MATH 2414.01W - CALCULUS II
(WEB-BASED CLASS)
COURSE SYLLABUS: SUMMER II 2025

Instructor: Dr. Mehmet Celik
Office Location: Binnion 323
Virtual Office Hours: Through ZOOM, the link will be provided
Monday and Wednesday from 1pm to 2 pm; Tuesday and Thursday from 7pm to 8pm or by appointment.
Office Phone: 903-886-5944
Office Fax: 903-886-5945
University Email Address: Mehmet.Celik@tamuc.edu

Preferred Form of Communication: email
Communication Response Time: Student course-related questions or concerns through email are answered usually within 24 hours during weekdays (M-F).
Class Meeting Time: Regularly log into our online course
Class Location: D2L (under MyLeo)

COURSE INFORMATION

Materials

Textbook(s) Required: Calculus, 9th Edition, by James Stewart. ISBN-13: 978-1337624183. Parts or all of the chapters 5 through 8 and chapter 11 will be covered. We may occasionally cover enrichment activities, not in the text.

Course Description: This course examines the integral calculus of functions of one variable and some integral calculus of functions of two variables, as follows. Topics include techniques of integration, applications of the integral; improper integrals; limits involving indeterminate forms; sequences and series; and use of computer technology. The prerequisite for the course is Math 2413 (Calculus I).

The use of a graphing calculator having at least the capabilities of the TI-83 will be helpful throughout the course. TI-89 is highly recommended. A computer algebra system will be used for some problem exploration, enhanced conceptual understanding, and to engage students as active participants in the learning process.

Student Learning Outcomes
Core Objectives: This course addresses the core objectives of critical thinking, communication, and empirical and quantitative skills.

Core Objective 1: Critical Thinking
Students will be able to analyze, evaluate, or solve problems when given a set of circumstances, data, texts, or art.

Core Objective 2: Communication Skills
In written, oral, and/or visual communication, A&M-Commerce students will communicate in a manner appropriate to the audience and occasion, with an evident message and organizational structure.

Core Objective 3: Empirical and Quantitative Skills
Students will be able to interpret, test, and demonstrate principles revealed in empirical data and/or observable facts.

Student Assessment Outcomes
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. *Critical Thinking:* Will be measured through one or more of the following: quizzes, projects, and/or exams
2. *Oral, Visual, and Written communication Skills:* Will be measured through one or more of the following: quizzes, projects, and/or exams
3. *Empirical and Quantitative Skills:* Will be measured through one or more of the following: quizzes, projects, and/or exams

COURSE REQUIREMENTS

Instructional Methods: Instruction for this course will be delivered primarily through **video lectures** recorded by the instructor and posted weekly on **D2L**. Additional instructional methods include **demonstrations**, **worked examples**, and **guided problem-solving walkthroughs** designed to reinforce key concepts. Each video module will be aligned with specific sections of the textbook and followed by relevant **online homework** and **quizzes**. While the course is asynchronous, you are strongly encouraged to **follow the weekly schedule closely** to avoid falling behind. **Virtual office hours via Zoom** will be held four days a week for live Q&A and individual support. If a question is asked during office hours, a summary of the discussion will be posted on D2L for everyone's benefit.

Course Evaluation Methods
This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams

There will be two Midterm Exams and a Comprehensive Final Exam. All exams must be taken **in person at a professional testing center**. You are responsible for arranging your testing location and appointment, subject to instructor approval.

Student Responsibilities:

1. **Find a professional testing center**, such as:

   - A university or community college testing center
   - A certified facility like Prometric
   - **Or the ETAMU Math Testing Center**, if you are near campus
     - If using the **ETAMU Math Testing Center**, contact them directly at least one week before the exam:
       - **Location:** Journalism Building, Room 113
       - **Phone:** 903-886-5000
       - **Email:** AssessmentServices@tamuc.edu
       - **Hours:** Monday–Thursday: 10:00 AM – 7:00 PM; Friday: 10:00 AM – 3:00 PM

2. **Submit the Testing Center Approval Form** by the end of Week 1. The form will be posted on D2L.
3. **Schedule each exam** to be taken **during the official exam window**.
4. **Bring a valid photo ID** to the testing center; it is required for verification.
5. **Submit your completed exam** according to the protocol below.

