



NURS 3213, THERAPEUTIC COMMUNICATION
COURSE SYLLABUS
SPRING 2025

INSTRUCTOR INFORMATION

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Communication Response Time: Two business days

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

Textbook(s) Required:

Balzer-Riley, J. (2020). *Communication in nursing* (11th ed.). Elsevier.

Textbook(s) Recommended:

Assessment Technologies Institute (ATI), LLC. (2019). *Content mastery series review module: Fundamentals for nursing* (10th ed.). **Note:** Do not purchase- this text is included in your ATI subscription.

Silvestri, L. A. (2020). *Saunders comprehensive review for the NCLEX-RN examination* (8th ed.). Elsevier.

The syllabus/schedule are subject to change.

Software Required:

American Psychological Association (APA) Formatting and Style Guide (7th ed.):
https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.htm

<https://www.atitesting.com/> (Assessment Technologies Institute, LLC) online account with access to products and resources. For example:

The Communicator
 Engage Fundamentals
 RN Nurse's Touch

Optional Texts and/or Materials:

Free grammar checker such as <https://www.grammarly.com/>,
<https://languagetool.org/>, or <https://www.gingersoftware.com/>

Course Description

Emphasizes caring communication as an essential dimension of professional healthcare; presents theories to explain the dynamic relationship between human behavior, health, illness, and culture; develops interpersonal relationship skills; introduces appropriate communication for effective patient education. -
 By the end of the course, students will be able to demonstrate a thorough understanding of therapeutic communication and apply this knowledge to nursing practice, ensuring professional communication supporting safe and effective patient care.

Student Learning Outcomes

By the end of the course, the student will be able to:

1. Apply concepts of group dynamics and communication principles essential for communication with health care professionals. (PLO 1, 2, 4; AACN Essentials 1, 5, 6, 7, 8, 9).
2. Identify effective communication strategies within organizational context while also identifying communication barriers, including disruptive behaviors, that can hinder professional relationships. (PLO 2, 4; AACN Essentials 5, 6, 7, 8, 9).
3. Use interpersonal negotiation and professional communication to handle conflict and respond to common emotional behaviors. (PLO 4, 5; AACN Essentials 1, 2, 3, 6, 8, 9).
4. Identify and model therapeutic communication skills tailored for individuals from rural settings and culturally diverse populations. (PLO 2, 3, 6; AACN Essentials 1, 2, 3, 6)
5. Identify the appropriate use of social media in the practice of professional nursing. (PLO ; AACN Essentials V & VIII)
6. Connect personal experiences with new knowledge through self-reflection to enhance personal and professional relationships. (PLO 5; AACN Essentials 9,

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10).

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Using the learning management system, using Microsoft Word, Microsoft Excel and PowerPoint.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and email regularly for faculty communication (especially the night before class/clinical)
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). For example 3-credit course = 6 to 9 hours study time/week.
- Attendance at all class meetings, clinical, seminars and simulations
- Review and remediation of examinations.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

A = 90%-100% B = 80%-89% C = 75%-79% D = 60%-74% F = Below 60%

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ASSESSMENTS

Assignments	Weight
ATI Assignments	25% (Equally divided over 12 weeks)
Quizzes (3)	15% (5% each)
Cumulative Final Exam	15%
Culture Presentation	15%
Journals (4)	10% (2.5% each)
Group Evaluation Paper	10% (5% Submission I/ 5% Submission II)
Resume and Cover Letter	10%
Total	100%

A minimum grade of 75 is required to pass the course. The average of the exams MUST be 75% or greater before ANY other course grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of “D or F” for the course regardless of any other grade(s).

Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75 should review their exam. It is the student’s responsibility to contact their course faculty or the Student Success Coach to set up an appointment to review the exam. The exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. All students are welcome to review their exams by scheduling an appointment with course faculty.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For Standardized Exams:

ETAMU School of Nursing utilizes Assessment Technologies Institute (ATI) assessment materials (content mastery practice assessments and content mastery proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled “ATI Content Mastery Series (CMS) Assessment Grading Rubric” in the LMS module folder entitled “ATI Assessment Grading Rubric”.

Late Submissions:

It is expected that you will submit all class and clinical assignments on time. If you need an extension, it should be requested before the due date/time and may or may not be

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approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on any group work. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Assessments

View course content for each upcoming week in the Course Outline/Calendar and D2L.

Assessment Technologies Inc. (ATI) Assignments (25% of course grade):

To facilitate your learning, faculty have assigned ATI learning modules in nine of the weeks of this course. Refer to the Course Outline/Calendar for computer-based ATI learning activity due dates, instructions, and approximate required completion times as available.

You cannot adequately participate in application-level learning during class without **prior** independent study. The faculty have purposely planned these computer-based, pre-work assignments to facilitate your preparation for class. If you earn less than 80% on a posttest, remediate the lesson's content and repeat the test until you achieve a minimum of 80%. **NOTE:** you will **NOT** receive points for a week's assignments if you do not complete them (i.e., "all or none") by their due date/time and achieve a score at or above 80%. **Learning Outcomes 2-6**

Quizzes (Three at 5% each = 15% of course grade):

There are three computer-based quizzes in this course; refer to the Course Outline/Calendar for each quiz date and content information. Quizzes will contain questions in multiple formats (e.g., multiple-choice, fill-in-the-blank, etc.). You will have one attempt to complete each time-limited quiz as scheduled on the Course Outline/Calendar. **There are no retakes for course quizzes (i.e., grades are final).**

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Cumulative Final Exam (15% of course grade):

There is a cumulative final exam during Finals Week in this course Faculty will post an announcement in D2L indicating the exam's date and time when the University's final exam schedule is available. **There are no retakes for course exams (i.e., grades are final).** The test will include content from weeks 1-15. **Learning Outcomes 1-6.**

Culture Presentation (15% of course grade)

Note: Each group's presentation is limited to 20-30 minutes, so be concise and carefully plan and monitor your time to avoid unnecessary loss of points. **In the interest of limited class time, faculty will stop your presentation at 30 minutes, regardless of what you have left to present.** Each group will receive a group grade on their presentation (See Culture Presentation Rubric).

Culture presentations should be fun; in the past, some students have dressed in the culture's traditional dress and or prepared/shared typical foods. **All students must participate to the fullest in both product preparation and presentation.** If a student is not participating, the group must attempt to correct the problem. If the group cannot resolve the issue, the group's formal leader must notify the course coordinator. Any student who fails to participate actively in the preparation or presentation will be required to prepare and present a culture individually.

As part of the culture presentations, post a completed Group Member Participation Evaluation form by set due date in course outline in the designated D2L Assignments submission folder as instructed (See Course Outline/Calendar). **Learning Outcomes 1-6.**

Journals (4 Total) (10% of course grade):

Students will be required to complete four self-discovery journals based on the content covered. Journals are meant to provide an opportunity to reflect the content covered in the course and in class. The journals will allow students to reflect on real life experiences and use critical thinking to analyze the content covered within the course. The journals should be a minimum of 250 words. The students will download their entry into D2L for a grade. **Learning Outcome 6.**

Group Evaluation Paper (Submission I = 5% and Submission II = 5% of course grade):

The purpose of this assignment is to apply and evaluate principles of team dynamics, including team roles, to facilitate effective team functioning. Nursing is a "team sport," so performing on and leading teams effectively is an essential job skill. You will write a paper evaluating the dynamics of your Cultural Presentation Group. This is an **individual** assignment.

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Like any work team, your group must first determine who will perform the essential roles of formal leader and recorder/secretary to facilitate the completion of the assignment.

Group meetings should be organized (i.e., have an agenda), and behavior should be professional.

You will complete your initial group dynamics paper and submit it. The course instructors will then provide you with a grade (5%) and feedback. You will make changes to your paper based on the feedback provided. You will then submit your paper for a final grade (5%). The initial grade and final grade will be combined (10%).

Learning Outcome 2, 4, and 6.

Resumé and Cover Letter (10%)

The purpose of this assignment is to create a professional resumé and demonstrate professional written communication. Students will complete a professional resumé and cover letter designed to apply for a nursing position after graduation. **Learning Outcome 2.**

TECHNOLOGY REQUIREMENTS

LMS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu.

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Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a ETAMU campus open computer lab, etc.

COMMUNICATION AND SUPPORT

If you have any questions or are having difficulties with the course material, please contact your Instructor.

Technical Support

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Interaction with Instructor Statement

It is expected that you will check your D2L course and email regularly for communication from the instructor(s). Be sure to check the night before class/clinical. A response to any email or message will occur within two (2) business days.

Communication between faculty and students is primary and taken seriously. Preferred communication methods are individualized office hours, email, or via cell-phone. If a phone call is not answered, please leave a message and send an e-mail using the direct e-mail link on the course home page. You will be treated with collegial respect and you are expected to communicate likewise in a professional manner.

Faculty will make every effort to return class assignments within two weeks of submission and feedback on clinical work before subsequent work is due.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide located at <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

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Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in each course syllabus, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class. Students are expected to come to class prepared.

University Specific Procedures

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx).
<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

ETAMU Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

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Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

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Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Mental Health and Well-Being

The university aims to provide students with essential knowledge and tools to understand and support mental health. As part of our commitment to your well-being, we offer access to Telus Health, a service available 24/7/365 via chat, phone, or webinar. Scan the QR code to download the app and explore the resources available to you for guidance and support whenever you need it.



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Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR

WEEK	CLASS DATE	Content	ATI	ASSIGNMENTS
1	1/16	<ul style="list-style-type: none"> Review syllabus Course Orientation "A Nurse I Am" video 		
2	1/23	<ul style="list-style-type: none"> Ch 1: Responsible, Assertive, Caring Communication in Nursing Ch 2: The Client-Nurse Relationship: A Helping Relationship 	Nurse's Touch: Professional Communication > Types of Communication > Complete the entire lesson/module and take the test	<ul style="list-style-type: none"> Read textbook Complete ATI by 1/22 @2359
3	1/30	<ul style="list-style-type: none"> Ch 3: Starting with YOU: Understanding yourself to build a foundation for learning Ch 4: Solving Problems Together 	The Communicator > Video Interaction: Role as Interprofessional Team Member	<ul style="list-style-type: none"> Read textbook Complete ATI by 1/29 @2359 Journal #1 due by 1/30 @2359
4	2/6	<ul style="list-style-type: none"> Ch 5: Understanding Each Other: Communication and Culture Ch 7: Showing Respect 	<ul style="list-style-type: none"> Engage Fundamentals RN > Psychosocial Concepts for Nursing Practice > Inclusion, Equity, and Diversity > Complete the lesson and test The Communicator > Technique Identifier > Respecting Clients' Cultures 	<ul style="list-style-type: none"> Read textbook Complete ATI by 2/5 @2359
5	2/13	<ul style="list-style-type: none"> Ch 8: Being Genuine Ch 9: Being Empathetic 	Nurse's Touch: Professional Communication > Factors that Affect Communication with Individuals and Groups > Complete the module and test	<ul style="list-style-type: none"> Read textbook Complete ATI by 2/12 @2359
6	2/20	<ul style="list-style-type: none"> Ch 24: Learning Confrontation Skills Ch 25: Refusing Unreasonable Requests 	Engage Fundamentals RN > Professional Nursing > Communication > Complete the entire module and test	<ul style="list-style-type: none"> Read textbook Complete ATI by 2/19 @2359 Journal #2 due by 2/20 @2359 Quiz 1 (Ch 1-5, 7-9) @ beginning of class
7	2/27	<ul style="list-style-type: none"> Ch 26: Caring Communication with Clients and Colleagues whose Behaviors are Challenging Ch 27: Confronting 	- Engage Fundamentals RN > Foundational Concepts of Nursing Practice > Collaboration and Teamwork >	<ul style="list-style-type: none"> Read textbook Complete ATI and submit completion certificate to D2L by 2/26 @2359

