



## **NURS 3332-02B PROFESSIONAL ISSUES IN NURSING**

Tuesday 1600-1750

Course Syllabus: Spring 2025

### **INSTRUCTOR INFORMATION**

Instructor: Jere Hammer, PhD, RN (Course coordinator)

Office Location: NHS Building 218

Office Hours: Tuesday 0900-1000, Thursday 1400-1500

Office Phone: 903-886-5306

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Preferred Form of Communication: email

Communication Response Time: 2 business days

### **COURSE INFORMATION**

#### **Course Description**

Elicits an emerging identity as a professional nurse. Formulates a personal philosophy of nursing based on the nursing metaparadigm. Explores ethical and legal issues frequently encountered by the professional nurse across the continuum of care. Implements ethical decision-making models in case scenarios. Examines rules and regulations governing the practice of nursing in Texas in disciplinary case studies. Discusses licensure eligibility requirements of new graduates.

#### **Student Learning Outcomes**

By the end of the course, the student will be able to:

1. Develop a personal philosophy of nursing based on the nursing metaparadigm and self-reflection that demonstrates an emerging professional identity. (PLO 2, 5; AACN Essentials 1, 10)
2. Describe state and national statutes, rules, and standards that define and authorize professional nursing practice (PLO 2, 5; AACN Essentials 2, 9).
3. Analyze moral, ethical, and legal issues that impact nursing practice across the continuum of care. (PLO 1, 2, 3, 4, 5, 6; AACN Essentials 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)

4. Discuss the implications of healthcare policy on issues of access, equity, affordability, and social justice across the continuum of care. (PLO 2, 4, 5; AACN Essentials 3, 7, 9)
5. Value the pursuit of nursing excellence and lifelong learning. (PLO 1, 5, 6; AACN Essentials 2, 9, 10)

### **Materials - Textbooks, Readings, Supplementary Readings**

#### **Required Textbook:**

Butts, J. B. & Rich, K. L. (2023). *Nursing ethics: Across the curriculum and into practice* (6th ed.). Jones and Bartlett Learning.

#### **Required Resources:**

Texas Board of Nursing website: <http://www.bon.texas.gov/index.asp>

American Nurses Association. (2015). *Code of ethics for nurses with interpretive statements*. American Nurses Association. (Available online at <https://www.nursingworld.org/practice-policy/nursing-excellence/ethics/code-of-ethics-for-nurses/>)

American Nurses Association. (2021). *Nursing: Scope and standards of practice* (4<sup>th</sup> ed.). American Nurses Association.

#### **Optional Resources:**

American Nurses Association website: <http://www.nursingworld.org/>

Purdue Owl Online Writing Lab website: [https://owl.purdue.edu/owl/purdue\\_owl.html](https://owl.purdue.edu/owl/purdue_owl.html)

Other online resources and articles as directed.

## **COURSE REQUIREMENTS**

### **Minimal Technical Skills Needed**

Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Exemplify, ProjectConcert, and ATI online products.

### **Instructional Methods**

Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, student presentations, and assignments. While the faculty will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

*The syllabus and schedule are subject to change.*

### Student Responsibilities/Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). For example: 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

### Grading

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%




C = 75%-79%


D = 60%-74%

F = 59% or below

**A minimum grade of 75% is required to pass the course. All assignments must be completed and submitted before final grades will be released.**

### ASSESSMENTS

Assignment	%	SLO
Personal Philosophy of Nursing Statement	20%	1,2,3,4,5,6
Population-Based Ethical Dilemma Presentation 	20%	3,6
Disciplinary Action Presentation 	20%	2,3
ANA Scope & Standards of Practice Poster 	20%	2,3
Mock Nursing Jurisprudence Exam	20%	2.3
Total	100%	

 = Group assignment

### ASSESSMENT DESCRIPTIONS

#### • Personal Philosophy of Nursing Statement

The purpose of creating a personal philosophy of nursing statement is to identify intrinsic beliefs and goals within the nursing profession. Defining a philosophy provides a deeper connection to those beliefs. A personal philosophy helps shape the professional self and provides direction for attaining skills needed for a successful, meaningful career. This assignment is intended to be the start of a life-long, professional review of attitudes, beliefs, and values regarding key components of nursing practice and patient care.

Students will write a personal philosophy using questions from the philosophy rubric to discuss their beliefs, attitudes, and values regarding the four domains of the

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nursing profession (nursing, environment, person, health) and the concepts of excellence and lifelong learning.

