

Student Name _____

Syllabus

Jay Thompson
Room N212
Email: jathompson@mesquiteisd.org
Class website: bit.do/johnhorn



Tutoring:

Weekdays 8:10-8:25 & 4:00pm-

Let me know when you are going to come to tutoring so I will be more prepared to help you, and I will be certain to wait for you. However, you are welcome to drop in, but sometimes I am not in my room. If you cannot make it to my tutoring times, **still ask for help.**

Classroom Rules:

1. **Be Nice** with words and actions calmly talking through problems with others and that you have with yourself.
2. **Work Hard** and keep trying with grit
3. **No Excuses** find ways to solve problems & talk about them when problems are not yet solved.

Class Procedures:

1. **Starting Class:** Before the bell rings:
 - a. Own your seat by having out only your supplies and notes.
 - b. Prepare to listen, show your knowledge, and look for ways to care for others.
2. **Tardy:** Avoid a Tardy
 - Be fully in the door when the 1st part of the bell rings
 - Be in your seat before the last part of the bell rings
 - If you are late, have a pass
3. **Passes:** Each student will receive 6 passes for the semester to go to the bathroom, lockers, etc. Unused passes can lead to extra credit.
4. **Ending Class:** Stay in your seats until you are dismissed by the teacher.
5. **School Policies:** Keep devices in a bag or pocket, no cheating or plagiarism, and follow dress code.

Detentions:

You are accountable for the decisions you make. If you cause a problem, I still like you and will ask you to solve it. I hope we never have to use them, but if you choose not to solve the problem our detentions are held from 8:10-8:25 (morning) or 4:00pm (after school) in my room. Normally you get to pick which of those times, the date, fill in all information on the white slip and give that back to me about a minute after receiving it.

Attendance:

--1 day is allowed to make up work for each day the student was absent. If you are absent the day an assignment is due, it will be due the first day you return to class. If you are absent the class before a major project is due or a test is scheduled, you still have the same due date as everyone else.

--If you are absent, you are to get the notes, assignment or any other information from one of your classmates, and crates in the back of the room. Then talk to me about the assignments.

You are responsible for getting your own makeup work.

Late Work:

Assignments will be accepted one class period late for a high of a 70. At the teacher's discretion, these assignments may or may not be accepted more than one class period late. **Dual Credit may have a different late work policy.**

Grading Categories:

Eco.: 20% 9WKS Exam, 25% Homework (includes class work) 25% Quizzes, 30% Tests (Projects); 20% of the semester grade from semester exam

Psy.: 20% 9WKS Exam, 80% Homework (includes class work & projects); 20% of semester grade from Sem. exam

DC Gov 2305, DC Texas Gov 2306, DC Econ, & AP Psy.: 20% 9 Weeks Exam, 50% Homework (includes class work & projects), 30% Quizzes; 20% of the semester grade from semester exam

-Subject to change

Extra Credit:

Eco.: Will be on the course website in an Economics subsection.

Psy.: Study Guides on that 9 Weeks' topics filled out. They are on the class website under Psychology Study Guides

DC & AP courses.: Always talk with your teachers and professors to see if you can make an upcoming assignment even better.

Supplies:

Each student is expected to have the following items every day in class.

- 100 pages of college ruled notebook paper
- A 3 ring binder (1-inch or bigger for this class)
- Pens/pencils
- Earbuds with a headphone jack
- Assignments, notes, handouts, returned assignments, returned quizzes, and returned tests. Basically

keep everything from the class, unless I let you know otherwise. **LET ME KNOW IF YOU NEED HELP WITH SUPPLIES**

Dual Credit: (College policies can override school district policies and items in this syllabus for dual credit courses)

<https://www.dcccd.edu/syllabipolicies>

Dear Parents/Guardians,

Thank you so much for taking the time to read the above policies. I am excited about the upcoming year. Please know that I am available to address questions or concerns you may have. The easiest way to contact me is via email: jathompson@mesquiteisd.org.

Thank you,
Jay Thompson

*The instructor reserves the right to amend this syllabus as necessary.

The Student Learning Outcomes for **Government 2305** are as follows:

- a. Explain the origin and development of constitutional democracy in the United States.
- b. Demonstrate knowledge of the federal system.
- c. Describe separation of powers and checks and balances in both theory and practice.
- d. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
- e. Evaluate the role of public opinion, interest groups, and political parties in the political system.
- f. Analyze the election process.
- h. Describe the rights and responsibilities of citizens
- g. Analyze issues and policies in U.S. politics.

Student Learning Outcomes for **ECO 2301:**

1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets supply and demand curves on equilibrium price and output
3. Define and measure national income and rate of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank

6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy
8. Define economic growth and identify sources of economic growth.

The Student Learning Outcomes for **Government 2306** are as follows:

- a. Explain the origin and development of the Texas constitution.
- b. Describe state and local political systems and their relationship with the federal government.
- c. Describe separation of powers and checks and balances in both theory and practice in Texas.
- d. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.
- e. Evaluate the role of public opinion, interest groups, and political parties in Texas.
- f. Analyze the state and local election process.
- g. Identify the rights and responsibilities of citizens.
- h. Analyze issues, policies and political culture of Texas

ECON 2301

Textbook: <https://openstax.org/details/books/principles-macroeconomics-3e>

The dates mean you are supposed to be ready to quiz &/or discuss &/or turn-in the assignment before that school day

All due dates are subject to change by the teacher.

Spring	2025		
Class Day	Date		
1	Jan. 7		
2	Jan. 9		
3	Jan. 13		
4	Jan. 15	Ch. 1	
5	Jan. 17	Ch. 2	
6	Jan. 22	Ch.3	
7	Jan. 24		
8	Jan. 28	Ch.4	Census
9	Jan. 30	1st Practice Project Due	
10	Feb. 4	Ch. 5	
11	Feb. 6	Ch. 6	
12	Feb. 10	Ch. 7	
13	Feb. 12		
14	Feb. 14	1st 9 Weeks EXAM (To take the test later, let me know at least a week before the test)	
15	Feb. 19	Ch. 8	
16	Feb. 21	Ch. 9	
17	Feb. 25		
18	Feb. 27	Ch. 10	
19	Mar. 4		
20	Mar. 6	2nd Practice Project Due	
21	Mar. 10	Ch. 11	
22	Mar. 12	Ch. 12	
23	Mar. 14	Research Project Due for Peer Review	
24	Mar. 25	Ch. 13	
25	Mar. 27		

26	Mar 31	Research Project Due	
27	Apr. 2	Ch. 14	
28	Apr. 4		
29	Apr. 8	Ch. 15	
30ish	Apr. 10		
30	Apr. 14	Ch. 17	
31	Apr. 16		Last Day to W
32	Apr. 21		
33	Apr. 23	Handouts for presentation due	
34	Apr. 29	Group Review Project & 2nd 9 Weeks EXAM Due (separate assignments)	
35	May 1	Final Exam Day & Textbooks Due	
36	May. 5		
37	May. 7		
38	May 9		Final Grade Day
39ish	May 13		
39	May 15		
39	May 19		
	May 21		
	May 23		