Exam Dates and Times (Central Time):

- **Exam 1**: Thursday, July 17 (Week 2), **2:00–4:00 PM**
- **Exam 2**: Thursday, July 31 (Week 4), **2:00–4:00 PM**
- **Final Exam**: Thursday, August 7 (Week 5), **2:00–4:00 PM**

Make-up exams will only be granted in the case of a **documented emergency**.

Exam Submission & Academic Integrity

After the exam is completed:

- The **testing center staff** must scan the entire completed exam as a **single PDF file**.
- The staff must **email the scanned PDF directly to the instructor** at: **mehmet.celik@tamuc.edu**
- The exam must be emailed **before the student leaves the testing center**.
- **Students may not take photos of the exam or retain a copy** in any form.
- **Phones and personal devices must remain off** until the proctor confirms submission is complete.

Submitting the exam improperly, interfering with the process, or attempting to copy/share exam content is considered academic misconduct and will be reported.

Quizzes –There will be no make-up opportunities for missed quizzes. However, to provide flexibility, **only your best seven quiz scores out of nine total quizzes will count** toward your final grade.

Each week, **two quizzes** will be posted on the D2L course homepage:

- **Quiz 1:** Posted on **Tuesday at 8:00 AM**, due by **Wednesday at 9:00 AM**
- **Quiz 2:** Posted on **Thursday at 8:00 AM**, due by **Friday at 9:00 AM**

To complete each quiz, follow these steps:

1. **Download** the posted quiz questions from D2L's Weekly Module.
2. **Write your answers/solutions** on a separate sheet of paper.
3. At the top of your solution sheet, **handwrite and sign** the following academic integrity statement:

    "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work."

4. **Scan your completed work** and save it as a single PDF file.
5. **Submit the PDF** to the appropriate submission folder on D2L: **Activities → Assignments → Quiz #**

Your file must be named using the following format:
LastName_FirstName_Quiz#_Math2413.pdf
Example: Celik_Mehmet_Quiz3_Math2413.pdf

Important: The quiz you submit must be entirely your own work. P**lagiarism and unauthorized collaboration are strictly prohibited and will be treated as academic misconduct.**

Online Homework Assignments (from WebAssign): This course includes an online homework component through **WebAssign**, which supplements your textbook. There will be a WebAssign assignment for **each section covered in the course**. You will have **unlimited attempts** on each problem until the assignment's due date, and **only your highest score** will be recorded. Since quiz and exam questions will often reflect variations of the homework problems, it is **strongly recommended** that you complete all assigned problems thoroughly and on time. The **WebAssign Class Key** and setup instructions will be posted on **D2L** on the **first day of class**.

Attendance: Online attendance is required and essential for success in this fast-paced summer course. Because the term moves quickly, it's critical that you stay on track with the course material and deadlines. Falling behind can make it difficult to catch up.

In this course, **attendance** is defined by your **active participation** in the D2L course site. This includes:

- **Watching the posted video lectures**
- **Engaging regularly with course content**
- **Submitting quizzes, homework, and exams on time**

   o The video lectures are designed to be **thorough and example-driven**, and while the number of videos may feel substantial, they are intended to provide clarity and support on challenging concepts. You are encouraged to pace yourself, take notes, and revisit examples as needed.
   o To stay ahead, you should plan to **review regularly** and, when possible, **work slightly ahead of the weekly schedule**. Consistent engagement is key to mastering the material in this online format.

The key to success - **Getting Help & Staying Engaged**
Even though this is a fully online course, **you are not alone**. Support is available throughout the term to help you succeed.

Video Lectures & Self-Paced Work
Each week, **video lectures** will be posted on D2L to guide you through the course material. You are expected to watch these videos, take notes, and complete the associated assignments and quizzes on schedule.