Students will write a personal philosophy using the criteria from the philosophy rubric to discuss their beliefs, attitudes, and values regarding the four domains of the nursing metaparadigm (person, environment, health, nursing).

Before submitting the completed philosophy statements, students will partner with an assigned peer to provide written feedback regarding how their statements meet the grading criteria. Peer feedback should be considered when revising the final statements for submission. (Peer partners will be assigned by lottery.)

The assignment submission will include 3 separate documents:

1. final philosophy statement (Word Document Only)
2. written feedback from a peer reviewer (signed & dated) (PDF Document Only)
3. written feedback to a peer (signed & dated) (PDF Document Only)

**NOTE:**

**The level of competency for this assignment is 75%. If a score of 75% is not met after the initial submission, the assignment must be revised and resubmitted until the benchmark is met.**

The rubric for the evaluation of this paper is located in the LMS.

- **Population-Based Ethical Dilemma Presentation (Group<sup>3-4</sup>):**

In this assignment, a group of students presents ethical issues encountered by nurses in a specific patient population and applies an ethical decision-making model in a simulated patient case.

Student groups will develop a 20-minute presentation of common or potential ethical issues associated with the assigned patient population; pose an ethical dilemma for a simulated patient; describe the ethical decision-making model used by the group in the scenario and the rationales for the choice; and guide the class through each step of the model to reach a final decision.

The presentation will be submitted for grading via the LMS assignment link prior to presentation in class. The rubric for the evaluation of this paper is located in the LMS.

- **Disciplinary Action Case Presentation (Group<sup>3-4</sup>):**

The purpose of this activity is for students to acquire an understanding of the Texas Nursing Practice Act and the impact and ramifications of individual nurse violations of the Act. Students will work in groups to complete a paper on the disciplinary action taken by the Texas Board of Nursing on an assigned Registered Nurse.

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The presentation should be no more than 30 minutes in length. The presentation will be submitted via the LMS Assignments tab by the due date on the course calendar. The case will be presented during a class session. The rubric for the evaluation of this presentation is located in the LMS.

- **ANA Scope & Standards of Practice Poster (Group<sup>000</sup>)**

The purpose of this group assignment is to review the Nursing: Scope & Standards of Practice and apply examples of nursing actions that demonstrate competence in the practice and professional performance of a novice nurse.

Each group will create educational and engaging electronic posters for two professional performance standards in accordance with grading rubric in the LMS. Posters will be shared in class on the date designated on the course schedule.

- **Mock Nursing Jurisprudence Exam (NJE)**

Successful completion of the NJE is required BON for licensure in Texas. The official exam consists of 50 psychometrically validated questions designed to test an applicant's knowledge relating to board statutes, rules, position statements, guidelines, disciplinary sanction policies, frequently asked questions, and other resource documents accessible on the board's web page relating to the regulation, licensure, and practice of nursing under the following categories:

- (A) Nursing Licensure and Regulation in Texas
- (B) Nursing Ethics;
- (C) Nursing Practice;
- (D) Nursing Peer Review;
- (E) Disciplinary Action.

To pass the NJE, 75% of the questions must be answered correctly.

The mock exam consists of 25 questions from various resources available on the BON website. A minimum score of 75% is required to successfully complete the assignment.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by EastTexas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

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<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

### Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

### Interaction with Instructor Statement

Communication between faculty and students is important for success. If a face-to-face meeting is desired, an appointment should be made in advance. Students will be treated with respect and are expected to communicate likewise.

The nursing department faculty and staff follow and expect students to follow the chain of command in all academic matters. If problems arise in a course, the student should first contact the instructor, then proceed as needed to the course coordinator, then the program coordinator, then the department head for nursing, and finally the college dean.

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## COURSE AND UNIVERSITY PROCEDURES/POLICIES

### Course Specific Procedures/Policies

#### Assignment Submissions:

All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension before the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

#### BSN Program Student Guidebook

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

#### Classroom Policies

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

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**Group Work:**

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

**Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

**Class Conduct**

Turn off or silence, and put away all electronic devices before entering the classroom, lab, sim hospital, or clinical setting. No obscene or vulgar language will be permitted. Faculty reserve the right to drop a student for violations of any student conduct rules listed in the student guide.

