



East Texas A&M University

CJ 2328 Police System

COURSE SYLLABUS: Spring 2025

Dual-Credit Class

Mon, Wed 11:15am – 12:30PM

Dallas Campus – 8750 Central Expwy

INSTRUCTOR INFORMATION

Instructor:	Dr. Willie Edwards
Office Location:	Ferguson Hall, SS Bldg., Rm 217
Office Hours:	Virtual or by Appointment
Office Phone:	(903) 886-5331 or (903) 886-5332
Office Fax:	(903) 886-5330
University Email Address:	willie.edwards@tamuc.edu
Preferred Form of Communication:	Email
Communication Response Time:	Within twenty-four hours during weekday

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Introduction to Policing. 2023 [5th Edition]. Steven M. Cox, David Massey, Connie M. Koski, & Ericka Wentz. Los Angeles: Sage Publications.

Optional Texts and/or Materials: Any additional and/or supplementary required readings will be posted online through D2L or given directly to the student when in class.

Course Description

Course Description:

CJ 2328 – Police Systems: This course examines in a general survey format the establishment and functioning of law enforcement in a democratic society. The course will focus on types of police agencies, their organizational structure, administration, police ethics, and use of authority and police-community interaction.

Student Learning Outcomes

1. Students will be able to identify the levels and types of policing in the United States while also able to discuss some of the current concerns of police in the United States.
2. Identify aspects of the community policing model and problem-oriented policing.
3. Describe the challenges facing contemporary police departments.
4. Explain the importance of organizational structure in police departments.
5. Discuss the pros and cons associated with higher education for police officers.
6. Describe the strategies to evaluate officer and agency performance.
7. Describe the unique aspects of police subculture.
8. Identify some of the legal issues associated with police performance⁴ and use of force.
9. Define, elaborate on police discretion and the factors that influence it.
10. Describe the relationship among management, administrative issues and police misconduct.
11. Describe the factors that contribute to conflict between police and the community.
12. Summarize the variety of ways that computers and technology have affected policing.
13. Discuss the changing context of policing in the United States.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

The class will use the D2L learning management system. Students in the class may be required to use or be able to perform tasks employing Microsoft Word, PowerPoint, and using presentation and graphics programs, etc.

Instructional Methods

All assignments posted into D2L (our online system) must be on time (designated due time 11:59pm) and on or before the last designated due date. There will be no exceptions, or excuses for late assignments. There will be no make-up assignments.

Methods of Evaluation

Exams: There will be Four (4) exams this semester. Each exam will be worth 100 points (with the last exam being the class final) and will be comprised of approximately 50 (multiple choice,

and likely the writing of a short-answer) questions will be based on assigned chapters and any additional readings.

Makeup Exam Policy

Makeup exams will be conducted at the end of the semester. There will only be one make-up exam that covers the entire book (in other words a comprehensive exam) regardless of the exam the student may have missed.

An Introduction Post – Personal Presentation: 15 points. Students will be required to write about themselves, tell the professor about their school activities, college goals, passed high school successes, and future endeavors. This assignment will be written on the computer and placed in the appropriate submission place in D2L.

Two Research Articles Readings: 20 points each. The professor will share two professional journal articles with the class and students on a designated date will come to class prepared to discuss each research article and conclude by writing a response to a question developed by the professor based on the research article.

Final Writing: 50 points.

Students will be given the opportunity to select a topic within the area of policing and write a three-to-five-page paper using professional research resources. More information and handouts will be provided.

Student Responsibilities or Tips for Success in the Course

1. Students should plan to regularly log onto the course website.
2. Students should be very aware of their study habits and continue to develop them as appropriate for the class in which they are enrolled.
3. Students must commit serious time to reading the textbook, and other assigned readings.
4. Students should ask the professor questions if there is any information he/she does not understand.
5. Students should regularly attend class.
6. Students should take good, clear, and understandable notes from the lectures
7. Students must commit a serious amount of preparation time for the exams.
8. Students must make the most of the “easy” grades, so they help to balance or soften the more difficult grades.

Grading

Course Possible Points:

4 exams (multiple choice and writings) 100 pts. each	=	400 pts.
1 introduction post (personal presentation) 15 pts.	=	15 pts.
2 research article readings (summaries) 20 pts.	=	40 pts.
1 final writing paper (open topic) 50 pts.	=	<u>50 pts.</u>
		505 pts.

The following grading scale will be used:

- A = 505 – 455 pts
- B = 454 – 404 pts.
- C = 403 – 353 pts
- D = 352 – 303 pts.
- F = 302 - or below

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

Contact of Professor

Students needing to contact the Professor should do so by using his office email address. If necessary, students may call the office number provided on the first page of the class syllabus. The Professor will contact you if a message is left by email or phone call within twenty-four (24) hours during the weekday.

Research Assistance

For research assistance, students should contact: Reference Librarian at Velma Waters Library Room 218; 903-886-5719 or <http://www.tamuc.edu/library>.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Academic Honesty

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including (but not limited to) receiving a failing grade on the assignment, the possibility of failure in the course and dismissal from the University. Since dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. In **ALL** instances, incidents of academic dishonesty will be reported to the Department Head. Please be aware that academic dishonesty includes (but is not limited to) cheating, plagiarism, and collusion.

