



COURSE ECE, 358, 01W, Language and Literacy in Early Childhood

COURSE SYLLABUS: Fall 2025

INSTRUCTOR INFORMATION

Instructor: Ms. Michele Anderson

Office Location: Sowers Education South, Room 201

Office Hours: Open Zoom- Wed 2:30-5:30PM, Thurs 6:00-7:00PM

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Preferred Form of Communication: Email

Communication Response Time: 24 Hours or Less Monday-Friday

COURSE INFORMATION

Course Materials: Open Educational Resources (OER)

All materials are embedded within the course or are accessible via the internet or through the Waters Library resource portal.

Course Description

ECE 358 - GLB/Language Acquisition & Development in Early Childhood Education

Course Description

The syllabus/schedule are subject to change.

This course focuses on language and literacy development emphasizing the interconnected nature of listening, speaking, reading, and writing. Students will plan a language and literacy learning experience that incorporates developmentally appropriate practices.

This course explores the first and second language acquisition and development of children from birth to sixth grade. Students will examine the components of oral, written, and academic language that benefit from and promote early literacy development. Special emphasis is given to the teacher's role in supporting language development, in planning developmentally and culturally appropriate learning experiences, and in partnering with parents to foster language and early literacy development. This course will address essential topics such as phonological awareness, authentic language assessment, data-driven instruction and intervention, concepts of print, emergent writing development, and the alphabetic principle.

Standards and Framework Items Addressed by the course as a whole:Prekindergarten Guidelines: II.A.1-3, II.B.1-6, II.C.1-3, II.D.1-6, II.E.1-8; **ELPS Standards:** (c) 2.A- I, (c) 3.A- J (d) 1-2; **PPR Test Framework:** I.002.H; **EC:PK-3 Test Framework:** V.010.A-H; **STR Standards:** (b) 1-3, (c) 1-4; **STR Test Framework:** I.001.A-C; F, H, J, K, L, N, P, Q; I.002.A-C, E; II.003.A-L; II.004.A-J; II.005.A, B, D, E, F, G, I, J; III.009.C, D, E, F; III.010.C, E, F; III.011E; IV.013.A-E

Performance Assessment Description

By planning an interactive read-aloud that transitions into an oral storytelling activity, students will demonstrate understanding of foundational principles, concepts, and methods in language and communication (listening and comprehension skills, speaking (conversation) skills, speech production skills, vocabulary, and sentences and structure skills) through developmentally appropriate instruction that integrates learning across the domains. Additionally, students will demonstrate an understanding of the importance of incorporating context for learning (personal, cultural, and community assets) in planning culturally responsive classroom experiences that recognize and build on students' home language differences and distinctions. Students will linguistically accommodate instruction utilizing proficiency level descriptors for listening and speaking and identify the language functions related to the topic of the lesson and vocabulary essential to a student being able to fully participate in the lesson to plan language learning strategies to aid in comprehension. The student's plan will reflect knowledge of how to communicate clearly and accurately to support persistence, deeper learning, and effective effort.

Curriculum Standard	Test Framework - Domain & Competency	
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<p>Prekindergarten Guidelines:</p> <p>II.A.1, II.A.2, II.A.3, II.B.1, II.B.2, II.B.3, II.B.4, II.B.5, II.B.6, II.C.1, II.C.2, II.C.3, II.D.1, II.D.2, II.D.3, II.D.4, II.D.5, II.D.6, II.E.1, II.E.2, II.E.3, II.E.4, II.E.5, II.E.6, II.E.7, II.E.8</p> <p>ELPS Standards:</p> <p>(c)2.A, (c)2.B, (c)2.C, (c)2.D, (c)2.E, (c)2.F, (c)2.G, (c)2.H, (c)2.I, (c)3.A, (c)3.B, (c)3.C, (c)3.D, (c)3.E, (c)3.F, (c)3.G, (c)3.H, (c)3.I, (c)3.J (d)1, (d)2</p> <p>STR Standards:</p> <p>(b)1, (b)3</p>	<p>EC:PK-3 Test Framework:</p> <p>V.010.A, V.010.B, V.010.C, V.010.D, V.010.E, V.010.F, V.010.G, V.010.H</p> <p>PPR Test Framework:</p> <p>I.002.H</p> <p>STR Test Framework:</p> <p>I.001.A, I.001.P, I.001.Q; I.002.C, II.003.A, II.003.B, II.003.C, II.003.D, II.003.E, II.003.F, II.003.G, II.003.H, II.003.I, II.003.J, II.003.K, II.003.L; II.004.A, II.004.B, II.004.C, II.004.D, II.004.E, II.004.F, II.004.G, II.004.H, II.004.I, II.004.J</p>
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Student Learning Outcomes (Should be measurable; observable; use action verbs)

1. **Curriculum & Pedagogy:** Students will apply knowledge of language acquisition and literacy development to design an infographic depicting balanced literacy instruction aligned to the context for learning that reflects developmentally appropriate practices.
2. **Content Knowledge & Expertise:** Students will identify desired results for a lesson promoting language acquisition and literacy skills including listening and speaking skills with linguistically accommodated instructional sequences.
3. **Data-Driven Instruction:** Students will create a developmentally appropriate assessment plan that synthesizes pedagogical knowledge with context for learning and the learning objective.
4. **Learning Environment:** Students will design a developmentally appropriate, culturally relevant interactive read-aloud lesson plan.
5. **Technology Applications:** Students will promote family engagement in children's language acquisition and literacy development through an oral retelling fostering a meaningful language experience.

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COURSE REQUIREMENTS

Minimal Technical Skills Needed

Instructional Methods

Student Responsibilities or Tips for Success in the Course

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 451- 500 Points

B = 401- 450 Points

C = 351- 400 Points

D = 301- 350 Points

F = 300 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

Assignments	20%
Discussions	20%
Midterm Exam	30%
Final Exam	30%
TOTAL	100%

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Assessments

PBA	<p>From interactive read-aloud to storytelling to support language acquisition ECE 358 PBA</p> <p>By planning an interactive read-aloud that transitions into an oral storytelling activity, students will demonstrate an understanding of foundational principles, concepts, and methods in language and communication (listening and comprehension skills, speaking (conversation) skills, speech production skills, vocabulary, and sentences and structure skills) through developmentally appropriate instruction that integrates learning across the domains. Additionally, students will demonstrate an understanding of the importance of incorporating context for learning (personal, cultural, and community assets) in planning culturally responsive classroom experiences that recognize and build on students' home language differences and distinctions. Students will linguistically accommodate instruction utilizing proficiency level descriptors for listening and speaking and identify the language functions related to the topic of the lesson and vocabulary essential to a student being able to fully participate in the lesson to plan language learning strategies to aid in comprehension. The student's plan will reflect knowledge of how to communicate clearly and accurately to support persistence, deeper learning, and effective effort.</p>
Alignment	<p>Prekindergarten Guidelines: II.A.1-3, II.B.1-6, II.C.1-3, II.D.1-6, II.E.1-8 ELPS Standards: (c) 2. A- I, (c) 3 .A- J (d) 1-2; PPR Test Framework: I.002.H; EC: PK-3 Test Framework: V.010.A-H; STR Standards: (b) 1, 2, 3, (c) 1-4; STR Test Framework: I.001.A-C, F, H, J-L, N, P, Q; I.002.A-C, E; II.003.A-L; II.004.A-J; II.005.A, B, D-G, I, J; III.009.C, D, E, F; IIII.010.C, E, F; III.011E; IV.013.A-E 19 TAC §228.30(d)</p> <ul style="list-style-type: none"> • (1) ELPS • (2) Reading Instruction • (3) Prekindergarten Guidelines Language & Communication <p>19 TAC §228.35(b)(2)</p> <ul style="list-style-type: none"> • D-clearly and accurately communicating to support persistence, deeper learning, and effective effort • J-effectively communicating with students, families, colleagues, and community members

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

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LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

The syllabus/schedule are subject to change.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx) webpage and [Procedure 13.99.99.R0.01](http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf)

[Undergraduate Student Academic Dishonesty Form](http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

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Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#)

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document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

ETAMU Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counseling-center

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



Department or Accrediting Agency Required Content

The syllabus/schedule are subject to change.

COURSE OUTLINE / CALENDAR

The syllabus/schedule are subject to change.