



## SOC 514.01W—FAMILY VIOLENCE COURSE SYLLABUS: SPRING 2025

### INSTRUCTOR INFORMATION

**Instructor:** Damon J. Bullock, PhD

**Office Location:** Virtual Office

**Office Hours:** Virtual

**Office Phone:** 903-886-5322 **Office**

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**Preferred Form of Communication:** Email

**Communication Response Time:** e-mail responses within 24 hours. Please include your class number SOC 514 in the subject line in all e-mails.

### COURSE INFORMATION

#### Materials – Textbooks, Readings, Supplementary Readings

##### Required Textbook(s)

Gosselin, Denise Kindschi (2019). Family & Intimate Partner Violence: Heavy Hands (6th ed.). New York, NY: Pearson. ISBN-13: 978-0134868219. ISBN-10: 0134868218.

**Amazon:** [https://www.amazon.com/Family-Intimate-PartnerViolence-Criminal-ebook/dp/B07R8DGFYG/ref=sr\\_1\\_1?dchild=1&keywords=Family+%26+Intimate+Partner+Violence%3A+Heavy+Hands&qid=1587660453&s=books&sr=1-1](https://www.amazon.com/Family-Intimate-PartnerViolence-Criminal-ebook/dp/B07R8DGFYG/ref=sr_1_1?dchild=1&keywords=Family+%26+Intimate+Partner+Violence%3A+Heavy+Hands&qid=1587660453&s=books&sr=1-1)

*The syllabus/schedule are subject to change.*

## Course Description

Domestic violence between adults is studied from an interdisciplinary perspective. The cycle of violence, dominance, and control are among the issues covered sociologically and psychologically. The legal perspective includes discussion of proactive arrest policies, restraining orders, and anti-stalking legislation that have emerged across the United States.

**Student Learning Outcomes** (Should be measurable; observable; use action verbs)

1. Define key terms used within the discipline.
2. Acquire an understanding of the social and legal factors that influence criminal justice responses to family violence.
3. Reason logically on the causes and consequences of family violence.
4. Demonstrates reference to concepts and theories of the assigned reading.
5. Evaluate and analyze arguments or problems in cases of family violence.

## COURSE REQUIREMENTS

### Minimal Technical Skills Needed

Assume approximately **5-7 hours per week of active work** in the course.  
-- Complete the learning modules within a 1-week timeframe. -- Check the course site on d2l and your e-mail at least **4 days per week** to stay current with course work, as well as any changes or developments in the schedule. Remember, I will be able to monitor how many times you log on each week. Your active participation in discussion posts and group book report work will also be taken into consideration.

### Instructional Methods

This course will involve a combination of assigned readings, discussions, exams, class activities, and peer evaluation.

### Student Responsibilities or Tips for Success in the Course

Students are expected to participate in class. Both the readings assigned via the textbook as well as other modes of information; videos, discussions and group project activities are important elements of learning in the course. Students are expected to actively engage in the course and demonstrate developing mastery of the materials by participating on a consistent basis, keeping up with deadlines, and being an active learner.

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## GRADING

Final grades in this course will be based on the following scale:

A = 90%-100%	270-300
B = 80%-89%	240-269
C = 70%-79%	210-239
D = 60%-69%	180-209
F = 59% or Below	179 or Below

### Assessments

15 Chapter Quizzes (10pts x 15)	150 points
Syllabus Acknowledgement Quiz (Extra Credit)	10 points
Discussion Board (10pts x 15)	150 points
Introduction Post (Extra Post)	10 points
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	300 points

Chapter Quizzes: Students are responsible for taking an online *timed* chapter review quiz. The quizzes consist of true and false, multiple choice, essay discussion, and personal interpretation. We will have 15 of these quizzes.

Discussion Board: There will be weekly discussion board assignments. Answers to Discussion Questions must be posted not later than Saturday at 11:59 p.m. Late Replies receive no credit (think of it as missing a traditional class, and therefore not being able to participate).