Cheating is defined as:

- Copying another's test or assignment
- Communication with another during an exam or assignment (i.e. written, oral or otherwise)
- Giving or seeking aid from another when not permitted by the instructor
- Possessing or using unauthorized materials during the test
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key

Plagiarism is defined as:

- Using someone else's work in your assignment without appropriate acknowledgement
- Making slight variations in the language and then failing to give credit to the source

Collusion is defined as:

- Collaborating with another, without authorization, when preparing an assignment If you have any questions regarding academic dishonesty, ask. Otherwise, I will assume that you have full knowledge of the academic dishonesty policy and agree to the conditions as set forth in this syllabus.

Students should also reference the following link for more detailed information:

<http://www.tamuc.edu/academics/colleges/humanitiesSocialSciencesArts/departments/sociologyCriminalJustice/default.aspx>

Policy for Reporting Problems with D2L

Students who encounter D2L-based problems with submitting assignments/exams, etc., are required to do the following:

Call 1-866-656-5511 or 720-931-3847 (direct), or through the Online Chat by clicking on the "Tech Support" tab within your D2L course. You may also Email HelpDesk@tamuc.edu

Hours: The D2L helpdesk is open 24/7 to meet your needs.

Your call will be logged in, I will check with the Tech Support staff to confirm your call. Once I have confirmed your call, I will contact you regarding the issue.

Only D2L-based problems will be addressed. Make sure your internet connection is working and viable when taking tests or turning in assignments.

APA Citation Format Policy

It is very important that you learn how to cite properly. In some ways, citations are more important than the actual text of your paper/assignment. Therefore, you should take this task seriously and devote some time to understanding how to cite properly. If you take the time to understand this process up front, it will save you a significant amount of time in the long run (not to mention significant deductions in points).

In the social and behavioral sciences (including Criminal Justice), we use APA (American Psychological Association) format. As a rule of thumb, one cites whenever they are paraphrasing other people's words or when they quote other's words directly. You may learn to cite from a variety of different sources including the APA Tutorial and the sources listed below:

www.apastyle.org

<http://owl.english.purdue.edu/owl/resource/560/02/>

www.library.cornell.edu/resrch/citmanage/apa

It is the student's responsibility to understand how to cite properly. If you have questions, feel free to ask.

Late Work

Late work is unacceptable. Although every individual will be dealt with individually, students are encouraged to plan early to have assignments completed before the deadline. Therefore, I **strongly** suggest that should you need to turn in an assignment late, you contact your professor **immediately**. It is completely within an instructor's discretion to allow or not allow late work in this course. Verifiable documentation will be requested/required.

Drop Course Policy

Students should take responsibility for dropping themselves from the course according to university policy should this become necessary.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides reasonable accommodation of their disabilities. If you have a disability requiring accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation based on race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination based on sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by people who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all East Texas A&M University campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

Counseling Center Services

A&M-Commerce Supports Students' Mental Health

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connections to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

AI use policy [Draft 2, May 25, 2023]

East Texas A&M University acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

13.99.99.R0.10 Graduate Student Academic Dishonesty

MUST be in APA format, including in text citations and reference page. It must be typed, in 12-point font, and in Times New Roman font.

COURSE OUTLINE / CALENDAR

CJ 2328 Police Systems

Week One January 13-19, 2025	Review of the Class Syllabus Personal Introduction of Professor and Students Chapter 1 Policing in the United States
Week Two Jan 20 – 26, 2025	Chapter 2 A Brief History of Police in the United States
Week Three Jan 27, - Feb 2, 2025	Chapter 3 Police Organization and Administration
Week Four February 3 – 9, 2025	Monday, Review, preparation for exam Test 1 (chapters 1-3) Wednesday
Week Five Feb 10 – 16, 2025	Monday, Research Article Exercise # 1 Monday, Return of Exam Results Wednesday – Chapter 4 Recruitment and Selection of Police Officers
Week Six Feb 17 – 23, 2025	Continuation of Chapter 4 if necessary Chapter 5 Police Training and Education
Week Seven Feb 24, - March 2, 2025	Chapter 6 Police Work: Operations and Functions
Week Eight March 3 – 9, 2025	Test 2 (chapters 4 – 7) Monday Wednesday – Return of Exam Results
March 10 – 16, 2025	SPRING BREAK
Week Nine March 17 – 23, 2025	Chapter 7 Contemporary Strategies in Policing
Week Ten March 24 – 30, 2025	Chapter 8 The Police Culture and Work Stress
Week Eleven Mar 31, - April 6, 2025	Monday, Research Article Exercise # 2 Chapter 9 Law, Court Decisions, and the Police
Week Twelve Apr 7 – 13, 2025	Chapter 10 Ethics and Decision-Making Chapter 11 Police Misconduct and Accountability
Week Thirteen Apr 14-20, 2025	Test 3 (chapters 7-11) Monday Wednesday – Return of Exam Results

Week Fourteen Apr 21-27, 2025	Final Writing Exercise due in D2L – Sunday by 11:59pm Chapter 12 Policing in a Diverse Society Chapter 13 Technology and the Police
Week Fifteen Apr 28, - May 4, 2025	Chapter 14 Organized Crime, Homeland Security, and Global Issues Chapter 15 The Future of Policing in the United States
Week Sixteen May 5 -9, 2025	Test 4 (chapters 12-15) Final Exam