



# **EDCI 412-01W EMERGENT BILINGUALS: THEORY AND PRACTICE**

COURSE SYLLABUS: Fall 2025

## **INSTRUCTOR INFORMATION**

**Instructor:** Dr. Kay Hong-Nam, Professor

**Office Location:** EDS 230

**Office Hours:** Monday and Wednesday, 10am-4pm

**Office Phone:** 903-886-5537

**University Email Address:** Kay.Hongnam@etamu.edu

**Preferred Form of Communication:** Email

**Communication Response Time:** 24 hours

## **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

**Textbook(s) Required:** None

**Software Required:**

Certify Teacher

<https://www.certifyteacher.com/texas-detail/esl-supplemental>

**Other Materials:**

TEA Preparation Manual (free)

<https://tea.texas.gov/sites/default/files/Final%20ESL%20154%20Test%20Prep%20Manual%20-Accessible%209-18-19.pdf>

Supplementary readings and handouts for activities and assignments are listed available through links on the website course (D2L).

## **Course Description**

This course provides teacher candidates an introduction to the laws, philosophies and theories of ESL schooling with an emphasis on the evolution of language policy and the sociological, psychological, and legal implications. Students will also gain knowledge of effective oral language and literacy practices for English Language Learners in grades K-12. Moreover, teacher candidates will have opportunities to reflect on their own language learning and schooling experiences then compare them to practices shown by research to be effective. Prerequisites: RDG 350 with a minimum grade of C or concurrent enrollment or ELED 300 with a minimum grade of C.

## **Student Learning Outcomes**

The student will ...

1. identify and understand theories of L1 and L2 acquisition and development.
2. understand the role of culture in language development and academic achievement.
3. value bilingualism, biliteracy and multiculturalism and become an advocate for English learners.
4. apply best practices for teaching ELLs
5. prepare for the English as a Second Language Supplemental (#154) certification exam.

## **Course Objectives:**

This course is designed to help prepare students for the English as a Second Language Supplemental (#154). We will focus on the following standards for the Supplemental tests:

**English as a Second Language:** The ESL teacher ...

- Standard I: understands fundamental language concepts and knows the structure and conventions of the English language.
- Standard II: has knowledge of the foundations of ESL education and factors that contribute to an effective multicultural and multilingual learning environment.
- Standard III: understands the processes of first- and second-language acquisition and uses this knowledge to promote students' language development in English
- Standard IV: understands ESL teaching methods and uses this knowledge to plan and implement effective, developmentally appropriate ESL instruction.
- Standard V: has knowledge of the factors that affect ESL students' learning of academic content, language, and culture.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Using the learning management system, using Microsoft Word and PowerPoint

### **Instructional Methods**

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*

## How the Course is organized:

On each module agenda, there are links to supplementary readings and handouts for class activities and assignments. **Students should save these.**

**Complete instructions for all written assignments are included in the module agenda scheduled for when the assignment is due.** Find each Assignment link by clicking on the appropriate module link on the left navigation bar which will then reveal the Assignment link below it. The online instructions provide step by step directions for how to accomplish the assignments and other resources such as rubrics. Please review these instructions and all associated documents carefully before beginning your assignments.

## Student Responsibilities or Tips for Success in the Course:

Students should regularly log on to the course website, check for online instructor feedback and email the professor if they don't understand something. When students log on to the course, they should check to see if there are any announcements. I may also post here such things as changes in the schedule when assignments are due or provide further clarifications for specific assignments.

## GRADING

Final grades in this course will be based on the following scale:

A = 680-612	90%-100%
B = 611-544	80%-89%
C = 543-476	70%-79%
D = 475-408	60%-69%
F = 407 or below	59% or Below

Weights of the assessments in the calculation of the final letter grade:

1. Quizzes: 200 points
2. Discussion and Responses: 180 points
3. SIOP Based Lesson Plan: 200 points
4. ESL Certify Teacher Practice Exams: 100 points

**TOTAL 680 points**

### **1. Quizzes:** 4 quizzes (Total 200 points)

The students will complete an online quiz in each module. Students will be allowed to take the quiz three times.

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*

**Student Learning Outcomes:** The student will...

#1: identify and understand theories of L1 and L2 acquisition and development.

#2: understand the role of culture in language development and academic achievement.

**Assessment Method:** Multiple-choice, true/false and matching items.

**2. Discussion and Responses:** 6 Discussions and Responses (Total 180 points)

Submit responses over selected bilingual/ESL issues. Students will be required to post an initial discussion to the assigned topic. Then, respond to at least ONE classmate within 7 days of the initial discussion post due date.

