



NURS4540.01 NURSING CARE OF MENTAL HEALTH CLIENTS

Course Syllabus: Spring 2024

INSTRUCTOR INFORMATION

Instructor: **Dr. Lori Kerley, RN, HACP (Course Coordinator)**

Office Location: Nursing Department, 238

Office Hours: as posted and by appointment

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: Lori.Kerley@tamuc.edu

Preferred Form of Communication: email, text (use only for clinical issues)

Communication Response Time: Two business days

Instructor: **Mrs. Tricia Otts, MSN-Ed, RN**

Office Location: Nursing Department 236

Office Hours: online by appointment

Office Phone: 903-886-5315

Office Fax: 903-886-5729

University Email Address: Patricia.Otts@tamuc.edu

Preferred Form of Communication: email, text (use only for clinical issues)

Communication Response Time: Two business days

COURSE INFORMATION

Course Description

Demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. Provides a conceptual integration of the nursing process, theories, and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families, and target groups.

Student Learning Outcomes (Should be measurable; observable; use action verbs)

By the end of the course, the student will be able to:

1. Analyze selected nursing and psychological theories used in psychiatric/mental health settings (AACN Domain 1).

2. Examine the legal, economic, sociocultural, and ethical issues impacting the psychiatric/mental health delivery system and apply them in the clinical setting (AACN Domains 7, 8 & 9).
3. Discuss clinical modalities and psychiatric terminology as it relates to psychiatric/mental health nursing practice (AACN Domains 2 & 9).
4. Utilize principles of evidence-based practice in psychiatric mental health nursing (AACN Domain 4).
5. Identify barriers to care for patients with psychiatric illnesses in the rural setting (AACN Domains 1, 2 & 3).

Trigger Warning- Psychiatric/Mental Health classes discuss topics/issues of psychiatric & mental illnesses. In didactic, student will receive contents of these topics. In the clinical settings, student will closely encounter with clients with these issues. If a student expects to be emotionally or psychologically impacted by these issues and topics, please contact your course and clinical instructor.

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required

Halter, M. J. (2022). *Varcarolis' foundations of psychiatric mental health nursing: A clinical approach* (9th ed.). St. Louis, MO: Saunders. ISBN-13: 978-0323697071

Additional Resources utilized for Spring 2025:

Openstax (2024, June). *Psychiatric-mental health nursing*. Openstax.

<https://openstax.org/details/books/psychiatric-mental-health> . ISBN-13: 978-1-961584-42-6 (Digital ISBN).

Other Online resources and articles as directed.

ATI Content Mastery Series (CMS): RN Mental Health Nursing Edition 11.0

Software Required

Assessment **T**echnologies **I**nstitute, LLC (ATI). <https://www.atitesting.com/> online account with access to the following resources:

- EHR Tutor
- Video Case Studies RN 2.0
- Real-Life RN Mental Health 4.0
- Engage Mental Health RN
- Practice and Proctored RN Mental Health 2023
- Swift River Virtual Reality Simulations

Optional Texts and/or Materials

The syllabus and schedule are subject to change.

Previous nursing courses textbooks

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Exemplify, ProjectConcert, and ATI online products.

Instructional Methods

Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, student presentations, and assignments. While the faculty will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). For example: 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

Grading

Final grades in this course will be based on the following scale:

A = 90%-100%

B = 80%-89%

C = 75%-79%

D = 60%-74%

F = Below 60%

A minimum grade of 75% is required to pass the course. The average of the (#) course exam grades (Exam 1, Exam 2, Exam 3) MUST be 75% or greater before ANY other course assignment grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of "D or F" for the course regardless of any other grade(s).

