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<https://new.tamuc.edu/coronavirus/>

HHPH 385 – 01W: Current Issues in Health
COURSE SYLLABUS: Fall 2025

INSTRUCTOR INFORMATION

Instructor: Ellie Klee, MPH, Adjunct Professor
Office Location: Online
Office Hours: By Appointment
Office Phone: 903-886-5349
Office Fax: 903-5365
University Email Address: Ellie.Klee@etamu.edu
Preferred Form of Communication: **Email; Scheduled appointments**
Communication Response Time: 48 business hours

COURSE INFORMATION

Textbook(s) Required:

Check D2L for ebook access first!

Public Health and Society: Current Issues
FIRST EDITION
Barbara Weill, PhD; Lillian D. Burke
ISBN:9781284211306
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Additional Resources:

APA formatting is required on all written assignments unless otherwise noted in the assignment directions. All students are encouraged to consult the Writing Center for guidance on correct APA format, embedded citations, and reference sections.
<https://www.tamuc.edu/writing-center/>

The syllabus/schedule are subject to change.

Course Description

This project-based course is designed to examine different current issues in health, worldwide. Epidemiological, historical, and cultural factors will also be considered. Additional projects and assignments pertain to students' career interests and community engaged service learning

Student Learning Outcomes

1. List the biological, psychological, historical, and cultural factors that influence a particular health issue.
2. Explore current health issues of various regions; globally and culturally.
3. Students will view themselves as engaged citizens within an interconnected and diverse world.
4. Scientifically research current issues in health domestically and internationally.
5. Present on multiple health issues professionally and thoroughly, yet concisely.
6. Be able to judge the validity of a source and cite it using APA format.
7. Represent A&M Commerce well in networking and community service projects.

Course Requirements

Minimal Technical Skills Needed

Students should have a basic knowledge of computer and Internet skills in order to be successful in an online course. Here are some highlights:

1. Knowledge of terminology, such as browser, application, URL, etc.
2. Understanding of basic computer hardware and software; ability to perform computer operations, such as: managing files and folders: save, name, copy, move, backup, rename, delete, check properties
3. Ability to use the learning management system, using Microsoft Word and PowerPoint, using presentation and graphics programs, accessing and navigating sites like YouTube
4. Knowledge of copying and pasting, spell-checking, saving files in different formats and sending and downloading attachments
5. Internet skills (connecting, accessing, using browsers) and ability to perform online research using various search engines and library databases.
6. Ability to use online communication tools, such as email (create, send, receive, reply, print, send/receive attachments), discussion boards (read, search, post, reply, follow threads), chats, etc.

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Instructional Methods

Students will further their career aspirations by networking and interviewing professionals in their field of interest. Students will positively represent TAMUC through community engaged service learning projects.

Student Responsibilities or Tips for Success in the Course

Self-motivated and independent learner:

While online courses can offer more flexibility in scheduling, they require more self discipline and independence than on-campus courses.

In the online environment, you have to be able to start and to work on tasks on your own, without someone keeping you focused, and you have to be self-disciplined in order to follow the class schedule and meet deadlines.

Time commitment:

Online classes take as much time as regular on-campus classes. You need to set aside sufficient time for study. Plan to spend at least as much time working on the assignments and studying as you would with a traditional course.

Even though you may not have to "be" in class on some specific day and time, you still have to follow the **course schedule** provided. Remember that online classes are not independent study courses; you are still required to "show up" and participate actively (e.g. regularly logging into the course website, actively participating and turning in assignments on time.

Active Learner:

Online students must be active learners, self-starters who are not shy or afraid to ask questions when they do not understand. Remember that you are in control of your learning process.

Since I cannot see you, you need to "speak up" right away if you have problems and be as explicit as possible; otherwise, there is no way I will know that something is wrong.

GRADING

Syllabus quiz: 3 points extra credit

Ch 1-10 quizzes: 10 x 50 points

Exams: 5 x 100 points

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Total: 1000 points

Total points corresponding to the final letter grades
Final grades in this course will be based on the following scale:

A = 90%-100% A = 900 - 1000 Points
B = 80%-89% B = 800 - 899 Points
C = 70%-79% C = 700 - 799 Points
D = 60%-69% D = 600 - 699 Points
F = 59% or Below F = 0 - 599 Points

Late work IS accepted but will lose 10 points per day.

Assessments

The student will be responsible for obtaining all materials presented online, assigned readings from the textbook, and any outside assignments given by the instructor.

All class assignments must be turned in online. You are responsible for making sure your assignments are on time per directions. You are also responsible for making sure the assignment is in a file format that can be viewed by the instructor and peers. All assignment details will be provided during each week/module section. No emailed work will be accepted.

Unless otherwise specified, all assignments are due by 11:59 pm on the Sunday of that module week. The exception is Finals Week, when ALL content is due THURSDAY at 11:59pm.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

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YouSeeU Virtual Classroom Requirements:
<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@etamu.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Please email your questions or concerns to me: ellie.klee@etamu.edu. **I will reply within 48 business hours** – this means that weekend emails may not receive a response until Tuesday. PLAN AHEAD.

I may answer emailed questions regarding assignments, tests, discussion boards, etc., in a direct email/announcement to everyone for the benefit of all students.

Please be courteous and professional in all your interactions with everyone.

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COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

How is the Course Organized?

The course is organized by weekly modules. Each module will be formatted similarly, including chapter learning objectives, lecture and debate discussion boards.

What Should Students Do First?

Thoroughly reviewing the syllabus

Obtain materials (such as textbooks, if required)

Familiarizing oneself with the course layout

Take the syllabus quiz

Look ahead to other assignments

How Should Students Proceed Each Week for Class Activities?

The student will access and follow all course instructions found in the weekly module content areas. The weekly module content area of our course is found on the left navigation bar.

The student will read chapters and read/listen to all online lectures provided.

The student will complete all assignments: respond to online course discussion questions and exams.

Attendance, Late or Missing Class and Extra Credit

Participation in class is required. If you are unable to participate in class (actively logged in and completing requirements), please notify me through email.

Make-up of coursework will only be given in very rare circumstances: serious illness with a note from your clinician, a death in your family or if you have an officially excused absence while representing the university. If any of these situations occur, you **MUST** email me *prior* to the module end date.

Make-ups will only be given if I have been notified prior to the end of the course module in order to verify your reason for missing coursework. All missed coursework not meeting the criteria for a make-up will be given a grade of 0.

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Extra credit is NOT guaranteed.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette> **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage.

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate Academic Dishonesty 13.99.99.R0.03

Undergraduate Student Academic Dishonesty Form

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

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Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf> **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the Carrying Concealed Handguns On

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Campus document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

TAMUC 2025-2026 Academic Calendar Drop and Withdraw Dates [here](#).

COURSE OUTLINE / CALENDAR

Week #	Lesson	DUE Sunday @ 11:59 PM
0	SYLLABUS	Syllabus Quiz
1	Chapter 1	Ch 1 Quiz
2	Chapter 2	Ch 2 Quiz
3	Exam 1	

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4	Chapter 3	Ch 3 Quiz
5	Chapter 4	Ch 4 Quiz
6	Exam 2	
7	Chapter 5	Ch 5 Quiz
8	Chapter 6	Ch 6 Quiz
9	Exam 3	
10	Chapter 7	Ch 7 Quiz
11	Chapter 8	Ch 8 Quiz
12	Exam 4	
13	Chapter 9	Ch 9 Quiz

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14	Thanksgiving Week	
15	Chapter 10	Ch 10 Quiz
16 FINALS WEEK	Exam 5	

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



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