



US Federal Government
PSCI-2305-G0E | PSCI-2305-G1E | PSCI-2305-G2E
PSCI-2305-G3E | PSCI-2305-G4E | PSCI-2305-G5E
Spring 2025

Professor: Dr. Arthur Turner
Email: arthur.turner@gpisd.org
Meeting Days & Time: Refer to high school schedule
Room Number: TBD
Credit Hours: 3
Last day to drop: March 28, 2025

Course Description: This course is a survey of United States Federal Government. It addresses the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties, and civil rights

Course Materials/Supplies Needed:

Required

Content for the course will be available on D2L (myleonline).

Supplemental

Additional material will be recommended throughout the course either for reading, listening, or viewing.

Syllabus and schedule may change

Core Objectives:

Through the general education core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse global world; and advance intellectual and practical skills that are essential for all learning. Students completing GOVT 2305 should advance the following Core Objectives:

1. *Critical Thinking skills*, to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. *Communication skills*, to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
3. *Personal Responsibility*, to include the ability to connect choices, actions, and consequences to ethical decision-making.
4. *Social Responsibility*, to include intercultural competence, knowledge of civic responsibility and the ability to engage effectively in regional, national, and global communities.

Student Learning Outcomes:

After successful completion of this course the student should be able to:

1. Explain the origin and development of constitutional democracy in the United States.
2. Demonstrate knowledge of the federal system.
3. Describe separation of powers and checks and balances in both theory and practice.
4. Demonstrate knowledge of the legislative, executive, and judicial branches of the federal government.
5. Evaluate the role of public opinion, interest groups, and political parties in the political system.
6. Analyze the election process.
7. Describe the rights and responsibilities of citizens.
8. Analyze issues and policies in U.S. politics.

Evaluation Procedures:

I will evaluate your performance using a combination of online assessments, assignments, written essays, and participation.

The evaluation measurements will be weighted in the following way:

- Online assessments 25% The chapter assessments you take.
- Online assignments 25% Various assignments throughout the course.
- Written essays 30% There will be three essays.
- Participation 20% Pct of work completed and class involvement.

An overall course percentage will be calculated at the end of the course. Letter grades will be awarded according to the following chart.

Total Percentage Achieved	Letter Grade Awarded
90-100	A
80-89	B
70-79	C
60-69	D
Less than 60	F

Your best strategy for success in this course is to do your best on each type of assignment.

Essay assignments can be accessed on myleoonline via the link "**Write Essays Here.**"

Instructor's Academic Dishonesty/Plagiarism Policy:

Throughout this course, you will pursue your studies with integrity and honesty; this means any words, thoughts, ideas, and data that are not your own should credit the source and author of the original work.

Course Schedule

WEEK 1

Politics, power, and resources
Political and economic systems
Immigration and citizenship
Partisan division
Roles and responsibilities of citizens

WEEK 2

Split from England
Competing narratives
Constitutional compromises
Separation of powers/checks and balances
Ratification of the Constitution

WEEK 3

Rights and liberties
Bill of rights & incorporation
Church & state
Freedom of expression

WEEK 4

Keep and bear arms
Criminal defendants
Right to privacy
Rights and obligations

WEEK 5 (Essay 1 Due)

Supreme Court criteria for discrimination
African American equality
Other racial and ethnic groups
Women's rights
Other groups facing discrimination
Pluralism and civil rights

WEEK 6

Federalism divides power
Flexibility of the Constitution
National government influences states
Federalism and citizen participation

WEEK 7

Local vs national lawmaking
Checks and balances in the 3 branches
Politics and congressional districts
Parties in Congress
Congressional policymaking
People and Congress

WEEK 8

President's job
Modern presidency
Overcoming Constitutional limitations
The Executive Office
Leadership style and image and presidential power
Public opinion and the president

WEEK 9 (Essay 2 Due)

How bureaucracy influences decision making
Organization and roles of the federal bureaucracy
Political appointees vs professional bureaucrats
Federal agencies and the three branches of government
Transparency vs efficiency in the bureaucracy

WEEK 10

Law in a democratic society
Establishing the judiciary
Dual court system
Rules and influences that shape the Supreme Court
Citizens and the courts

WEEK 11

Public opinion in a democracy
Ideal democratic citizen
Our political opinions
Gauging public opinion
Public opinion, citizens and government.

WEEK 12

Parties in government policy
Evolution of the party system
Types of interest groups
Lobbying and campaign activities
Resources used by interest groups.
Citizens as members of interest groups

WEEK 13 (Essay 3 Due)

Who votes (and who doesn't)
Factors affecting the vote/no vote decision
Presidential campaign strategy
Importance of elections

WEEK 14

How we get our news (the echo chamber)

Corporations and government influence on the news

Roles and responsibilities of journalists

How politicians shape narratives

Citizens and the media

WEEK 15

What is a policy

Policy programs to improve citizens' lives

WEEK 16

Fiscal and monetary policy

Foreign policy

Policymaking and public opinion

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

Zoom Virtual Classroom Requirements:

<https://support.zoom.us/hc/en-us/articles/201362023-Zoom-system-requirements-Windows-macOS-Linux>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#)

<https://inside.tamuc.edu/admissions/registrar/documents/studentGuidebook.pdf>.

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the webpages below.

[Attendance.](#)

<https://inside.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty, see the following procedures:

Undergraduate Students Academic Integrity Policy and Form

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

[Undergraduate Student Academic Dishonesty Form](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

Graduate Students Academic Integrity Policy and Form

[Graduate Student Academic Dishonesty](#)

<https://inside.tamuc.edu/aboutus/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Services
Velma K. Waters Library- Room 162

Phone (903) 886-5930

Fax (903) 468-8148

Email: StudentDisabilityServices@tamuc.edu

Website: <https://www.tamuc.edu/student-disability-services/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

Counseling Center Services

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel