



**CLASSROOM:** D2L Web-Based Course  
**MEETING TIME:** See Course Schedule for Assignment due Dates and Live Session Times  
**NOTE ABOUT TIMES:** All Times and Deadlines for this Course are Listed as Central Time Zone (Commerce, TX) times.

**Professor:** Dr. Brandon Randolph-Seng  
**E-mail:** brandon.randolph-seng@tamuc.edu  
**Office:** CB 304 (Commerce Location)  
**Office Hours:** M, W 11:00-1:00 p.m. (Dallas Location)  
**Virtual Office Hour:** Fridays @ 10am-11am on zoom: <https://tamuc.zoom.us/j/97008242956>

**\*\*THE BEST WAY TO REACH ME OR TO MAKE APPOINTMENTS IS BY MY TAMUC EMAIL**  
**\*\*STUDENTS ARE RESPONSIBLE FOR ALL ANNOUNCEMENTS MADE BY EMAIL OR IN ECOLLEGE**

### RECOMMENDED TEXTBOOK

***Making the Team: A Guide for Managers*** (6<sup>th</sup> Edition) Leigh L. Thompson. Pearson Prentice Hall\*

**Please note: Textbook is for background reading**

### COURSE OVERVIEW AND EXPECTED LEARNING OUTCOMES

Techniques for managing individuals and groups in a supervisory situation are developed. Specific attention will be given to problems in communication, performance enhancement, and morale and conflict management. Team building, the roles and responsibilities of supervision in a team environment, and the roles and responsibilities of teams will be presented. Nature and use of teams in various forms and activities are emphasized. Upon completion of this course, student should be able to:

- Learn techniques and methods of forming teams.
- Understand various types of group and team compositions utilized in work environments.
- Learn the roles of team members.
- Cross-reference several resources to determine best working dynamics and environments for successful teams and groups.
- Learn the importance of communication within group environments.
- Understand the benefit and importance of working in high-performing teams.
- Work first-hand in a team within the course to develop skills as a contributing team member.
- Strengthen personal managerial/leadership skills by concentrating on strengths and weaknesses in a team leader role.

### METHODS FOR ASSESSING EXPECTED LEARNING OUTCOMES

4 quizzes, team projects, peer-evaluations.

### COURSE STRUCTURE

This course is entirely Web-based and will consist of a mixture of online lectures and quizzes and team assignments. I've designed the course and thought carefully about the types of assignments and format that would be best suited to the course goals. **Nevertheless, the quality of the course will depend very much on the preparation and effort expended by all members of the course.** You will find the majority of the information and

materials that you will need to complete the course in this syllabus and on the D2L course management website. Be sure to log onto D2L and check your university e-mail regularly to see what work you are required to do. I will facilitate live sessions during the course in order to answer any questions or concerns about the course and discuss some of the material. PowerPoint slides for the live sessions will be available under the "Doc Sharing" tab. You should submit all of your work in a format that is compatible with **Microsoft Word** and post it in the appropriate "Dropboxes" when due.

## **COURSE SCHEDULE**

A specific course schedule is included on page 5 of this syllabus.

## **GRADING**

<b>Component</b>	<b>Type</b>	<b>Value</b>
Quizzes (4 @ 125 Points Each)	Individual	500 points (50%)
Team Development Project	Team	300 points (30%)
Peer-Evaluation	Team	200 points (20%)
<b>Course Total</b>		<b>1000 points</b>

### **GRADING SCALE:**

<b>Points</b>	<b>Grade</b>
895 - 1000	A
795 - 894	B
695 - 794	C

**Incomplete** - Must be previously agreed upon by student and instructor and initiated by the student administratively.

**Withdrawal** - Must be initiated by the student administratively.

**QUALITY OF WORK:** All written work should be thoroughly proofread for grammar, spelling, style, relevant content, and supportable logic. I expect graduate students to be proficient in writing and speaking in the English language. **Written work will be downgraded (i.e., automatic loss of 25% of the total points) when not produced in Standard English.**

## **PERFORMANCE COMPONENTS**

**QUIZZES:** There will be four quizzes based on the live sessions that will be completed through eCollege on the dates indicated on the schedule below. During the time frame, once you click on the link in eCollege, you will be given 40 minutes to complete these quizzes on D2L. There will be no make-up quizzes except for observance of religious holidays, sanctioned University events or documented serious illnesses. It is your responsibility to make alternate arrangements with me *at least two weeks prior to the actual date of the religious holiday or University event*. There will be no makeup quizzes for any other reason, without a late deduction of 25% off the top of your final score.