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ASSESSMENTS	Weight		SLO
Class	%		
• Examinations (4 exams)	60%		1,2,3,4,5
• ATI Engage Mental Health RN	20%		2, 3, 4
• Mental Health Teaching/Research Project Presentation	10%		1, 2, 3, 4, 5
• ATI Practice A & B and Proctored Exams	10%		1, 2, 3, 4, 5
Total	100%		
Clinical	Pass/Fail		
	Total	Hours	
• Clinical Orientation & Skills Lab I	7	Hours	1, 2, 3, 4, 5
• Skills Lab 2	7	Hours	1, 2, 3, 4, 5
• Clinical Simulation (Swift River VR/EHR Tutor)	32	Hours	1, 2, 3, 4, 5
• Inpatient Clinical Experiences	27	Hours	1, 2, 3, 4, 5
• Outpatient Clinical Experience	4	Hours	1, 2, 3, 4, 5
• Support Groups & Analysis Paper	7	Hours	1, 2, 3, 4, 5
• Mental Health Teaching & Research Project	5	Hours	1, 2, 3, 4, 5
• Clinical Evaluations	1	Hour	3, 4, 5
Total	90	Hours	

The clinical component is PASS/FAIL and must be passed in order to pass the course. To receive a passing grade in clinical you must achieve 75% or better on each of the clinical assignments and receive a satisfactory clinical evaluation. You may redo any assignments one time that are less than 75% but 75% is the maximum grade you will receive for the redone assignment.

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

Students must adhere to the expected clinical behaviors. Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program. (See **BSN Program Student Guidebook** for more information)

Assessments

- **Class**
 - **Exams**

The syllabus and schedule are subject to change.

- Purpose To measure acquired and applied knowledge from course content. The exams will include terminology from the applicable chapters in the textbook. The questions will/may be in multiple formats: multiple choice, multiple answers, matching, short answers. Test contents will/may be partially composed from the ATI Engage reading contents and practice questions.
- Instructions: Use of ExamSoft Software, use of personal laptop privacy screen.
- Grading Criteria: Based upon the number of questions that are correctly answered out of the number of test questions posed.
- **Coursework: ATI Engage Mental Health RN**
 - Purpose: Offer students learning scenarios to actively engage to formulate and develop fundamental knowledge and skills and therapeutic communication skills that aid in identifying potential biases and fears with the utilization of real-life scenarios and real-life examples.
 - Instructions: Students are expected to complete the assigned Engage Modules as shown on the course schedule prior to class. When the modules are complete the time spent and the scores are recorded in ATI.
 - Grading Criteria: Highest quiz score will be recorded in the course grade book.
- **Coursework Exams: ATI Practice A & B and Proctored Exams**
 - Purpose: Mental Health Content Mastery Assessment is to measure knowledge obtained during the semester using NCLEX_RN type questions. This testing measure knowledge level and offers remediation to help increase the understanding of mental concepts in a variety of settings.
 - Instructions: Practice Assessments will be assigned as noted in the course schedule, outside of class. The proctored exam will occur in the classroom as scheduled. All the required modules are open at the beginning of the semester. Students have unlimited attempts to complete the quiz. Students should report the highest score to D2L on time. No late submission is allowed.
 - Rationales and keys will be open the class day after the due date of the score report.
 - Grading Criteria: See ATI grading rubric in D2L.
- **Mental Health Teaching/Research Project Presentation:**
 - Purpose: This project presentation is designed to enhance student understanding of evidence-based approaches to clinical mental health concepts and research methods through collaborative analysis, creative presentations, and critical evaluations of a specified disease/disorder process. The project aims to increase awareness of

The syllabus and schedule are subject to change.

mental health conditions to enhance evidence-based knowledge and application of nursing care for the mental health client.

- Instructions: Students, in group assignment, will present in class a specified disease/disorder teaching research project using visual/digital aides in the presentation to share the new knowledge context and application obtainment in caring for the mental health client with a specific disorder/disease process.
- Grading Criteria: See instructions, grading rubric, group assignments, and presentation date deadline in D2L.