Instructor Office Hours (via Zoom)
I will hold **virtual office hours four days a week** via Zoom:
- **Monday & Wednesday:** 1:00 PM – 2:00 PM
- **Tuesday & Thursday:** 7:00 PM – 8:00 PM
- **Or by appointment**

The Zoom link will be posted on D2L. If you attend office hours and ask a question, I will write a summary of our discussion and post it on D2L so that others can benefit from it as well.
You're also welcome to **email me** anytime with questions or to request an appointment outside regular hours.

Math Skills Center (Face-to-Face Tutoring)
If you are **on or near campus**, free in-person tutoring is available through the **Math Skills Center (Math Lab)**:
- **Location:** Binnion Hall 328
- **Target Audience:** Primarily supports remedial, freshman, and sophomore-level math courses (availability for higher-level courses may vary)
- **Hours: TBD** – Check D2L or the Math Lab website for updated summer hours.
- Be sure to **sign in** when using the Math Lab.

Workload and Assistance: You should plan to spend **3 to 5 hours per day** outside of class engaging with the course material. This includes watching video lectures posted on D2L, reading the textbook, completing homework assignments, and studying for quizzes and exams. The workload may vary week to week — **exam weeks may require more time**, while other weeks may be lighter. Engaging with your classmates during **Virtual Office Hours** is highly encouraged. Collaborating with others, asking questions, and explaining concepts can significantly enhance your understanding. If you need help, don't hesitate to attend my **Zoom office hours** or reach out by email. I typically respond to emails within **24 hours on weekdays (Monday through Friday)**.

GRADING

Grading Matrix: This course will be graded on a total points system, with a maximum of 400 points available. Your final grade will be determined solely by your performance on the assigned evaluation components: two midterm exams, online homework assignments, quizzes, and a comprehensive final exam. To allow for flexibility and account for unexpected issues, **only the best seven out of nine quizzes** and **the best 25 out of 30 homework assignments** will count toward your final grade. All assessments will be assigned and completed between the first and last day of the Summer II 2025 term. The final exam, which is the last grading instrument of the course, will be administered on **Thursday, August 7, from 2:00 PM to 4:00 PM (Central Time)**. Grades are fully objective and based on the total points earned; **no extra credit assignments will be provided**.

Instrument	Value (points)	Total
In-class Quizzes	The best 7 in-class quizzes (best 7 scores)	84
On-line HW Assignments	The best 25 online homework assignments will be considered.	40
Mid-term Exams	2 Mid-term exams at 90 points each	180
Final Exam	One comprehensive final exam at 96 points	96
Total:		400

Grade Determination:
A = 400 – 360 pts; i.e. 90% or better
B = 320 – 359 pts; i.e. 80 – 89 %
C = 280 – 319 pts; i.e. 70 – 79 %
D = 240 – 279 pts; i.e. 60 – 69 %
F = 239 pts or below; i.e. less than 60%

TECHNOLOGY REQUIREMENTS

A computer algebra system will be used for some problem exploration, enhanced conceptual understanding, and to engage students as active participants in the learning process.

- **TI-83/84** or other calculators with similar capability is recommended.
- **Printer** to print homework and tests is recommended.
- **Scanner/digital camera/cell phone** that you can take pictures of your work and submit them to the Virtual Basket under D2L.
- **D2L:** As a student enrolled at Texas A&M University-Commerce, you have access to D2L. You will obtain course materials through D2L, (MyLe→ APPs→ D2L). The course materials are only for this course. You cannot distribute the course materials without permission of the Instructor. You also have an email account via myLeo - all my emails sent from D2L (and all other university emails) will go to this account, so please be sure to check your email regularly.

BROWSER SUPPORT

D2L is committed to performing key application testing when new browser versions are released. New and updated functionality is also tested against the latest version of supported browsers. However, due to the frequency of some browser releases, D2L cannot guarantee that each browser version will perform as expected. If you encounter any issues with any of the browser versions listed in the tables below, contact D2L Support, who will determine the best course of action for resolution. Reported issues are prioritized by supported browsers and then maintenance browsers.

Supported browsers are the latest or most recent browser versions that are tested against new versions of D2L products. Customers can report problems and receive support for issues. For an optimal experience, D2L recommends using supported browsers with D2L products.