**TEAM DEVELOPMENT PROJECT:** As a team you will complete three separate team development assignments. The details for these assignments will be posted on D2L. For due dates, please see schedule below.

**RECORDED LECTURES:** For each Unit (4 total), you will listen to two previously recorded live sessions containing the material for a Unit. After/while listening, I would recommend writing a summary/integration/reflection of the session in order to study for the quiz for the relevant Unit.

**LIVE SESSION PARTICIPATION:** On the days indicated on the schedule below, the live sessions will always begin at 9 PM Central time, so plan now to clear your schedule on those nights! Although attendance of the live sessions is optional, I would highly recommend taking the time to attend as I will focus on questions and course specifics. Sessions will typically last 30 min.

**TEAM PEER-EVALUATION:** There will be a fair amount of teamwork in this course. Make sure you attend your online team meetings and do more than your fair share of the work. It is your responsibility to contribute actively to your team. No one should have to chase you down to contribute; the burden is on you to make sure you are doing more than your share. To encourage team member accountability and avoid social loafing, each student will rate other team members on a confidential peer-evaluation due at the end of the semester (see schedule below). With due process, teams will also have the option of firing nonperforming team members, at which point that person becomes their own team.

## **COURSE POLICIES**

### **CLASS ATTENDANCE & PARTICIPATION:**

Attendance and participation are critical to gaining the most you possibly can from this course. I suggest that you log onto the D2L site for this course **SEVERAL TIMES** a day. This is one way of “attending” the class. As mentioned earlier. I will also facilitate live sessions throughout the course. Not only should you participate in the live sessions, but it is a great opportunity to communicate with me and your fellow students and to ask questions and gain clarification on any issues you may have.

### **SYLLABUS SUBJECT TO CHANGE STATEMENT:**

I anticipate that we will follow the schedule I've outlined in this syllabus, but I may make adjustments based on what actually happens in class. I may also change the basis for the course grade (if I need to eliminate an assignment or something of that nature). If I do so, I will so inform you in writing. Remaining in the course after reading this syllabus will signal that you accept the syllabus as written AND the possibility of changes and responsibility for being aware of them.

### **STATEMENT ON ACADEMIC INTEGRITY:**

The College of Business at Texas A&M University-Commerce faculty, staff and students will follow the highest level of ethical and professional behavior. We will strive to be recognized as a community with legal, ethical and moral principles and to teach and practice professionalism in all that we do. In an academic environment we will endeavor to not only teach these values but also to live them in our daily lives and work. Faculty and staff will be held to the same standards and expectations as our students. The Academic Dishonesty Policy of the Management Department is governed by the following university procedures: 13.99.99.R0.03 Undergraduate Academic Dishonesty and 13.99.99.R0.10 Graduate Student Academic Dishonesty. You may read the procedure in its entirety from the University's website. Failure to abide by these principles will result in sanctions up to and including dismissal.

### **SPECIAL NEEDS/REASONABLE ACCOMODATIONS:**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

**Office of Student Disability Resources and Services  
Texas A&M University-Commerce  
Gee Library  
Room 132  
Phone (903) 886-5150 or (903) 886-5835  
Fax (903) 468-8148**

[StudentDisabilityServices@tamu-commerce.edu](mailto:StudentDisabilityServices@tamu-commerce.edu)

## TENETS OF COMMON BEHAVIOR STATEMENT:

All students enrolled at the university shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment (See current Student Handbook).

## INSTRUCTOR EXPECTATIONS:

Students are required to meet the expectations listed below.

