



MUS 145-01E
German Diction
Course Syllabus: Fall 2025

Instructor Information

Instructor:	Dr. Matthew Schloneger
Classroom Location:	MUS 214
Office Location:	MUS 233
Office Hours:	Posted Outside of Office
Mobile Phone:	316-772-0726
University E-mail:	Matthew.Schloneger@etamu.edu
Preferred Form of Communication:	Email
Communication Response Time:	24 hours

Course Information

Course Description

Teaches voice students the proper pronunciation and articulation of the German language. The students learn the International Phonetic Alphabet (IPA) and application of this tool in the preparation and performance of solo vocal repertoire.

Student Learning Outcomes

In this course, students will:

1. Transcribe German text into IPA symbols
2. Accurately read and sing German text with IPA symbols
3. Accurately read German text without IPA symbols, relying on the rules of German lyric diction learned throughout the course of the semester
4. Prepare word-by-word translations of German into English using resources discussed in class, focusing on understanding vocabulary and basic German grammar
5. Work to develop basic conversational German

Required Textbook & Materials

German Lyric Diction Workbook by Cheri Montgomery
Free subscription to Duolingo Classroom

Recommended Course Materials

Subscription to Spotify or Apple Music Streaming
German/English Diction

Course Requirements

Instructional Methods

Instructional methods include lectures by the instructor and in-class coaching and performances.

Assessments

Assessment will be based on attendance and participation, quizzes, in-class coachings and performances, assignments, and the final exams. Attendance is required. Quizzes will cover material from class and assigned readings. Quizzes missed due to unexcused absences will not be made up. Assignments will include listening/comprehension worksheets, worksheets prepared by the instructor, assignments from the required workbook, preparation of IPA transcriptions, and preparation of translations from German to English.

Grading

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59% and below

Final grades will be based on the following:

• Class Attendance & Participation:	85 points
• Homework Worksheets (22 @ 10 pts)	220 points
• Weekly Duolingo Assignments (15 @ 8 pts)	120 points
• Song Transcription Projects (2 @ 50 points each):	100 points
• Class performances (2 @ 50 points):	100 points
• Quizzes (5 @ 30 pts):	150 points
• Tests (2 @ 75 points each):	150 points
• Final Performance	<u>75 points</u>
TOTAL	1000 points

Course and University Procedures / Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance

Attendance Policy

Attendance and participation are required in order to insure that the course objectives will be met. One unexcused absence will be permitted. Attendance will be taken at each class. Extenuating circumstances regarding absence must be communicated to the instructor in advance. In the case of absence, it is the student's responsibility to find out what he or she missed. Each unexcused absence beyond the first will result in the lowering of the final grade by five percent. Missed exams and quizzes will only be made up if prior arrangements are made with the instructor. For more information about the university's attendance

policy please visit the [Attendance](#) webpage and Procedure:

<https://inside.tamuc.edu/admissions/registrar/generalinformation/attendance.aspx>

Late Assignments or Work

Students needing extra time to complete an assignment must communicate with the instructor in advance. A moment of forgetfulness is not a valid reason for a due date extension.

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

UNDERGRADUATE POLICIES

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Room 162

Phone (903) 886-5150 or (903) 886-5835

Email: studentdisabilityservices@tamuc.edu

Website: <https://www.etamu.edu/student-disability-services/>

East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <https://www.etamu.edu/counseling-center/>

Student Conduct and Tenets of Common Behavior:

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

The Code of Student Conduct is described in detail in the Current University Student Guidebook

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

Campus Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M- Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Technology Requirements

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser

Support: https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

Access and Navigation

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

Communication and Support

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Health and Wellness

As an Institutional Member of the National Association of Schools of Music, East Texas State A&M University supports the Association's commitment to student health and wellness. The following web address provides links to information for resources related to physical and mental well-being, as well as assists in offering preventative measures that students can take to avoid serious and/or chronic conditions: [Musician Health and Safety - East Texas A&M University](#)

Course Calendar

Date	Assignment	Quizzes, Exams, and Performances	Units Covered
Aug 26		Course Introduction	Unit 1: Articulatory Phonetics Review
Aug 28	Unit 1: pages 7-8, 44; Set Up Duolingo	Consonant voicing quiz	Unit 2: [r] and [ʁ]
Sep 2	Unit 2: pages 12-19, 20	Vowel quiz	Unit 3: [ç] and [χ]
Sep 4	Unit 3: pages 24-31, 56; Weekly Duolingo	Points of articulation quiz	Review, page 32
Sep 9	Study for quiz, page 32	Units 2 and 3 quiz	Unit 4: [i:], [ɪ], [h], and [ʔ]
Sep 11	Unit 4: pages 36-43, 68); Weekly Duolingo	Manner of articulation quiz	Unit 5: [e:], [ɛ], [ə], [v] and [f]
Sep 16	Unit 5: pages 48-55		Unit 6: [u:], [ʊ], [ʃ], [s], Eszett
Sep 18	Unit 6: pages 60-67); Weekly Duolingo		Unit 7: [o:], [ɔ], [z] and [ts]
Sep 23	Unit 7: pages 72-79		Review, page 80
Sept 25	Study for quiz, page 80); Weekly Duolingo	Units 4-7 quiz	Unit 8: [y:], [ʏ], [j], final <i>-ie</i> and <i>-ik</i> , page 92
Sept 30	Unit 8: pages 84-91, 92	Performance Class	Unit 9: [ø:], [œ], [ŋ] and [k], page 104
Oct 2	Unit 9: pages 96-103, 104); Weekly Duolingo	Singing quiz	Unit 10: [ɑ:], [a], [ɛ] and <i>th</i> , page 116
Oct 7	Unit 10: pages 108-115, 116	Exception words quiz	Unit 11: Diphthongs [ao], [ae], and [ɔø]
Oct 9	Unit 11: pages 120-127 Song Transcription 1); Weekly Duolingo	Performance Class	Review, page 128
Oct 14	Study for quiz, page 128	Units 8-11 quiz	Review for Midterm
Oct 16	Study for midterm); Weekly Duolingo	Midterm	
Oct 21		Performance Class	Unit 12: Multiple elements
Oct 23	Unit 12: pages 131-138); Weekly Duolingo	Performance Class	Unit 13: Open vowel prefixes

Oct 28	Unit 13: pages 141-148; Song Transcription 2	Performance Class	Unit 14: Closed vowel prefixes
Oct 30	Unit 14: pages 151-158); Weekly Duolingo	Performance Class	Unit 15: Suffixes
Nov 4	Unit 15: pages 161-168	Performance Class	Review, page 169; Unit 16: Inflectional endings
Nov 6	No Class – Regional NATS); Weekly Duolingo Due		
Nov 11	Study for quiz, page 169 Unit 16: pages 173-180	Units 12-15 quiz	Unit 17: Truncated words
Nov 13	Unit 17: pages 183-190); Weekly Duolingo	Performance Class	Unit 18: Compound words
Nov 18	Unit 18: pages 193-199	Performance Class	Review, page 200
Nov 20	Study for quiz, page 200); Weekly Duolingo	Units 16-18 quiz	Unit 19: Transcription within the phrase
Nov 25	Unit 19: pages 204-210	Performance Class	Unit 20: German art song literature
Nov 27	No Class – Thanksgiving		
Dec 2	Unit 20: pages 213-230 German art song); Weekly Duolingo		Review, pages 225-230
Dec 4	Study for final: pages 225- 230	German Written Final	
Thurs, Dec 11	10:30-12:30 Song Performance Final	Final Performance Exam	