



NURS 4650.01E Nursing Care of Adults II

COURSE SYLLABUS: Spring 2025; Mondays 0800 – 1050; Room 261

INSTRUCTOR INFORMATION

Instructor: Jennifer Ashcraft, MSN Ed., RN

Office Location: NHS Building, Nursing Department # 230

Office Hours: Monday: 1100 – 1700; Tuesday – Friday: By appointment only

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University Email Address: jennifer.ashcraft@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbooks: These books are provided to students by ATI

Bowen, C., Carey, B., Palozie, J, Reinholdt, M. (2024). *Medical-Surgical Nursing*. Rice University. ISBN: 9781961524402

Available online for FREE @ <https://openstax.org/>

Nurse's drug handbook. (2023). Jones & Bartlett Learning (Author). ISBN 9781284274103

Highly Recommended Texts:

The syllabus/schedule are subject to change.

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). American Psychological Association. ISBN: 978-1-4338-3216-1

Software Required:

- Microsoft Office
- ExamSoft Exemplify
- Assessment Technologies Institute, LLC. (2021). <https://www.atitesting.com>

Course Description

Introduces fundamental principles of pharmacology essential for nursing practice; Emphasizes understanding drug classifications, mechanisms of action, therapeutic uses, adverse effects, and nursing implications; Integrates pharmacological knowledge with nursing assessments, interventions, and patient education to promote safe and effective medication administration.

Presents advanced critical thinking and problem-solving techniques essential for managing adults facing acute or intricate health challenges. Explores the impact of acute illnesses on individuals within the context of their developmental stage, cultural background, and gender. Builds on the foundations established in Nursing Care of Adults I. Uses a comprehensive systems approach to assess and address health deviations affecting both individuals and families. Includes various high-acuity clinical experiences. Provides hands-on opportunities to merge theoretical knowledge with practical skills, recognize more complex clinical cues, and hypothesize possible solutions to prioritization to manage diverse populations with complex health care co-morbidities.

Student Learning Outcomes

By the end of the course, students will be able to demonstrate a thorough understanding of pharmacological principles and apply this knowledge to nursing practice, ensuring safe and effective medication administration and patient care.

1. Integrate advanced clinical judgment in critical care nursing practice through use of theoretical knowledge, nursing research, evidence-based practice guidelines, and patient assessment to make timely and effective decisions for adult clients with complex medical-surgical disorders. (PLO 1, 6; AACN Essentials 1,2, 3, 4, 5, 8, 10)
2. Provide safe, and effective nursing skills and collaborative interventions with individuals experiencing complications of chronic illness. (PLO 1, 2; AACN Essentials 1, 2, 3, 5, 8)

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3. Advocate for quality care and patient safety in critical care environments by adhering to ethical standards, legal regulations, and professional codes of conduct; applying risk management principles; and maintaining accountability for nursing practice. (PLO 1, 2, 3, 5; AACN Essential 1, 2, 5, 7, 8, 10)
4. Demonstrate accountability and responsibility for own learning at levels consistent with student nurses' role for professional advocacy and ethical expectations for advanced medical surgical and emergent issues including an understanding of genomic factors affect chronic illness. (PLO 2, 5; AACN Essentials 1, 2, 5, 6,8. 10)
5. Collaborate effectively with members of the health care team to optimize patient outcomes in critical care, demonstrating respect for diverse perspectives and contributing to interdisciplinary cares planning for patients and families dealing with complex health care issues. (PLO 1, 4, 6; AACN Essentials 1, 2, 3, 6, 7, 8, 9, 10)
6. Explore how nursing informatics, including telehealth interfaces can begin to generate solutions to address the social determinants of health influence the health of rural residents and their health-seeking behaviors including telehealth interfaces (PLO 6; AACN Essentials 2, 3).
7. Work towards assumption of Explore leadership roles in critical care nursing practice, to demonstrating competence in prioritization prioritize, delegate, and supervise of care activities, and contribute to the development of a supportive and safe healthcare environment. (PLO 1, 4, 6; AACN Essentials 3, 4, 6, 7)

Clinical Objectives

Upon successful completion of this course, the student will be able to:

1. Apply the nursing process to plan, implement, and evaluate client care that is safe and results high-quality outcomes using critical care thinking.
2. Demonstrate critical thinking, and decision-making skills, based on standards of practice, theory, and research during nursing care.
3. Provide safe, evidence-based care in response to biopsychosocial, cultural, and spiritual needs to diverse adult clients with common and acute health care needs.
4. Utilize organizational skills, time management concepts, and evidence-based practice guidelines to determine clinical performance priorities.
5. Implement evidence-based care that reflects an understanding of the legal and ethical responsibilities of the registered nurse.
6. Communicate effectively using various therapeutic communication methodologies with all members of the health care team including the client and the client's support network.
7. Demonstrate professionalism and responsibility for own behavior and growth as an adult learner.

The syllabus/schedule are subject to change.

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This course requires students to complete reading assignments, online activities, and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). For example 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

The syllabus/schedule are subject to change.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100% B = 80%-89% C = 75%-79% D = 60%-74% F = Below 60%

ASSESSMENTS

Assignments	Weight
Exams (7) 10% each	70%
Class Prework	10%
ATI Assignments	10%
EKG Project	5%
Attendance & Participation	5%
Dosage Calculation Exam	Pass/Fail
Lab/SIM/Clinical	Pass/Fail
Total	100%

A minimum grade of 75 is required to pass the course. The average of the 5 modular exams and one comprehensive final exam **MUST** be 75% or greater before **ANY** other course grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of "D or F" for the course regardless of any other grade(s).

Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75 should review their exam. It is the student's responsibility to contact their course faculty or the Student Success Coach to set up an appointment to review the exam. The exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. All students are welcome to review their exams by scheduling an appointment with course faculty.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For Clinical Courses:

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

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Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. See Student Guide for more information.

For Standardized Exams:

TAMUC School of Nursing utilizes Assessment Technologies Institute (ATI) assessment materials (content mastery practice assessments and content mastery proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled "ATI Assessment Grading Rubric".

Late Submissions:

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Assessments

- Module Exams
Exams will be administered through ExamSoft.

The syllabus/schedule are subject to change.

There are 6 proctored, computer-based examinations and a final comprehensive computer-based examination. The Course Schedule identifies exam dates and applicable content. Questions will be in multiple formats, which could include multiple-choice, select all that apply, matching, sorting, short answer, hot spot, and more.

NOTE: Students arriving after the exam has begun may not be permitted entry. Students will need to take a make-up exam at a date/time schedule by faculty. Failure to arrive on time for a make-up exam may result in a zero.

If an exam is missed due to illness, the student must provide a doctor's note. Failure to provide a doctor's note will result in a zero for the exam. Students can utilize the Student Health Services on campus free of charge for medical evaluation and receive a doctor's note.

- **Pework Module Activities**
There are prework assignments for each module. The purpose of the prework is to prepare you for class.
- **ATI Assignments**
There are multiple ATI assignments that the student must complete. Specific assignments and due dates are indicated in the course schedule.
- **EKG Group Project**
Students will be placed in groups. Each group will create a learning activity to teach the groups assigned rhythm to the class.
- **Attendance and Participation**
This assignment requires and recognizes student engagement in the teaching/learning process. Attendance is met by being present for the entirety of each class session. Participation is met by actively joining in classroom activities and post class participation assignments.

Class

There are a variety of assignments for this class to meet the learning outcomes and to accommodate different learning styles. Assignment rubrics will be posted in D2L. Class meetings will occur **every Monday (0800 - 1050)**. You are expected to come to class prepared to engage in content discussions.

Exams will occur on selected Mondays (0800 – 0900) per the course outline/schedule attached.

All work in this course is individual work unless specified as group work.

Any incidence of academic dishonesty (copying, plagiarism, cheating, etc.) will result in a failure of the assignment and may result in failure of the course as per the TAMUC Academic Dishonesty Policy.

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TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

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Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide found in the Student Success Coaching Course in D2L.

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.

The syllabus/schedule are subject to change.

4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Medication Administration

Medication Calculation content and quizzes will be covered in multiple courses throughout the curriculum. Medication calculation exam(s) will occur in the following nursing courses: NURS 3620, 3630, 3531, 4541, and 4650. The number of items may range from 5 to 20 to establish competency. Other courses may choose to incorporate medication calculation in class, clinical, or exams as identified in the course syllabus.