- **Clinical**

- **Clinical Skills Labs:**

- Purpose: To embody the study and practice of mental health nursing and the process of providing care for clients in the inpatient and outpatient settings. To demonstrate mental health concepts and assignments included are communications techniques and practices
- Instructions: Written instructions for assignments are located in D2L.
- Grading Criteria Pass/Fail

- **Simulation Experiences**

- Purpose: Expose the student to specific different types of mental health disorders that may not be experienced within the clinical setting. The concept of simulation allows for the student to practice in a setting that allows for identifying areas for growth and new knowledge in a safe clinical practice environment for the student while also obtaining virtual charting experiences.
- Instructions: Student will complete virtual clinical simulation hours using the Swift River ATI 2.0/EHR Tutor virtual clinical experiences.
- Grading Criteria: Pass/Fail (benchmark of 75%, with multiple attempts allowed to achieve success.)

- **Mental Health Teaching/Research Project:**

- Purpose: This project presentation is designed to enhance student understanding of evidence-based approaches to clinical mental health concepts and research methods through collaborative analysis, creative presentations, and critical evaluations of a specified disease/disorder process. The project aims to increase awareness of mental health conditions to enhance evidence-based knowledge and application of nursing care for the mental health client.
- Instructions: Students, in group assignment, will prepare the project with a specified disease/disorder teaching research project. The will utilize visual/digital aides and a script document in the preparation of the project. The project is aimed at developing and sharing the new

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knowledge context and application obtained in caring for the mental health client with a specific disorder/disease process.

- Grading Criteria: Pass/Fail (See instructions, grading rubric, group assignments, and presentation date deadline in D2L.)
- **Inpatient Clinical Experiences**
 - Purpose: To allow students the opportunity to apply skills and knowledge related to the study and practice of mental health nursing and the process of providing care for clients in the inpatient setting with varying diagnosis with varying means of knowledge analysis and application.
 - Instructions: The student is assigned various scheduled clinical days in an acute inpatient setting. The student will care for patients with different mental health diagnosis.
 - Grading Criteria: Pass/Fail
- **Outpatient Clinical Experiences**
 - Purpose: To allow students the opportunity to apply skills and knowledge related to the study and practice of mental health nursing and the process of providing care for clients in the outpatient setting with varying diagnosis.
 - Instructions: The student is assigned to scheduled clinical days in an out inpatient setting. The student will care for patients with different mental health diagnosis.
 - Grading Criteria: Pass/Fail
- **Support Groups and Analysis Paper**
 - Purpose: The student will have the opportunity to participate and observe the structure and benefits that support groups offer to the practice of mental health nursing and the process of providing care for clients that are in need of additional support within the mental health community.
 - Instructions: The student will independently attend two support groups during the term and provide a written APA formatted analysis paper to reflection related to the experience. The analysis paper will examine the type of group, the leadership style of the group, and the group process and norms and its relevance to nursing practice.
 - Grading Criteria: Pass/Fail (see instructions, grading rubric, and submission deadline in D2L.)
- **Clinical Evaluations**
 - Purpose: The evaluations allow for the assessment of the student's skills and knowledge attainment in meeting the established clinical

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outcome as related to safely providing care for the mental health client.

- Instructions: The clinical evaluation will be completed and reviewed with the student at the mid-point and at the completion of the clinical rotations and course.
- Grading Criteria Pass/Fail

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your instructor.

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Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES**Course Specific Procedures/Policies****Assignment Submissions:**

All class and clinical assignments must be submitted on time. If an extension is needed, students must request the extension before the posted due date/time. An assignment extension request will be approved or denied at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the third day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

BSN Program Student Guidebook

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

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Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Classroom Policies

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. **The material in this syllabus and dates identified in the Course Calendar are subject to change.**
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

Clinical Policies

1. Clinical attendance is mandatory. Refer to the BSN Program Student Guidebook for clinical attendance policy information. Violations of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experiences at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth.
5. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
6. Students are expected to prepare for clinical practice in order to provide safe, competent care.
7. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions will be given without prior permission from the instructor.

Group Work:

The syllabus and schedule are subject to change.

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Standardized Exams:

ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) content mastery practice assessments and content mastery proctored assessments to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled "ATI Assessment Grading Rubric".