**Student Learning Outcomes:** The student will...

#1: understand and apply theories of L1 and L2 acquisition and development.

#2: value bilingualism, biliteracy and multiculturalism and become an advocate for English learners.

**Assessment Method:** Reflective Quiz. Discussion postings must be substantive or the students will not be given full credit, if it is apparent to the professor that students have not spent enough time or effort in writing the responses. For example, "I agree. You are absolutely right," does not constitute a substantive response.

**3. SIOP Based Lesson Plan:** (200 points):

Students will create selected parts of a SIOP lesson plan. Students will include differentiated activities to meet the needs of English language learners at different English proficiency levels.

**Student Learning Outcome:** The student will...

#4: apply best practices for teaching ELLs

**Assessment Method:** Lesson Plan & Demo Rubric

**4. ESL Certify Teacher Practice Exam** (100 points):

Exceed course requirements on practice ESL Supplemental certification exam.

- score 85% or 255/300 = assignment score 100/100\* This score will also earn you approval to take the ESL Supplemental exam.
- 240-255 = 90%
- 230-239 = 80%
- 220-229 = 70%
- 210-219 = 60%
- 209 or below = 0%

**Student Learning Outcome:** The student will...

#5: prepare for the English as a Second Language Supplemental (#154) certification exam

**Assessment Method:** Submission of ESL Supplemental practice exam score

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*

reports.

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, an ETAMU campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*

### Interaction with Instructor Statement

Please allow 24 hours for an email response and seven to ten days for feedback from the due date of assignments.

## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

**Professionalism Component:** You are expected to demonstrate a professional attitude at all times. This includes respecting the thoughts of your peers as well as your instructor. Also included is the following: accepting constructive criticism, turning in high quality work and understanding that this is a growth experience.

**Plagiarism:** Plagiarism will result in a grade of F for the assignment and possibly the course. Further infractions could result in dismissal from the teacher education program. Plagiarism consists of copying directly from a source without properly citing the source. It is also using someone else's work and claiming it as your own. For more information see <http://www.unc.edu/depts/wcweb/handouts/plagiarism.html> or <http://www.plagiarism.org/>.

### Cite your Sources:

APA (American Psychological Association) style should be used for all references. Include a citation in the body of your report (Author, Year, page number) and a bibliography at the end. A complete guide to APA style is available at <http://owl.english.purdue.edu/owl/resource/560/01/>.

### Late turn-ins:

- ☐ All assignments are to be completed and uploaded by midnight on the day they are due. All late work may be turned in for half credit.
- ☐ Quizzes and peer responses will not be accepted for late credit.

**The quizzes** will be available online until their due dates. You will have three attempts to take the quiz prior to the due date. You will have a time limit to complete the quiz and submit it. Upon submission you will immediately get a numeric score report which will tell you the number of questions missed, but not which questions. **Quizzes cannot be taken late.**

### Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### University Specific Procedures

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*

## **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

## **ETAMU Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*

## **Office of Student Disability Resources and Services**

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all ETAMU campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

## **ETAMU Supports Students' Mental Health**

The Counseling Center at ETAMU, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.etamu.edu/counseling-center](http://www.etamu.edu/counseling-center)

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*



## **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



## **AI Use Policy**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course. Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

[13.99.99.R0.03 Undergraduate Academic Dishonesty](#)

[13.99.99.R0.10 Graduate Student Academic Dishonesty](#)

## **COURSE OUTLINE / CALENDAR**

Schedule for Fall 2025: Module topics/dates are tentative and subject to change.

Module 1: Getting Started, Syllabus Review, ESL Certify Teacher Practice Exam (1 week)

August 25 – Module opens

August 31 – Module closes

Module 2: Aspects of Language (2 weeks)

September 1 – Module opens

September 14 – Module closes

Module 3: L1 & L2 Acquisition/Instruction & SIOP Instruction (2 weeks)

September 15 – Module opens

*THE SYLLABUS/SCHEDULE ARE SUBJECT TO CHANGE.*

September 28 – Module closes

Module 4: B/ESL Program Models (2 weeks)

September 29 – Module opens

October 12 – Module closes

Module 5: Assessment (2 weeks)

October 13 – Module opens

October 26 – Module closes

Module 6: Culture & Family/Community (3 weeks)

October 27 – Module opens

November 16 – Module closes

Module 7: Legal Foundations, SIOP Lesson Plan Revision (3 weeks)

November 17 – Module opens

December 7 – Module closes