1. A medication calculation quiz will be given prior to the start of clinical rotations. Students must achieve 100% on the quiz to administer medications.
2. In addition to being unable to administer medications, students not achieving 100% on the medication calculation exam will be required to complete medication.
3. Scheduling of remediation is the student's responsibility. A general remediation plan is located in the course syllabus. A specific remediation plan may be created between the student and course faculty at the discretion of the course faculty.
4. Students may remediate with their clinical faculty, course faculty, skills lab coordinator or with tutor depending on availability. The student must email in advance to schedule remediation and receive a confirmation response.
5. Students not achieving 100% on the medication calculation quiz will have the opportunity to take another medication calculation quiz at least weekly until 100% is achieved or until the 4th week of clinical.
6. In lieu of a separate medication calculation quiz, a student who achieves 100% on medication calculation questions on a course exam will have demonstrated sufficient knowledge of medication calculation and will be taken off of remediation. After being removed from remediation, students will be allowed to administer medication in clinical. Clinical faculty will be notified once a student can administer medications.
7. Students who fail to achieve 100% on the medication calculation quiz by the fourth week of clinical will be suspended from all clinical activities for inability to meet minimum patient care safety requirements. Clinical hours missed during suspension must be completed before the semester's end.
8. While on suspension, it is the student's responsibility to set up and attend remediation. Medication calculation quizzes will be set up at the discretion of the course coordinator.
9. A student may miss no more than 2 clinical experiences due to suspension before failure of the clinical portion of the course. A student must make a 100% on the medication calculation quiz during this time in order to pass the clinical portion of the course.

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University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Academic Dishonesty 13.99.99.R0.10](#)

[Graduate Student Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

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Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



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Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR

**NURS 4650 – Nursing Care of Adults II
Spring 2025: Monday 0800 – 1050 in NHS 261**

***See weekly module in D2L for specific page number for all reading assignments**

Week 1	Jan 13 – Jan 19	<p>Attend Class January 13 Orientation/Syllabus Review Due January 15 @ 2359 Week 1 Prework: ATI Video Case Studies RN 3.0</p> <ul style="list-style-type: none"> • Immunity: Blood Transfusion Reactions • Safety: Blood Administration <p>Due January 19 @ 2359 ATI Assignment: ATI Video Case Studies RN 3.0</p> <ul style="list-style-type: none"> • Critical Thinking/Clinical Reasoning/Clinical Judgment: Nursing Process/Clinical Judgment <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 1 Professional Medical-Surgical Nursing • Chapter 5 Ethical Decision Making
Week 2	Jan 20 – Jan 26	<p>NO CLASS – MLK Holiday January 20 Due January 22 @ 2359 Week 2 Prework: ATI Video Case Studies RN 3.0</p> <ul style="list-style-type: none"> • Critical Thinking/Clinical Reasoning/Clinical Judgment: Rapid Response/Clinical Emergencies <p>Due January 24 @ 2359 ATI Assignment: Engage Adult Medical Surgical RN</p> <ul style="list-style-type: none"> • Introduction to Critical Care and Emergency Nursing <p>ATI Video Case Studies RN 3.0</p> <ul style="list-style-type: none"> • Safety: Administering Continuous IV Medication Infusions • Safety: Dosage Calculation of Critical Care Medicine <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 33 Emergency Care • Chapter 34 Disaster and Recovery • Chapter 35 Nursing Care of the Critically II

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- Week 3 Jan 27– Feb 2
- Attend Class January 27**
Due January 26 @ 2359
 Week 3 Prework:
 ATI Engage Adult Medical Surgical RN
- Critical Alterations in Perfusion
- Read the following content:**
- Chapter 10 Fluid, Electrolyte, and Acid-Base Imbalances
 - Chapter 23 Shock and Sepsis
- Week 4 Feb 3 – Feb 9
- Attend Class February 3**
EXAM 1 Covers Content from weeks 1, 2, and 3
Due February 2 @ 2359
 Week 4 Prework:
 ATI Video Case Studies RN 3.0
- Acid Base Balance: Respiratory Acidosis
 - Gas Exchange/Oxygenation: Oxygen Delivery System
- Due February 7 @ 2359**
 ATI Assignment
- Engage Adult Medical Surgical RN: Critical Alterations in Gas Exchange
- Read the following content:**
- Chapter 11 Gas Exchange, Airway Management, and Respiratory System Disorders
 - Chapter 35 Nursing Care of the Critically Ill Patient: Respiratory Concerns
- Week 5 Feb 10 – Feb 16
- Attend Class February 10**
Due February 9 @ 2359
 Week 5 Prework:
 ATI Video Case Studies RN 3.0
- Collaboration/Teamwork: Interprofessional Collaboration
- Read the following content:**
- Chapter 16 Hematopoietic Disorders and Regulation
 - Chapter 29 Immunological Function

