Questions 50 – 75 due. Show instructor in class  Pre-Class PPT with voiceover: Emergency Nursing  Read: OpenStax Med-Surg 24.7 OpenStax Med-Surg 11.6 OpenStax Med-Surg 14.2  ATI Engage Med/Surg: Critical Alterations in Perfusion ( Cardiopulmonary Arrest) Alterations in Tissue Integrity (burns only)

Week	Course Content	Reading /Assignments
11/21		Important: <b>Group A</b> Review Sim Prep Packet material sent.
Week 14 Mon 11/24  Tues 11/25/25  Wed 11/26	Baylor Lake Pointe- Clinical Group B <b>Group A M/W SIMS</b>  Proctored ATI Medical Surgical 2023 0800-1050  Hunt Regional- Clinical Group B1 <b>Group A Fri SIMS</b>	Important: <b>Group B</b> Review Sim Prep Packet material sent.
THANKSGIVING BREAK 11/27-11/30		
Week 15 Mon 12/01  Tues 12/02/25  Wed 12/03  Thurs 12/04  Fri 12/05	Baylor Lake Pointe- Clinical Group B  Class 0800-1050 Patient Education Flyers Showcase Review for final  Hunt Regional- Clinical Group B1 <b>Group B Fri SIMS</b>  Repeat Proctored ATI Medical Surgical 2023 0800 – 1000 or 1500 - 1700  Hunt Regional- Clinical Group B2 Sulphur Springs- Clinical Group B <b>Group B M/W SIMS</b>	NCLEX Questions 1-100 due. Show instructor in class  Remediation for Repeating ATI Medical Surgical Proctored Exam (On Your Own)  Important: Review Sim Prep Packet material sent.
Week 16  Tues 12/09/25	FINALS WEEK  0800-1000 Comprehensive FINAL EXAM 3630	Review all course content