



PSY 503.01W Abnormal Psychology

COURSE SYLLABUS: Spring 2025

INSTRUCTOR INFORMATION

Instructor: Dr. Rose Haney, Licensed Psychologist

Office Location: Virtual

Office Hours: Virtual via Zoom: M 5-6:45; W 5-6:45; TH 5-6:30; email to set up

Office phone: virtual by appointment

Office fax: not applicable

University Email Address: Rose.Haney@tamuc.edu

Preferred Form of Communication: e-mail

Communication Response Time: M-F, typically within 24-48 hrs, with the exception of weekends and holidays, in which case communication will occur the next day the university is open.

****Please check your email daily for potential course updates/changes/or news. My main contact with updates will be via email.**

COURSE INFORMATION

Required Text:

Abnormal Psychology, ninth edition, by Heather Jennings

Please note that this course **requires the use of Connect Software with the text**. At the bookstore, students can purchase access to the online book and the Connect software access, where several assignments will be completed. I believe students are also given the option to purchase a loose-leaf version if desired.

Recommended Reading:

American Psychiatric Association. (2022). Diagnostic and Statistical Manual of Mental Disorders (5th edition, Text Revision).

Course Description

The course seeks to provide a historical and relevant framework for abnormal psychology and an in-depth review of psychopathological conditions defined in the DSM-5-TR.

The syllabus/schedule are subject to change.

Student Learning Outcomes

By the end of the semester, students should be able to:

1. Discuss historical perspectives of abnormal psychology and models of abnormality.
2. Discuss psychological disorders and their symptoms.
3. Conceptualize psychological diagnoses within the framework of the DSM-5-TR.
4. Conceptualize symptom presentations and diagnose differentially.
5. Discuss the influence of co-occurring disorders.
6. Apply theoretical perspectives to symptom presentation.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Learning Management Systems, Connect Software Access, Using Microsoft Word, PDF, and PowerPoint

Instructional Methods

Asynchronous online learning that can include textbook and journal reading, various media, and some video lectures. For students to benefit from these teaching strategies, it is critical that they keep pace with the readings assigned. **Students will note that some of the material presented in class will be consistent with their readings in their text. Other information will not be found in the text but provided from resources used by the instructor.**

Student Responsibilities or Tips for Success in the Course

- Purchase access to Connect and complete the Smartbook chapter readings in a timely manner
- Read the text carefully and take notes
- Review all materials for the week's module- check both D2L and Connect
- Watch any provided videos
- Prepare for quizzes and tests
- Complete assignments thoroughly and on time – No Late Submissions
- Read instructions carefully. Failure to follow basic instructions will result in loss of points. Following the instructions carefully will be the best route to obtain your highest score.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%

The syllabus/schedule are subject to change.

F = 59% or Below

Total points corresponding to the final letter grades- This will change. See latest syllabus in the Start Here module for the most recent version.

A = 670 - 745 Points

B = 596 - 670 Points

C = 521 - 595 Points

D = 447 - 520 Points

F = 446 & < Points

Weights of the assessments in the calculation of the final letter grade- This will likely change. See most recent syllabus.

Example:

Smartbook Readings	130 points
Biweekly quizzes	140 points
Power of Process assignments	195 points
Final Exam	150 points
Additional assignments	130 points
TOTAL	745 points

Assessments

Quizzes: There will be bi-weekly quizzes covering the assigned course content for each bi-weekly period, except the last biweekly period which will be incorporated into the final exam.

Smartbook Chapter Readings: These are interactive, adaptive reading assignments for each chapter. They help to develop self-awareness through meaningful, immediate feedback to improve student understanding and success.

Power of Process Assignments: Peer-reviewed research readings that students will provide writeups for.

Various Assignments: Always check your modules in D2L to see what has been added. Additional assignments could include discussion questions, web activities, videos followed by short write-ups

Final Exam: The final exam will cover the course content.

The syllabus/schedule are subject to change.

REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Video Conferencing Tool

https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a East TAMU campus open computer lab, etc.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

The syllabus/schedule are subject to change.

Interaction with Instructor Statement

I prefer contact via email (Dr. Haney). I will respond within 24 hours M-F. If you have questions that can be answered via email, I will respond. If your question requires more clarification than can be given through email, I will schedule a virtual appointment with you during my office hours or at a mutually agreed upon time.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

*****NO LATE COURSEWORK***** Plan accordingly

Make-up quizzes/examinations will **ONLY** be given in extreme situations such as a serious illness (you must have a doctor's note), death in your family or an officially excused absence by the University. If any of these situations occur, you **MUST** notify me prior to the exam. Make-ups will only be given if I have been notified **PRIOR** to the exam and can verify your reason for missing the exam. All missing exams not meeting this criterion will be given a grade of F.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct can be found at <https://www.tamuc.edu/student-code-of-conduct/>.

If you believe someone has engaged in behaviors that do not align with the Code of Student Conduct or you have other concerns, please visit the File a Report page at <https://www.tamuc.edu/office-of-student-rights-and-responsibilities/concerns-incident-reporting/>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

The syllabus/schedule are subject to change.

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

Undergraduate student academic dishonesty policy
[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

Undergraduate student academic dishonesty policy
[Undergraduate Student Academic Dishonesty Form](#)

Graduate student academic dishonesty policy:
<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

Graduate student academic dishonesty form:
<https://inside.tamuc.edu/academics/graduateSchool/faculty/GraduateStudentAcademicDishonestyForm.pdf>

East Texas A&M University Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Artificial Intelligence

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, Chatbots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other

The syllabus/schedule are subject to change.

things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <http://inside.tamuc.edu/campuslife/campusServices/StudentDisabilityServices/default.aspx>

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



East Texas A&M University Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

The syllabus/schedule are subject to change.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Department or Accrediting Agency Required Content

COURSE OUTLINE / CALENDAR

Week	Topics
1	Ch 1 Looking at Abnormality Syllabus/course information quiz
2	Ch 2 Theories and Treatment of Abnormality
3	Ch 3 Assessing and Diagnosing Abnormality
4	Ch 4 The Research Endeavor
5	Ch 5 Anxiety, Obsessive-Compulsive, Trauma, and Stressor-Related Disorders
6	Ch 6 Somatic Symptom and Dissociative Disorders
7	Ch 7 Mood Disorders and Suicide
8	Ch 8 Schizophrenia Spectrum and Other Psychotic Disorders
9	Ch 9 Personality Disorders
10	Ch 10 Neurodevelopmental and Neurocognitive Disorders
11	Ch 11 Disruptive, Impulse-Control, and Conduct Disorders
12	Ch 12 Eating Disorders
13	Ch 13 Sexual Disorders and Gender Diversity
14	Ch 14 Substance Use and Gambling Disorders

The syllabus/schedule are subject to change.

15	Ch 15 Health Psychology Ch 16 Mental Health and the Law
16	Finals Week

The syllabus/schedule are subject to change.

The syllabus/schedule are subject to change.