



NURS 4162 NCLEX-RN Preparatory Course
COURSE SYLLABUS: Spring 2025

INSTRUCTOR INFORMATION

Instructor: Denise Neill, PhD, RN, CNE
Office Location: NHS Building, Nursing Department
Office Hours: Monday: 1100-1200 and By appointment
Office Phone: **903-886-5315**
Office Fax: **903-886-5729**
University Email Address: denise.neill@ETAMU.edu
Preferred Form of Communication: email Communication
Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Required Textbooks:

Textbooks from previous nursing courses; Online resources and articles as directed.

Required Textbooks and/or Materials:

Texas Board of Nursing (BON) - Licensure by Examination
https://www.bon.texas.gov/licensure_examination.asp.html

National Council of State Boards of Nursing (NCSBN)

- NCLEX-RN Text Plan <https://www.ncsbn.org/publications/2023-nclex-rn-test-plan>
- Nurse Licensure Compact
<https://www.ncsbn.org/compacts.page>

The syllabus/schedule are subject to change.

Software Required:

- Microsoft Office
- ExamSoft Exemplify
- Assessment Technologies Institute, LLC. (2021). <https://www.atitesting.com>

Course Description

Provides comprehensive virtual and face-to-face content review in preparation for successful completion of the NCLEX-RN. Focuses on content mastery; critical thinking and clinical judgment; test-taking skills; professional and ethical practice; communication and collaboration; health promotion and maintenance; leadership and management; cultural competence; safety; and infection control. Students also gain an understanding of the roles of the National Council of State Boards of Nursing (NCSBN) in developing and administering the RN licensing examination.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Compare and contrast the mission, vision, and values of the National Council of State Boards of Nursing (NCSBN) and the Texas Board of Nursing (BON). (PLO 5; AACN Essentials 1, 9)
2. Explain in detail how the NCLEX-RN test plan components measure and reflect professional nursing practice. (PLO 2, 5; AACN Essentials 1, 4, 9, 10)
3. Demonstrate comprehensive understanding of core nursing concepts across various content areas and practice settings. (PLO 1, 2, 3, 4, 5, 6; AACN 1, 2, 3, 4, 9, 10)
4. Utilize effective test-taking strategies to approach NCLEX-style questions. (PLO 5; AACN Essentials 1, 9)
5. Demonstrate clinical judgment required for the provision of safe, effective patient-centered care by successfully completing the Comprehensive Predictor Assessment with at least a 90% probability of passing the licensure examination. (PLO 1, 2, 3, 4, 5, 6; AACN Essentials 1-10)

COURSE REQUIREMENTS**Minimal Technical Skills Needed**

Students must have an adequate working knowledge of the learning management system, Leomail, Microsoft Office Suite, Exemplify, ProjectConcert, and ATI online products.

Instructional Methods

Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, student presentations, and assignments. While the faculty will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). For example: 3-credit course = 6 to 9 hours study time/week.

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- Attendance at all class meetings, seminars and Live Review
- Review and remediation of all learning materials (ATI and quizzes).

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100% B = 80%-89% C = 75%-79% D = 60%-74% F = Below 60%

ASSESSMENTS

Assignments	Weight
Resume and Cover Letter	20%
Quiz: NCLEX-RN Text Plan	7.5%
Quiz: Nurse Licensure Compact	7.5%
Written Assignment NCSBN and TBON Comparison	20%
Written Assignment: NCLEX Study Tips	5%
ATI Capstone	10%
Virtual ATI Activities	10%
ATI Comprehensive Predictor Assessment	10%
Attendance at Live Review	10%
Total	100%

Late Submissions:

It is expected that students will submit all assignments on time. If an extension is needed, it should be requested **before** the due date/time and will be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments may result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx (Word) or .rtf (Rich Text File) format. **No other formats will be accepted (JPEG, GIF, PDF, etc.).** Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Assessments

Resume and Cover Letter (20%)

- The purpose of this assignment is to create a professional resume' and demonstrate professional written communication.
- Students will complete a professional resume and cover letter designed to apply for a nursing position as a Graduate Nurse.

