

ART 1301-90W-91W – Art Appreciation Online

INSTRUCTOR INFORMATION

Instructor - Bethany Mason Office Location: PTAA Educational Building, Room 230 Office Hours: Mon/Wed 8:00-9:30; Tues/Thurs 2:10-3:45 by Appointment Office Phone: 903-257-2930 University Email Address: bmason@ptaa.org Preferred Form of Communication: Email Communication Response Time: I will typically respond within 24 hours, Monday-Friday, excluding holidays.

COURSE INFORMATION

Textbook(s) Required:

Sachant, Pamela J., ed. *Introduction to Art: Design, Context, and Meaning*. Dahlonega, GA: University of North Georgia Press, 2016.

https://ung.edu/university-press/books/introduction-to-art.php

Online Articles and Videos:

Online materials from sources such as Smarthistory and museum websites accessed via D2L.

COURSE DESCRIPTION

This course examines the relationships between the visual arts and other expressions of human imagination and invention. Special attention is given to parallel developments in the histories of ideas, technology, and art.

COURSE OBJECTIVES

Upon completion of this course, students will:

- 1. Gain an understanding of art terminology, the elements of art, and the principles of design.
- 2. Gain an understanding of the processes and materials used in the production of various works of art.
- 3. Gain an understanding of the visual arts as an expression of human insight, imagination, and technological achievement.
- 4. Learn how to critically interpret and evaluate works of art.
- 5. Learn the ways in which art reflects or communicates social, political, ideological, and religious values and constructions.
- 6. Explain and differentiate creative works as expressions of values within cultural and historical contexts.
- 7. Learn to recognize the interconnections between art and other expressions of human activity, such as literature, science, economics, music, and theatre.

Minimal Technical Skills Needed

Using D2L Brightspace learning management system, Microsoft Word, Microsoft PowerPoint, Google Docs and Google Slides.

Course Instruction Methods and Student Expectations: This course will require reading material in the D2L classroom, weekly reading assignments from the course textbook, and viewing online videos. Assignments will include writing assignments, creative projects, and quizzes.

COURSE REQUIREMENTS

Grading:

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59% or Below

Assessments:

Please read the instructions carefully for all assignment types, and let me know if you have any questions!

Discussion Boards Writing Assignments Creative Projects will comprise less than 15% of graded assessments. Students will not be required to purchase specialized art supplies, and many can be completed digitally as well! Quizzes Digital Journals

COURSE POLICIES

Attendance:

This is a web-based class, and I will not meet with you in person to take attendance. According to the course schedule, all class materials and related assignments will be posted on D2L. Students will work independently to complete each Unit's readings, videos, and assignments before the listed due date in D2L. Completing assignments in a timely manner is necessary to successfully complete this course.

Academic dishonesty: Instructors are required to use Turnitin.com for written assessment to help with plagiarism.

There is zero tolerance for academic dishonesty in this class. Be sure that you understand what constitutes academic dishonesty (e.g., plagiarism, cheating on exams, theft of instructional material or exams, representing the work of someone else as one's own, etc.). Academic dishonesty is a severe transgression in college and may result in referral to the Dean of Students, dismissal from class, expulsion from the University, and a failing grade.

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements: https://community.brightspace.com/s/article/Brightspace-Platform-Requirements

LMS Browser Support: <u>https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm</u>

YouSeeU Virtual Classroom Requirements: https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or <u>helpdesk@tamuc.edu</u>.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

https://community.brightspace.com/support/s/contactsupport

Interaction with Instructor Statement

I will communicate with students via email, phone, or Zoom. Students needing additional guidance with coursework are encouraged to email me so I can answer course questions or assist by scheduling a phone or video meeting. Please see the contact information regarding appointments and response time at the beginning of the syllabus.

The syllabus/schedule are subject to change.

UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the <u>Student Guidebook</u>.

http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.a spx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <u>https://www.britannica.com/topic/netiquette</u>

TAMUC Attendance

For more information about the attendance policy please visit the <u>Attendance</u> webpage and <u>Procedure 13.99.99.R0.01</u>.

http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13stu dents/academic/13.99.99.R0.01.pdf

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures: Undergraduate Academic Dishonesty 13.99.99.R0.03

Undergraduate Student Academic Dishonesty Form

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162 Phone (903) 886-5150 or (903) 886-5835 Fax (903) 468-8148 Email: <u>studentdisabilityservices@tamuc.edu</u> Website: <u>Office of Student Disability Resources and Services</u> <u>http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/</u>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the <u>Carrying Concealed Handguns On Campus</u> document and/or consult your event organizer.

Web url:

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit <u>www.tamuc.edu/counsel</u>

COURSE SCHEDULE

This course is divided into six units, with a culminating assignment that acts as a final exam.

Each Unit will be posted in full with a due date for completion. All assignments listed in the Unit will be due on the same day; however, you should begin work immediately to put yourself in the best position for a higher grade.

The essential assignments per unit may include, but are not limited to, a creative assignment, a short essay, multiple discussion forums, a virtual museum visit, two quizzes, and an online journal entry.

Please mark the following due dates for each Unit:

- 1. Unit 1 January 24
- 2. Unit 2 February 7
- 3. Unit 3 February 21
- 4. Unit 4 March 14
- 5. Unit 5 April 11
- 6. Unit 6 And Final Project May 2