Maintenance browsers are older browser versions that are not tested extensively against new versions of D2L products. Customers can still report problems and receive support for critical issues; however, D2L does not guarantee all issues will be addressed. A maintenance browser becomes officially unsupported after one year.

Note the following:

- Ensure that your browser has JavaScript and Cookies enabled.
- For desktop systems, you must have Adobe Flash Player 10.1 or greater.
- The Brightspace Support features are now optimized for production environments when using the Google Chrome browser, Apple Safari browser, Microsoft Edge browser, Microsoft Internet Explorer browser, and Mozilla Firefox browsers.

DESKTOP SUPPORT

Browser	**Supported** Browser **Version(s)**	**Maintenance** Browser **Version(s)**
Microsoft® Edge	Latest	N/A
Microsoft® Internet Explorer®	N/A	11
Mozilla® Firefox®	Latest, ESR	N/A
Google® Chrome™	Latest	N/A
Apple® Safari®	Latest	N/A

TABLET AND MOBILE SUPPORT

Device	**Operating System**	Browser	**Supported** Browser **Version(s)**
Android™	Android 4.4+	Chrome	Latest
Apple	iOS®	Safari, Chrome	The current major version of iOS (the latest minor or **point** release of that major version) and the previous major version of iOS (the latest minor or **point** release of that major version). For example, as of June 7, 2017, D2Lsupports iOS 10.3.2 and iOS 9.3.5, but not iOS 10.2.1, 9.0.2, or any other version. Chrome: Latest version for the iOS browser.
Windows	Windows 10	Edge, Chrome,	Latest of all browsers, and Firefox ESR.

Device	Operating System	Browser	**Supported** Browser Version(s)
		Firefox	

- You will need regular access to a computer with a broadband Internet connection. The minimum computer requirements are:
  - o 512 MB of RAM, 1 GB or more preferred
  - o Broadband connection required courses are heavily video intensive
  - o Video display capable of high-color 16-bit display 1024 x 768 or higher resolution

- You must have a:
  - o Sound card, which is usually integrated into your desktop or laptop computer
  - o Speakers or headphones.
  - o *For courses utilizing video-conferencing tools and/or an online proctoring solution, a webcam and microphone are required.

- Both versions of Java (32 bit and 64 bit) must be installed and up to date on your machine. At a minimum Java 7, update 51, is required to support the learning management system. The most current version of Java can be downloaded at: JAVA web site http://www.java.com/en/download/manual.jsp

- Current anti-virus software must be installed and kept up to date.

Running the browser check will ensure your internet browser is supported.
    Pop-ups are allowed.
    JavaScript is enabled.
    Cookies are enabled.

- You will need some additional free software (plug-ins) for enhanced web browsing. Ensure that you download the free versions of the following software:
  - o Adobe Reader https://get.adobe.com/reader/
  - o Adobe Flash Player *(version 17 or later)* https://get.adobe.com/flashplayer/
  - o Adobe Shockwave Player   https://get.adobe.com/shockwave/
  - o Apple Quick Time   http://www.apple.com/quicktime/download/

At a minimum, you must have Microsoft Office 2013, 2010, 2007 or Open Office. Microsoft Office is the standard office productivity software utilized by faculty, students, and staff. Microsoft Word is the standard word processing software, Microsoft Excel is the standard spreadsheet software, and Microsoft PowerPoint is the standard presentation software. Copying and pasting, along with attaching/uploading documents for assignment submission, will also be required. If you do not have Microsoft Office, you can check with the bookstore to see if they have any student copies.

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

NOTE: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

BRIGHTSPACE SUPPORT

NEED HELP?

STUDENT SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

TECHNICAL SUPPORT

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778 or click on the **Live Chat** or click on the words "click here" to submit an issue via email.

SYSTEM MAINTENANCE

D2L runs monthly updates during the last week of the month, usually on Wednesday. The system should remain up during this time unless otherwise specified in an announcement. You may experience minimal impacts to performance and/or look and feel of the environment.