NCLEX-RN Test Plan Quiz (7.5%)

- The purpose of the NCLEX-RN Test Plan quiz is to familiarize the student to the content categories along with new details about administration of the exam as well as clinical judgment.
- Students may refer to the 2023 NCLEX-RN Test Plan during the quiz.

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- Item types include:
 - Multiple choice, Multiple select (Select All That Apply), Fill-in-the-blank, True/False, Matching
 - Grading criteria (Percentage correct).

Nurse Licensure Compact (NLC) Quiz (7.5%)

- The purpose of the Nurse Licensure Compact (NLC) quiz is to familiarize the student with the NLC.
- Students may refer to NLC resources during the quiz.
- Item types include:
 - Multiple choice, Multiple select (Select All That Apply), Fill-in-the-blank, True/False, Matching
 - Grading criteria (Percentage correct).

Written Assignments (25%)

- **NCSBN vs TEXAS BON: Mission, Vision, & Values (20%)**
 - The purpose of this discussion is to compare the mission, vision, values of the NCSBN and Texas BON and delineate the roles and influence of each organization on nursing licensure.
- **NCSBN and TBON Comparison (20%)**
 - The purpose of this assignment is to compare the role of the NCSBN (National Council of State Boards of Nursing) and TBON (Texas Board of Nursing) in licensure and oversight of the practice of Nursing.
- **NCLEX-RN Study Tips (5%)**
 - The purpose of this assignment is to investigate and determine how you will incorporate NCLEX- RN study tips in preparation for the licensure exam.

ATI Capstone/Virtual ATI (10% each)

- Percentage of points earned out of 405 possible points. (See ATI letter to students posted in the LMS.)

ATI comprehensive Predictor Exam (10%)

- Based on completion of Practice exams, remediation, Comprehensive Predictor probability of passing earned on initial and retake exam (if necessary). Must score 95% probability of passing on Comprehensive Predictor. Students scoring below 95% probability will be required to retake the predictor exam.

Attendance at Live Review (10%)

- ATI Live Review on campus

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by East Texas A&M University have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_supp ort.htm

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YouSeeU Virtual Classroom Requirements: <https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@ETAMU.edu.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: <https://community.brightspace.com/support/s/contactsupport>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

BSN Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Program Student Guidebook located in the Nursing Success Course in the LMS.

Students are responsible for reviewing, understanding, and complying with the policies and procedures provided in the student guidebook.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed on the calendar. The student is expected to be present for in class exams. If the

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student will be absent, the course coordinator must be notified in 24 hours in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. For illness or emergency situations, notify the faculty prior to exam start. **Email with no response from the faculty member is not considered notification.** Contact the Nursing office via phone for emergencies or less than 24 hours' notice.

For virtual exams, the exam must be completed and submitted within the window allowed in D2L and noted on the course calendar. Review the BSN Student Guide for the exam absence process.

4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.ETAMU.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage.

Academic Integrity

Students at East Texas A&M University are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

[Graduate Academic Dishonesty 13.99.99.R0.10 Graduate Student](#)

[Academic Dishonesty Form](#)

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

East Texas A&M University Velma K. Waters

Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

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Fax (903) 468-8148

Email: studentdisabilityservices@ETAMU.edu

Website: [Office of Student Disability Resources and Services](#)

Nondiscrimination Notice

East Texas A&M University will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in East Texas A&M University buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun.

Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and East Texas A&M University Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M- Commerce campuses. Report violations to the University Police Department at 903- 886-5868 or 9-1-1.

The Counseling Center at East Texas A&M University, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.ETAMU.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



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Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure

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renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:
https://www.bon.texas.gov/licensure_eligibility.asp

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COURSE OUTLINE / CALENDAR

Course Outline/ Calendar

WEEK/ Module	Start DATE	CONTENT	ATI Capstone/ Virtual	ASSIGNMENTS
1	1/13	Orientation Fundamentals	Enroll in ATI Capstone Due @ 2359 Wednesday Complete Orientation Module Due @ 2359 Thursday Fundamentals Content Module Opens Thursday/Friday ATI Capstone Proctored Comprehensive Assessment A	
2	1/20	MLK Day (Monday) Fundamentals/ Pharmacology	Tuesday Fundamentals Assessment Due @ 2359 Thursday Pharmacology Content Module Opens Sunday Fundamentals Post Assignment Due @ 2359	1/26/25 Resume and Cover Letter Due @ 2359
3	1/27	Pharmacology/ Medical Surgical	Tuesday Pharmacology Assessment Due @ 2359 Thursday Medical Surgical Content Module Opens Sunday Pharmacology 1 and 2 Post Assignment Due @ 2359	
4	2/3	Medical Surgical/ Maternal Newborn	Tuesday Medical Surgical Assessment Due @ 2359 Thursday Maternal Newborn Content Module Opens Sunday Medical Surgical 1 and 2 Post Assignment Due @ 2359	2/9/25 NCLEX Study Tips Written Assignment Due @ 2359
5	2/10	Maternal Newborn/ Pediatrics	Tuesday Maternal Newborn Assessment Due @ 2359 Thursday Pediatrics Content Module Opens Sunday Maternal Newborn post Assignment Due @ 2359	
6	2/17	Pediatrics/ Mental Health	Tuesday Pediatrics Assessment Due @ 2359 Thursday Mental Health Content Module Opens Sunday Pediatrics Post Assignment Due @ 2359	
7	2/24	Mental Health/ Leadership & Community Health	Tuesday Mental Health Assessment Due @ 2359 Thursday Leadership & Community Health Content Module Opens Sunday Mental Health Post Assignment Due @ 2359	

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WEEK/ Module	Start DATE	CONTENT	ATI Capstone/ Virtual	ASSIGNMENTS
8	3/3	Leadership & Community Health Proctored B	Tuesday Leadership & Community Health Assessment Due @ 2359 Thursday/Friday ATI Capstone Proctored Comprehensive Assessment B Sunday Leadership & Community Health Post Assignment Due @ 2359	
	3/10	Spring Break	No Class	
9	3/17	Virtual ATI Opens	Complete Virtual Orientation Module	3/18/25 NCSBN TBON Comparison Written Assignment Due @ 2359
10	3/24	Virtual ATI NCLEX Strategies	Due @ 2359	3/27/25 NLC Quiz Due at 2359
11	3/31	Virtual ATI Fundamentals	Due @ 2359	
12	4/7	Virtual ATI Pharmacology	Due @ 2359	
13	4/14	Virtual ATI Medical Surgical	Due @ 2359	4/15/25 NCLEX RN Test Plan Quiz Due at 2359
14	4/21	Virtual ATI Maternal Newborn Live Review	Due @ 2359	4/24/25 NCLEX RN Test Study Plan Due at 2359
15	4/28	Virtual ATI Pediatrics	ATI Comprehensive Predictor Date and Time TBD	
16	5/5	Finals Week Virtual ATI Mental Health	ATI Comprehensive Predictor Retake (if attempt 1 below 95% probability) 5/8 0900	

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Rubrics
Resume & Cover Letter

Criteria/Points	Excellent (4 pts)	Good (3.5 pts)	Fair (3 pts)	Unsatisfactory (0-1 pts)
<i>Resume</i>				
Function	Audience & purpose of the resume are strong & clear.	Audience & purpose are present but could be stronger.	Audience & purpose are less clear, & weak parts remain.	Audience & purpose are not clear.
Form & content	Format of the resume is clear. Each major section includes required information (objective statement, names, dates, locations, etc.).	Format is mostly clear. Each major section includes most of the required information (objective statement, names, dates, locations, etc.).	Format is somewhat clear. Each major section includes some of the required information (objective statement, names, dates, locations, etc.).	Format is unclear. Each major section includes little of the required information (objective statement, names, dates, locations, etc.).
Effectiveness	Resume is consistently professional in appearance, tone, & style.	Resume is mostly appropriate in appearance, tone, &/or style.	Resume is less than professional in appearance, tone, &/or style.	Resume is unprofessional in appearance, tone, or style.
Grammar & mechanics	Writer follows all guidelines for grammar & mechanics. Sentences clear, concise, & varied in structure.	Writer follows most guidelines for grammar &/or mechanics. Most sentences are clear, concise, &/or varied in structure.	Writer follows some guidelines for grammar &/or mechanics. Some sentences are clear, concise, &/or varied in structure.	Writer follows few guidelines for grammar &/or mechanics. Few sentences are clear, concise, &/or varied in structure.
<i>Cover Letter</i>				
Function	Audience & purpose of the cover letter are strong & clear.	Audience &/or purpose of the cover letter are present but could be stronger or clearer.	Audience &/or purpose are weak &/or unclear.	Audience & purpose are weak & unclear.
Form & content	Format of the letter is clear. Each major section includes all required information (address, date, salutation, body, closing, signature).	Format is mostly clear. Each major section includes most required information (address, date, salutation, body, closing, signature).	Format is confusing. Major sections are missing information (address, date, salutation, body, closing, signature).	Format is hard to see. Major sections are missing information (address, date, salutation, body, closing, signature).
Effectiveness	Letter is professional in appearance, tone, & style.	Letter is mostly professional in appearance, tone, &/or style.	Letter is somewhat professional in appearance, tone, &/or style.	Letter is unprofessional in appearance, tone, &/or style.

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Grammar & mechanics	Writer follows all guidelines for grammar & mechanics. Sentences clear, concise, & varied in structure.	Writer follows most guidelines for grammar &/or mechanics. Most sentences are clear, concise, &/or varied in structure.	Writer follows some guidelines for grammar &/or mechanics. Some sentences are clear, concise, &/or varied in structure.	Writer follows few guidelines for grammar &/or mechanics. Few sentences are clear, concise, &/or varied in structure.
Total				

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Criteria/ Points	Excellent	Good	Needs Improvement	Unsatisfactory
Content Quality and Relevance (40%)	<ul style="list-style-type: none"> Provides a comprehensive and accurate comparison of the mission, vision, and values of the NCSBN and Texas BON. Clearly delineates the roles and influence of each organization on nursing licensure. Supports discussion with specific examples and evidence. (7.2-8 pts) 	<ul style="list-style-type: none"> Addresses the mission, vision, and values of the NCSBN and Texas BON but with less depth or detail. Identifies the roles and influence of both organizations on nursing licensure, though analysis may lack nuance. (6-7.1 pts) 	<ul style="list-style-type: none"> Provides a superficial or incomplete comparison of the mission, vision, and values of the NCSBN and Texas BON. Minimal use of evidence to support claims. (4.8-5.9 pts) 	<ul style="list-style-type: none"> Fails to address the mission, vision, and values of the organizations. Lacks a clear comparison or analysis of the assigned state board. Contains significant inaccuracies or omissions. (0-4.7 pts)
Analysis and Critical Thinking (40%)	<ul style="list-style-type: none"> Demonstrates deep understanding and critical analysis of the roles and influence of the NCSBN and the Texas BON. Identifies nuanced similarities and differences with thoughtful interpretation. Effectively connects the analysis to broader implications for nursing licensure (7.2-8 pts) 	<ul style="list-style-type: none"> Provides a clear analysis but may lack depth or critical insight. Discusses similarities and differences but with limited interpretation or broader context. (6-7.1 pts) 	<ul style="list-style-type: none"> Offers basic analysis with limited critical thinking or depth. Relies heavily on description rather than interpretation. (4.8-5.9 pts) 	<ul style="list-style-type: none"> Lacks analysis or critical thinking. Primarily descriptive with minimal effort to explore underlying issues. (0-4.7 pts)
Professional Writing and APA Formatting (20%)	<ul style="list-style-type: none"> Writing is professional, clear, and free from grammatical and spelling errors. Follows APA format consistently, including in-text citations and references. Adheres to the required word count (250-500 words). (3.6-4 points) 	<ul style="list-style-type: none"> Writing is clear but may contain minor grammatical or spelling errors. APA format is mostly followed, with minor errors in citations or references. Stays within the word count range. (250-500 words). (3.2-3.5 points) 	<ul style="list-style-type: none"> Writing contains noticeable grammatical or spelling errors that affect readability. APA format is inconsistently applied, with multiple errors in citations or references. Word count is outside the required range (25 words above or below range) (2.4-3.1 points) 	<ul style="list-style-type: none"> Writing is unclear or unprofessional, with frequent errors. APA formatting is not followed. Word count is significantly outside the required range. (more than 25 words above or below the range). (0-2.3 points)
Total Points				

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Criteria/ Points	Excellent	Good	Needs Improvement	Unsatisfactory
Content Quality and Relevance (40%)	<ul style="list-style-type: none"> Thoroughly identifies and discusses a variety of effective NCLEX-RN study tips. Explains how each tip can be applied to enhance exam preparation. Provides specific examples and evidence-based strategies for success. Clearly relates study tips to preparation for the NCLEX-RN exam. (7.2-8 pts) 	<ul style="list-style-type: none"> Identifies and discusses multiple NCLEX-RN study tips. Includes some application or explanation of the tips, though detail may be limited. Makes general connections to NCLEX-RN exam preparation. (6-7.1 pts) 	<ul style="list-style-type: none"> Lists study tips with little explanation or connection to NCLEX-RN exam preparation. Provides minimal examples or evidence to support strategies. (4.8-5.9 pts) 	<ul style="list-style-type: none"> Fails to identify relevant study tips or connect them to NCLEX-RN preparation. Content is inaccurate, incomplete, or irrelevant. (0-4.7 pts)
Analysis and Critical Thinking (40%)	<ul style="list-style-type: none"> Demonstrates critical thinking by tailoring study tips to personal learning styles and needs. Analyzes why specific strategies are effective for NCLEX-RN preparation. Reflects on how these tips will be incorporated into their own study plan. (7.2-8 pts) 	<ul style="list-style-type: none"> Includes some analysis and connection to personal study habits but lacks depth or specificity. General discussion of how tips could be applied without significant reflection (6-7.1 pts) 	<ul style="list-style-type: none"> Limited analysis or personalization of study tips. Minimal reflection on application to their study plan. (4.8-5.9 pts) 	<ul style="list-style-type: none"> Does not include analysis or connection to personal learning strategies. Lacks reflection or application to individual preparation (0-4.7 pts)
Professional Writing and APA Formatting (20%)	<ul style="list-style-type: none"> Writing is professional, clear, and free from grammatical and spelling errors. Follows APA format consistently, including in-text citations and references. Adheres to the required word count (250-300 words). (3.6-4 points) 	<ul style="list-style-type: none"> Writing is clear but may contain minor grammatical or spelling errors. APA format is mostly followed, with minor errors in citations or references. Stays within the word count range. (250-300 words). (3.2-3.5 points) 	<ul style="list-style-type: none"> Writing contains noticeable grammatical or spelling errors that affect readability. APA format is inconsistently applied, with multiple errors in citations or references. Word count is outside the required range (25 words above or below the range) above or below). (2.4-3.1 points) 	<ul style="list-style-type: none"> Writing is unclear or unprofessional, with frequent errors. APA formatting is not followed. Word count is significantly outside the required range. (more than 25 words above or below the range). (0-2.3 points)
Total Points				

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