



## **ELED 438 Integrated Learning in Social Studies**

COURSE SYLLABUS: Spring 2025

### **INSTRUCTOR INFORMATION**

Instructor: Andrea Hutchison, M.Ed.  
Office Hours: by appointment  
University Email Address: ahutchison1@leomail.tamuc.edu  
Preferred Form of Communication: email  
Communication Response Time: within 48 hours

### **COURSE INFORMATION**

Materials – Textbooks, Readings, Supplementary Readings

Readings provided throughout the course.  
No mandatory textbook.

### **Course Description**

This course prepares pre-service teachers to effectively teach social studies in elementary classrooms (grades EC-6). Students will explore age-appropriate pedagogical approaches, instructional strategies, and assessment strategies specific to elementary social studies education.

### **Student Learning Outcomes**

*At the completion of the course, students should be able to:*

1. Implement a variety of instructional strategies appropriate for elementary social studies.
2. Integrate children's literature effectively into social studies instruction to increase student engagement.
3. Select and utilize primary sources suitable for elementary students.
4. Incorporate age-appropriate technology tools and digital resources to enrich social studies instruction in the elementary classroom.

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5. Design an engaging social studies lesson plans aligned to Elementary Social Studies TEKS.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Students should be prepared to use the learning management system (D2L Brightspace), Microsoft Office software, presentation and graphics programs, chat programs such as Zoom and VoiceThread.

### **Instructional Methods**

This course is delivered 100% online. It includes inquiry-based discussions, an ongoing instructional strategies book, individual assignments, quizzes and optional Zoom meetings.

### **Student Responsibilities or Tips for Success in the Course**

1. Attend the zoom meetings as much as possible.
2. Read all assigned readings.
3. Complete review activities.
4. Turn all work in on time.

## **GRADING**

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

All assignments must be submitted to earn an A. Any zero will automatically lower you one letter grade.

### **Assessments**

The following is a list of possible assessments used to determine final grade. Weights, points, expectations will be given in the first two weeks of class.

<b>Topic</b>	<b>Percentage</b>
Quizzes	10%

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Book Reflection	10%
C3 Inquiry Reflection	10%
Instructional Strategies Book	15%
Final Lesson Plan	25%
Discussion board posts	30%

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

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## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

I prefer email communication. In most cases, I respond within 24 hours, but it can be 48 hours.

From time-to-time, I will make comments on the discussion board, but my role is to facilitate the discussion by asking thought-provoking questions.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

### **University Specific Procedures**

#### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

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## **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

## **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

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## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **Department or Accrediting Agency Required Content**

## **COURSE OUTLINE / CALENDAR**

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Week	Dates	Optional Zoom	Assignments w/ Due Dates	Study Materials
1	Week of January 13th	<b>Zoom date:</b> January 16th	<b>Introduction Post</b> Due: Thursday January 16th	<a href="#">TEXES EC-6 Social Studies Practice Test</a>  <b>Review videos:</b> <a href="#">How to Study</a>  <a href="#">Quizlet cards</a>
2	Week of January 21st (MLK day-20th)		<b>Discussion Board 1</b>  <b>Initial post due:</b> January 23rd <b>Comments:</b> January 27th	<b>Review Videos:</b>  <a href="#">Geography</a> <a href="#">Historical Research</a> <a href="#">13 Colonies</a>  <a href="#">Quizlet cards</a>
3	Week of January 27th	<b>Zoom date:</b> January 30th  (Optional instead of discussion board)	<b>Discussion Board #2:</b>  <b>Initial post due:</b> January 30th <b>Comments due:</b> Feb. 3rd	<b>Review Videos:</b>  <a href="#">Causes of the American Revolution</a> <a href="#">The American Revolution</a>  <a href="#">Quizlet cards</a>
4	Week of Feb. 3rd		Children's Book Reflection  <b>Due for feedback:</b> Feb. 6th <b>Final draft due:</b> Feb. 10th	<b>Review Videos:</b>  <a href="#">The Articles of Confederation</a> <a href="#">The Constitution</a>  <a href="#">Quizlet cards</a>
5	Week of Feb. 10th		<b>Quiz #1</b> Due: Feb. 17th	<b>Review Videos:</b>  <a href="#">1st Industrial Revolution</a> <a href="#">Westward Expansion</a>  <a href="#">Quizlet cards</a>

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6	Week of Feb. 17th		<b>Discussion board #3:</b>  <b>Initial post due:</b> Feb. 20th <b>Comments due:</b> Feb. 24th	<b>Review Videos:</b>  <a href="#">Civil War</a>  <a href="#">Quizlet cards</a>
7	Week of Feb. 24th	<b>Zoom date:</b> Feb. 27th  (optional in place of discussion board)	<b>Discussion board #4:</b> AI in Elementary Social Studies  <b>Initial post due:</b> Feb. 27th <b>Comments due:</b> March 3rd	<b>Review Videos:</b>  <a href="#">Second Industrial Revolution</a> <a href="#">Women's Suffrage and Civil Rights</a>  <a href="#">Quizlet cards</a>
8	Week of March 3rd	<b>Zoom date:</b> March 6th (optional in place of discussion board)	<b>Discussion Board #5:</b> QFT <b>Initial post due:</b> March 6th <b>Comments due:</b> March 9th (spring break!)	Review Videos: <a href="#">Texas History Part 1</a> <a href="#">Texas History Part 2</a> <a href="#">Texas History Part 3</a> <a href="#">Texas History Part 4</a>  <a href="#">Quizlet cards</a>
<b>Spring Break Week of March 10-14th</b>				
9	Week of March 17th		<b>Discussion Board #6:</b>  <b>Initial post due:</b> March 20th <b>Comments due:</b> March 24th	<b>Review Videos:</b> <a href="#">Texas History Part 5</a> <a href="#">Texas History Part 6</a> <a href="#">Texas History Part 7</a>  <a href="#">Quizlet cards</a>
10	Week of March 24th		C3 Inquiry reflection paper  <b>Due for feedback:</b> March 27th <b>Final draft due:</b> March 31st	<b>Review Videos:</b> <a href="#">Economics</a>  <a href="#">Quizlet cards</a>
11	Week of March 31st  Post lesson plan		<b>Quiz #2</b> Due: April 7th	<b>Review videos:</b> <a href="#">Government Part 1</a> <a href="#">Government Part 2</a> <a href="#">Government Part 3</a> <a href="#">Government Part 4</a>  <a href="#">Quizlet cards</a>

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12	Week of April 7th		<b>Discussion #7:</b>  <b>Initial post due:</b> April 10th <b>Comments due:</b> April 14th	<b>Review videos:</b> <a href="#">Government Part 5</a> <a href="#">Government Part 6</a> <a href="#">Government Part 7</a>  <a href="#">Quizlet cards</a>
13	Week of April 14th	<b>Zoom date:</b> April 17th	Instructional Strategy book Due: April 24th  <b>Discussion #8</b>  <b>Initial post due:</b> April 17th <b>Comments due:</b> April 21st	
14	Week of April 21st		<b>Quiz #3</b> Due: April 28th  <b>Submit lesson plan for feedback:</b> April 24th	
15	Week of April 28th  Last day: May 2nd		<b>Final Lesson plan</b> Due: May 1st	

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