



## Principles of Macroeconomics ECO-2301 (202520)

G0E, G1E, G2E, G3E  
Grand Prairie ISD

**Course Syllabus Spring 2025**

### INSTRUCTOR INFORMATION

Instructor: Kevin Wesley  
Office Location: Grand Prairie ISD  
Office Hours: by appointment  
Office Phone: 972-237-4000 (GPISD Main #)  
Office Fax: 972-809-5775 (GPHS)  
University Email Address: Kevin.Wesley@tamuc.edu  
Preferred Form of Communication: email (or in person)  
Communication Response Time: one day (24 hours)

### COURSE INFORMATION

Textbook(s) Required: **Principles of Macroeconomics**, 10<sup>th</sup> Edition, Gregory Mankiw.  
ISBN: 978-0-357-72296-1

***COPYRIGHT © 2024 Cengage Learning, Inc.***

Software Required : (none)

Optional Texts and/or Materials : (none)

### Course Description

#### Student Learning Outcomes

1. Explain the role of scarcity, specialization, opportunity cost/benefit analysis in economic decision-making

*The syllabus/schedule are subject to change.*

2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both markets supply and demand curves on equilibrium price and output
3. Define and measure national income and rate of unemployment and inflation
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy
8. Define economic growth and identify sources of economic growth.

## **COURSE REQUIREMENTS**

Proficient with use of BrightSpace D2L

### **Instructional Methods**

Lecture, Readings, Discussion Boards & Practice Problems

### **Student Responsibilities or Tips for Success in the Course**

.regular attendance, reading, note taking & studying

### **GRADING**

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 59% or Below

*The syllabus/schedule are subject to change.*

## Assessments

| Assessment  | Final Class Grade Calculation Weight |
|---|--------------------------------------|
| Assignments   | 70%                                  |
| Discussion Boards, Special Project & The Final Exam | 30%                                  |

## TECHNOLOGY REQUIREMENTS

### LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

Zoom Video Conferencing Tool

[https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom\\_Account.aspx?source=universalmenu](https://inside.tamuc.edu/campuslife/CampusServices/CITESupportCenter/Zoom_Account.aspx?source=universalmenu)

## ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

*The syllabus/schedule are subject to change.*

## **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

## **Interaction with Instructor Statement**

It is the instructors responsibility to instruct according to the most up to date and relevant pedagogical methods. The student is responsible to receive from the instructor while putting forth personal effort (self effort) to facilitate the educational process.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

...must be followed as with any other course and/or interaction with classmates, instructors & university staff.

### **Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

## **University Specific Procedures**

### **Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

### **TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

*The syllabus/schedule are subject to change.*

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

### **Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)  
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

#### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

### **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or

*The syllabus/schedule are subject to change.*

veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

## **A&M-Commerce Supports Students' Mental Health**

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

## **Department or Accrediting Agency Required Content**

### **Departmental-Specific Procedures**

#### **Student Grievance Procedure**

Students who have concerns regarding their courses should first address those concerns with the assigned instructor in order to reach a resolution. Students who are unsatisfied with the outcome of that conversation or have not been able to meet individually with their instructor, whether in-person,

*The syllabus/schedule are subject to change.*

by email, by telephone, or by another communication medium, should then schedule an appointment with the Department Head or Assistant Department Head by completing a Student Grievance Form (available in the main office, HL 141). In the event that the instructor is the Department Head, the student should schedule a meeting with the Dean of the College of Arts, Sciences, and Humanities after following the steps outlined above; if the instructor is the Assistant Department Head, students should schedule a meeting with the Department Head. Where applicable, students should also consult [University Procedure 13.99.99.R0.05 \("Student Appeal of Instructor Evaluation"\)](#).

### **Collection of Data for Measuring Institutional Effectiveness**

In order to measure the level of compliance with the accreditation, throughout the semester I may collect some of the ungraded texts you produce solely for an assessment of program effectiveness that in no way affects students' course grades or GPAs.

## COURSE OUTLINE / CALENDAR

| <b>Chapters / Reading / Assignments</b> | <b>Due Dates</b>  |
|---|---|
| <b>Discussion Board #1</b>              | <b>Friday May 02,2025</b>   |
| <b>Discussion Board #2</b>              | <b>Friday May 02,2025</b>   |
| <b>Discussion Board #3</b>              | <b>Friday May 02,2025</b>   |
| Ch 1                                    | tentative; generally every week   |
| <b>Assignment #1</b>                    | tentative; generally every week   |
| Ch 2                                    | tentative; generally every week   |
| Ch 3                                    | tentative; generally every week   |
| <b>Assignment #2</b>                    | tentative; generally every week   |
| Ch 4                                    | tentative; generally every week   |
| Ch 6                                    | tentative; generally every week   |
| <b>Assignment #3</b>                    | tentative; generally every week   |
| <b>Special Project</b>                  | <b>Friday May 02,2025</b>   |
| Ch 10                                   | tentative; generally every week   |
| Ch 11                                   | tentative; generally every week   |
| <b>Assignment #4</b>                    | tentative; generally every week   |
| Ch 12                                   | tentative; generally every week   |
| <b>Assignment #5</b>                    | tentative; generally every week   |
| Ch 15                                   | tentative; generally every week   |
| <b>Assignment #6</b>                    | tentative; generally every week   |
| Ch 13                                   | tentative; generally every week   |
| Ch 16                                   | tentative; generally every week   |
| <b>Assignment #7</b>                    | tentative; generally every week   |
| Ch 17                                   | tentative; generally every week   |
| <b>Assignment #8</b>                    | tentative; generally every week   |
| Ch 18                                   | tentative; generally every week   |
| Ch 19                                   | tentative; generally every week   |
| Ch 20                                   | tentative; generally every week   |
| <b>Final Exam</b>                       | <b>(Finals Week)</b><br><b>Monday May 05, 2025</b><br><b>thru</b><br><b>Thursday May 08, 2025</b> |

*The syllabus/schedule are subject to change.*