



## **CSCI595.01B**

### **Research Lit & Techniques**

COURSE SYLLABUS: SPRING 2025

### **INSTRUCTOR INFORMATION**

**Instructor:** (Name & Title) Dr. Abdullah N. Arslan

**Lecture Hours:** Thu 4pm-5:15pm

**Lecture Location:** JOUR 234

**Office Location:** JOUR 122

**Office Hours:** TR 11am-12:30pm

**University Email Address:** Abdullah.Arslan@tamuc.edu

**Preferred Form of Communication:** e-mail

**Communication Response Time:** 24 hrs

### **COURSE INFORMATION**

#### ***Materials – Textbooks, Readings, Supplementary Readings***

##### ***Textbook(s) Not Required.***

A book on systems analysis and design such as:

Systems Analysis and Design in a Changing World (7th Edition), 2016, John W. Satzinger, Robert B. Jackson, Stephen D. Burd, ISBN: 978-1-305-11720-4

You may also find the following useful in general problem solving:

How to Solve It, by George Polya (a short youtube video: 4 Steps To Solve Any Problem

<https://www.youtube.com/watch?v=rBa9R32IHxI>) (you may find a free pdf copy online)

This is a face-to-face course. Students are expected to attend the lectures to learn, take notes, and follow the announcements made in the classroom such as assignment deadlines. The professor will try to make supplementary information for the course available in D2L Brightspace. These include class notes, assignments, PowerPoint slides, class announcements, the course syllabus, test dates, etc. The professor will announce in class when such information becomes available electronically. It is the student's responsibility to follow these announcements in the class and/or on-line.

### ***Software Required***

Microsoft Vision for creating project documents

### ***Optional Texts and/or Materials***

### ***Course Description***

Three semester hours. A course designed to acquaint the student with the role of research in the initiation, development and modification of concepts and theories in computer science. A final written report and presentation and/or demonstration of results obtained during the course will be made to interested faculty members and students. Prerequisite: Completion of the required core courses.

### **STUDENT LEARNING OUTCOMES (SLO):**

1. Understand various research methods and techniques in computer science that lead to successful research.
2. Read, critique and write technical articles in computer science.
3. Design and implement a substantial project on a specific computer science problem.
4. Communicate effectively both orally and as a written paper.

## **COURSE REQUIREMENTS**

### ***Minimal Technical Skills Needed***

Students must know using the learning management system. They need to know how to program in at least one programming language.

### ***Instructional Methods***

The instructor will cover the topics in the lectures. He will prepare relevant programming assignments, and practice questions. Answers to quizzes and exams, and approaches to assignments will be discussed in class.

### ***Student Responsibilities or Tips for Success in the Course***

Students must regularly log into the course website, and participate in discussions in lectures. They need to deliver the assignments on time.

# GRADING

Final grades in this course will be based on the following scale:

- A= 90%-100%
- B= 80%-89%
- C= 70%-79%
- D= 60%-69%
- F = 59% or Below

Final score will be out of 100, and the above percentages will be applied to student's total score to determine the letter grade.

## **Assessments**

Problem identification/Definition	10%
Literature review	10%
Proposed Methods	20%
Solutions Developed/Implementation	20%
Results and Discussions	20%
Presentation	20%
Attendance	5%

(please note that with perfect attendance total is 105%)

Tasks listed above will be submitted as assignments. The instructor will also ask students summarize their work in the lectures by calling names. For each student, all assignment work will yield a project report at the end, and the student will make a presentation at the end of the semester.

## **TECHNOLOGY REQUIREMENTS**

### **LMS**

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

[https://documentation.brightspace.com/EN/brightspace/requirements/all/browser\\_support.htm](https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm)

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

## **ACCESS AND NAVIGATION**

You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or [helpdesk@tamuc.edu](mailto:helpdesk@tamuc.edu).

**Note:** Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

## **COMMUNICATION AND SUPPORT**

If you have any questions or are having difficulties with the course material, please contact your Instructor.

### **Technical Support**

If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

### **Interaction with Instructor Statement**

The instructor will respond to your questions within 24 hrs unless there are exception situations such as sickness.

## **COURSE AND UNIVERSITY PROCEDURES/POLICIES**

**Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.**

This course was designed to be a blended course which is taught in the most part face to face (i.e. in-class setting). However, if need arises (i.e. under unusual difficulties for the teacher, or the students, or it is beneficial for all students at the time), parts of the course can be conducted online.

### ***Course Specific Procedures/Policies***

The students must follow the lectures and announcements in D2L. Assignments must be submitted on-time. The students must take the feed-back seriously, complete their work on time, and prepare presentations at the end of the semester.

**During the lectures in class students interests must be on the in-class activities.**

**Attendance:**

From the Students' Handbook: *"Students are expected to be present for all class meetings of any course for which they are enrolled. Per University Procedure A13.02, effective September 1, 1996, students are responsible for learning about and complying with the attendance policy stated in the catalog, Student's Guidebook, and/or faculty syllabus. It is the prerogative of the faculty to drop students from courses in which they have accrued excessive absences as defined in the course syllabus."*

**Syllabus Change Policy**

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

**Student Conduct**

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

**TAMUC Attendance**

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

**Academic Integrity**

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

### [Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

### [Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf>

## **Students with Disabilities-- ADA Statement**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

### **Office of Student Disability Resources and Services**

Texas A&M University-Commerce

Gee Library- Room 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: [studentdisabilityservices@tamuc.edu](mailto:studentdisabilityservices@tamuc.edu)

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

## **Nondiscrimination Notice**

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## **Campus Concealed Carry Statement**

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

There can be some modifications to the schedule based on agreements between the instructor and the students.

Texas A&M University-Commerce acknowledges that there are legitimate uses of Artificial Intelligence, ChatBots, or other software that has the capacity to generate text, or suggest replacements for text beyond individual words, as determined by the instructor of the course.

Any use of such software must be documented. Any undocumented use of such software constitutes an instance of academic dishonesty (plagiarism).

Individual instructors may disallow entirely the use of such software for individual assignments or for the entire course. Students should be aware of such requirements and follow their instructors' guidelines. If no instructions are provided the student should assume that the use of such software is disallowed.

In any case, students are fully responsible for the content of any assignment they submit, regardless of whether they used an AI, in any way. This specifically includes cases in which the AI plagiarized another text or misrepresented sources.

13.99.99.R0.03 Undergraduate Academic Dishonesty

<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesprocedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

13.99.99.R0.10 Graduate Student Academic Dishonesty

<https://inside.tamuc.edu/aboutus/policiesproceduresstandardsstatements/rulesprocedures/13students/graduate/13.99.99.R0.10.pdf>

## COURSE OUTLINE / CALENDAR

### TOPICS BY WEEKS

WEEK	TOPIC
1-2	Introduction of concepts: Problem identification, statement; Assignment 1
3	Literature Survey; Assignment 2
4-6	Problem Solving, Proposed Methods; Assignment 3
7-10	Implementation; Assignment 4
11-12	Tests; Results; Discussions; and Revisions/Reiterations; Assignment 5
13-14	Completing the work; Assignment 6; In-class Presentations

*The syllabus/schedule are subject to change.*