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		Bullying and Incivility with Honesty and Respect	Complete the module and test - The Communicator > Video Interaction: Aggressive Behavior	
8	3/6	<ul style="list-style-type: none"> Ch 11: Being Specific Ch 12: Asking Questions 	Nurse's Touch: Professional Communication > Client Education > Complete the lesson and test	<ul style="list-style-type: none"> - Read textbook - Complete ATI and submit completion certificate to D2L by 3/5 @2359 Journal #3 due by 3/6 @2359
SPRING BREAK 3/8-3-16				
9	3/20	<ul style="list-style-type: none"> Ch 22: Learning to Work Together in Groups Ch 28: Managing Team Conflict Assertively and Responsibly 	Nurse's Touch: Professional Communication > Organizational Communication > Complete the lesson and test	<ul style="list-style-type: none"> - Read textbook - Complete ATI and submit completion certificate to D2L by 3/19 @2359 Group Evaluation Paper Submission I due by 3/20 @2359
10	3/27	<ul style="list-style-type: none"> Ch 14: Using Humor Ch 15: Embracing the Spiritual Journey of Healthcaring: Meaning Making 	Engage Fundamentals RN > Psychosocial Concepts for Nursing Practice > Self-Concept > Complete the lesson and test	<ul style="list-style-type: none"> - Read textbook - Complete ATI and submit completion certificate to D2L by 3/26 @2359 - Quiz 2 @ beginning of class (Covers Chapters 11, 12, 22, 24-28)
LAST DROP DATE FRIDAY, 03/28/25 BY 5 PM				
11	4/3	<ul style="list-style-type: none"> Ch 18: Working with Feedback Ch 19: Using Relaxation Techniques to Become More Mindful Ch 20: Incorporating Imagery in Professional Practice 	The Communicator > Video Interaction: Family in a Stressful Situation	<ul style="list-style-type: none"> - Read textbook - Complete ATI and submit completion certificate to D2L by 4/2 @2359
12	4/10	<ul style="list-style-type: none"> Ch 21: Incorporating Positivity into Life and Work Ch 23: Navigating the Complex World of Digital Communication Ch 29: Communicating at the End of Life 		<ul style="list-style-type: none"> - Read textbook - Journal #4 due by 4/10 @2359
13	4/17	<ul style="list-style-type: none"> Group Culture Presentations 	ATI The Communicator > Video Interaction: End-of-Life-Care	<ul style="list-style-type: none"> Quiz 3 @ beginning of class (Covers Chapters 14-15, 18-21, 23 & 29) - Read textbook - Complete ATI and submit completion certificate to D2L by 4/16 @2359

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				<ul style="list-style-type: none"> - Culture Presentation due by 4/16 @2359 - Group Cultural Assessment Tool and Meeting Minutes due by 4/17 @2359
14	4/24	<ul style="list-style-type: none"> • Review resume and cover letter assignment. • Group Culture Presentations 		<ul style="list-style-type: none"> - Resume and Cover Letter due by 4/24 @2359
15	5/1	<ul style="list-style-type: none"> • Group Culture Presentations • Final Exam Review 		<ul style="list-style-type: none"> - Group Evaluation Paper Submission II due by 5/1 @2359 - Peer evaluation form due by 5/1 @2359
16	5/8	<ul style="list-style-type: none"> • Finals Week 		<p>Cumulative Final Exam</p> <p>Course Evaluation: Evaluate the course (D2L)</p>

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