**University Specific Procedures****Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<https://www.tamuc.edu/office-of-student-rights-and-responsibilities/student-code-of-conduct/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

**ETAMU Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedures 13.99.99.R0.01](#)

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

**Academic Integrity**

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

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<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

### Graduate Student Academic Dishonesty Form

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Artificial Intelligence (AI) Use Policy**

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

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<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

### **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

### **Mental Health and Well-Being**

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



The Counseling Center at East Texas A&M, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

### **DEPARTMENT OR ACCREDITING AGENCY REQUIRED CONTENT**

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The East Texas A&M University School of Nursing has full approval by the [Texas Board of Nursing](#).

**Texas Board of Nursing**  
333 Guadalupe, Suite 3-460  
Austin, TX 78701-3944  
512.305.7400  
[webmaster@bon.texas.gov](mailto:webmaster@bon.texas.gov)

The baccalaureate degree program in nursing and the master's degree program in nursing at East Texas A&M University are accredited by the [Commission on Collegiate Nursing Education](#).

**Commission on Collegiate Nursing Education**  
655 K Street NW, Suite 750  
Washington, DC 20001  
202.887.6791

## **Assignment Rubrics**

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**Philosophy of Nursing Statement Rubric**

<b>Content Criteria</b>	<b>Meets All</b>	<b>Meets Most</b>	<b>Meets Some</b>	<b>Meets Few</b>
<b>Introduction</b> -Introduces the purpose of the statement -Identifies the Nursing Metaparadigm as the framework for the philosophy statement	8 points	7 points	6 points	4 points
<b>Person</b> -Defines "person" -Identifies beliefs about "person" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
<b>Environment</b> -Defines "environment" -Identifies beliefs about "environment" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
<b>Health</b> -Defines "health" -Identifies beliefs about "health" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
<b>Nursing</b> -Defines "nursing" -Identifies beliefs about "nursing" -Cites scholarly sources that support beliefs	8 points	7 points	6 points	4 points
<b>Summary</b> -Briefly restates main philosophical beliefs -Discusses how the personal philosophy can guide current & future practice -Addresses how beliefs are supported by the body of nursing knowledge	8 points	7 points	6 points	4 points
<b>Format Criteria</b>	<b>Meets All</b>	<b>Meets Most</b>	<b>Meets Some</b>	<b>Meets Few</b>
APA formatting -Correct font, spacing, cover page, running head, page numbers, body of paper, reference page, and reference citations	4 points	3.5 points	3 points	1 point
Writing mechanics -Correct grammar, spelling, and punctuation -Clear, simple language (avoiding vague pronouns) -Logical flow of ideas	4 points	3.5 points	3 points	1 point
<b>Submission Criteria</b>	<b>Complete</b>		<b>Incomplete</b>	
-Philosophy Statement -Feedback from Peer -Feedback to Peer	5 points		0 points	
	<b>Total</b>			/ 61

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**Disciplinary Action Presentation Rubric**

<b>Criteria</b>	<b>Meets All</b>	<b>Meets Most</b>	<b>Meets Some</b>	<b>Meets Few</b>
<b>Identifies RN</b> Identifies the Registered Nurse involved in the disciplinary action by gender, age, educational level, area of practice, and location	5 points	3 points	2 points	1 point
<b>Findings of Fact</b> Describes the specific findings of fact and charges against the Registered Nurse	10 points	8 points	6 points	1 point
<b>NPA Violations</b> Identifies the section(s) of the Texas Nursing Practice Act violated by the Registered Nurse by specific number. Summarizes the information in the section(s) in at least one to two paragraphs.	20 points	15 points	10 points	1 point
<b>Ethical Principles</b> Describes any and all ethical principles violated by the actions of the Registered Nurse	20 points	3 points	10 points	1 point
<b>Defense Offered</b> Discusses any defense offered in evidence by the Registered Nurse as applicable	10 points	3 points	6 points	1 point
<b>Disciplinary Action</b> Describes disciplinary action was taken by the Board of Nursing	10 points	3 points	6 points	1 point
<b>Evaluation</b> Evaluates the adequacy, fairness, and appropriateness of the outcome	10 points	3 points	6 points	1 point
<b>APA Formatting</b> Uses correct APA formatting including font, spacing, cover page, running head, page numbers, body of paper, reference page, and reference citations	10 points	3 points	6 points	1 point
<b>Mechanics</b> Uses correct grammar, spelling, and punctuation	5 points	3 points	2 points	1 point
			Total	/ 100