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

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YouSeeU Virtual Classroom Requirements: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-SystemRequirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

### **Course Specific Procedures/Policies**

#### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

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## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

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**Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835 Fax

(903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

**Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation based on race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination based on sexual orientation, gender identity, or gender expression will be maintained.

**Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&MCommerce campuses. Report violations to the University Police Department at 903886-5868 or 9-1-1.

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## Department or Accrediting Agency Required Content

### COURSE OUTLINE / CALENDAR

The course schedule is tentative and somewhat subject to change. Although this course will follow the schedule, it is possible that some adjustments will be made as we progress through the semester.

Week	Dates	Topic	Readings
1	Jan . 13-18	Syllabus Acknowledgement Quiz Introduction post	
2	Jan. 20-25	Chapter 1 – Global Violence Against Women discussion post Chapter 1 quiz	Ch. 1
3	Jan. 27-Feb. 1	Chapter 2 – History of Violence in the Family Immigration discussion post Chapter 2 quiz	Ch. 2
4	Feb. 3-8	Chapter 3 – Focus on Research discussion post Chapter 3 quiz	Ch. 3
5	Feb. 10-15	Chapter 4 – Intro to Child Abuse & Neglect discussion post Chapter 4 quiz	Ch. 4
6	Feb. 17-22	Chapter 5 – Investigating Child Abuse discussion post Chapter 5 quiz	Ch. 5
7	Feb. 24-Mar. 1	Chapter 6 – Adolescent and Young Adult Victimization discussion post Chapter 6 quiz	Ch. 6
8	Mar. 3-8	Chapter 7 – Adolescent Perpetrators discussion post Chapter 7 quiz	Ch. 7
9	Mar. 10-14	<b>SPRING BREAK; NO CLASS</b>	
10	Mar. 17-22	Chapter 8 – Intimate Partner Violence discussion post Chapter 8 quiz	Ch. 8
11	Mar. 24-29	Chapter 9 – LGBTI Partner Abuse discussion post Chapter 9 quiz	Ch. 9

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12	Mar. 31-Apr. 5	Chapter 10 – Abuse in Later Life discussion post Chapter 10 quiz	Ch. 10
13	Apr. 7-12	Chapter 11 – Adult Perpetrators discussion post Chapter quiz	Ch. 11
14	Apr. 14-19	Chapter 12 – The Police Response to Intimate Partner Violence discussion post Chapter quiz	Ch. 12
15	Apr. 21-26	Chapter 13 – Stalking and Homicide discussion post Chapter quiz	Ch. 13
16	Apr. 28-May 3	Chapter 14 – The Court Response to Intimate Partner Violence discussion post Chapter quiz	Ch. 14
17	May 5-10	<b>***Final Exam Week***</b>	

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## **CODE OF CIVILITY**

In order to promote a positive, professional atmosphere among students, faculty and staff, the following Code of Civility has been developed:

### **Respect:**

Treat all students, faculty, staff and property with respect and in a courteous and professional manner. This includes all communications, whether verbal or written. Let your actions reflect pride in yourself, your university, and your profession.

### **Kindness:**

A kind word and gentle voice go a long way. Refrain from using profanity, insulting slang remarks, or making disparaging comments. Consider another person's feelings. Be nice.

### **Truth:**

Exhibit honesty and integrity in your dealings with fellow students, faculty and staff members. Don't lie, don't cheat, and don't steal.

### **Responsibility:**

Take responsibility for your actions. This includes gracefully accepting the consequences of your behavior.

### **Cooperation:**

Exhibit a cooperative manner when dealing with students, faculty and staff so we may all work towards our common goals and mission.

### **Acceptance:**

Accept differences in others, as they accept differences in you. This includes diversity in opinions, beliefs and ideas and everything else that makes us unique individuals.

### **Professionalism:**

Always conduct yourself in a manner that will bring pride to your profession, to Texas A&M University in Commerce, and, most importantly, to yourself.

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