Week 6	Feb 17 – Feb 23	<p>Attend Class February 17 EXAM 2 Covers Content from weeks 4 and 5 Due February 16 @ 2359 Week 6 Prework: ATI Video Case Studies RN 3.0</p> <ul style="list-style-type: none"> • Perfusion: Cardiac Catheterization With Stent • Fluid and Electrolyte Balance: Heart Failure <p>Due February 21 @ 2359 ATI Assignment: Real Life RN Medical Surgical Nursing 4.0</p> <ul style="list-style-type: none"> • Myocardial Infarction Complications <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 12 Cardiovascular System • Chapter 35 Nursing Care of the Critically Ill Patient: Cardiovascular Concerns
Week 7	Feb 24 – March 2	<p>Attend Class February 24 Due February 23 @ 2359 Week 7 Prework:</p> <ul style="list-style-type: none"> • EKG Project <p>Due February 28 @ 2359 ATI Assignment Real Life RN Medical Surgical 4.0</p> <ul style="list-style-type: none"> • GI Bleed <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 19 Gastrointestinal System and Disorders • Chapter 35 Nursing Care of the Critically Ill Patient: Gastrointestinal Concerns
Week 8	March 3 – March 9	<p>Attend Class March 3 EXAM 3 Covers Content from weeks 6 and 7 Due March 2 @ 2359 Week 8 Prework: ATI Video Case Studies RN 3.0</p> <ul style="list-style-type: none"> • Tissue Integrity: Wound Evisceration <p>Read the following content:</p> <ul style="list-style-type: none"> • Chapter 14 Integumentary System • Chapter 35 Nursing Care of the Critically Ill Patient: Integumentary Concerns
Spring Break	March 10 - 16	

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Week 9 March 17 – March 23 **Attend Class March 17**
Due March 16 @ 2359
 Week 9 Prework:
 ATI Engage Adult Medical Surgical RN

- Alterations in Spinal Cord Function

Read the following content:

- Chapter 15 Cerebrovascular System
- Chapter 17 Nervous System and Chronic diseases of the Nervous System
- Chapter 35 Nursing Care of the Critically Ill Patient: Neurological Concerns

Week 10 March 24 – March 30 **Attend Class March 24**
EXAM 4 Covers Content from weeks 8 and 9
Due March 23 @ 2359
 Week 10 Prework:
 ATI Video Case Studies RN 3.0

- Pain: Pain Management

Read the following content:

- Chapter 13 Musculoskeletal System
- Chapter 35 Nursing Care of the Critically Ill Patient: Musculoskeletal Concerns

MARCH 28 – LAST DAY TO DROP

Week 11 March 31 – April 6 **Attend Class March 31**
Due March 30 @ 2359
 Week 11 Prework:
 Video Case Studies RN 3.0

- Fluid and Electrolyte Balance: Chronic Renal Failure
- Fluid and Electrolyte Balance: Chronic Kidney Failure and Hemodialysis

 Due April 4 @ 2359
 Video Case Studies RN 3.0

- Infection: Complications of Urosepsis Part I
- Infection: Complications of Urosepsis Part II

Read the following content:

- Chapter 20 Genitourinary and Reproductive Systems
- Chapter 35 Nursing Care of the Critically Ill Patient: Renal Concerns

- Week 12 April 7 – April 13 **Attend Class April 7**
Exam 5 Covers Content from weeks 10 and 11
Due April 6 @ 2359
 Week 12 Prework:
 Engage Adult Medical Surgical RN
 - Critical Endocrine Dysfunction**Read the following content:**
 - Chapter 21 Endocrine System and Endocrine System Disorders
- Week 13 April 14 – April 20 **Attend Class April 14**
Due April 13 @ 2359
 Week 13 Prework:
 ATI Video Case Studies RN 3.0
 - Critical Thinking/Clinical Reasoning/Clinical Judgment: Mass Causality/Disaster Management**Due April 18 @2359**
 ATI Assignment:
 Engage Adult Medical Surgical RN
 - Cancer**Read the following content:**
 - Chapter 31 Cancer
- Week 14 April 21 – April 27 **Attend Class April 21**
Due April 20 @ 2359
 Week 14 Prework:
 ATI Nurse's Touch: Nursing Informatics & Technology
 - Informatics
 - Virtual Social Networks**Due April 25 @ 2359**
 ATI Nurse's Touch: Nursing Informatics & Technology
 - Information Management Systems
 - Literacy Skills and Consumer Educational Needs**Read the following content:**
 Chapter 37 Trends in Health-Care Technology
- Week 15 April 28 – May 4 **Attend Class April 28**
Exam 6 Covers content from weeks 12 and 13
Due April 29 @ 2359
 Week 15 Prework:
 Engage Adult Medical Surgical RN
 - End of Life
 ATI Video Case Studies RN 3.0
 - End of life: Palliative Care & Hospice Care

The syllabus/schedule are subject to change.

Week 16 May 5 – May 9

FINALS WEEK

Attend FINALS May 5 0800 - 1000

Final Comprehensive Exam

The syllabus/schedule are subject to change.

Rubrics

The syllabus/schedule are subject to change.