INTERACTION WITH INSTRUCTOR STATEMENT

Student course-related questions or concerns through email are answered usually within 24 hours during week days (M-F). Feedback on assessments will be provided within 7 days after the assignment is submitted.

My primary form of communication with the class will be through the official university Email and Announcements. Any changes to the syllabus or other important information critical to the class will be disseminated to students in this way via your D2L Email address available to me through MyLeo and in Announcements. It will be your responsibility to check your official university Email and Announcements regularly.

Discussions: This space is for students to communicate with each other. I may visit Discussions and join your discussion. Please feel free to answer one another's questions. I will check answers (as well as questions) for correctness, but do not hesitate to respond to a posting if you feel you can answer the question thoroughly and directly.

<p align="center">**STUDENT ACADEMIC RESOURCES**</p>

Math Skills Center (MSC): Free tutoring service offered by the Mathematics department. It will be offered in an online format this summer, as courses in the D2L course management system. The MSC will be open during their normal summer hours of Monday - Thursday, 10am - 2pm, and will offer tutoring through Calculus 1, with other courses optional to the tutor, depending on the tutor's experience and willingness to assist.

The TAMUC One Stop Shop - provides as many student resources as possible in one location.
http://www.tamuc.edu/admissions/oneStopShop/

The TAMUC Academic Success Center provides academic resources to help you achieve academic success.
http://www.tamuc.edu/CampusLife/CampusServices/AcademicSuccessCenter/default.aspx

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures
Policy for Reporting Problems with eCollege
If students encounter D2L-based problems while submitting assignments and assessments, the following procedures MUST be followed.

1. Students must report the problem to the help desk. You may reach the helpdesk at helpdesk@online.tamuc.org or 1-866-656-5511
2. Students MUST file their problem with the helpdesk and obtain a helpdesk ticket number
3. Once a helpdesk ticket number is in your possession, students should email me to advise me of the problem and to provide me with the helpdesk ticket number
4. At that time I will call the helpdesk to confirm your problem and follow up with you.

PLEASE NOTE: Your personal computer/access problems are not a legitimate excuse for filing a ticket with the help desk. You are strongly encouraged to check for compatibility of your browser BEFORE the course begins and to take the eCollege tutorial offered for students who may require some extra assistance in navigating the eCollege platform. ONLY D2L-based problems are legitimate.

<h1 style="text-align:center">SYLLABUS CHANGE POLICY</h1>

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the Instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University.   Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.   In ALL instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:
- Copying another's test of assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the Instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:
- Using someone else's work in your assignment without appropriate acknowledgment
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:
- Collaborating with another, without authorization, when preparing an assignment

If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

AI use policy

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.
 Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).
 Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of

such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty
13.99.99.R0.10 Graduate Student Academic Dishonesty

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

ADA STATEMENT

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu

Website: Office of Student Disability Resources and Services

http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
Netiquette http://www.albion.com/netiquette/corerules.html

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

Copyright Policy

The handouts used in this course are copyrighted. By "handouts," I mean all materials generated for this course, which include but are not limited to syllabi, lecture notes, quizzes, exams, in-class materials, review sheets, projects, and problems sets. Because these materials are copyrighted, you do not have the right to copy and distribute the handouts.

NONDISCRIMINATION NOTICE

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf
Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

COURSE OUTLINE / CALENDAR

WEEKLY SCHEDULE:

(Week 1). [4.5, 5.1] [5.2, 5.3] [5.4, 5.5], [6.1, 6.2]

(Week 2). [6.3, 6.4] [6.5, 6.6] [6.6, -], [**Exam 1**, 6.8]

(Week 3). [7.1 7.2] [7.3, 7.4] [7.5, 7.6], [7.7, 7.8]

(Week 4). [8.1, 8.2] [11.1, 11.2,--] [**Exam 2**, 11.3], [11.4, 11.5]

(Week 5). [11.6, 11.7] [11.8, 11.9] [Review]**[Final Exam]**

This schedule is subject to change by the Instructor. Any changes to this schedule will be communicated by email and in-class announcements.