



**ENG 579 01W 40270**

**Style and Stylistics**

COURSE SYLLABUS: SUMMER 1 2025

**INSTRUCTOR INFORMATION**

Instructor: Dr. Salvatore Attardo  
Office Location: Talbot Hall (Hall of Languages) 306  
Office Hours: M-F 3:00 pm to 4:00 pm  
Schedule through this link only: <https://calendly.com/sattardo/office-hours-stylistics>  
Office Phone: 903-886-5260  
Office Fax: 903-886-5980  
University Email Address: [salvatore.attardo@etamu.edu](mailto:salvatore.attardo@etamu.edu)  
Preferred Form of Communication: email  
Communication Response Time: 1 work day (feedback on writing, 1 week)  
Zoom Meeting ID: 645 861 9518

**COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required: Lugea, J., & Walker, B. (2023). *Stylistics: Text, Cognition and Corpora*. Springer International Publishing.  
Software Required: D2L  
Optional Texts and/or Materials: provided in the shell

**Course Description**

The purpose of this class is to introduce the students to the field of stylistics. While no extended application is required, the students will have a general idea of how to approach and set up a stylistic analysis, and will perform some small stylistic analyses.

*The syllabus/schedule are subject to change.*

## **Student Learning Outcomes**

A student who completes ENG 579 Style and Stylistics will:

1. become aware of the basic topics investigated in stylistics and some aspects of stylistic methodology
2. become aware of the prominent methodologies, approaches, and theoretical results of the field.
3. learn how to set up and perform some stylistic analysis.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

### **Instructional Methods**

## **Student Responsibilities or Tips for Success in the Course**

## **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

Total points corresponding to the final letter grades

A = 90-100 Points

B = 80-89 Points

C = 70-79 Points

D = 60-69 Points

F = 59 & > Points

Weights of the assessments in the calculation of the final letter grade.

Example:

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Final project	50% (50 points)
CRs	20% (20 points)
Q&A	20% (20 points)
Class participation	10% (10 points)
TOTAL	100%

### Assessments

Final project: a written paper (between 2500 and 4000 words)

CRs: Weekly Comprehension Reviews (short essays; multiple choice, etc.)

Q&A: Online discussion posts (minimum of 4 post per week)

Class participation: attendance to the weekly live session, direct interaction with the instructor, introductions, and other class-related activities.

### Course Requirements

- Students will be responsible for familiarizing themselves thoroughly with the syllabus and all course instructions found in the online course platform.
- **Students should check their university email and course announcements daily.**
- Students must log in to the LMS several times every week, at an absolute minimum. **If you have to miss a Q&A or CR, please contact the instructor immediately.**
- Students must attend the live session or watch the video of the session later during the week.
- Students will be responsible for reading all online materials and the textbook
- Students will be responsible for completing and submitting all assignments online
- Students will be responsible for contacting the professor via email regarding questions on assignments PRIOR to the due date.
- Students unable to meet a deadline should contact the instructor AHEAD of the deadline.
- **Students should always keep a backup of all materials submitted online.**

### Important Information for this Online Course

WORK SCHEDULE: We have 5 weeks (technically slightly less) to cover what we do in a regular 15-weeks semester. This means roughly that a week is equivalent to three weeks of a regular semester. The students are responsible for reading the assigned material by the day of the live session and posting in the Q&A section by the next day. All times are CST (Central Standard Time).

**The live sessions will be held on Mondays at 6:00 pm CST**

Zoom Meeting ID: 645 861 9518

**Q&A:** All students must either a) post a question relative to the reading, if they have a question; b) answer a question by another student; or c) comment on either a question

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or an answer. Credit for Q&A is calculated as follows: posting a question or a correct answer: 1 point; posting an incorrect answer 0.00-1 points (depending on how much is right in the answer); exceptionally good post may score more than 1 point. **You need 5 posts to be reasonably sure of receiving full credit for the week (5 points).**

Questions and answers must be posted in the discussion area by the day they are due between 00:01 am and 23:30 pm. Q&A cannot be posted after that time. You may read the materials ahead of time, but you cannot post ahead of time. If a student does post before or after the deadline they will not receive credit for the post. The point of the Q&A is to engage in discussion of the material. If a student posts before or after the discussion they are not engaging with the other students and the instructor. If there are no questions posted, students may post a short discussion of one of the points in the reading. **Please do not post links to outside sources without clearing them with the instructor first** (there may be copyright issues or other problems). Credit is awarded only for bona fide questions, which show evidence of trying to understand, or for posts that contribute information. Posts saying "thank you" or "I agree" or "I don't understand X" (without further elaboration) will receive no credit.

**Students will receive credit for class participation for posting 1) an introduction to themselves with 2) a picture of themselves, and 3) a discussion of their interests in literature and linguistics** (what is your favorite writer or genre, what topics have you studied in depth, etc.) The introduction is due within 48 hours of the course starting.

**Comprehension Reviews (CRs) are due by 11:30 pm** on the day indicated in the course outline and calendar at the end of the syllabus. Each CR is worth 5 points.. CRs must be turned in within the LMS. CRs submitted in emails to the instructor will not be counted, unless prior arrangements have been made. Each CR covers the chapter(s) due that week; consult the course outline (last page of the syllabus) for details.

**The final assignment** consists in writing a short analysis of a short piece, using the methods in the book (particularly, ch. 9-10). Students will produce an ungraded proposal which has to be approved by the instructor at least two weeks before the paper is due.

**Participation** consists of attending the live sessions (or watching them online), direct interaction with the instructor, introductions, and other class-related activities. Study groups or other interactions without the instructor do not count toward the participation grade.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

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LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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## **Interaction with Instructor Statement**

# **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

## **Course Specific Procedures/Policies**

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/>

[13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf](#)

### **Graduate Students Academic Integrity Policy and Form**

[Graduate Student Academic Dishonesty Form](#)

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<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Student Disability Services](http://www.tamuc.edu/student-disability-services/)

<https://www.tamuc.edu/student-disability-services/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url: <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

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Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



<http://telusproduction.com/app/5108.html>

### **AI use policy**

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism). Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

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In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

***In accordance with this policy, any use of AI is forbidden in this course.***

## **COURSE OUTLINE / CALENDAR**

### Calendar ENG 579 Stylistics Summer 1 2025

	Dates	Live session (on zoom at 6:00 pm CST, Mondays)	Chapters from Lugea & Walker	CR	Assignments due
Week 1	June 2 - June 6	1	1-2	1	Introductions due by June 4
Week 2	June 9 - June 13	2	3-5	2	
Week 3	June 16 - June 20	3	6-7	3	Proposal of final assignment due June 20
Week 4	June 23 - June 27	4	8-9	4	
Week 5	June 30 - July 3	no live session	10	CRs are due Saturdays by 11:30 pm CST	Final project due July 2

Note that the last week is shorter than the others.

This calendar is subject to changes. Please consult the announcements page in the class for notices of changes.

All assignments (CRs, Q&A, project updates, etc.) are due by 11:30 pm (23:30) on the day indicated in the calendar. The final project is due by 5:00 pm on the day indicated in the calendar.

CRs are open only Fridays-Saturdays.

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