- **Professional Behavior:** It is important that you maintain a professional demeanor at all times, including during “electronic communication”. Texas A&M-Commerce expects this from you, as do current and future employers.
- **Regular and Timely Attendance and Participation:** You are expected to log onto D2L regularly and attend all live sessions.
- **Assignments:**
  1. **Submitted assignments must be correctly formatted and free of grammatical and stylistic errors.** Students in this course should have at least some skill with software for word processing, spreadsheets, databases, graphics, and presentations, and with web browsers and search engines. Spelling and grammatical errors will detract from your grade!
  2. **Assignments must be turned in on time.** Assignments are due at the **date** and **time** listed. While the syllabus designates specific dates for which work is assigned, you do not have to wait until the “assigned” date to start working on it. Start working on each assignment as soon as you possibly can and make sure that you have all assignments submitted by the specified due dates. However, you **MUST** turn in all written assignments **ON TIME**. Unexcused late work will receive an automatic **50% penalty** if turned in by the next day, and a **0** if turned in more than one day late. Late work is viewed as very unprofessional in the corporate world: “Sorry Mr./Ms. Vice President, I just did not get the work done in time for our meeting today.” That will be the last time your manager gives you the opportunity to “shine” in front of a VP.
  3. **Assignments must be complete.** You must complete and submit all components at the specified due date and time to receive credit for the assignment. Please don’t turn in work that is only “half-finished” or you will receive an automatic 0.
  4. **Please submit assignments in a format that is compatible with Microsoft Word.**
- **Back-ups Are Required:** You are required to back up all your assignments so that they can be submitted to me upon my request. If work is lost due to insufficient back-up, you will not have the opportunity to recreate and submit at a later time.
- **E-mail:** Students must routinely check e-mail sent to his or her **Texas A&M-Commerce account**. This is my primary mechanism for communicating to the class. I check my e-mail several times a day, so this is the best way to reach me.
- **Make-up Assignments Will Only Be Accepted If You Obtain University Approved Documentation for Your Excuse:** There are no make-up assignments for poor performance on a previous assignment.

## NONDISCRIMINATION NOTICE:

TAMUC will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

## CAMPUS CONCEALED CARRY STATEMENT

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to

(<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>) and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at

MGT 497

903-886-5868 or 9-1-1.

***University's Pandemic Response Statement***

Click on the following link to access the university's current policy: <https://new.tamuc.edu/coronavirus/>. Students should not attend class when ill or after exposure to anyone with a communicable illness. Immediately communicate such instances directly with your instructor so that access to missed content and/or assignments can be quickly arranged.

***A&M-Commerce Supports Students' Mental Health***

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit [www.tamuc.edu/counsel](http://www.tamuc.edu/counsel)

**IF YOU EVER FEEL AS IF YOU NEED TO MEET WITH ME OR SPEAK OVER THE PHONE IN ORDER TO CLARIFY ASSIGNMENTS, DISCUSS CONCERNS ABOUT THE CLASS, DISCUSS TOPICS FROM THE CLASS, ETC., E-MAIL ME IN ORDER TO SET UP AN APPOINTMENT.**

**FINALLY:** This syllabus is a contract between you and me. If you disagree with the policies set forth in this syllabus, you have the right to withdraw within the timeframe indicated in the University calendar. By staying enrolled in this class, you agree to adhere to all policies stated in this syllabus.

WEEK:	TOPIC	ASSIGNMENTS
1. UNIT 1	Intro & Team Skills	MT: Chapter 1, 2 & 12 <u>Live Session: 1/15 @ 9 PM Central!!</u>
2. UNIT 1	Perception/Attribution in Teams	MT: Chapter 4 Listen to Recorded Session 1 Team Development Part I Due on D2L by 1/26 @ 11:59 PM
3. & 4. UNIT 1	Individual Difference/Across Culture and Teams	MT: Chapter 13 Listen to Recorded Session 2 Quiz 1 (Open Feb 3-9 @ 11:59 PM on D2L)
5. UNIT 2	Motivation and Teams	MT: Chapter 9 Listen to Recorded Session 3
6. & 7. UNIT 2	Communication/Organizational Culture and Teams	MT: Chapter 6 & 8 Listen to Recorded Session 4 Quiz 2 (Open Feb 24-March 2 @ 11:59 PM on D2L)
8. UNIT 3	How Groups Work	MT: Chapters 7 Listen to Recorded Session 5 Team Development Part II Due on D2L by March 9 @ 11:59 PM
9. & 10. UNIT 3	Team Building & Performance	MT: Chapter 5 Listen to Recorded Session 6 Quiz 3 (Open March 24-30 @ 11:59 PM on D2L)
11. UNIT 4	Leadership in Teams	MT: Chapter 3 Listen to Recorded Session 7
12. & 13. UNIT 4	Politics and Power in Teams	MT: Chapters 11 Listen to Recorded Session 8 Quiz 4 (Open April 14-20 @ 11:59 PM on D2L)
14. CONCLUSIONS		MT: Chapter 10 <u>Live Session 4/22 @ 9 PM Central</u>
15. FINAL PROJECT		Team Development 3 due 5/5 on D2L @ 11:59 PM Peer-Evaluations Due 5/9 on D2L @ 11:59 PM