



NURS 497 Summer Clinical Studies
COURSE SYLLABUS: Summer 2025
Wednesdays 0730 – 1800, Thursdays 0630 – 1800.
Location TBD

INSTRUCTOR INFORMATION

Instructor: Maria Hurd, MSN Ed., RN, CEN
Office Location: NHS Building, Nursing Department # 231
Office Hours: By appointment.
Cell Phone: **903-259-0109**
University Email Address: Maria.Hurd@etamu.edu
Preferred Form of Communication: text or email
Communication Response Time: Two business days

COURSE INFORMATION

Course Description

Application of fundamental principles of nursing concepts, nursing theories, health promotion strategies, health assessment techniques, patient care skills, and communication skills while completing 9 shifts on a medical/surgical unit with clinical instructor supervision on site or via preceptor coordination. Offers students the opportunity to complete a clinical rotation at a local hospital for a total of 100 contact hours.

Student Learning Outcomes/Competencies

By the end of the course, the student will be able to:

1. **Clinical Skills:** Accurately perform at least 5 core patient care skills (e.g., vital signs, hygiene care, medication administration, wound care, and mobility assistance) under supervision in a medical/surgical unit, as observed by clinical instructor and clinical documentation.
2. **Health Assessment & Communication:** Conduct a minimum of 3 comprehensive health assessments, demonstrating effective communication with patients and interdisciplinary team members, as evaluated by the clinical instructor through oral presentation and clinical documentation.

The syllabus/schedule are subject to change.

3. **Nursing Theory & Health Promotion:** Apply at least 2 nursing theories or health promotion strategies in patient care planning or education, as evidenced by clinical documentation and clinical instructor evaluation.

Course Materials Essential for Clinical Practice:

- Stethoscope
- Penlight
- Pen
- Notebook

Software Required:

- Microsoft Office

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This course requires the student to apply knowledge from didactic classes in previous semesters to a clinical setting. Initially, the student will participate in a skills day at the school to refine and assess knowledge and skills. The student will then meet at an acute care facility for 9 shifts, to include pre-briefing and de-briefing. During these clinical meetings, the student will practice skills and critical thinking in the provision of care to patients under the direct supervision of the clinical instructor and an assigned preceptor nurse. The student will have to apply their communication, assessment, medication administration and critical thinking skills to best serve the patients.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Attendance at all class meetings and clinical assignments.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

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Grading

Final grades in this course will be based on the following scale:

A = 90%-100%	Exceeds competency expectations
B = 80%-89%	Meets competency expectations
F = Below 80%	Does not meet competency expectations

Assignments	Weight
Math test	10%
Health Assessment & Communication (3)	30%
Clinical skills (5)	30%
Nursing Theory & Health Promotion (2)	30%
Total	100%

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

To receive a passing grade in clinical you must achieve **80%** or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You will have three attempts to meet the minimum score for competency for each assignment area.

Clinical Behavior

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

Late Submissions:

You will submit all class and clinical assignments at the end of each shift.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

ASSESSMENTS

- **Math test**

A test will be administered on the first day of class to ensure safe medication administration during clinicals.

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- **Health Assessment & Communication**

The student will present three (3) health assessment & communication assignments during a debriefing session. These will allow the student to demonstrate clinical judgment and effective communication. Please refer to the rubric for specific details.

- **Clinical Skills**

The student will complete a minimum of 5 clinical skills in a safe and effective manner, as determined by the clinical instructor watching. Please refer to the rubric for specific details.

- **Nursing Theory & Health Promotion**

In accordance with the nursing process, the student will develop 1 health promotion teaching point for a patient and write 1 paper on the use of a particular nursing theory during the course. Please refer to the rubric for specific details on both of these assignments.

CLASS

We will be meeting every Wednesday and Thursday from June 4th through July 3rd. During our initial meeting time on June 4th, we will meet at the school for a skill review and to take the math test. Beginning June 5th we will meet at Hunt Regional Medical Center for clinical sessions from early morning to evening.

During our clinical time, we will initially meet together and pre-brief, reviewing objectives for the day. After our time on the units, we will meet again as a class to debrief for the day.

The following is expected for this weekly clinical experience.

- Clinical attendance is **mandatory**. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
- Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
- Students are expected to prepare for clinical practice in order to provide safe, competent care.
- You must contact your clinical instructor **BEFORE** your clinical date/time if you know you will be late or absent for that clinical day. Failure to do so will result in a

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no call/no show description and you will receive a written warning per nursing department policy for this type of incident.

- Appearance should be professional and adhere to the nursing department's dress code policy. **Clinical uniform (scrubs) must be clean and pressed, a name badge, stethoscope, watch and pen light are mandatory, no raised rings, ear rings must be small stud, and tattoos must be covered, no body piercing visible, with appropriate shoes.**

All work in this course is individual work unless specified as group work. Any incidence of academic dishonesty (copying, plagiarism, cheating, etc.) will result in a failure of the assignment and may result in failure of the course as per the ETAMU Academic Dishonesty Policy.

T ECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

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COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication is through texting, as this allows for a quick reply. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide found in the Student Success Coaching Course in D2L.

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Medication Administration

You must pass the medication administration test with a score of 100%. See #5 below for policies regarding its administration.

1. A medication calculation quiz will be given prior to the start of clinical rotations. Students must achieve 100% on the quiz to administer medications.
2. In addition to being unable to administer medications, students not achieving

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100% on the medication calculation exam will be required to complete remediation.

3. Students may remediate with their clinical faculty, course faculty, skills lab coordinator or with tutor depending on availability.

University Specific Procedures Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Academic Dishonesty 13.99.99.R0.10](#)
[Graduate Student Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University
Velma K. Waters Library Rm 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: [Office of Student Disability Resources and Services](#)

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Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



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Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR

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