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**Ethical Dilemma Presentation Rubric**

<b>Criteria</b>	<b>Excellent 8 points</b>	<b>Good 7 points</b>	<b>Fair 6 points</b>	<b>Poor 1 point</b>
Introduction of ethical issues in a specific patient population	26-31 minute presentation of common <b>and</b> potential ethical issues associated with the assigned patient population;	20-25 minute presentation of common or potential ethical issues associated with the assigned patient population;	14-19minute presentation of common or potential ethical issues associated with the assigned patient population;	<15 minute presentation of common or potential ethical issues associated with the assigned patient population;
Ethical dilemma Thoroughly describes an ethical dilemma for a simulated patient including: 1. The setting in which the ethical issue occurred. 2. The relevant facts related to the issue. 3. The stakeholders involved in the ethical issue.	Thoroughly describes an ethical dilemma for a simulated patient including all criteria.	Adequately describes an ethical dilemma for a simulated patient including all of criteria.	Partially describes an ethical dilemma for a simulated patient including 2 of 3 criteria.	Addresses 1 of 3 criteria.
Ethical decision-making model 1. Explains the steps of the model; 2. Identifies the recommended use of the model. 3. Cites the source of the model.	Thoroughly addresses all criteria	Adequately addresses all criteria	Partially addresses 2 of 3 criteria	Addresses 1 of 3 criteria.
Decision-making process 1. Guides the class through each step of the model to reach a final class decision; 2. Shares how the used the model to reach a group decision. 3. Each group member participates in presentation.	Thoroughly meets all criteria	Adequately meets all criteria	Partially addresses 2 of 3 criteria	Addresses 1 of 3 criteria.
Conclusion		Presents the decision made by the group by describing each step of the model with rationales.		Does not present the decision made by the group by describing each step of the model with rationales.
Documentation & Visual Aids - slides, handouts, reference list	Provides a reference list in APA 7th ed. format and other visual aids, handouts, websites, resources pertinent to the population.	Provides a reference list in APA 7th ed. format.	Provides a reference list.	Does not provide a reference list.
			Total	/ 48

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**ANA Standards of Professional Performance Poster Rubric**

<b>Criteria</b>	<b>Competent 20 points</b>	<b>Advanced Beginner 15 points</b>	<b>Novice 13 points</b>	<b>Needs Improvement 10 points</b>
<b>Content</b>	Covers topic in-depth with details and examples. Subject knowledge is excellent.	Includes essential knowledge about the topic. Subject knowledge appears to be good.	Includes essential information about the topic but there might be a factual error.	Content is minimal OR there are factual errors.
<b>Graphics</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic and/or aid the viewer.

<b>Criteria</b>	<b>Competent 10 points</b>	<b>Advanced Beginner 7.5 points</b>	<b>Novice 6.5 points</b>	<b>Needs Improvement 3.5 points</b>
<b>Mechanics</b>	No misspellings or grammatical errors. It is publishable.	One misspelling and/or grammatical error exists.	Two misspellings and/or grammatical errors.	More than two spelling or grammar errors.
<b>Attractiveness</b>	Makes excellent use of font, color, effects, etc. to enhance the presentation.	Font, color, effects, etc are acceptable.	Makes use of font, color, effects, etc. but these might detract from the presentation content.	Use of font, color, effects etc. but these often distract from the presentation content.


<b>Criteria</b>	<b>5 points</b>	<b>0 points</b>
<b>APA 7<sup>th</sup> ed. Formatting</b>	Correct	Incorrect