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may cause the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

University Specific Procedures**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:
<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

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[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)
[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal

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Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. Students are responsible for checking those questions to be sure you remain in compliance. Keep in mind that fingerprints are on file with the BON so if you should ever be arrested, they

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would be notified. You should notify them proactively. The link is as follows:
https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR Spring 2025**Wednesdays 1150-1440 Room 261***(All class assignments are scheduled tentatively at this time. They may be changed, but notice will be given by announcement in D2L.)*

Week/ Date	Content	Reading Assignments	Class Activities/Assignments
Week 1 Tuesday 01/14/25	Clinical Orientation & Skill Lab (1) Group B	Clinical Orientation & Skill Lab (1) 0830-1630 Room 262	Wear clinical uniform Clinical Schedule & Orientation- Psychiatric Essential Nursing skills See separate orientation agenda on D2L
Week 1 01/15/25	Course Overview Mental Health & Mental Illness; Psychiatric Nursing Practice	Syllabus, class schedule (Halter) Chapter 1 p. 1-3,9,11-15; (OpenStax) Chapter 1:1.1, 1.3; Chapter 3:3.1; Chapter 13:13.1,13.3,13.5	Syllabus & Student Handbook ATI Engage Mental Health RN: • Foundational Concepts of Mental Health Nursing • Nursing Process, BOTH quizzes due by 01/14, 2359
Week 1 Thursday 01/16/25	Clinical Skill Lab (2)/Hearing Voices Group B	Clinical Orientation & Skill Lab (2) 0915-1715 Room 262	Wear clinical uniform Clinical Schedule & Orientation- Psychiatric Essential Nursing skills See separate orientation agenda on D2L
Week 2 01/22/25	Theories & Therapy groups	OpenStax Chapter 2	ATI Engage Mental Health RN : Evidence-Based Practice in Mental Health Nursing Building Therapeutic Relationships Mental Health Theory & Therapies, ALL THREE quizzes due by 01/21, 2359
Week 3 01/29/25	Neurobiology & Psychopharmacology	Chapter 3 Halter p. 41 Table 3.1; OpenStax Chapter 4	ATI Engage Mental Health RN: Psychopharmacology, quiz result due 01/28, 2359
Week 4 02/05/25	Exam 1 (1200-1300) Cultural Legal, Ethical	Halter Chapters 5 p. 85 Box 5.2, p. 87 Box 5.3; Chapter 6 p. 102-103 Standards for Nursing Care	Exam 1 (Mental Health & Illness/Psychiatric Nursing Practice, Theories & Therapy groups, Neurobiology & Psychopharmacology) ATI Engage Mental Health RN:

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		OpenStax Chapter 8: 8.1 & 8.3; Chapters 10 & 11	Client and Mental Health Team Safety: Legal and Ethical Considerations quiz results due 02/04, 2359 Continuum of Treatment, quiz results due 02/04, 2359
Week 5 02/12/25	Anxiety, OCD and Trauma-Stress Disorders	Chapter 15 p. 275 Table 15.6 ; Table 15.7 p. 276, Application of Nursing Process (p. 276-281) ; Treatment Modalities (pp. 281-283) ; Openstax Chapter 17	ATI Engage Mental Health RN : Physiological and Psychological Responses to Stress, quiz result due 02/11, 2359 Anxiety, Obsessive-Compulsive, and Related Disorders, quiz result due 02/11, 2359
Week 6 02/19/25	Schizophrenia Spectrums	Openstax Chapter 15	ATI Engage Mental Health RN : Schizophrenia Spectrum Disorders and Psychosis, quiz result due 02/18, 2359
Week 7 02/26/2025	Bipolar Disorder	Halter Chapter 13 p.219-220 p. 225-226; Openstax Chapter 16: 16.4	ATI Virtual Case Study
Week 8 03/05/2025	Exam 2 (1200-1300) Crisis & Trauma-Induced and Stress Related Disorders & Eating Disorders	Halter Chapter 26 p. 491-492; Openstax Chapter 17: 17.4; Openstax Chapter 20:20.1, 20.2, 20.4	Exam 2 (Anxiety, OCD and Trauma-Stress Disorders, Schizophrenia Spectrums, Bipolar, Cultural Ethical & Legal) ATI Engage Mental Health RN : Eating Disorders, quiz result due 03/04, 2359 Trauma, Crisis Disaster, and Related Disorders quiz due 03/04, 2359
03/10-14/2025	SPRING BREAK	SPRING BREAK	SPRING BREAK
Week 9 Tuesday 03/18/2025	Clinical Orientation & Skill Lab (1) Group A	Clinical Orientation & Skill Lab (1) 0830-1630 Room 262	Wear clinical uniform Clinical Schedule & Orientation-Psychiatric Essential Nursing skills <i>See separate orientation agenda on D2L</i>
Week 9 03/19/2025	Depressive Disorders; Personality Disorders	Halter Chapter 14 p. 242-244; Openstax Chapter 16:16.1; Openstax Chapter 18	ATI Engage Mental Health RN: Disruptive Behavioral Disorders, quiz result due 03/18, 2359 Personality Disorders, quiz due 03/18,2359