Total / 65

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<b>NURS 3332-02B Course Calendar Spring 2025</b>		
<b>Week Date/Time</b>	<b>Content</b>	<b>Assignments/Due Date</b>
<b>Week 1</b> <b>1/14/25</b> 1600-1750	Course Overview Philosophy of Nursing Framework: Nursing Metaparadigm Introduction to Ethics  Review: <ul style="list-style-type: none"> <li>• Butts &amp; Rich Ch. 1, 2</li> <li>• LMS Unit - Week 1</li> </ul>	★ Personal nursing philosophy statement 3/9/25 NLT 2359
<b>Week 2</b> <b>1/21/25</b> 1600-1750	Ethics in Professional Nursing  Review: <ul style="list-style-type: none"> <li>• Butts &amp; Rich Ch. 3</li> <li>• LMS Unit - Week 2</li> </ul>	In-class case studies
<b>Week 3</b> <b>1/28/25</b> 1600-1750	Ethics at the End-of-Life  Review: <ul style="list-style-type: none"> <li>• Butts &amp; Rich Ch. 9</li> <li>• LMS Unit - Week 3</li> </ul>	★ Group Presentations 1/27/25 NLT 2359  • Ch. 9 - Group
<b>Week 4</b> <b>2/4/25</b> 1600-1750	Ethics in Specific Populations: Women, Infants, & Children  Review: <ul style="list-style-type: none"> <li>• Butts &amp; Rich Ch. 4, 5</li> <li>• LMS Unit - Week 4</li> </ul>	★ Group Presentations 1/27/25 NLT 2359  • Ch. 4 - Group • Ch. 5 - Group
<b>Week 5</b> <b>2/11/25</b> 1600-1750	Ethics in Specific Populations: Adolescents & Adults  Review: <ul style="list-style-type: none"> <li>• Butts &amp; Rich Ch. 6, 7</li> <li>• LMS Unit - Week 5</li> </ul>	★ Group Presentations 1/27/25 NLT 2359  • Ch. 6 - Group • Ch. 7 - Group
<b>Week 6</b> <b>2/18/25</b> 1600-1750	Ethics in Specific Populations: Elders & Mental Health  Review: <ul style="list-style-type: none"> <li>• Butts &amp; Rich Ch. 8, 10</li> <li>• LMS Unit - Week 6</li> </ul>	★ Group Presentations 1/27/25 NLT 2359  • Ch. 8 - Group • Ch. 10 - Group
<b>Week 7</b> <b>2/25/25</b> 1600-1750	ANA Scope & Standards of Practice  Review: <ul style="list-style-type: none"> <li>• Standards of Practice (1-6)</li> <li>• LMS Unit - Week 7</li> </ul>	In-class case studies
<b>Week 8</b>	ANA Scope & Standards of Practice	In-class case studies

*The syllabus and schedule are subject to change.*

<b>NURS 3332-02B Course Calendar Spring 2025</b>		
<b>Week Date/Time</b>	<b>Content</b>	<b>Assignments/Due Date</b>
<b>3/4/25</b> 1600-1750	Review: <ul style="list-style-type: none"> <li>Standards of Professional Performance (7-18)</li> <li>LMS Unit - Week 8</li> </ul>	ANA Scope & Standard Poster: 3/18/2025 NLT 1600
<b>3/10-3/14</b>		
<b>Week 9</b> <b>3/18/25</b> 1600-1750	ANA Scope & Standards of Practice Poster Session	
<b>Week 10</b> <b>3/25/25</b> 1600-1750	Nursing Practice Act (NPA)  Review: <ul style="list-style-type: none"> <li>Texas Nursing Practice Act (NPA)</li> <li>LMS Unit - Week 10</li> </ul>	In-class Case Studies
<b>Week 11</b> <b>4/1/25</b> 1600-1750	Board of Nursing Rules & Regulations  Review: <ul style="list-style-type: none"> <li>BON Rules &amp; Regulations</li> <li>LMS Unit - Week 11</li> </ul>	In-class Case Studies  ★ Disciplinary Action Case Presentation: 4/21/25 NLT 2359
<b>Week 12</b> <b>4/8/25</b> 1600-1750	Nursing Peer Review Act  Review: <ul style="list-style-type: none"> <li>Texas Nursing Peer Review Act</li> <li>Texas BON Rule 217.19</li> <li>LMS Unit - Week 12</li> </ul>	In-class Case Studies
<b>Week 13</b> <b>4/15/25</b> 1600-1750	Safe Harbor  Review: <ul style="list-style-type: none"> <li>Texas BON Rule 217.20</li> <li>Chapter 303 of the Texas Occupations Code</li> <li>LMS Unit - Week 13</li> </ul>	In-class Case Studies
<b>Week 14</b> <b>4/22/25</b> 1600-1750	Disciplinary Action Case Presentations	
<b>Week 15</b> <b>4/28/25</b> 1600-1750	Disciplinary Action Case Presentations	

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<b>NURS 3332-02B Course Calendar Spring 2025</b>		
<b>Week Date/Time</b>	<b>Content</b>	<b>Assignments/Due Date</b>
<b>Week 16</b>  <b>5/4/25</b> TBD	Final Exam	★Mock Nursing Jurisprudence Exam: TBD

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