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Week 9 Thursday 03/20/2025	Clinical Skill Lab (2)/Hearing Voices Group A	Clinical Orientation & Skill Lab (2) 0830-1630 Room 262	Wear clinical uniform Clinical Schedule & Orientation- Psychiatric Essential Nursing skills See separate orientation agenda on D2L
Week 10 03/26/2025	Suicide and Non-suicidal Self-injury Prevention	Chapter 25 p. 471-474, p. 483-484; Openstax Chapter 16:16.3	ATI Engage Mental Health RN: Mood Disorder and Suicide, quiz result due 03/25, 2359 Abuse, Aggression, and Violence, quiz due 03/25, 2359
Week 11 04/02/2025	ATI Practice A Exam (1200-1300) Substance Use & Misuse & Related Addictive Disorders	Halter Chapter 22 p. 406-409; Openstax Chapter 19	ATI Practice A in class, report focused review due 04/04, 2359 ATI Engage Mental Health RN: Substance-Related and Addiction Disorders quiz due 04/01,2359
Week 12 04/09/2025	Exam 3 (1200-1300) Substance Use & Misuse & Related Addictive Disorders (cont'd)	Halter Chapter 22 p. 406-409; Openstax Chapter 19	Exam 3 (Depression/Depressive Disorders, Suicide and Non-suicidal Self-injury Prevention, Crisis & and Trauma-Stress Disorders, Eating Disorders, Personality Disorders) ATI Engage Mental Health RN: Somatic Symptom & Dissociative Disorders, quiz due 04/08,2359
Week 13 04/16/2025	ATI Practice B Exam (1200-1300) Neurocognitive Disorders & Older Adults	Openstax Chapter 14 & 24; Halter Chapter 31 pp. 574-577	ATI Practice B in class report & focused review due by 04/18, 2359 ATI Engage Mental Health RN: Neurocognitive Disorders quiz due 04/15,2359 Grief and Loss quiz due 04/15, 2359
Week 14 04/23/2025	ATI Proctored Exam (1200-1330) Children & Adolescents	Halter Chapter 11 pp. 169-172; Openstax Chapter 23	ATI Proctored Exam report & focused review due 04/25,2359 ATI Engage Mental Health RN: Neurodevelopmental Disorders quiz due 04/22, 2359
Week 15 04/30/2025	Mental Health Teaching & Research Project Presentation; Medication Review	Presentations & Medication Review	Project Presentations Review of Medications covered during the term.
Finals Week	Final Exam 1000-1200 Rm 261	Room 261	Final Exam (Substance Use & Misuse & Related Addictive Disorders,

The syllabus and schedule are subject to change.

05/07/2025	ATI Proctored Retake 1 1200-1330		Neurocognitive Disorders, Children & Adolescents; Older Adults, Medications) ATI Proctored Retake 1 report and focused review due 05/07, 2359

Clinical Schedules

The clinical schedule is located in D2L, noting that this is subject to change as agency sites become available. Change notification will occur with notice via announcements in the Learning Management System.

Grading Rubrics

The instructions and grading rubrics for each assignment/module expectations are posted in D2L in the assignment area.

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